



Questionnaire Report for Grades 6 to 12
2009-10 Cold Spring Harbor Schools

Cold Spring Harbor, NY

January 29, 2010

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

1.2 Local Use vs. National Use

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	0	0	0
7	155	75	62
8	172	79	85
9	145	62	74
10	153	67	72
11	134	69	60
12	147	69	67
6-8	327	154	147
9-12	579	267	273
Total	906	421	420

1.2.1 Annual Use

The following tables compare local annual use figures to the 2008-09 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for annual use are below national percentages and a positive figure in the diff row indicates that local percentages for annual use are above national percentages. NA means that percentage figures for this particular drug are not available.

Table 1.2: Annual Use – Local vs National – Tobacco

DRUG/Location	7th	8th	9th	10th	11th	12th
Cigarettes						
Local	0.7	2.9	9.7	15.9	28.0	34.3
National	10.0	15.1	22.7	25.6	31.0	35.5
diff	-9.3	-12.2	-13.0	-9.7	-3.0	-1.2
Smokeless Tobacco						
Local	1.3	2.9	10.3	14.6	15.9	22.4
National	5.1	6.6	11.5	12.9	14.7	16.8
diff	-3.8	-3.7	-1.2	1.7	1.2	5.6
Cigars						
Local	0.7	3.5	8.3	12.0	19.7	27.5
National	5.0	7.7	13.1	16.7	21.5	27.9
diff	-4.3	-4.2	-4.8	-4.7	-1.8	-0.4
Any Tobacco						
Local	1.3	5.9	14.5	23.2	37.1	44.1
National	12.8	18.6	28.3	32.1	38.5	44.1
diff	-11.5	-12.7	-13.8	-8.9	-1.4	0.0

Table 1.3: Annual Use – Local vs National – Alcohol

DRUG/Location	7th	8th	9th	10th	11th	12th
Beer						
Local	8.6	17.6	46.9	65.1	75.8	81.6
National	17.5	26.3	35.1	43.3	47.7	53.6
diff	-8.9	-8.7	11.8	21.8	28.1	28.0
Coolers, Breezers, etc.						
Local	6.7	11.8	21.5	38.0	46.2	52.1
National	16.4	26.8	35.7	42.5	47.1	51.1
diff	-9.7	-15.0	-14.2	-4.5	-0.9	1.0
Liquor						
Local	5.3	12.9	27.3	62.0	68.2	73.9
National	13.8	23.5	35.9	44.9	51.7	57.6
diff	-8.5	-10.6	-8.6	17.1	16.5	16.3
Any Alcohol						
Local	11.2	22.9	49.0	71.5	79.5	82.5
National	24.7	36.5	47.8	55.7	61.5	66.5
diff	-13.5	-13.6	1.2	15.8	18.0	16.0

Table 1.4: Annual Use – Local vs National – Illicit Drugs 1

DRUG/Location	7th	8th	9th	10th	11th	12th
Marijuana						
Local	0.7	3.5	15.2	35.1	38.5	45.5
National	5.6	10.8	18.9	23.6	28.4	32.0
diff	-4.9	-7.3	-3.7	11.5	10.1	13.5
Cocaine						
Local	1.3	1.2	2.8	2.0	8.3	7.7
National	1.6	2.4	4.7	5.2	6.8	8.2
diff	-0.3	-1.2	-1.9	-3.2	1.5	-0.5
Uppers						
Local	0.7	1.8	3.4	5.3	9.1	9.2
National	2.1	3.0	6.2	7.9	9.2	10.7
diff	-1.4	-1.2	-2.8	-2.6	-0.1	-1.5
Downers						
Local	0.0	1.2	3.4	4.0	8.3	8.5
National	2.0	3.1	6.3	7.5	8.9	9.7
diff	-2.0	-1.9	-2.9	-3.5	-0.6	-1.2
Inhalants						
Local	2.7	3.5	4.1	4.0	7.6	5.6
National	5.0	5.5	6.4	6.1	5.7	5.7
diff	-2.3	-2.0	-2.3	-2.1	1.9	-0.1
Hallucinogens						
Local	0.7	1.2	2.1	1.3	6.1	7.7
National	1.3	2.1	4.4	5.4	6.3	8.0
diff	-0.6	-0.9	-2.3	-4.1	-0.2	-0.3
Heroin						
Local	0.7	1.2	2.8	1.3	6.8	4.2
National	1.2	1.7	3.3	3.2	3.8	4.9
diff	-0.5	-0.5	-0.5	-1.9	3.0	-0.7
Any Illicit Drug						
Local	6.6	7.6	17.2	35.1	38.6	48.3
National	10.9	15.6	22.8	27.5	31.6	34.8
diff	-4.3	-8.0	-5.6	7.6	7.0	13.5

Table 1.5: Annual Use – Local vs National – Illicit Drugs 2

DRUG/Location	7th	8th	9th	10th	11th	12th
Steroids						
Local	2.0	1.2	2.1	2.0	4.5	4.2
National	1.9	2.0	3.4	3.5	3.7	4.8
diff	0.1	-0.8	-1.3	-1.5	0.8	-0.6
Ecstasy						
Local	1.4	0.0	1.4	2.0	8.3	9.1
National	1.3	2.2	4.5	5.1	6.0	7.4
diff	0.1	-2.2	-3.1	-3.1	2.3	1.7
Meth						
Local	0.7	0.6	2.1	2.0	5.3	3.5
National	1.8	2.0	3.5	3.4	4.0	4.7
diff	-1.1	-1.4	-1.4	-1.4	1.3	-1.2
Prescription Drugs						
Local	2.0	2.9	3.4	9.3	12.1	14.7
National	NA	NA	NA	NA	NA	NA
diff	NA	NA	NA	NA	NA	NA
Pain Killers						
Local	1.3	3.0	2.1	6.6	9.8	9.2
National	NA	NA	NA	NA	NA	NA
diff	NA	NA	NA	NA	NA	NA
Over-the-Counter Drugs						
Local	0.7	0.6	2.1	5.3	8.5	6.3
National	NA	NA	NA	NA	NA	NA
diff	NA	NA	NA	NA	NA	NA
Any Illicit Drug						
Local	6.6	7.6	17.2	35.1	38.6	48.3
National	10.9	15.6	22.8	27.5	31.6	34.8
diff	-4.3	-8.0	-5.6	7.6	7.0	13.5

1.2.2 Monthly Use

The following tables compare local monthly use figures to the 2008-09 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for monthly use are below national percentages and a positive figure in the diff row indicates that local percentages for monthly use are above national percentages. NA means that percentage figures for this particular drug are not available.

Table 1.6: Monthly Use – Local vs National – Tobacco

DRUG/Location	7th	8th	9th	10th	11th	12th
Cigarettes						
Local	0.7	1.8	4.1	7.3	13.6	21.0
National	4.7	7.9	14.0	16.3	20.4	24.4
diff	-4.0	-6.1	-9.9	-9.0	-6.8	-3.4
Smokeless Tobacco						
Local	0.7	1.2	4.1	8.6	11.4	14.0
National	2.5	3.6	7.2	7.8	9.3	11.0
diff	-1.8	-2.4	-3.1	0.8	2.1	3.0
Cigars						
Local	0.7	1.2	3.5	2.0	8.3	7.0
National	1.9	3.3	6.7	8.0	10.3	13.8
diff	-1.2	-2.1	-3.2	-6.0	-2.0	-6.8
Any Tobacco						
Local	0.7	2.4	5.5	13.9	17.4	24.5
National	6.1	9.9	17.8	20.3	25.4	29.8
diff	-5.4	-7.5	-12.3	-6.4	-8.0	-5.3

Table 1.7: Monthly Use – Local vs National – Alcohol

DRUG/Location	7th	8th	9th	10th	11th	12th
Beer						
Local	0.7	4.7	19.3	38.9	50.8	60.3
National	5.5	9.6	17.1	22.2	26.7	33.7
diff	-4.8	-4.9	2.2	16.7	24.1	26.6
Coolers, Breezers, etc.						
Local	0.7	3.6	8.3	20.7	29.5	26.1
National	5.2	9.7	15.9	19.6	22.6	26.6
diff	-4.5	-6.1	-7.6	1.1	6.9	-0.5
Liquor						
Local	0.7	2.4	11.9	34.7	41.7	47.2
National	4.5	9.0	17.2	22.8	27.6	34.3
diff	-3.8	-6.6	-5.3	11.9	14.1	12.9
Any Alcohol						
Local	0.7	4.7	20.7	43.0	51.5	60.8
National	7.5	13.4	22.2	28.0	33.0	40.3
diff	-6.8	-8.7	-1.5	15.0	18.5	20.5

Table 1.8: Monthly Use – Local vs National – Illicit Drugs 1

DRUG/Location	7th	8th	9th	10th	11th	12th
Marijuana						
Local	0.7	1.8	9.7	16.6	22.3	27.3
National	3.1	6.2	12.3	14.5	17.5	20.3
diff	-2.4	-4.4	-2.6	2.1	4.8	7.0
Cocaine						
Local	0.7	0.6	2.8	0.7	7.6	4.9
National	0.9	1.4	3.1	3.3	3.9	5.2
diff	-0.2	-0.8	-0.3	-2.6	3.7	-0.3
Uppers						
Local	0.7	0.0	2.1	4.0	8.3	6.3
National	1.2	1.8	4.0	5.1	6.1	7.1
diff	-0.5	-1.8	-1.9	-1.1	2.2	-0.8
Downers						
Local	0.0	0.0	2.1	2.7	7.6	7.0
National	1.1	1.7	4.0	4.7	5.7	6.8
diff	-1.1	-1.7	-1.9	-2.0	1.9	0.2
Inhalants						
Local	1.3	1.2	2.8	1.3	6.1	2.1
National	2.0	2.3	3.4	3.2	3.3	4.0
diff	-0.7	-1.1	-0.6	-1.9	2.8	-1.9
Hallucinogens						
Local	0.7	1.2	2.1	0.7	5.3	4.2
National	0.9	1.3	3.0	3.2	3.8	4.8
diff	-0.2	-0.1	-0.9	-2.5	1.5	-0.6
Heroin						
Local	0.7	1.2	1.4	0.7	6.1	4.2
National	0.7	1.1	2.3	2.3	2.8	3.8
diff	0.0	0.1	-0.9	-1.6	3.3	0.4
Any Illicit Drug						
Local	1.3	4.1	10.3	17.2	22.7	30.1
National	5.2	8.3	14.4	17.2	20.0	22.6
diff	-3.9	-4.2	-4.1	0.0	2.7	7.5

Table 1.9: Monthly Use – Local vs National – Illicit Drugs 2

DRUG/Location	7th	8th	9th	10th	11th	12th
Steroids						
Local	0.7	0.6	1.4	0.7	4.5	2.8
National	0.9	1.2	2.3	2.5	2.7	3.7
diff	-0.2	-0.6	-0.9	-1.8	1.8	-0.9
Ecstasy						
Local	0.7	0.0	1.4	0.7	6.8	5.6
National	0.7	1.3	2.7	3.0	3.5	4.3
diff	0.0	-1.3	-1.3	-2.3	3.3	1.3
Meth						
Local	0.7	0.6	1.4	0.7	5.3	2.8
National	1.0	1.2	2.4	2.5	2.8	3.6
diff	-0.3	-0.6	-1.0	-1.8	2.5	-0.8
Prescription Drugs						
Local	0.7	1.8	2.1	3.3	8.3	9.8
National	0.0	0.0	0.0	0.0	0.0	0.0
diff	0.7	1.8	2.1	3.3	8.3	9.8
Pain Killers						
Local	0.0	1.8	2.1	2.0	6.8	4.3
National	0.0	0.0	0.0	0.0	0.0	0.0
diff	0.0	1.8	2.1	2.0	6.8	4.3
Over-the-Counter Drugs						
Local	0.7	0.6	1.4	2.0	5.4	2.8
National	0.0	0.0	0.0	0.0	0.0	0.0
diff	0.7	0.6	1.4	2.0	5.4	2.8
Any Illicit Drug						
Local	1.3	4.1	10.3	17.2	22.7	30.1
National	5.2	8.3	14.4	17.2	20.0	22.6
diff	-3.9	-4.2	-4.1	0.0	2.7	7.5

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

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- Data Files: us090124
- Filter: (grade == 2 || grade == 3 || grade == 4 || grade == 5 || grade == 6 || grade == 7)

Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as

opposed to any use of alcohol at all. Responses to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	10.3	29.0	12.5
Perceived Risk	93.9	74.2	67.1
Parental Disapproval	96.8	73.2	94.3
Friend's Disapproval	65.4	37.0	58.2
Avg. Age of First Use	13.9	13.7	14.2

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Any Tobacco	20.2	10.3
Cigarettes	14.6	7.7
Smokeless Tobacco	10.9	6.4
Cigars	11.5	3.6
Any Alcohol	51.3	29.0
Beer	47.6	27.8
Coolers, etc.	28.6	14.2
Liquor	40.2	22.1
Any Illicit Drug	24.7	13.8
Marijuana	22.1	12.5
Cocaine	3.7	2.7
Uppers	4.7	3.4
Downers	4.1	3.0
Inhalants	4.5	2.4
Hallucinogens	3.0	2.3
Heroin	2.7	2.2
Steroids	2.6	1.7
Ecstasy	3.5	2.4
Meth	2.3	1.8
Prescription Drugs	7.2	4.1
Pain Killers	5.2	2.7
Over-the-Counter Drugs	3.7	2.0

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	7.6	3.9	6.4	11.1	9.5
Alcohol	15.9	1.8	2.5	37.1	15.2
Marijuana	6.2	3.1	6.3	16.3	8.9

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	2.2	4.1	5.2	5.0	15.2
Alcohol	0.9	1.7	2.5	3.5	43.8
Marijuana	2.3	3.0	5.5	4.6	18.9

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	2.7
Guns AT School	1.8
Gang Activity	2.3
Contemplate Suicide	3.7
Trouble With Police	10.9
Threaten A Student With a Gun, Knife or Club	1.9
Threaten To Hurt A Student By Hitting, Slapping or Kicking	15.7
Hurt A Student With A Gun, Knife or Club	1.6
Hurt A Student By Hitting, Slapping or Kicking	12.6
Been Threatened With a Gun, Knife or Club	4.0
Had A Student Threaten To Hit, Slap or Kick	19.6
Been Afraid A Student May Hurt You	17.5
Been Hurt By A Student With A Gun, Knife or Club	1.4
Been Hurt By A Student By Hitting, Slapping or Kicking	13.4

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	86.3
Attend Church or Synagogue	25.5
Take Part in Community Activities	25.8
Take Part in School Activities	45.4
Teachers Talk About the Dangers of Drugs	22.4
Parents Talk About the Dangers of Drugs	29.7

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

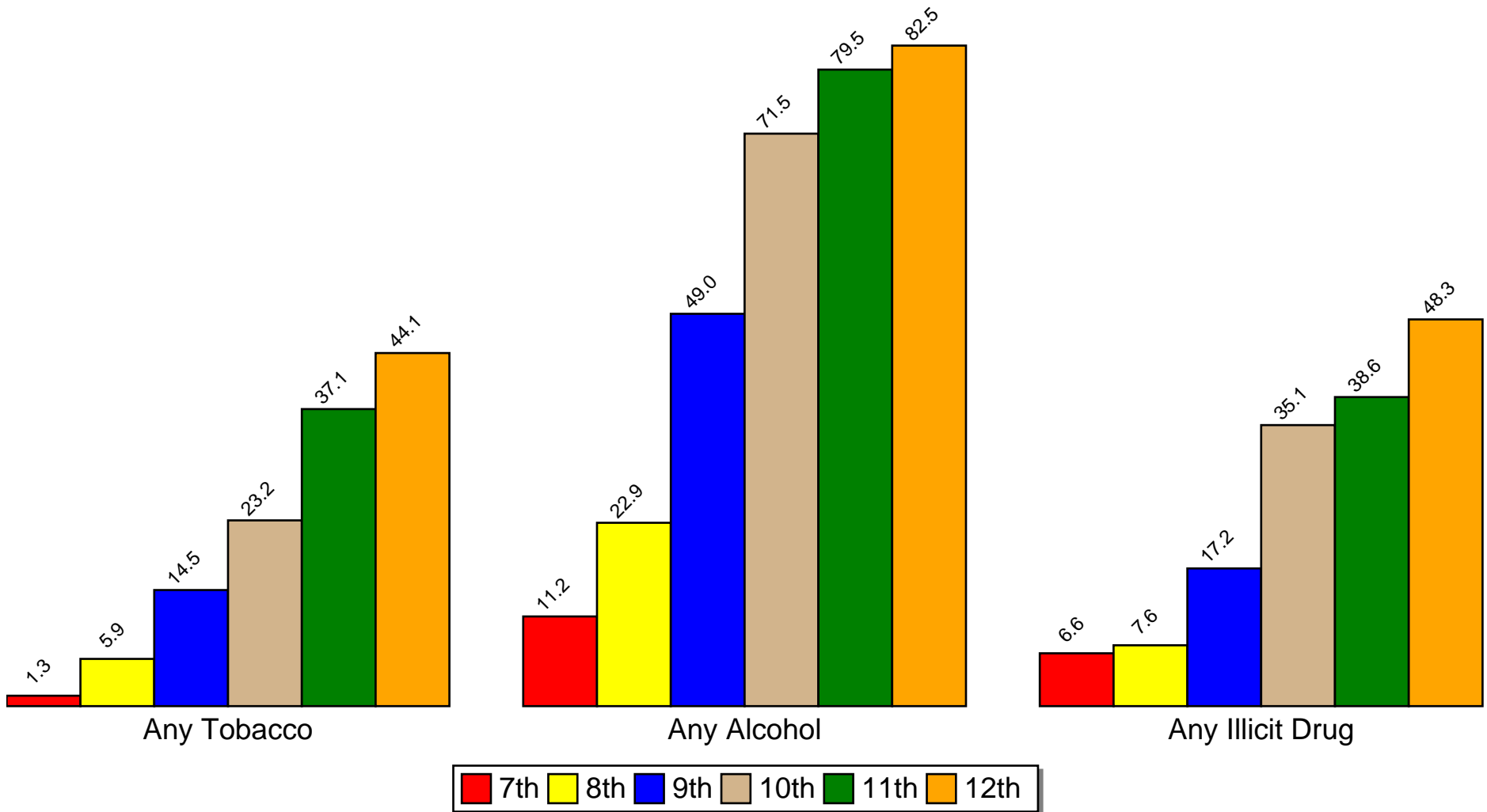
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

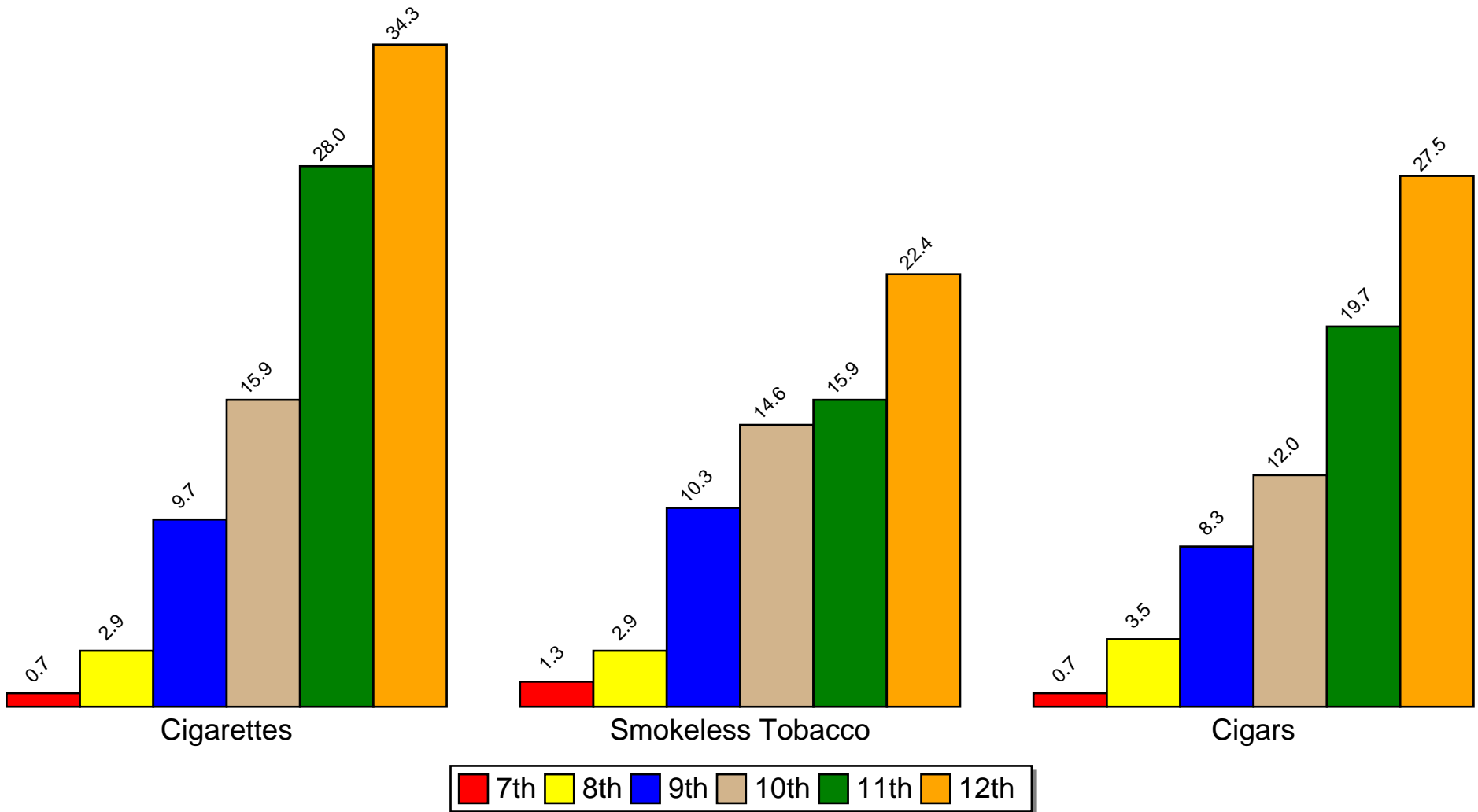
3.1.1 Annual Use

Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



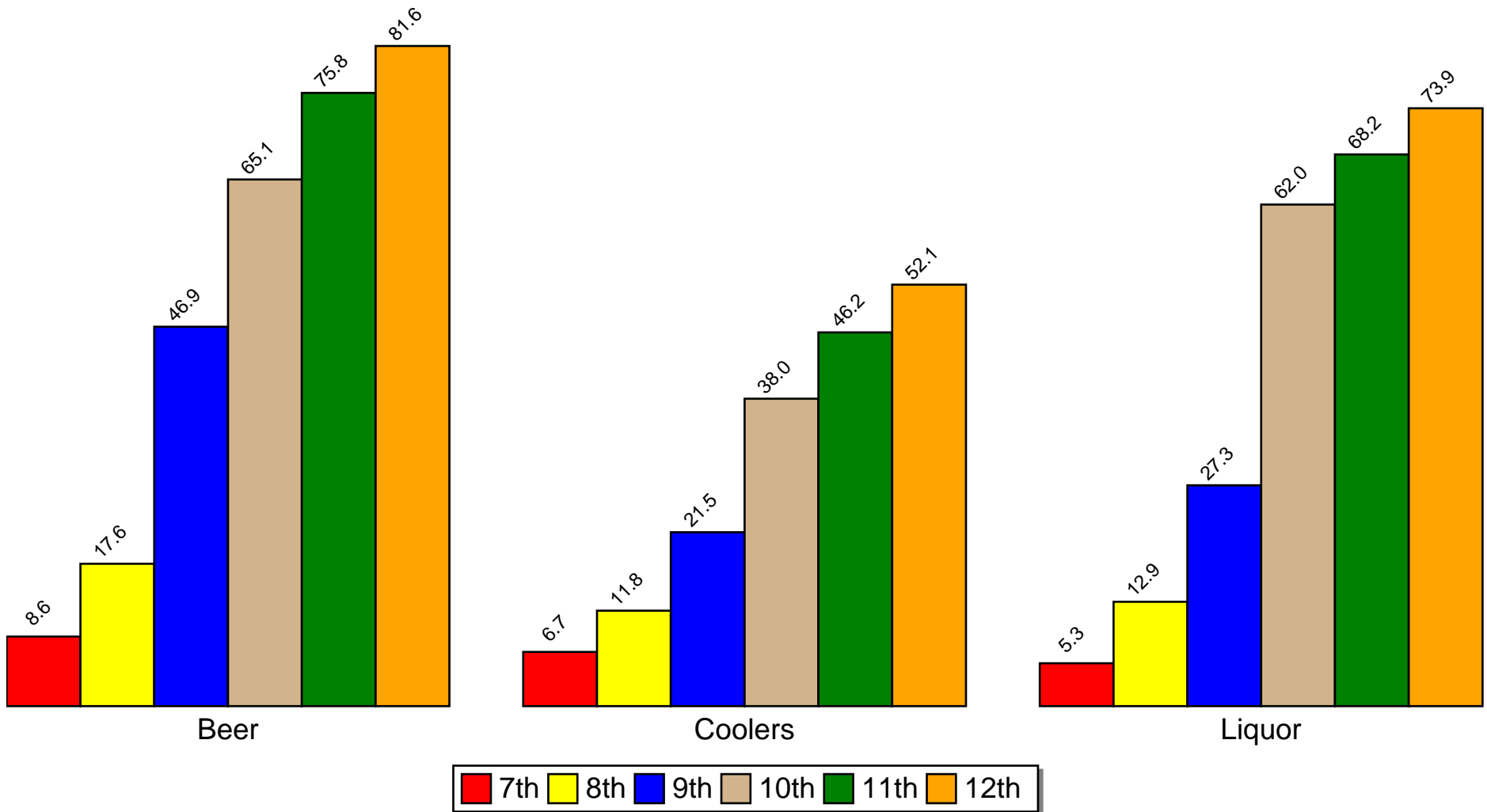
Source: Pride Surveys

Annual Use of Cigarettes, Smokeless Tobacco and Cigars



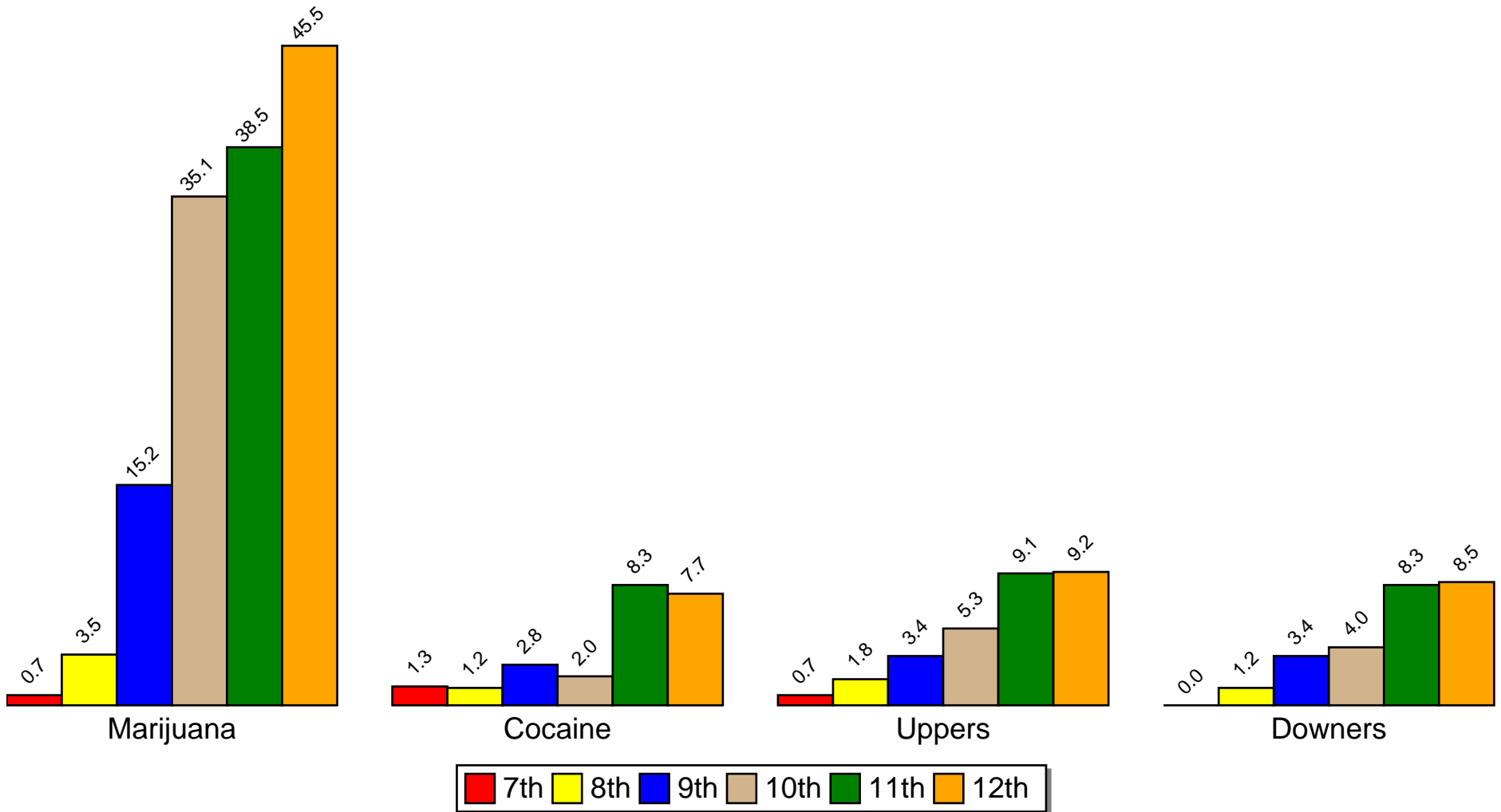
Source: Pride Surveys

Annual Use of Beer, Coolers and Liquor



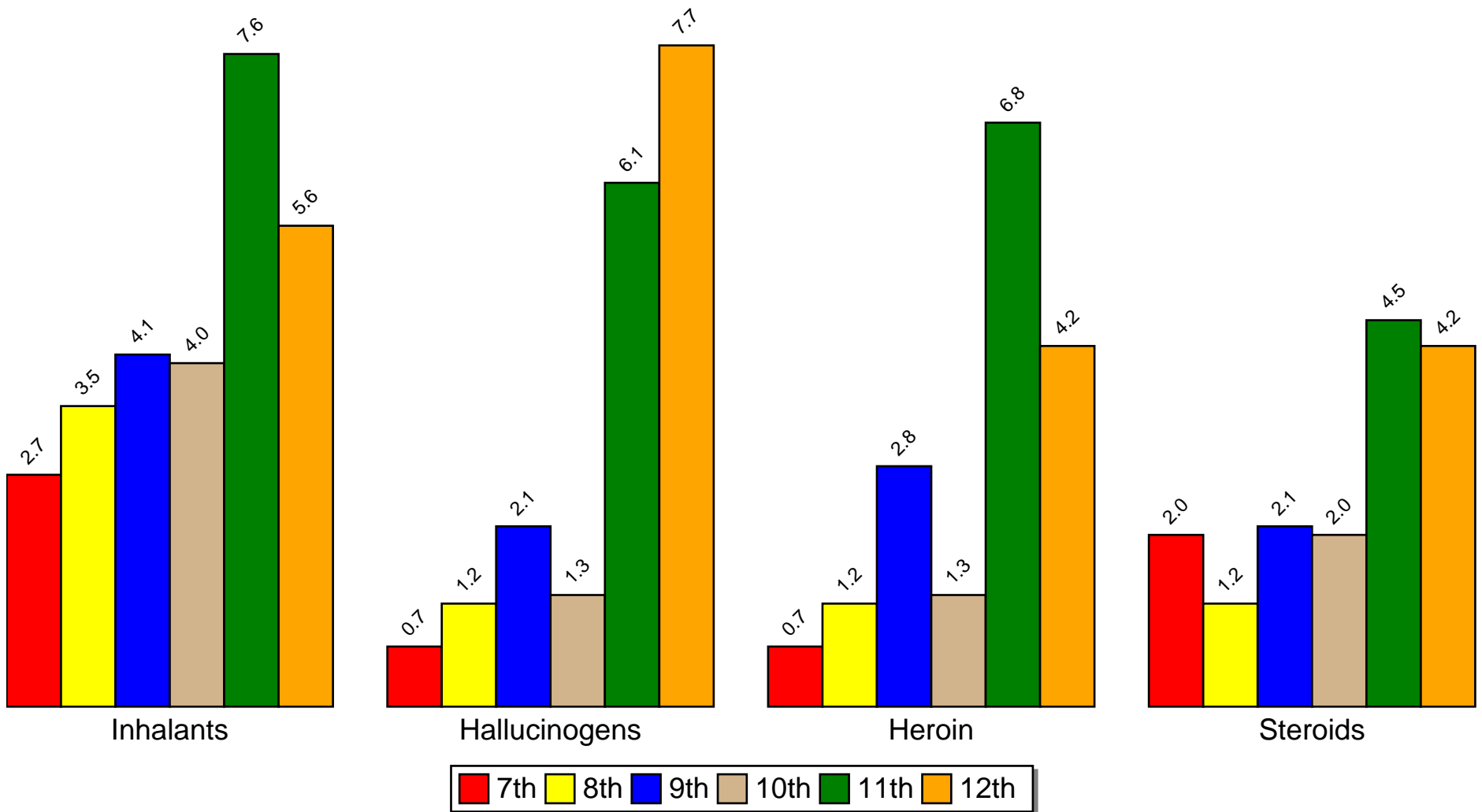
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Uppers and Downers



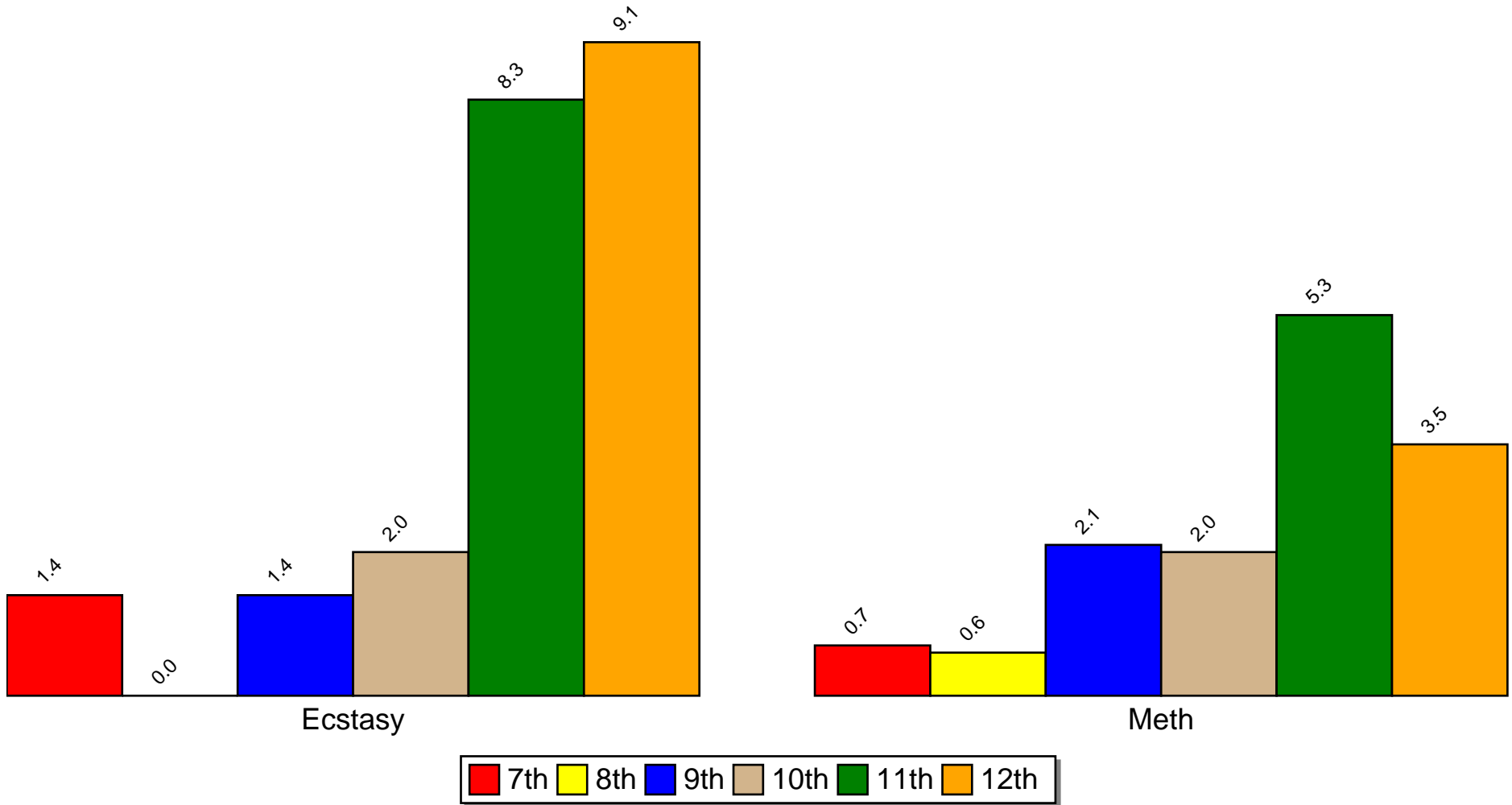
Source: Pride Surveys

Annual Use of Inhalants, Hallucinogens, Heroin and Steroids



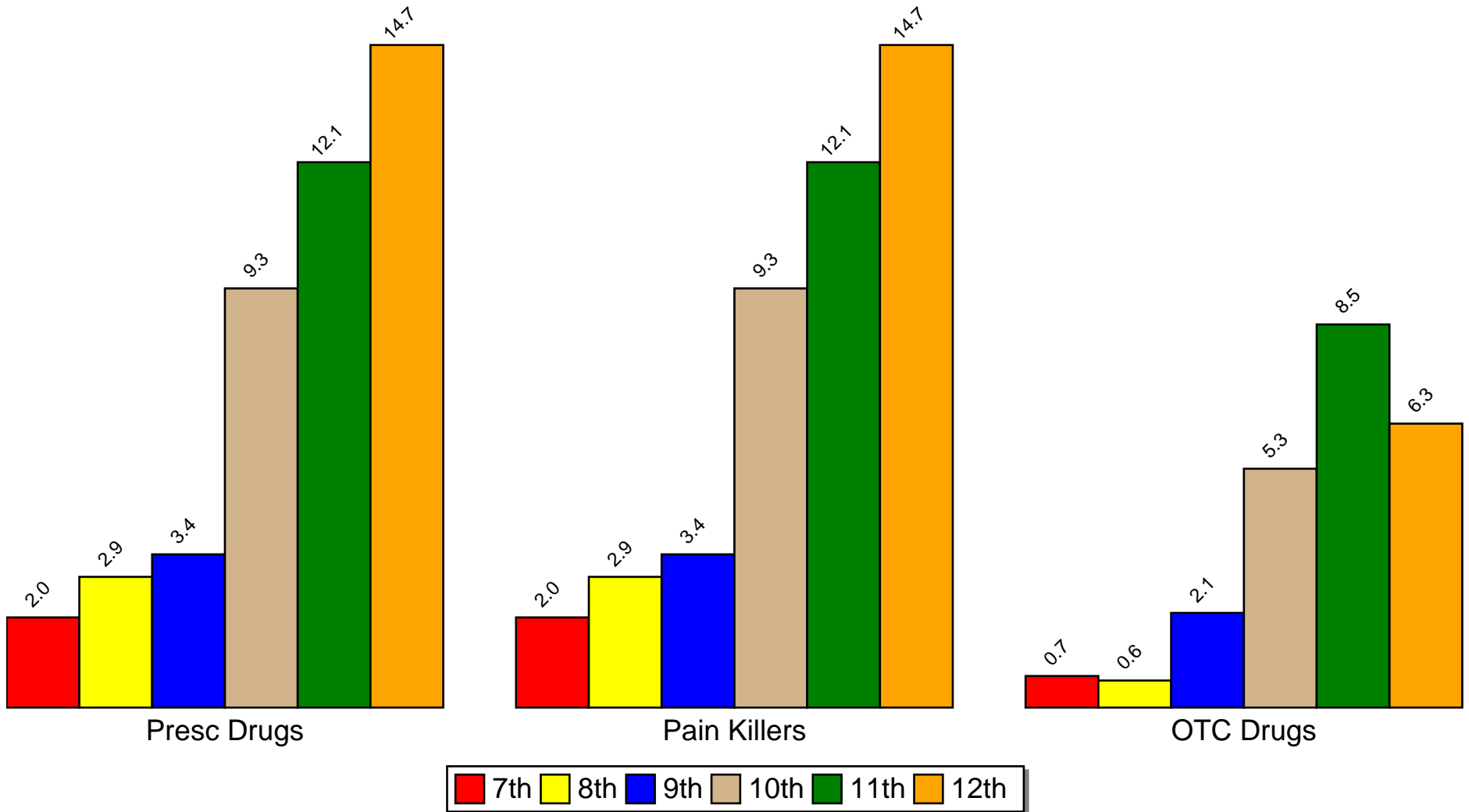
Source: Pride Surveys

Annual Use of Ecstasy and Meth



Source: Pride Surveys

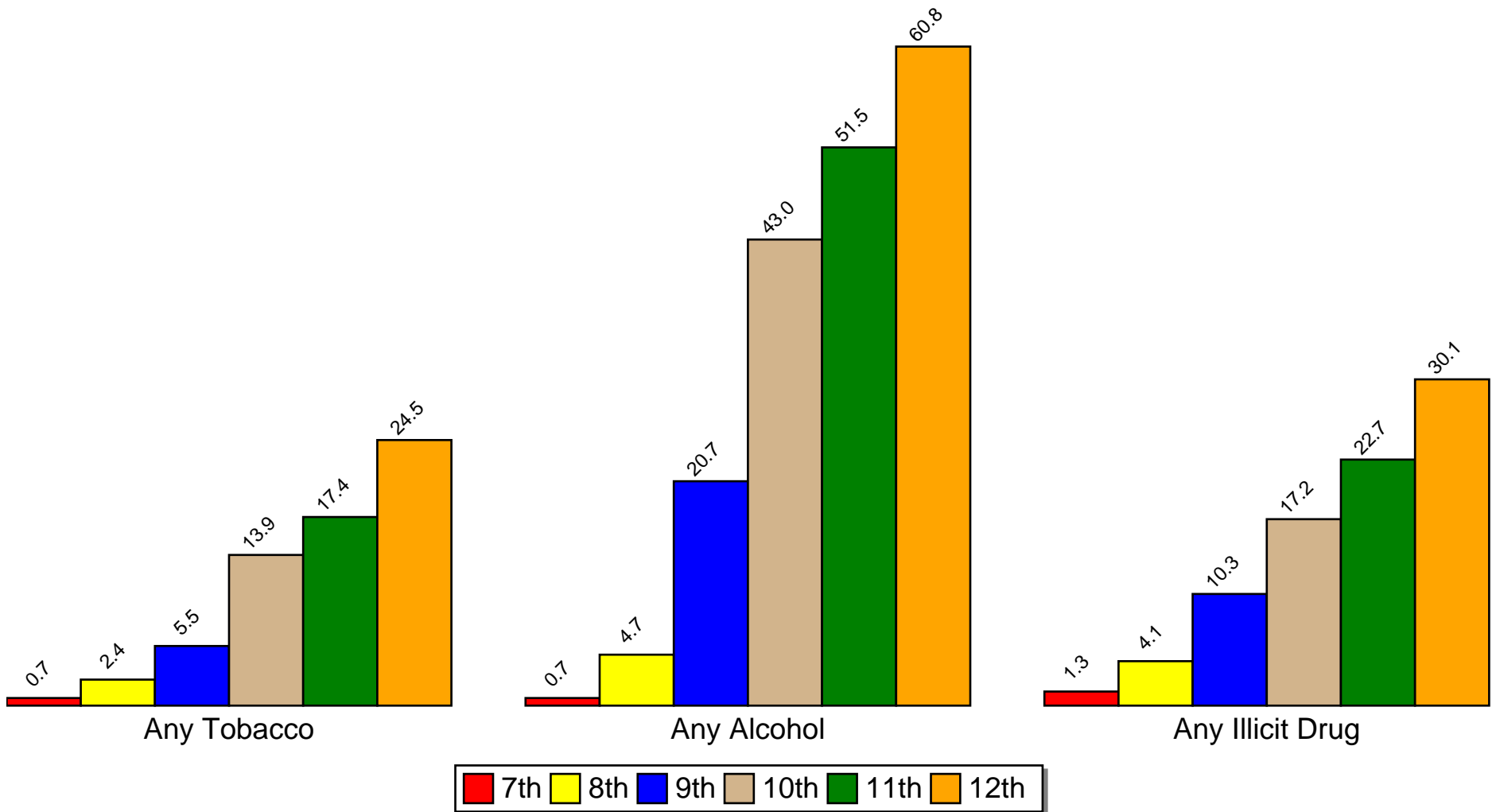
Annual Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

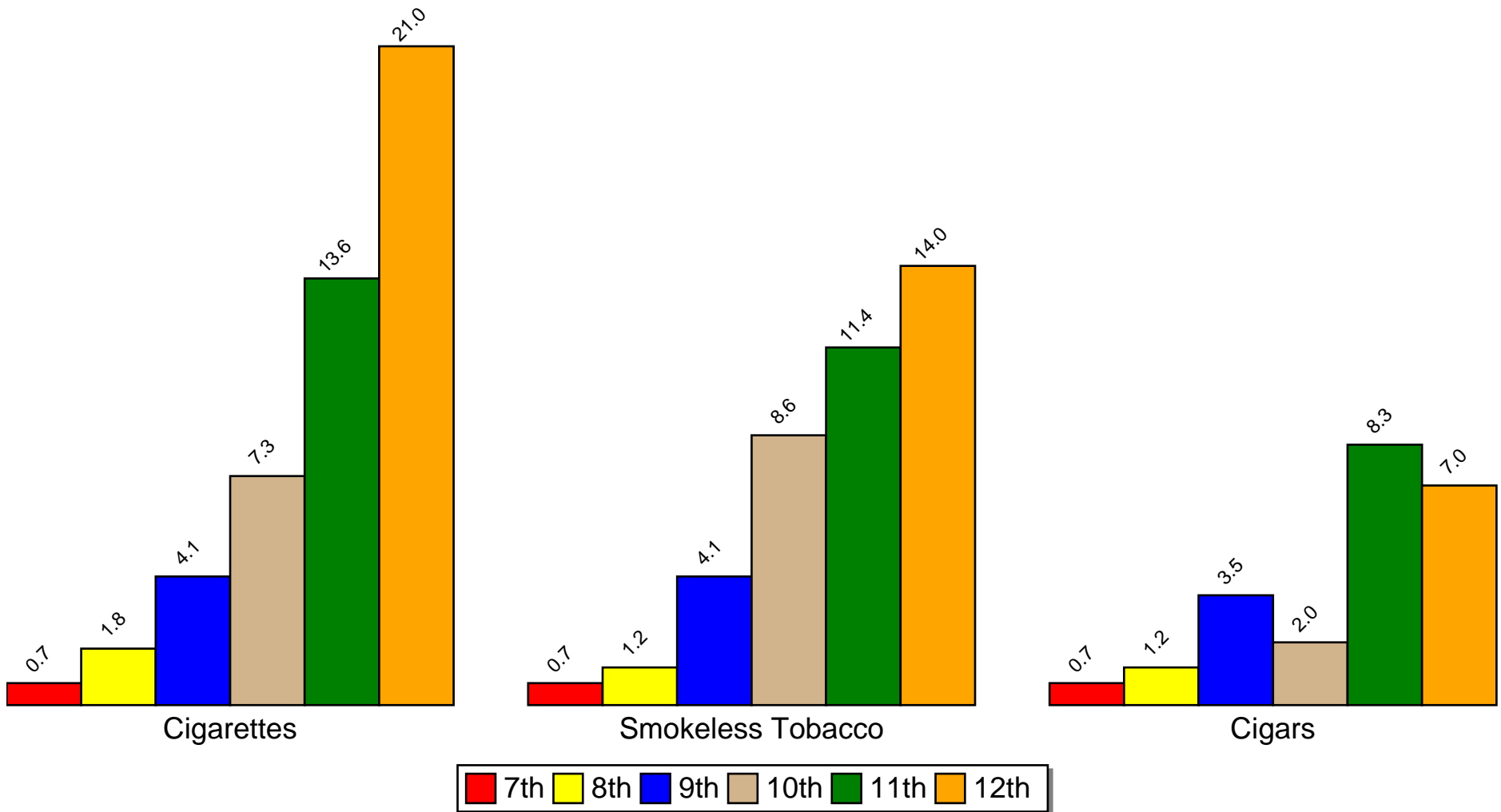
3.1.2 30-Day Use

30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



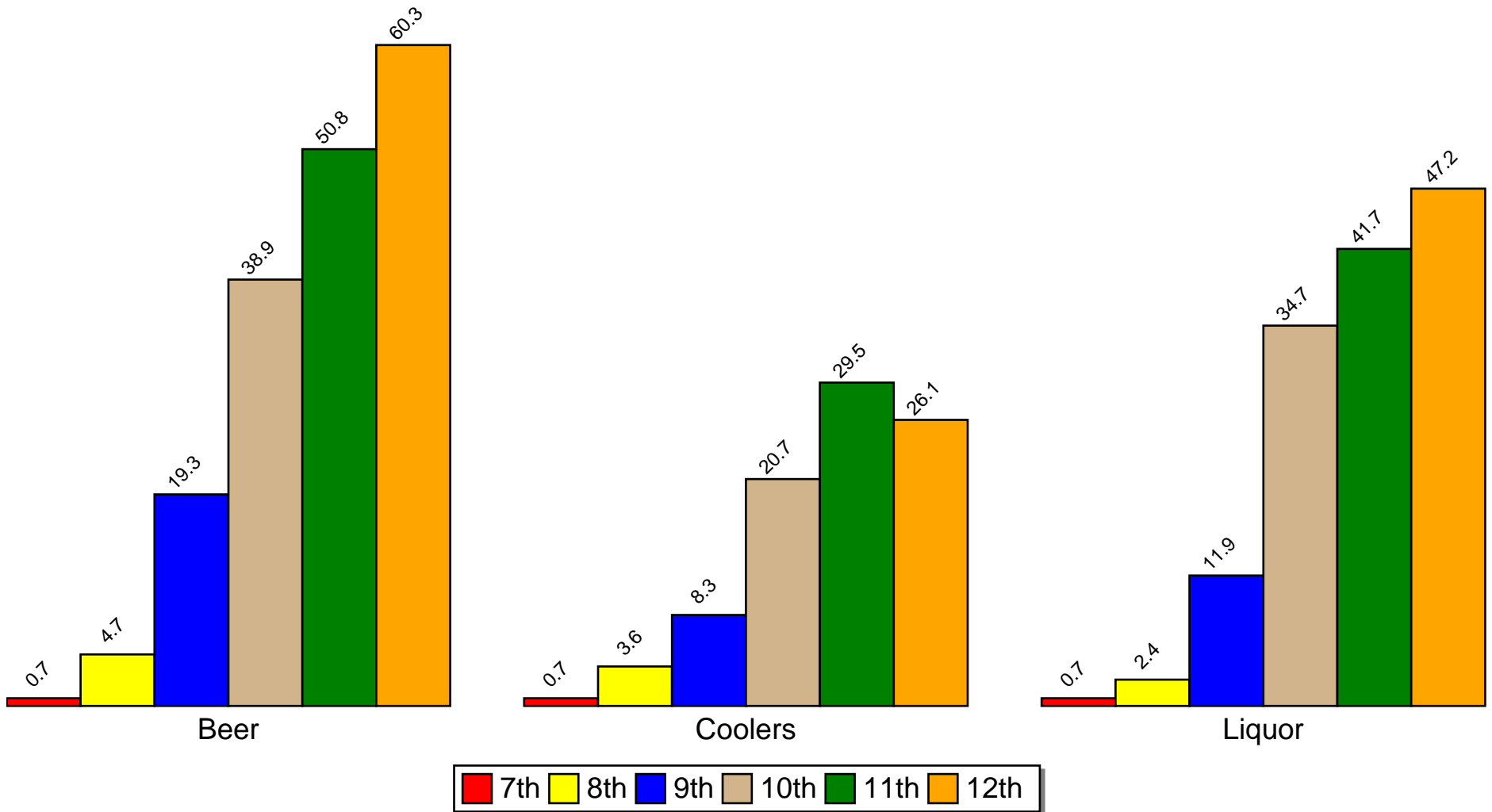
Source: Pride Surveys

30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



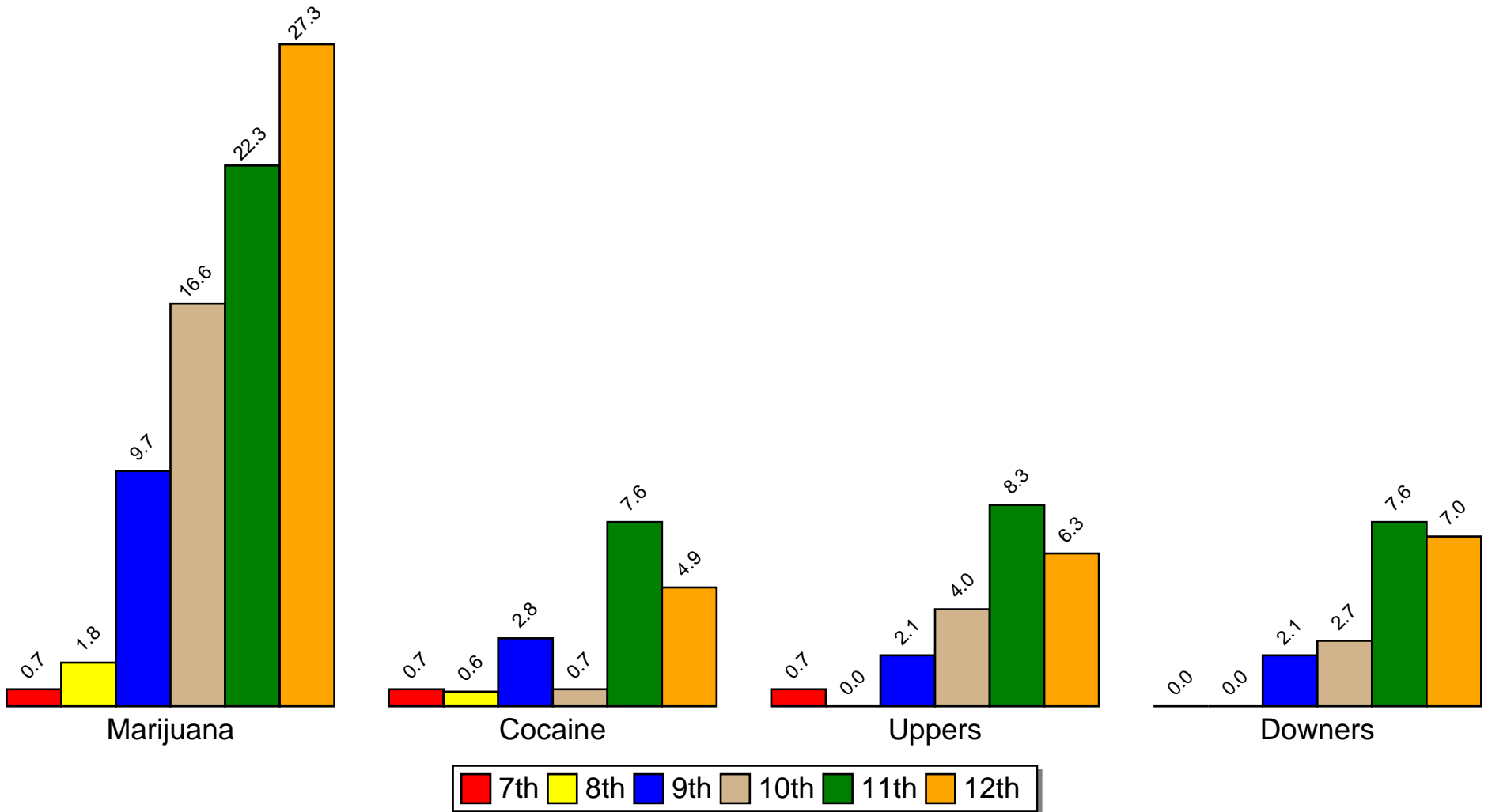
Source: Pride Surveys

30-Day Use of Beer, Coolers and Liquor



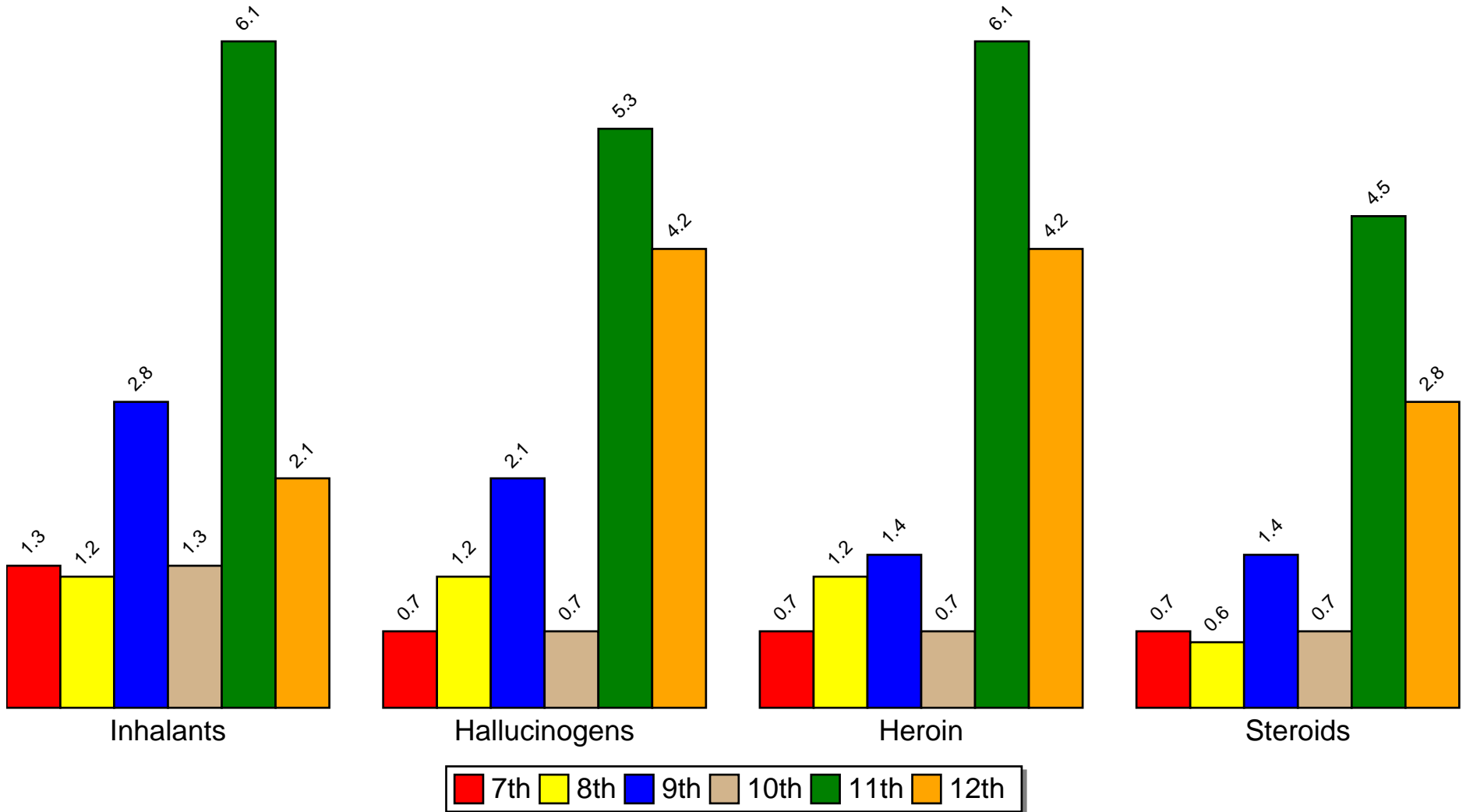
Source: Pride Surveys

30-Day Use of Marijuana, Cocaine, Uppers and Downers



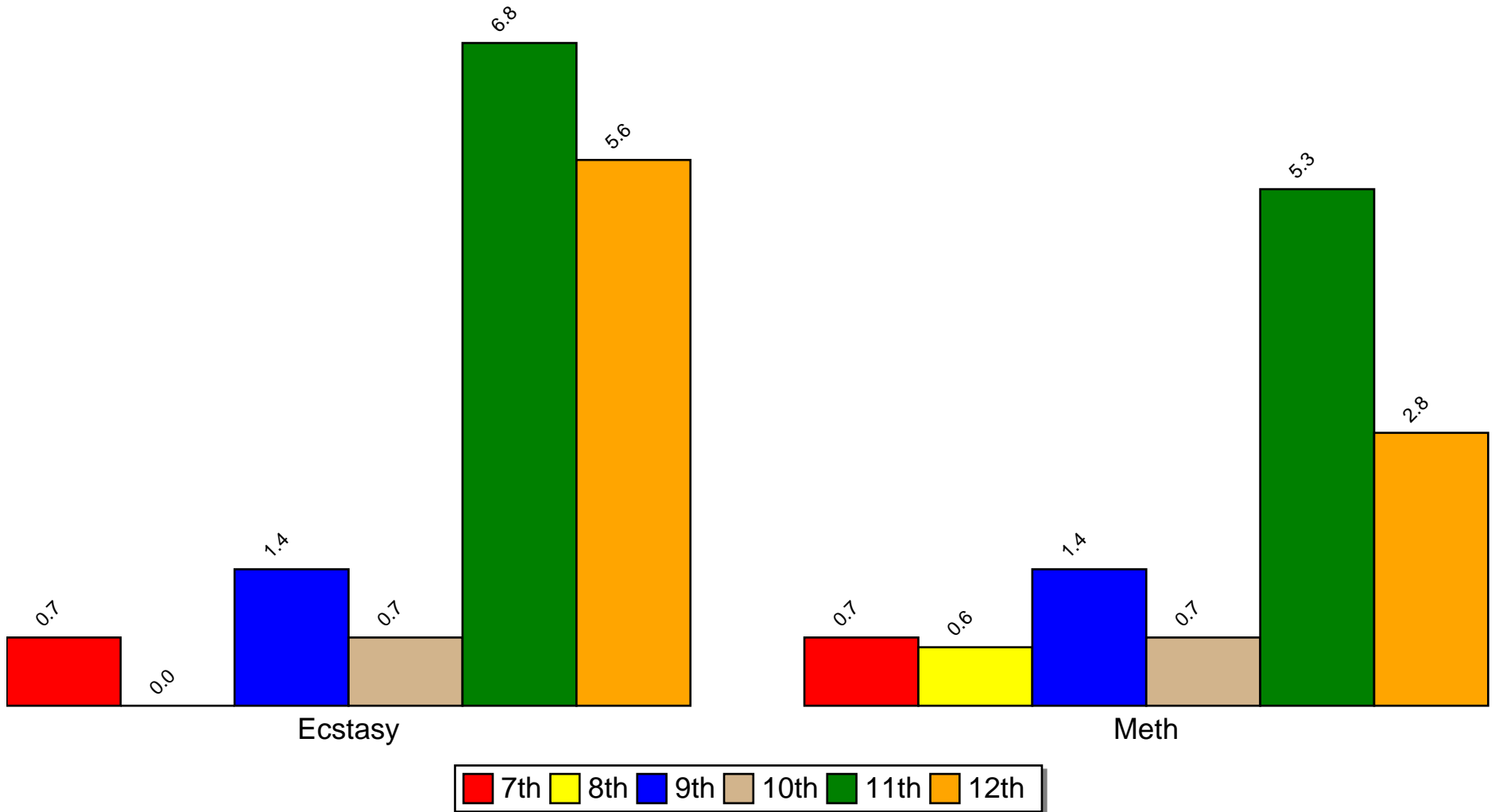
Source: Pride Surveys

30-Day Use of Inhalants, Hallucinogens, Heroin and Steroids



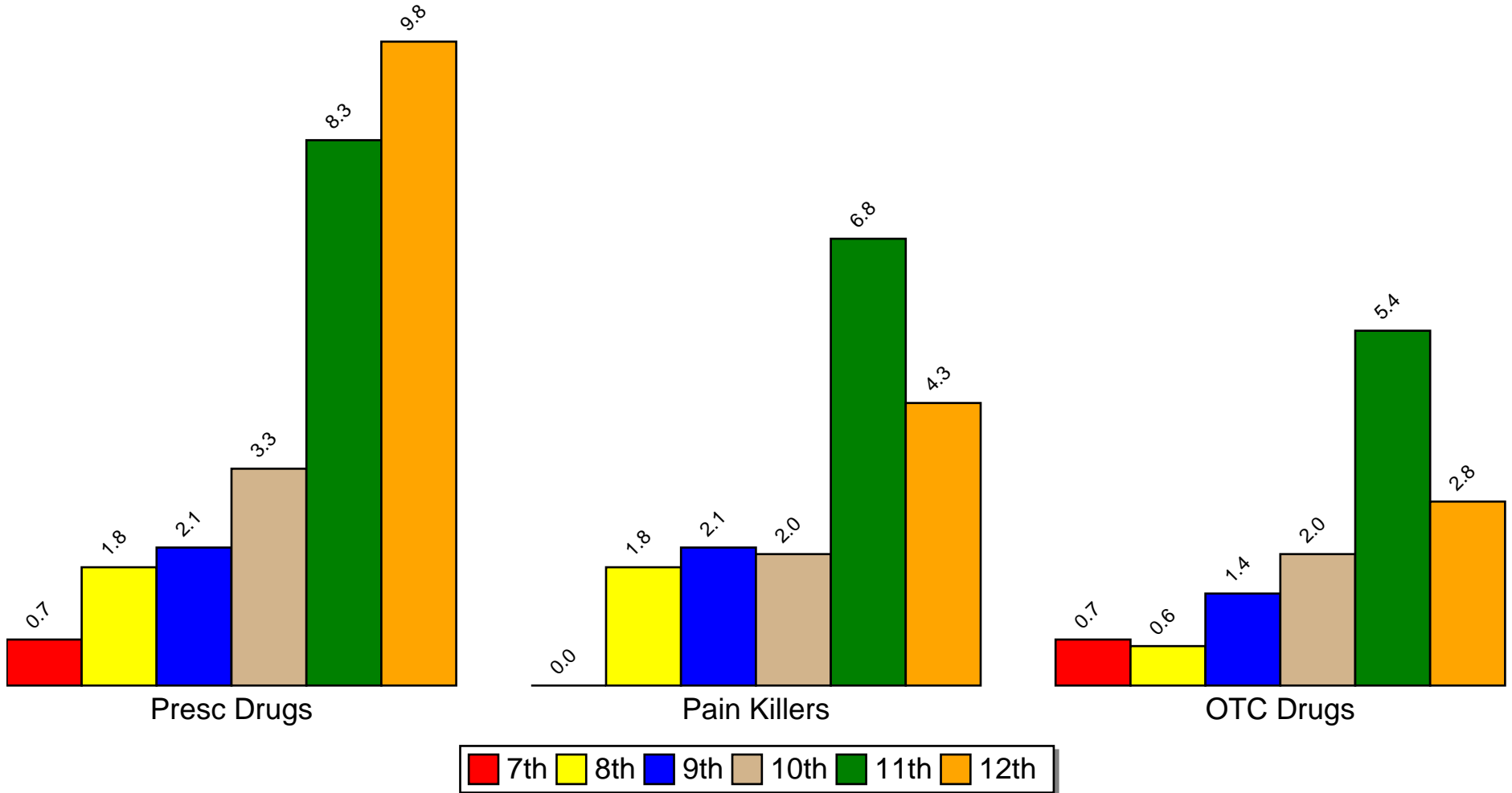
Source: Pride Surveys

30-Day Use of Ecstasy and Meth



Source: Pride Surveys

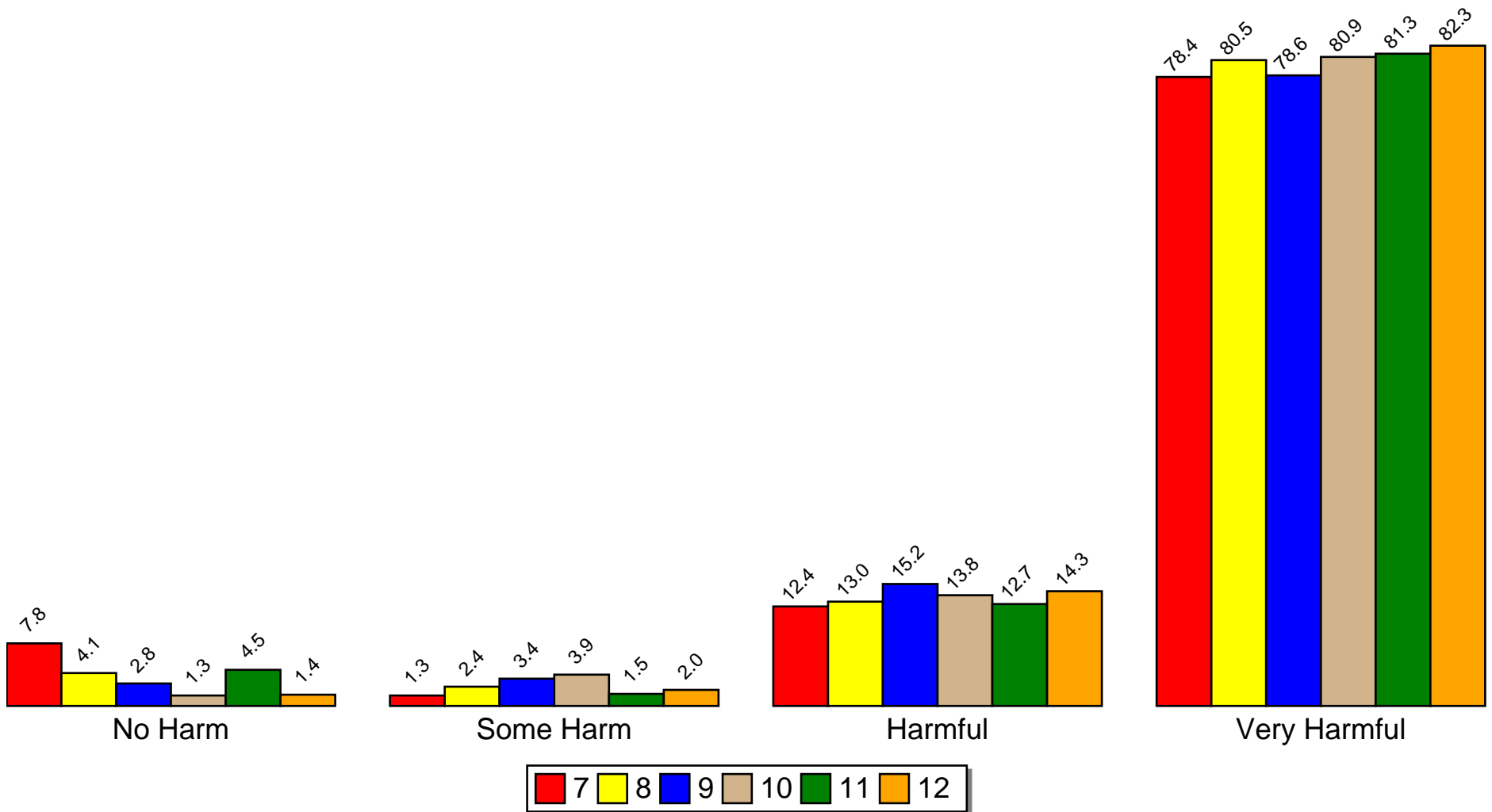
30-Day Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

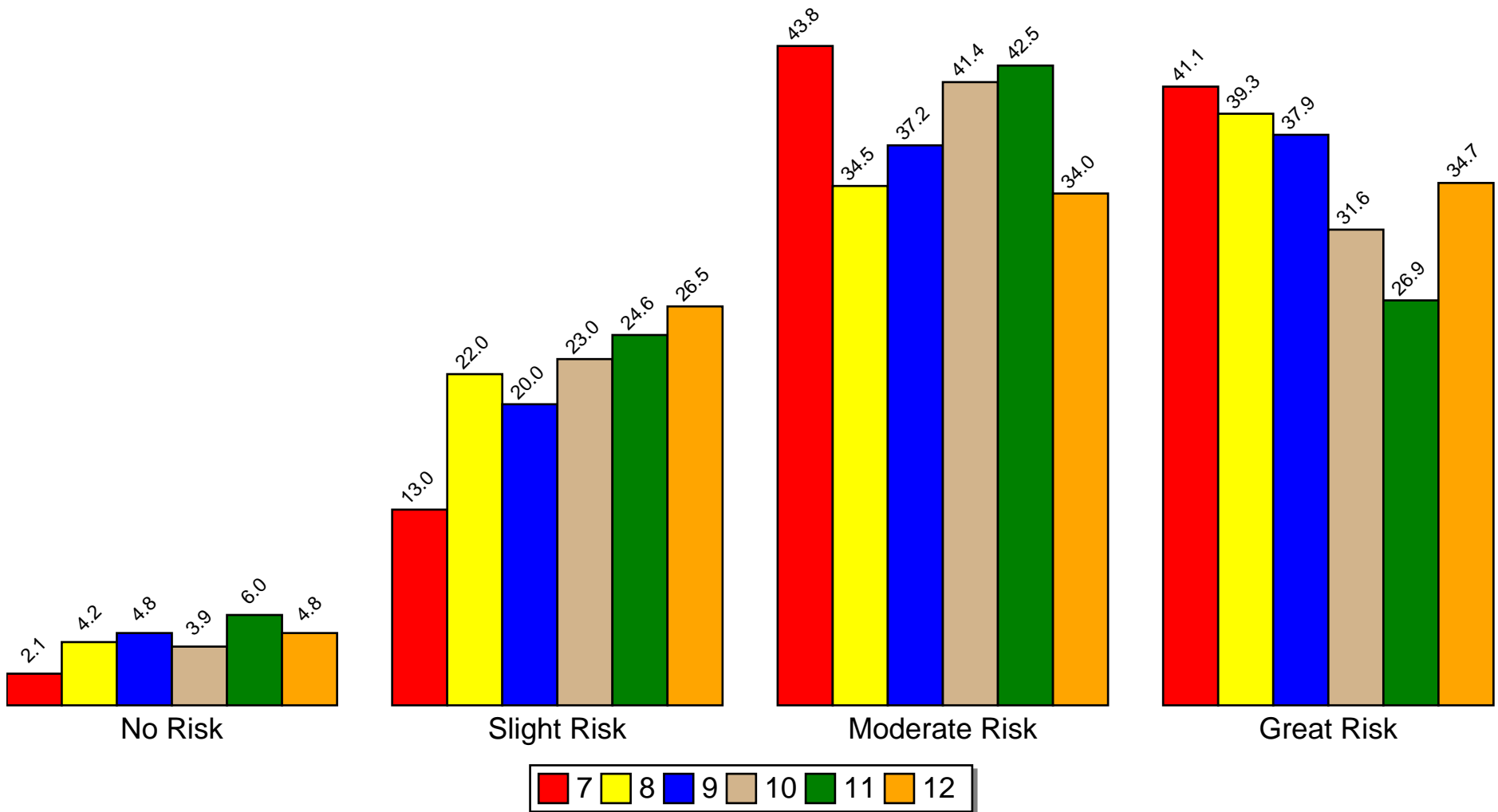
3.2 Perception of Risk

Perception of Risk -- Any Tobacco



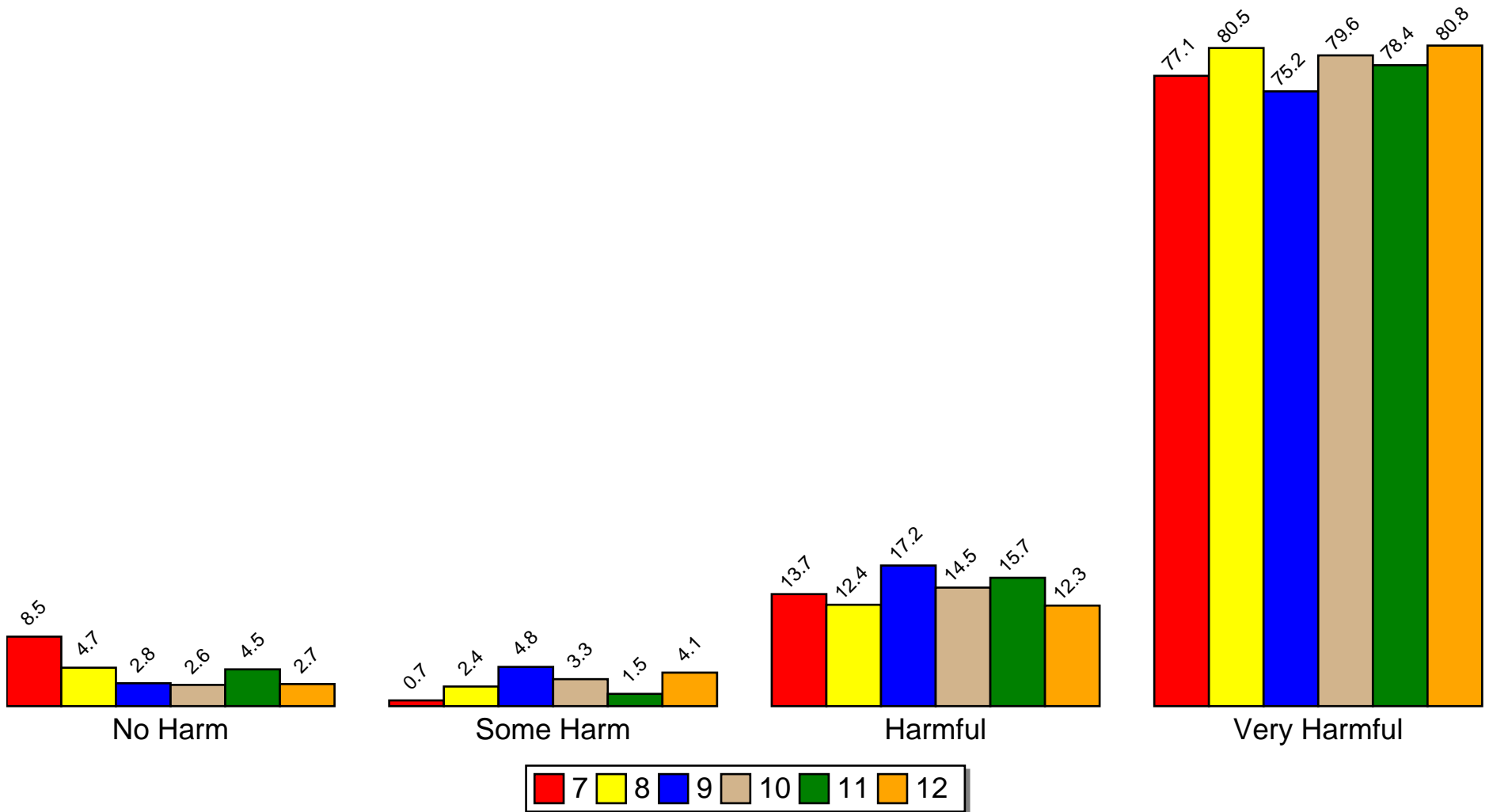
Source: Pride Surveys

Perception of Risk -- Regular Alcohol Use



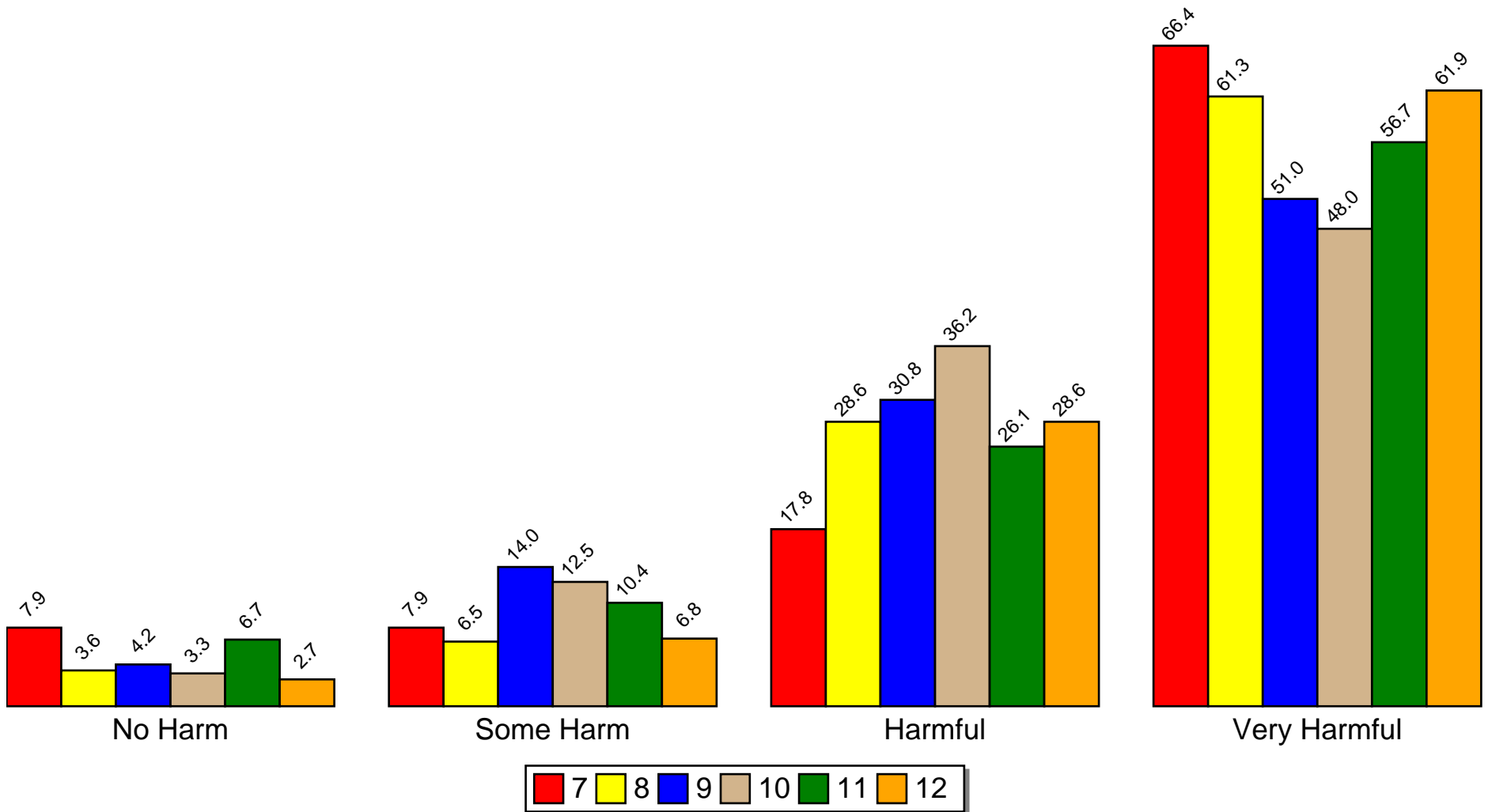
Source: Pride Surveys

Perception of Risk -- Cigarettes



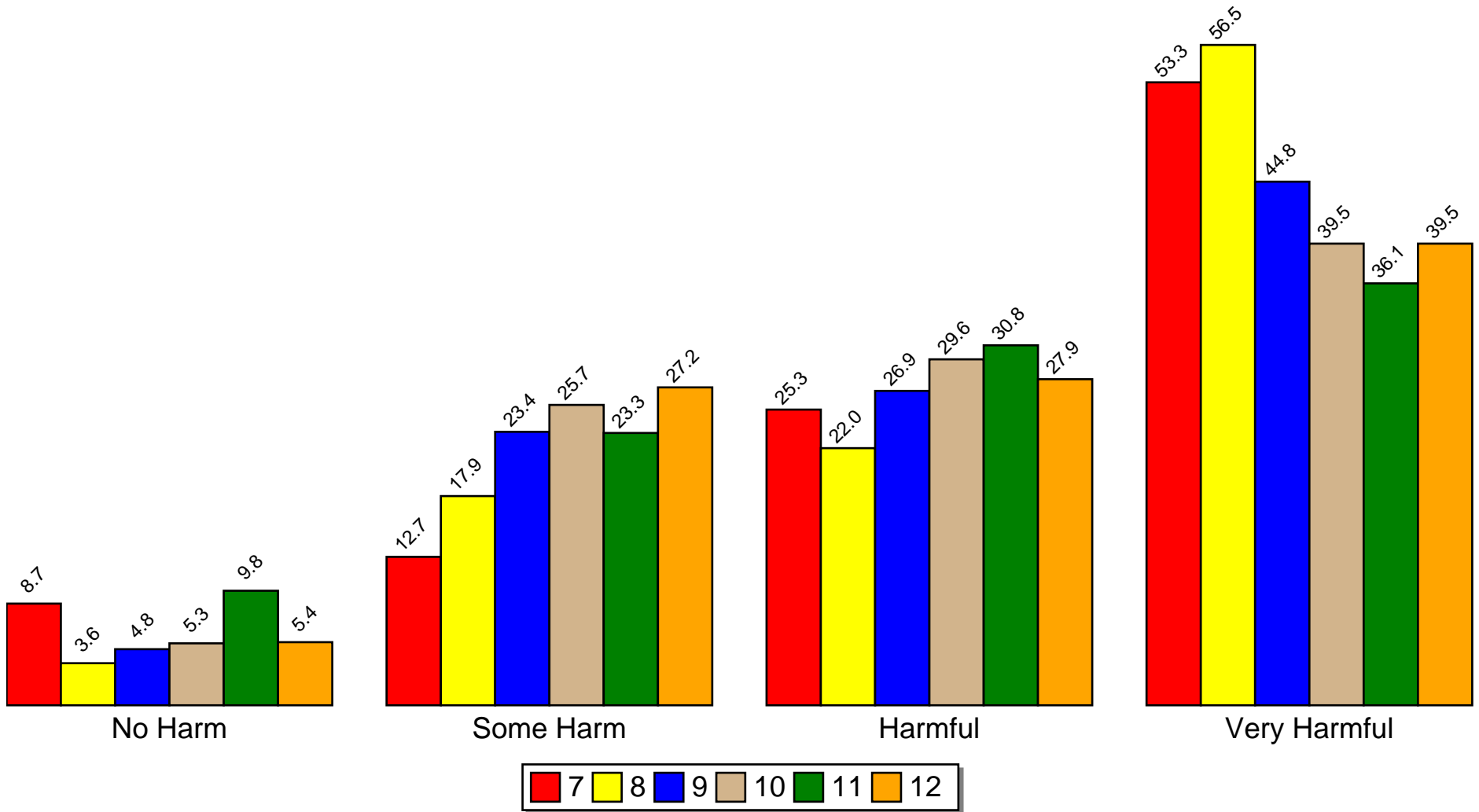
Source: Pride Surveys

Perception of Risk -- Smokeless Tobacco



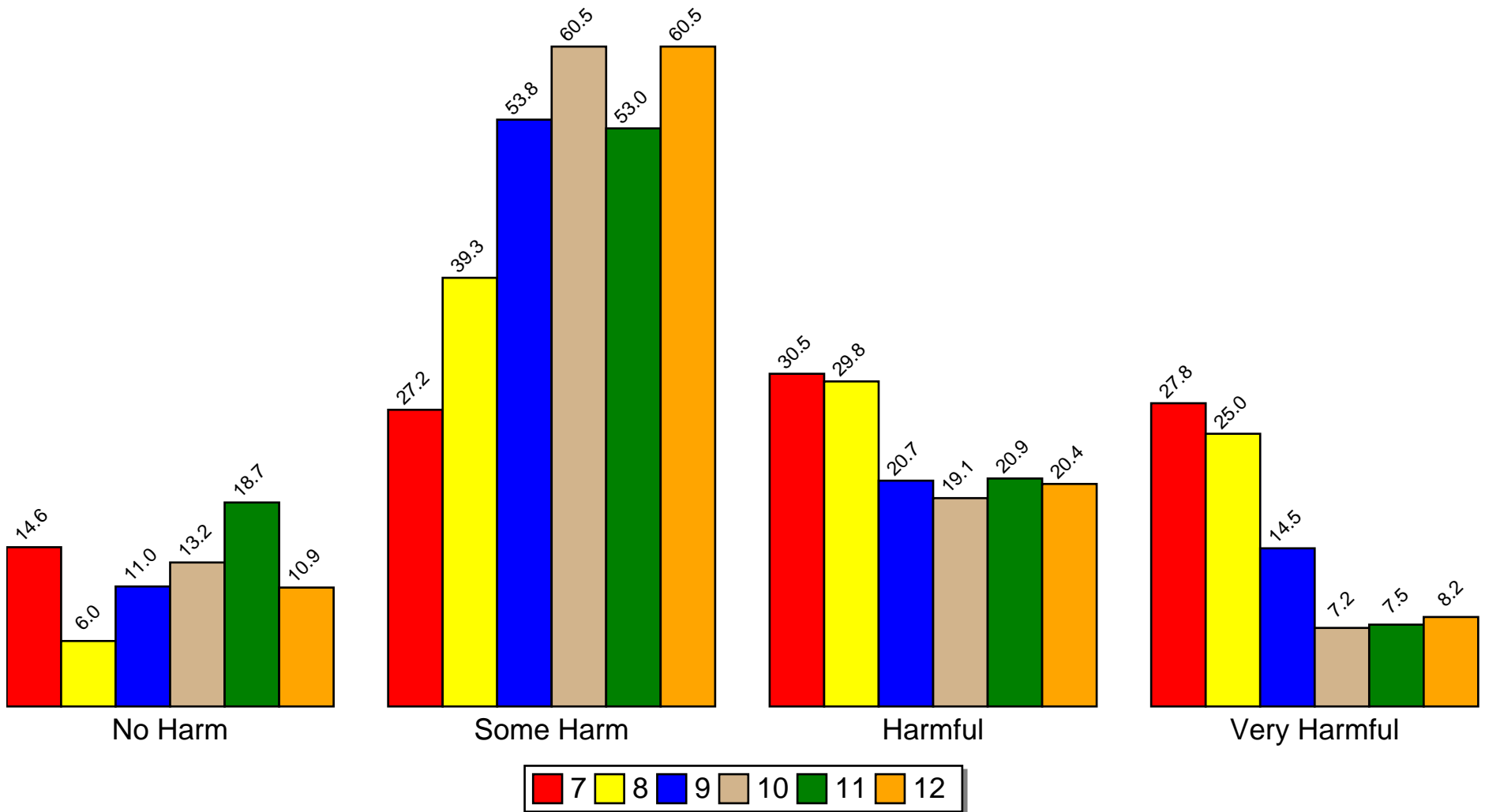
Source: Pride Surveys

Perception of Risk -- Cigars



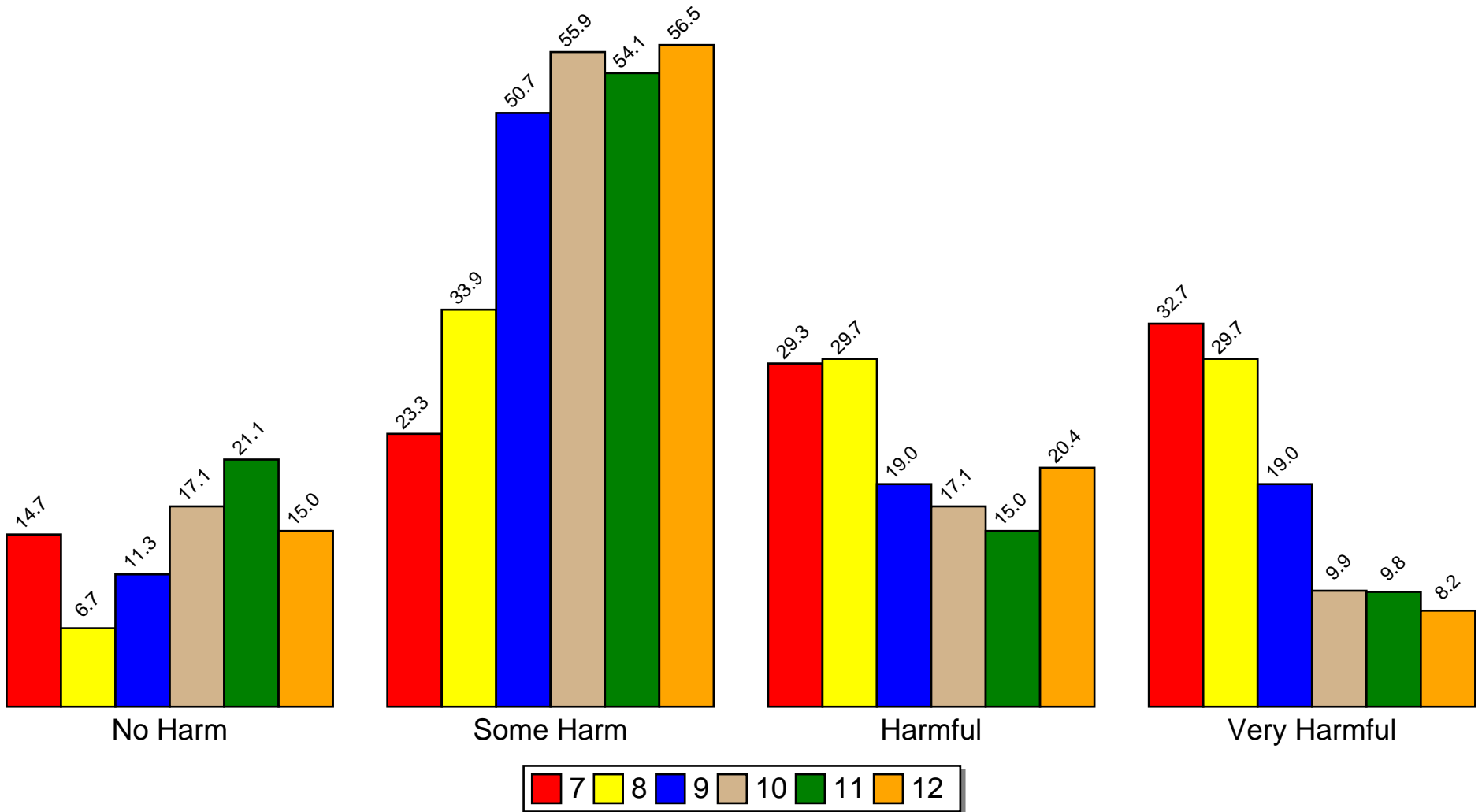
Source: Pride Surveys

Perception of Risk -- Beer



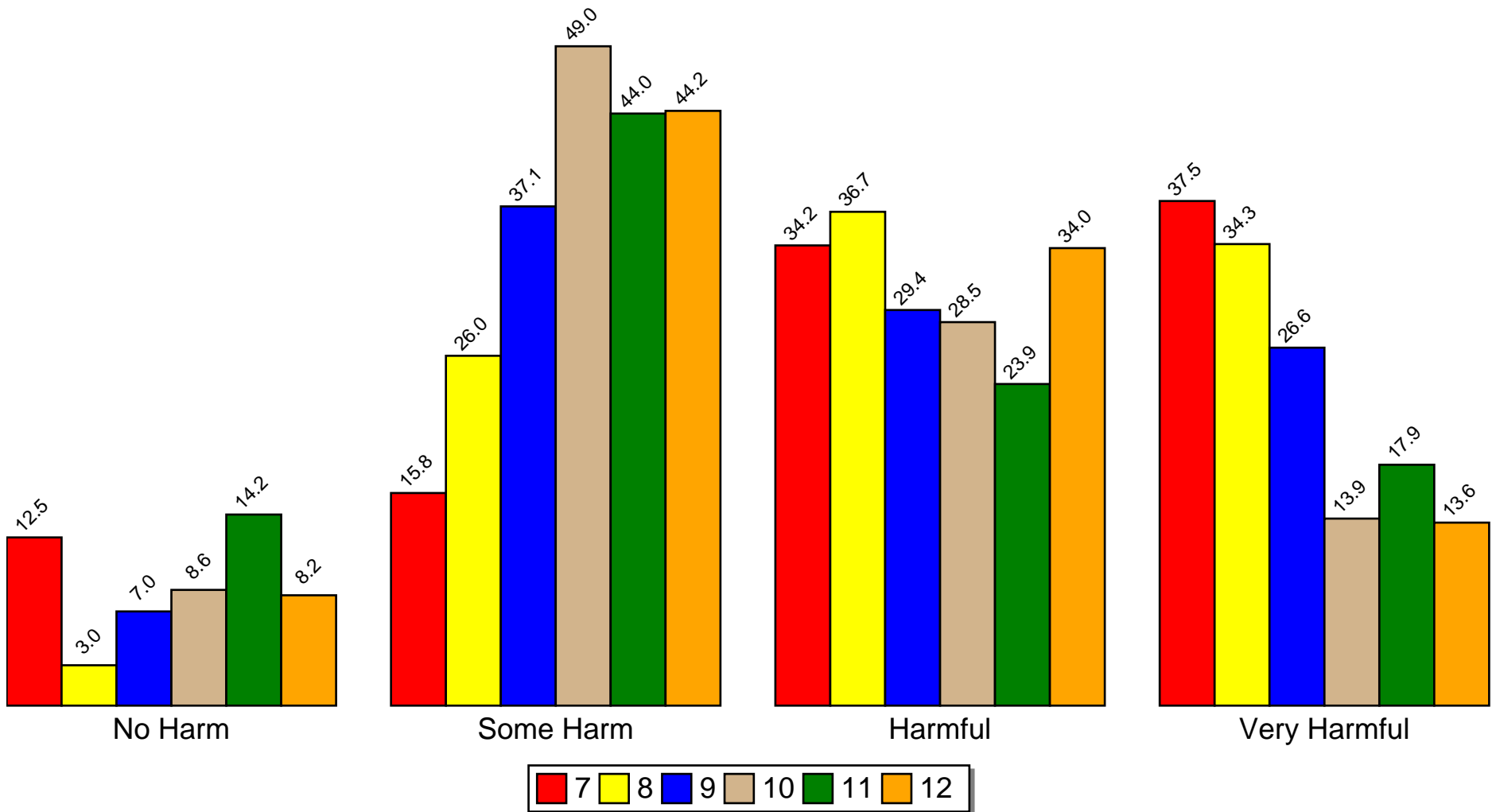
Source: Pride Surveys

Perception of Risk -- Coolers, Breezers, etc.



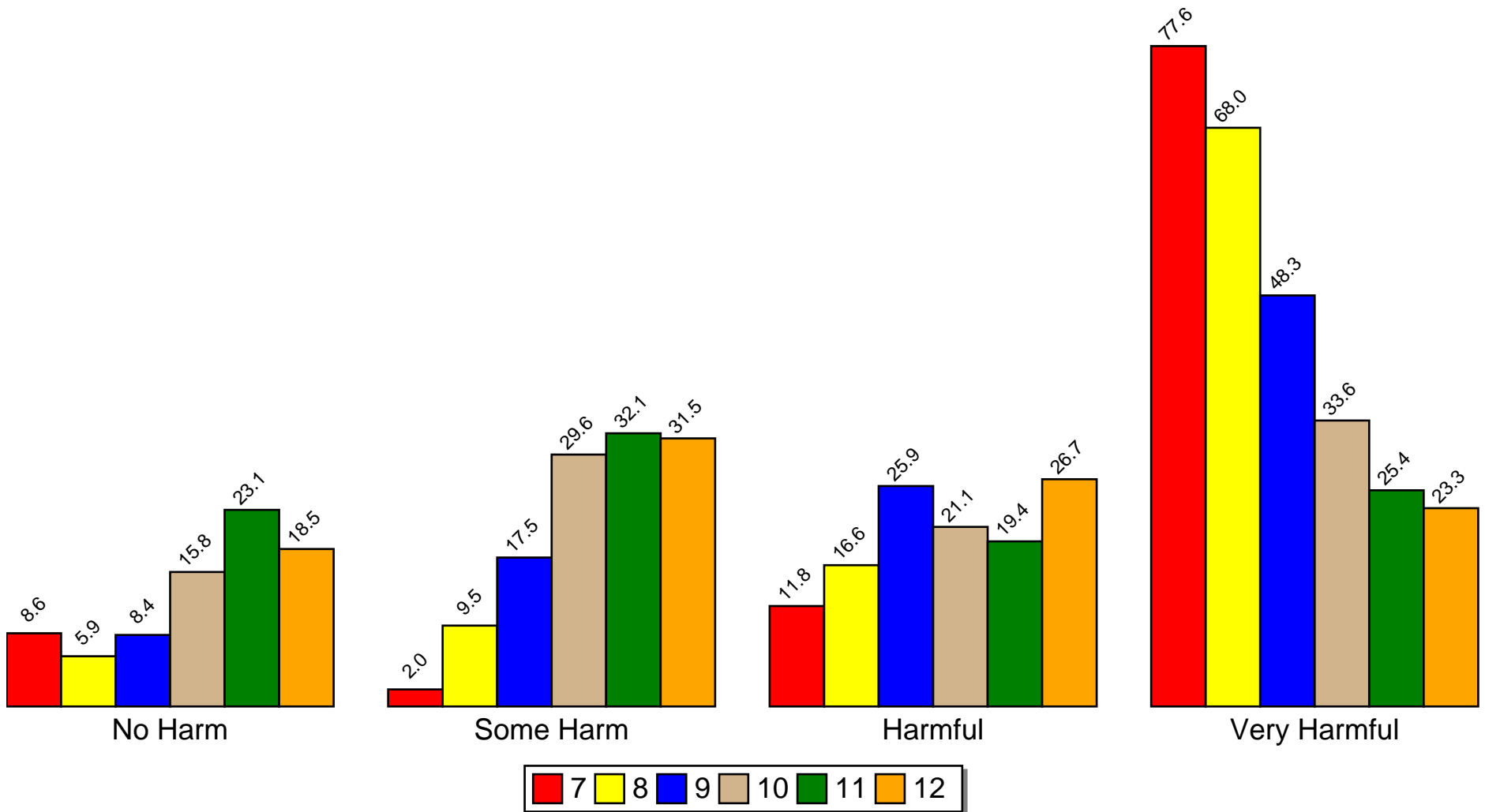
Source: Pride Surveys

Perception of Risk -- Liquor



Source: Pride Surveys

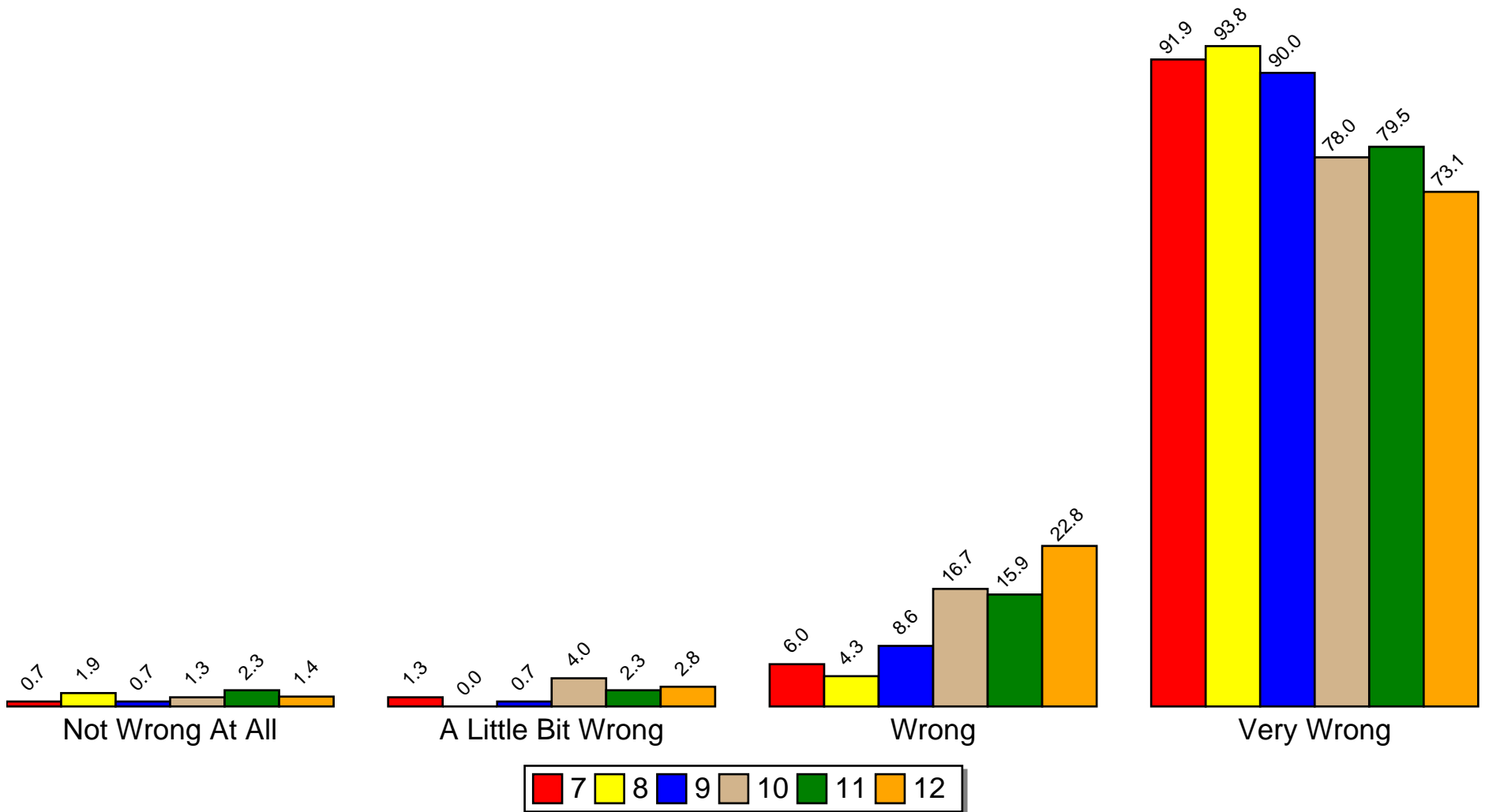
Perception of Risk -- Marijuana



Source: Pride Surveys

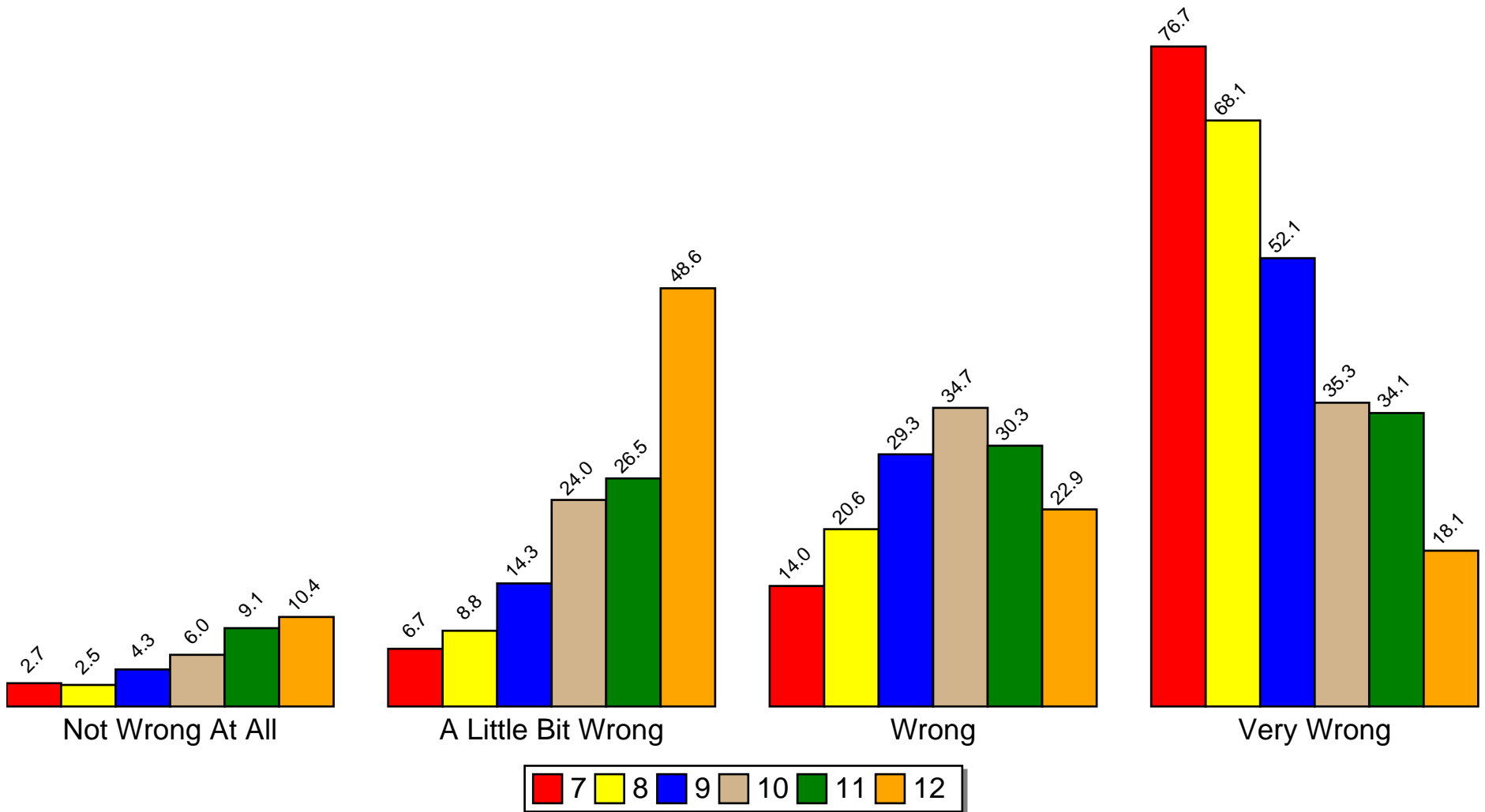
3.3 Perception of Parental Disapproval

Perception of Parental Disapproval -- Use Tobacco



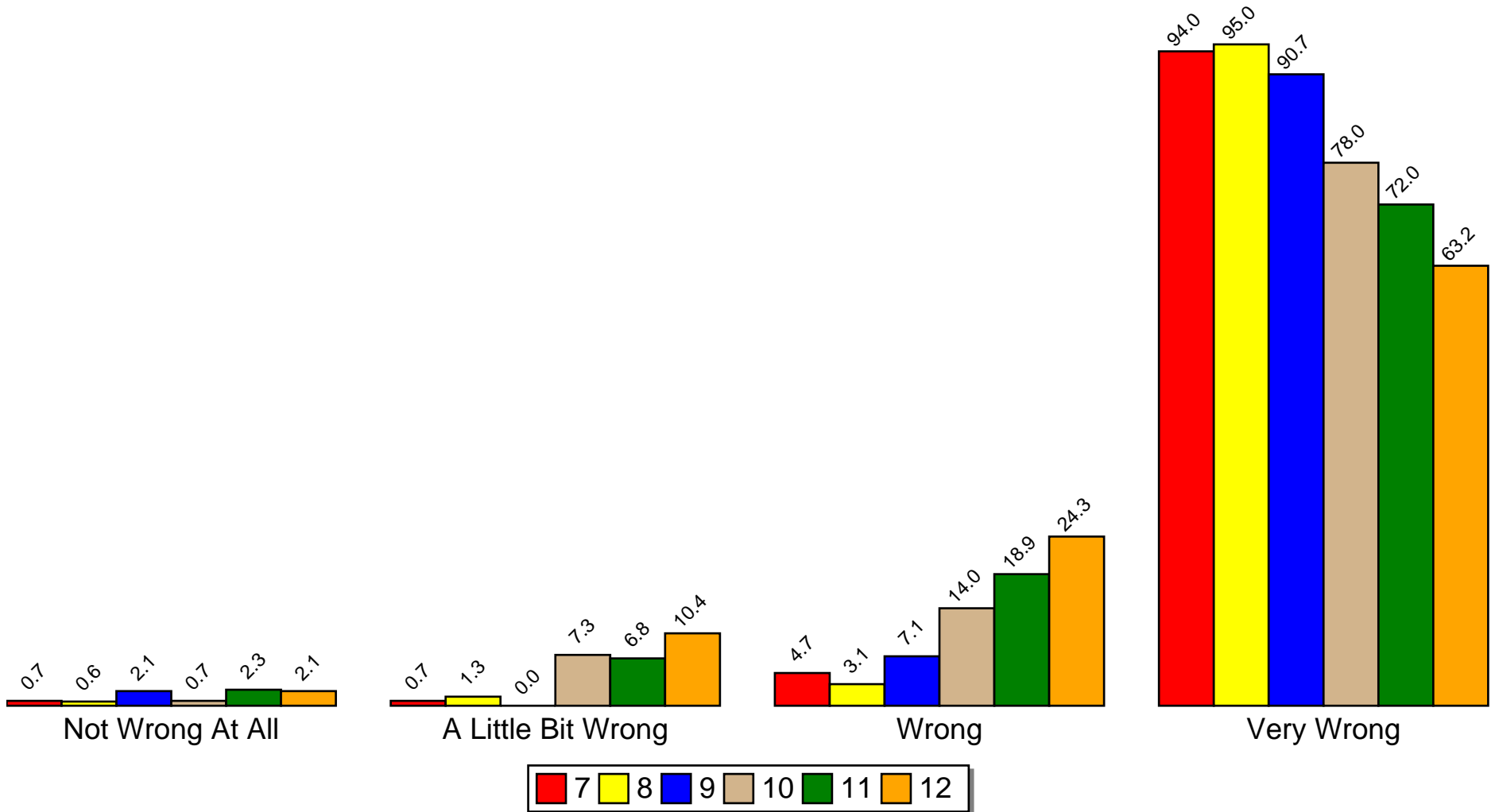
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



Source: Pride Surveys

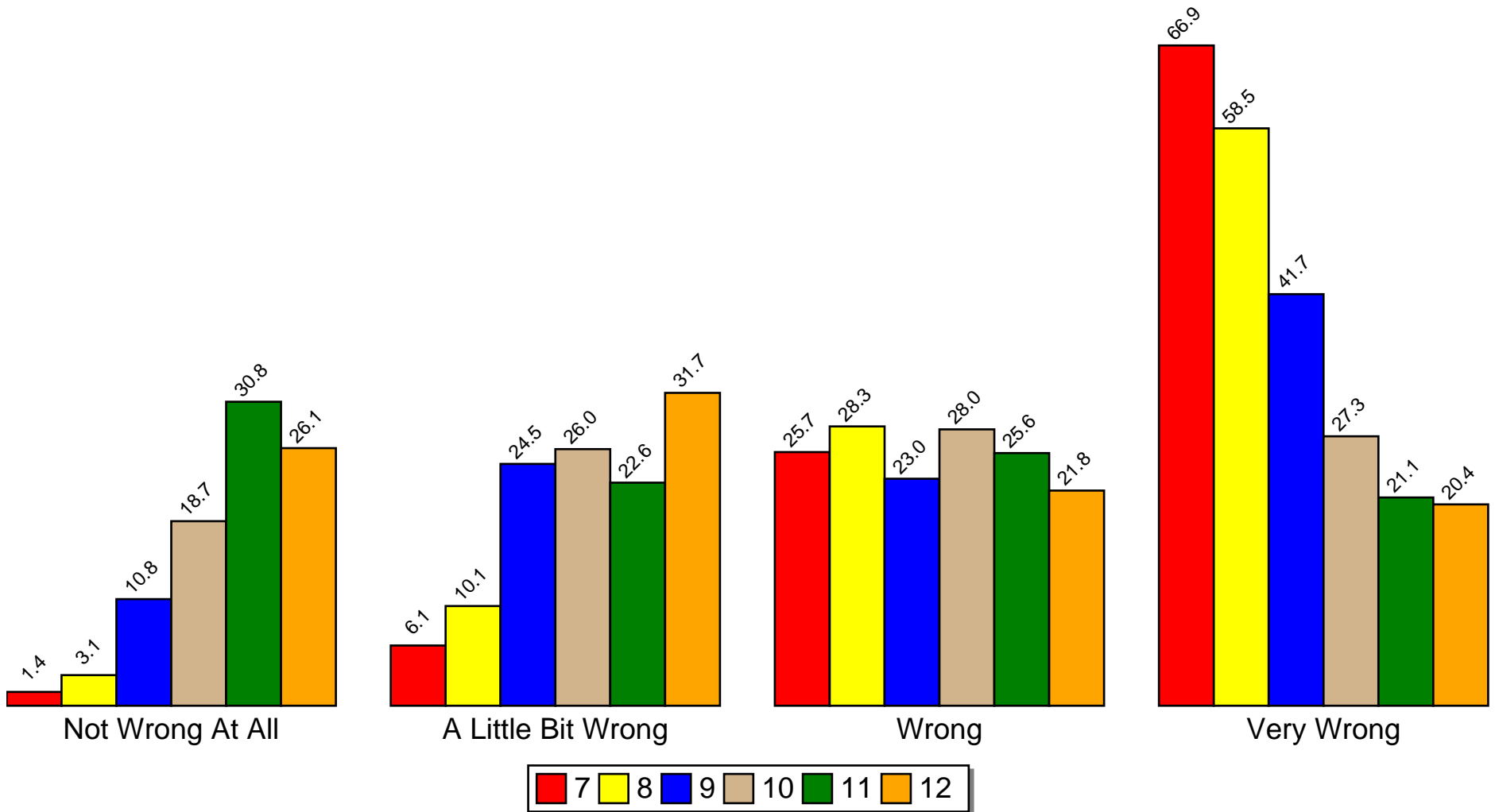
Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

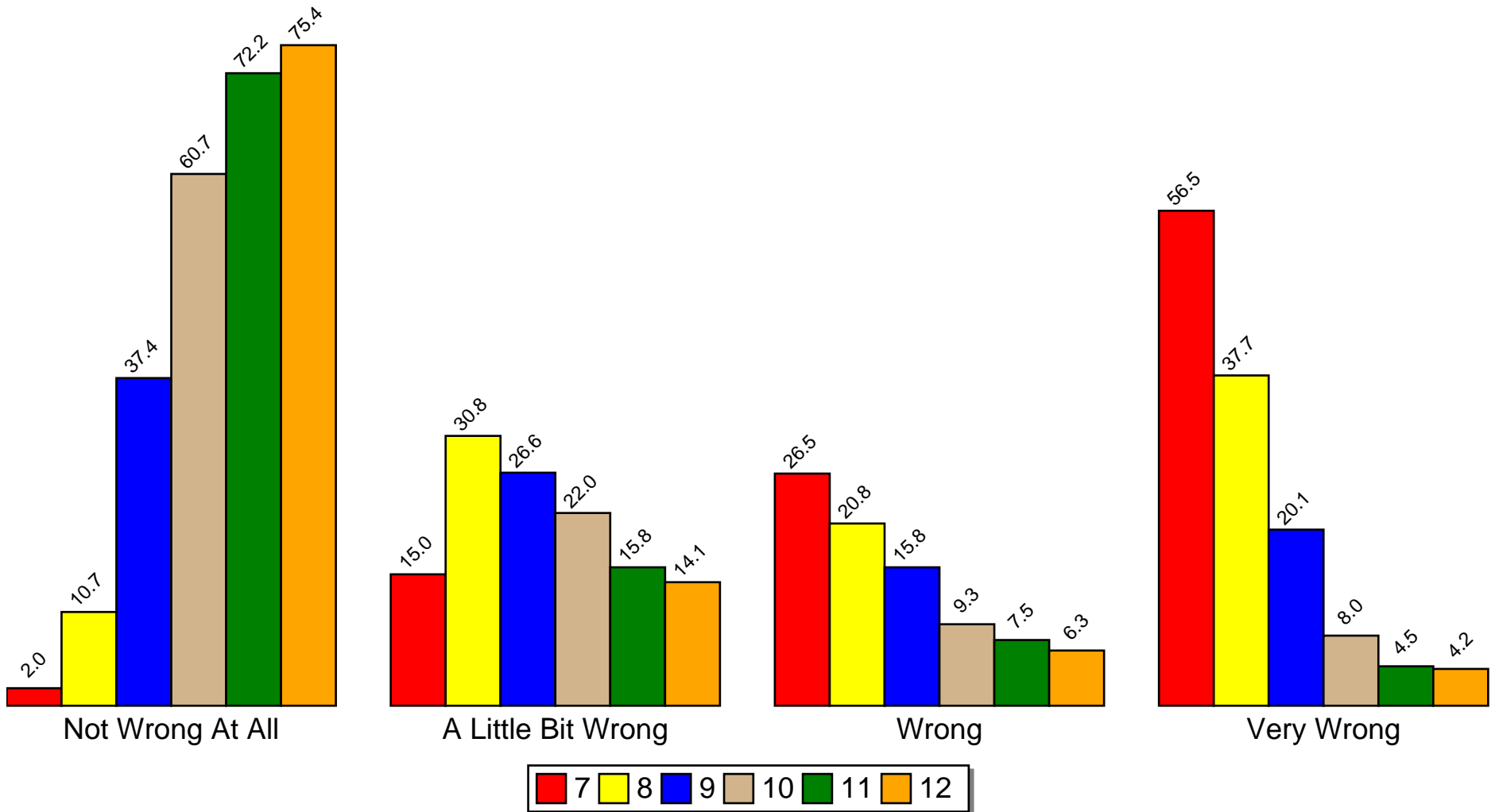
3.4 Perception of Friends' Disapproval

Perception of Friends' Disapproval -- Use Tobacco



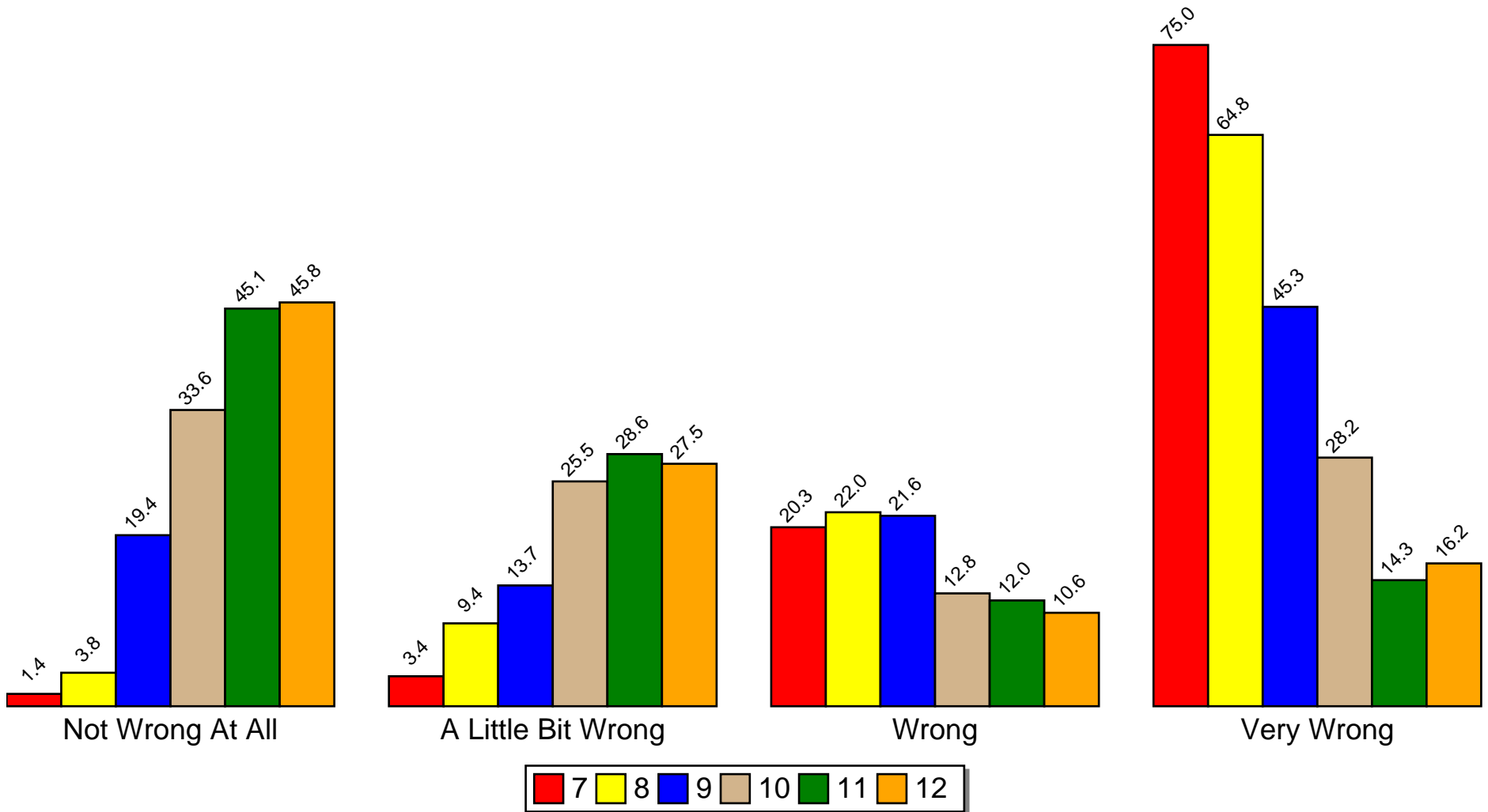
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



Source: Pride Surveys

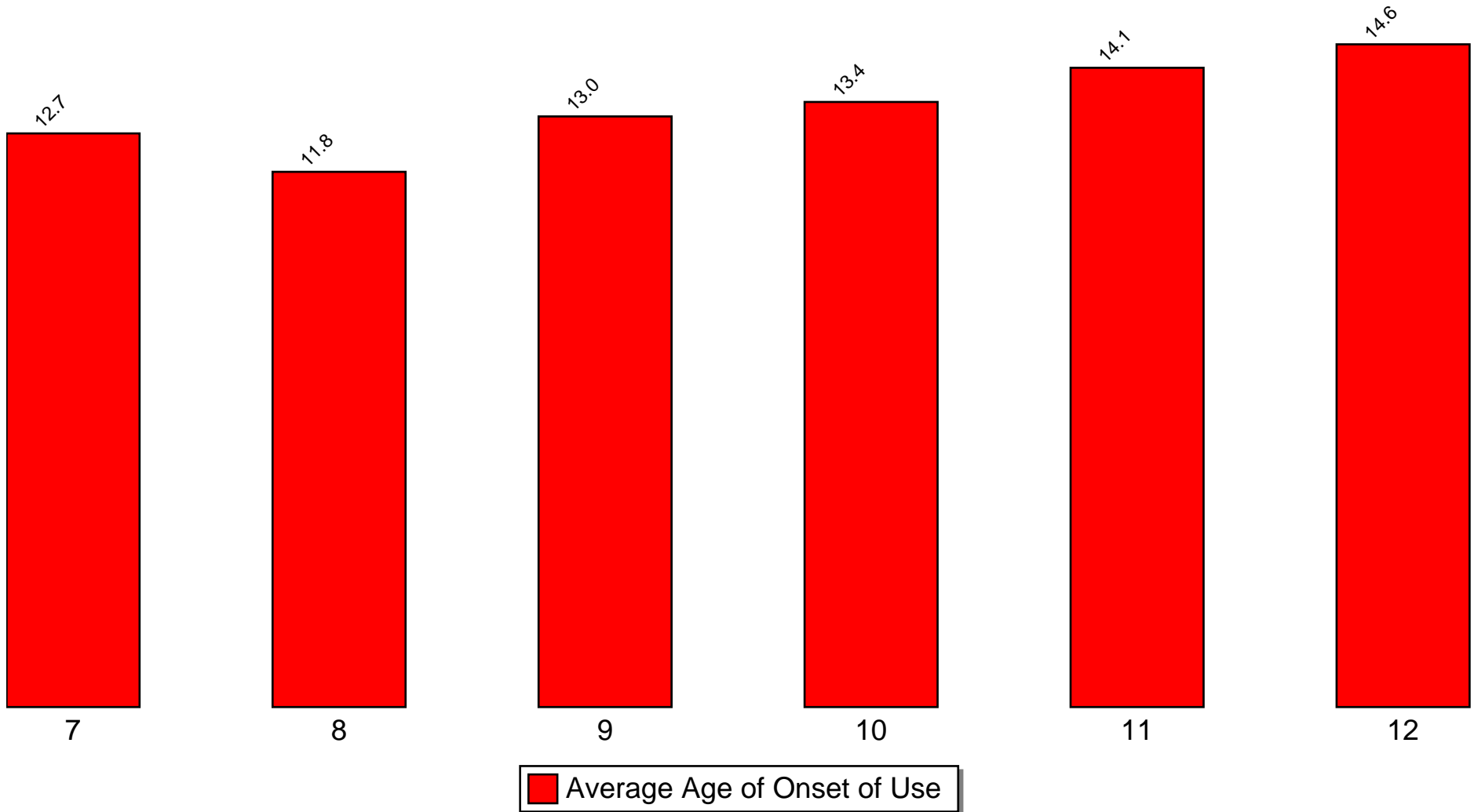
Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

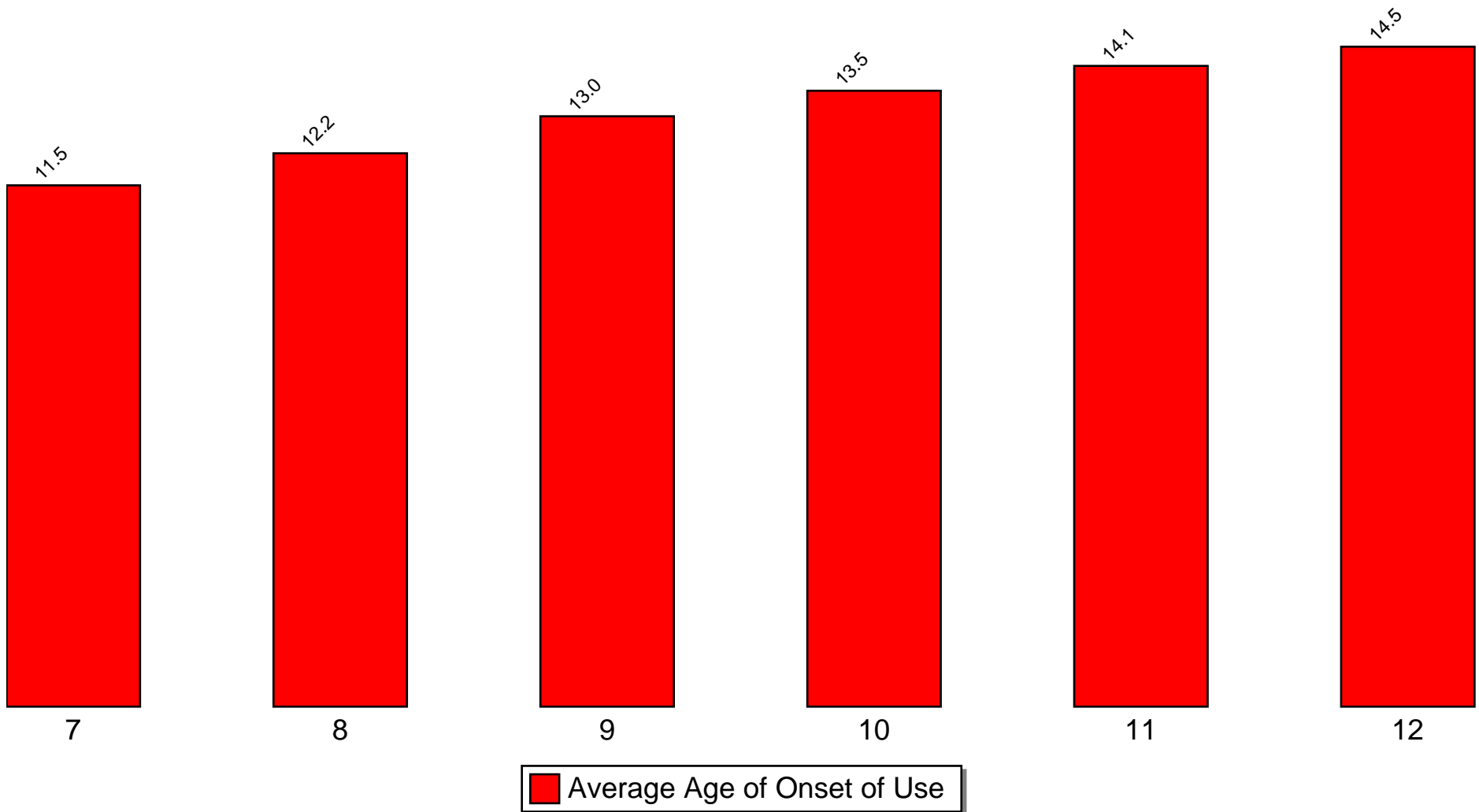
3.5 Average Age of Onset of Use

Average Age of Onset of Use of Any Tobacco



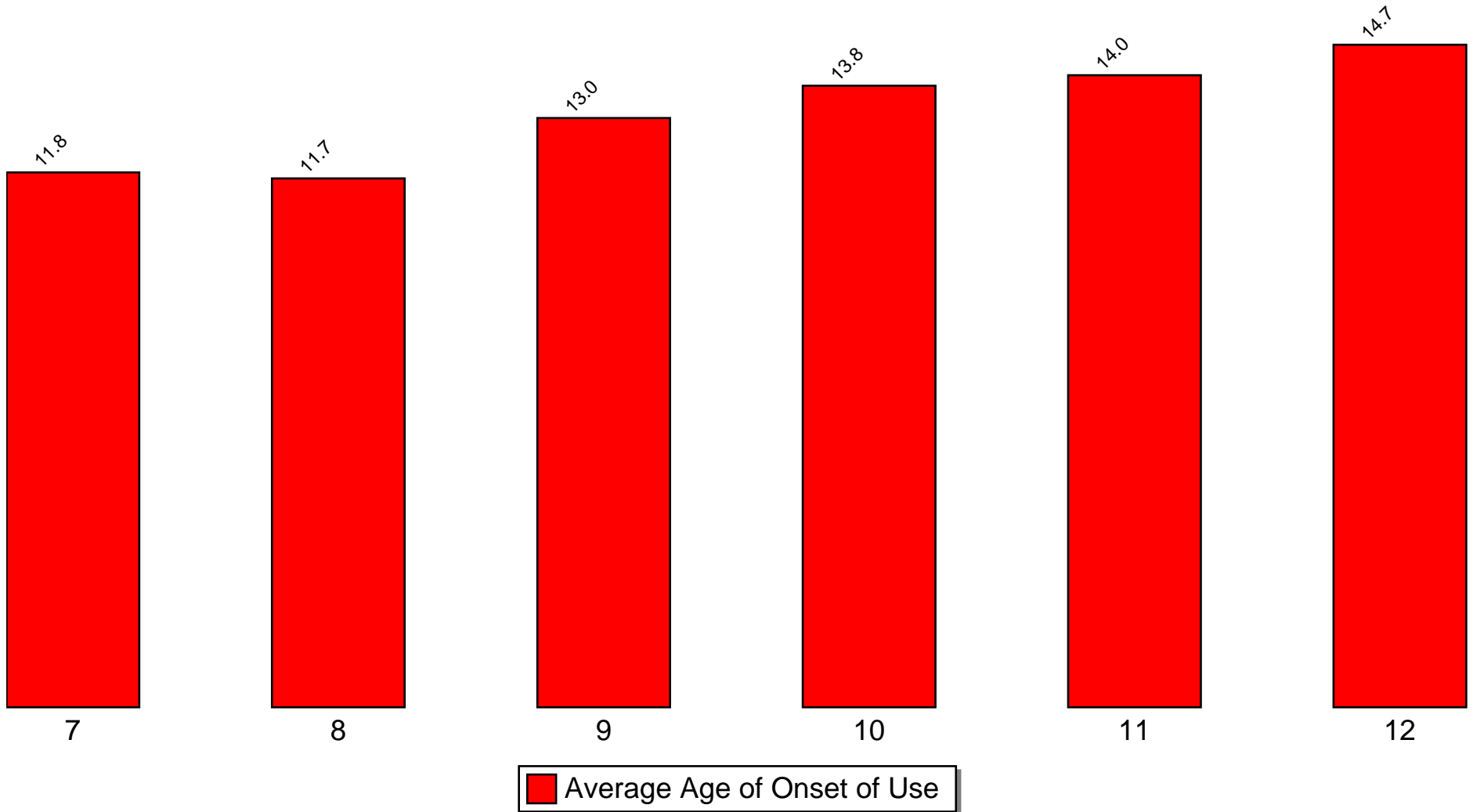
Source: Pride Surveys

Average Age of Onset of Use of Any Alcohol



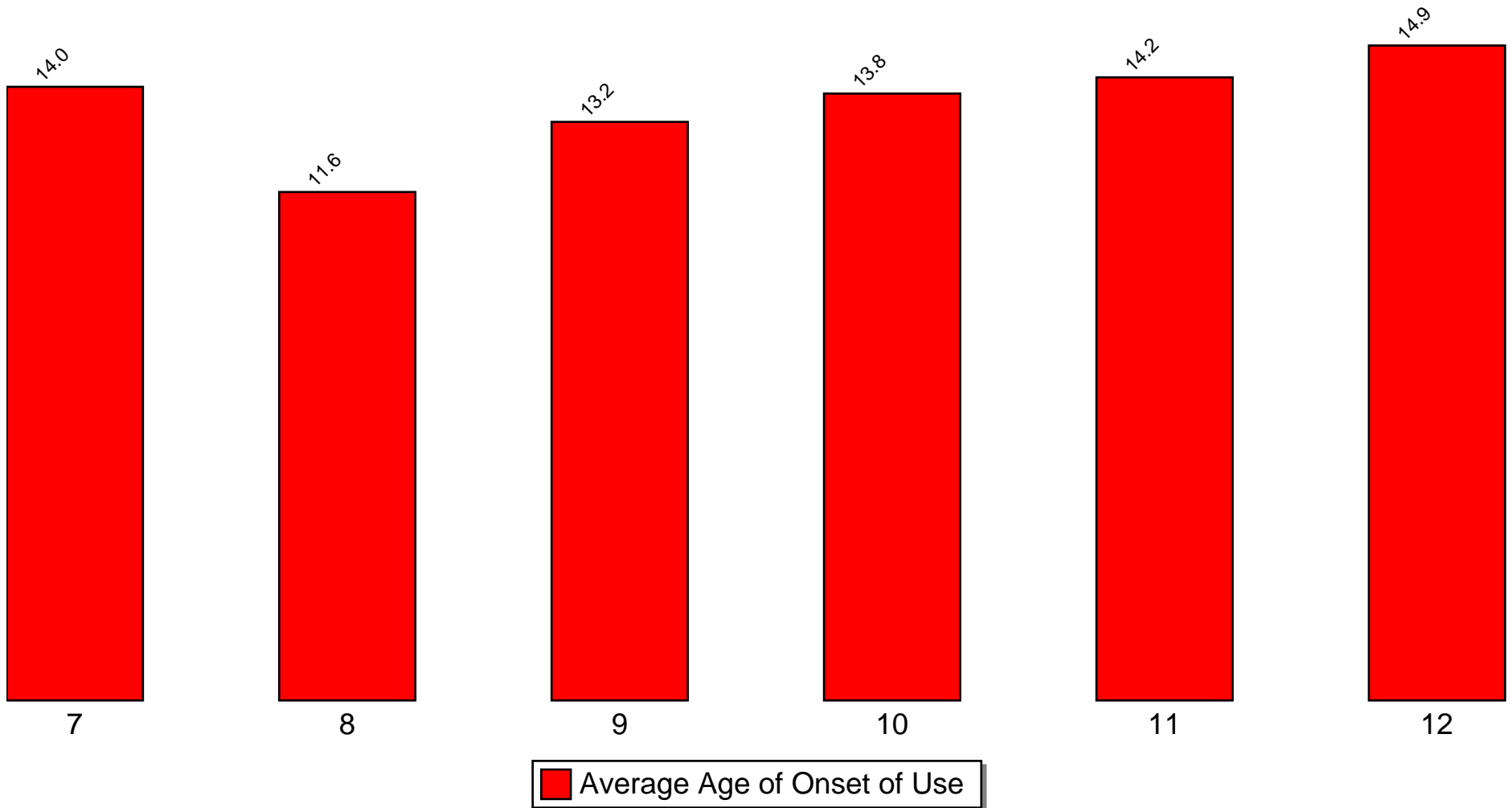
Source: Pride Surveys

Average Age of Onset of Use of Any Illicit Drug



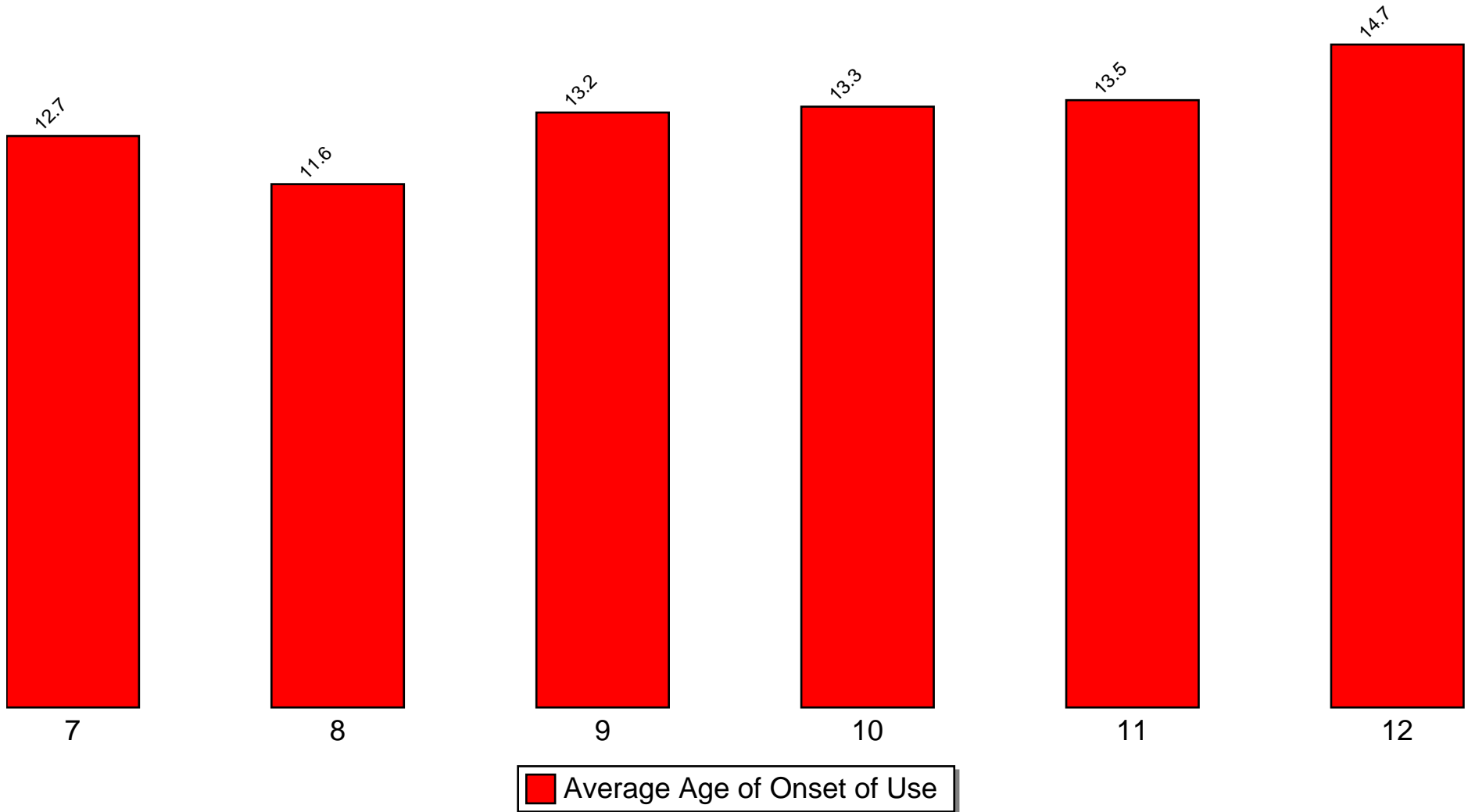
Source: Pride Surveys

Average Age of Onset of Use of Cigarettes



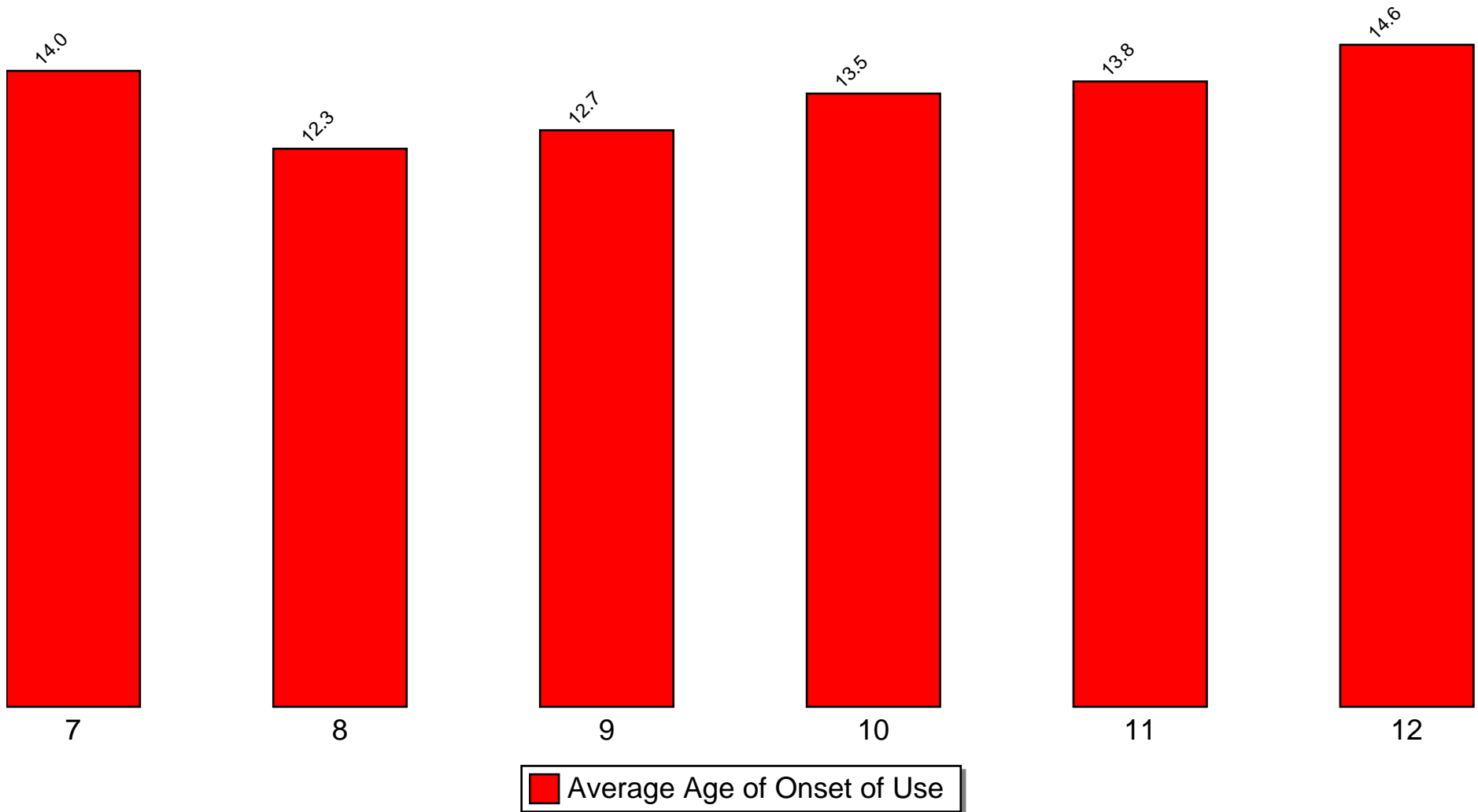
Source: Pride Surveys

Average Age of Onset of Use of Smokeless Tobacco



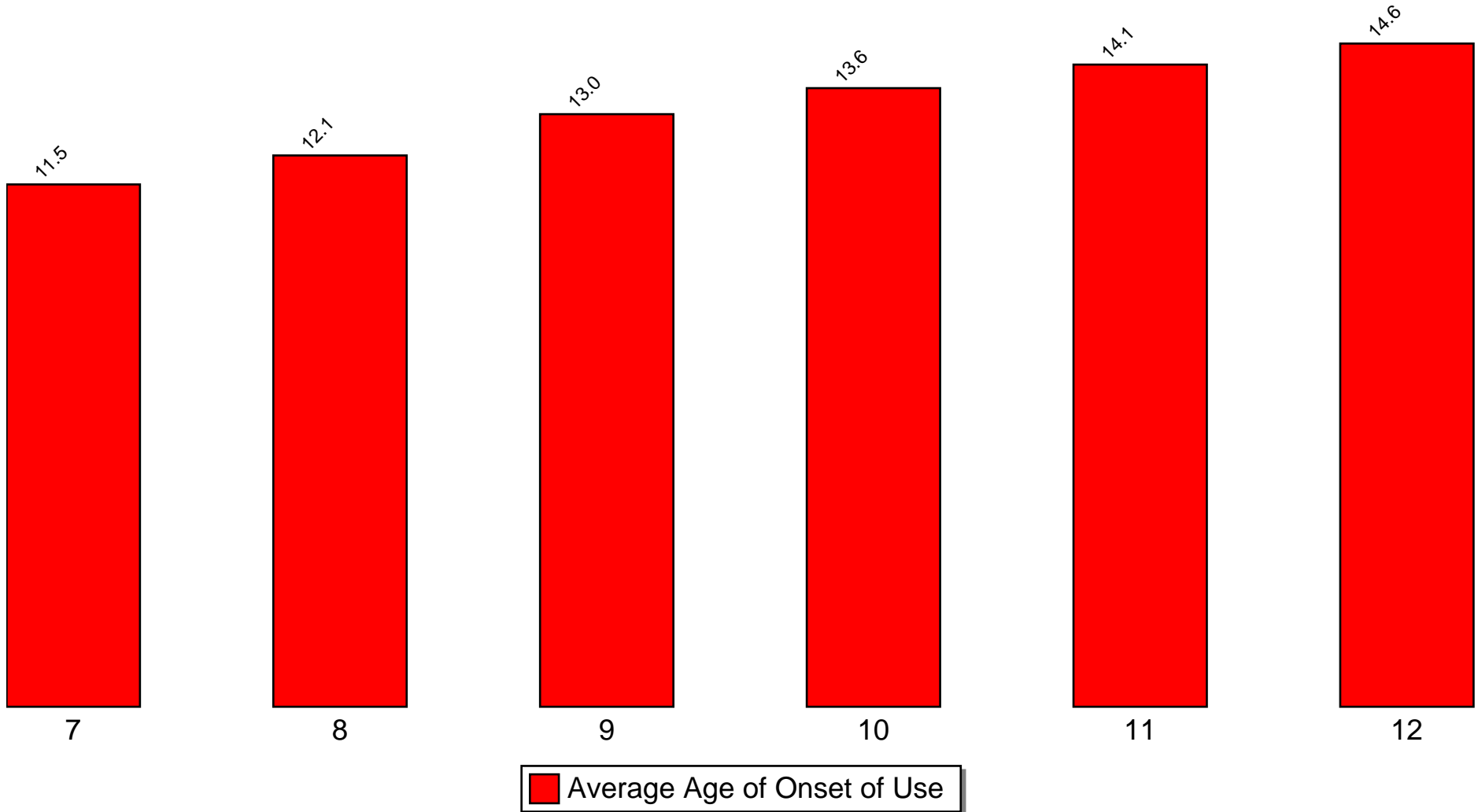
Source: Pride Surveys

Average Age of Onset of Use of Cigars



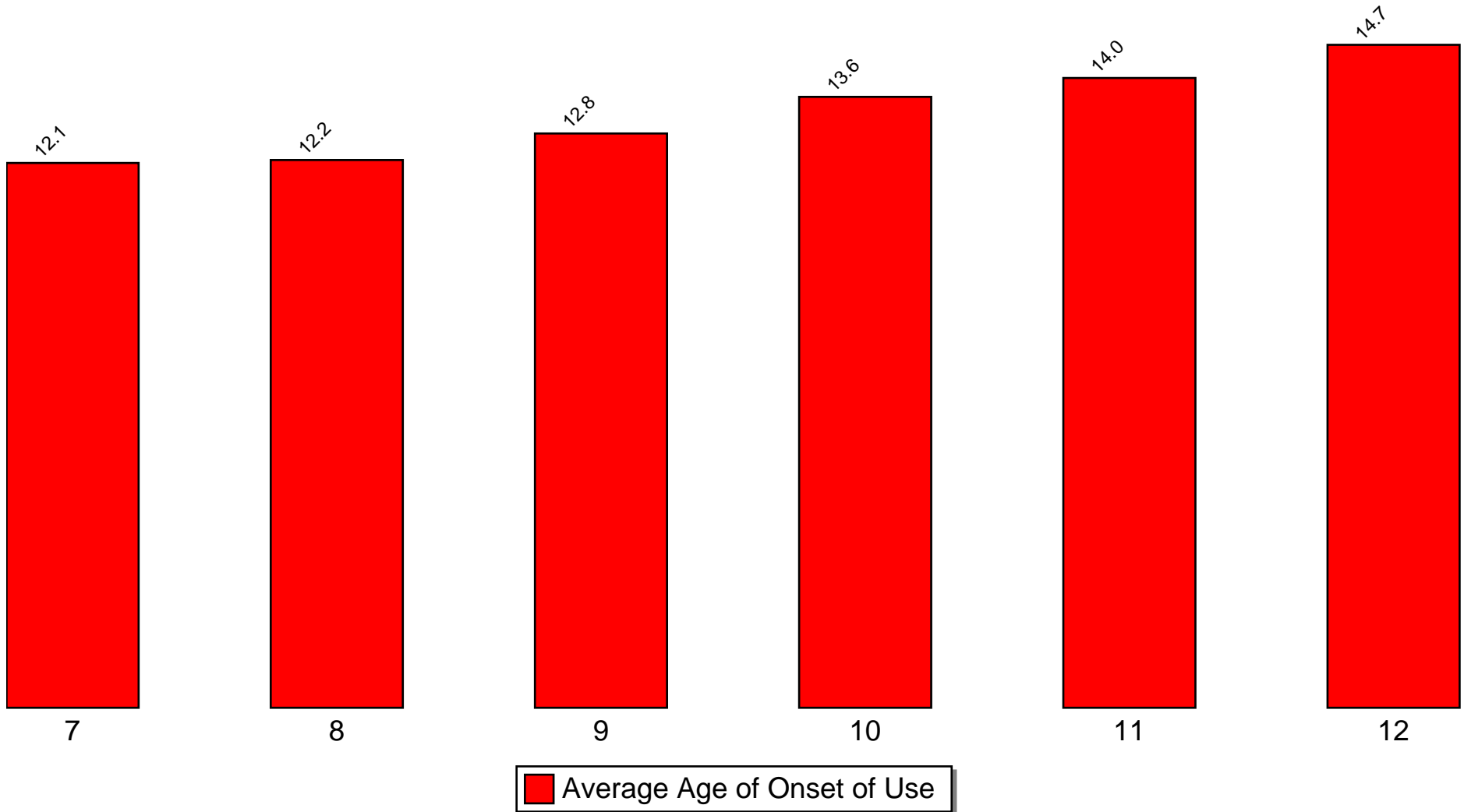
Source: Pride Surveys

Average Age of Onset of Use of Beer



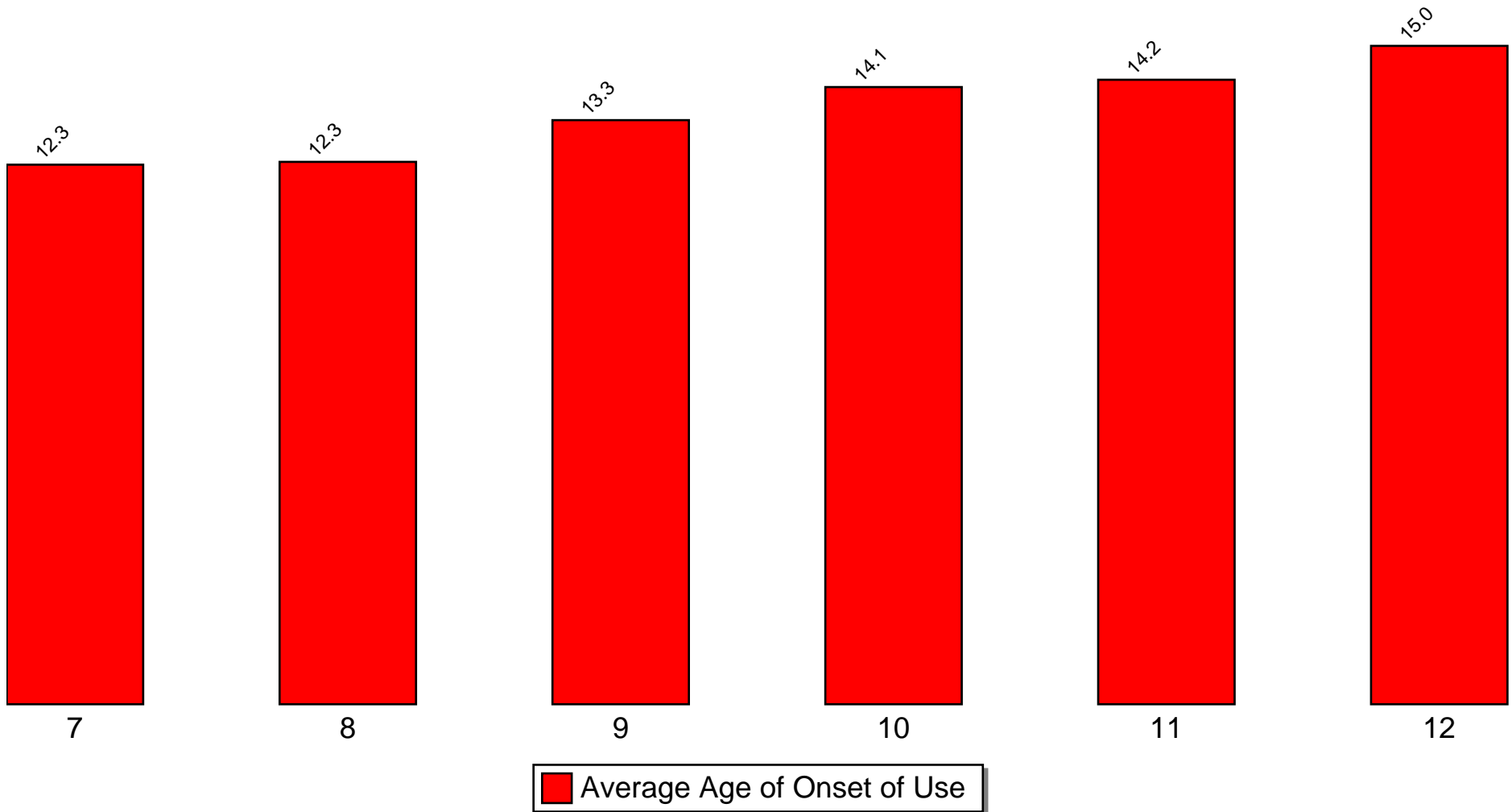
Source: Pride Surveys

Average Age of Onset of Use of Coolers, Breezers, etc.



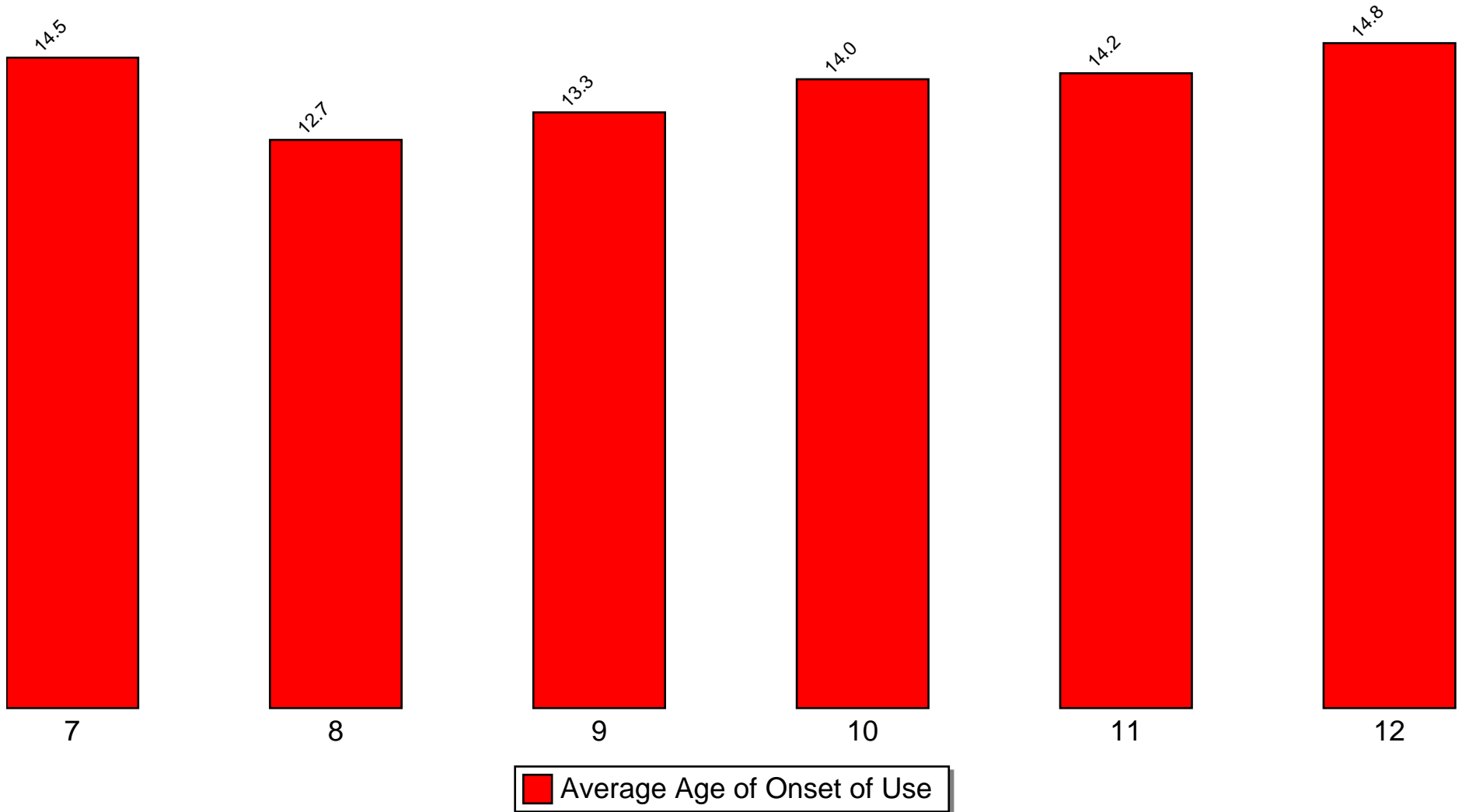
Source: Pride Surveys

Average Age of Onset of Use of Liquor



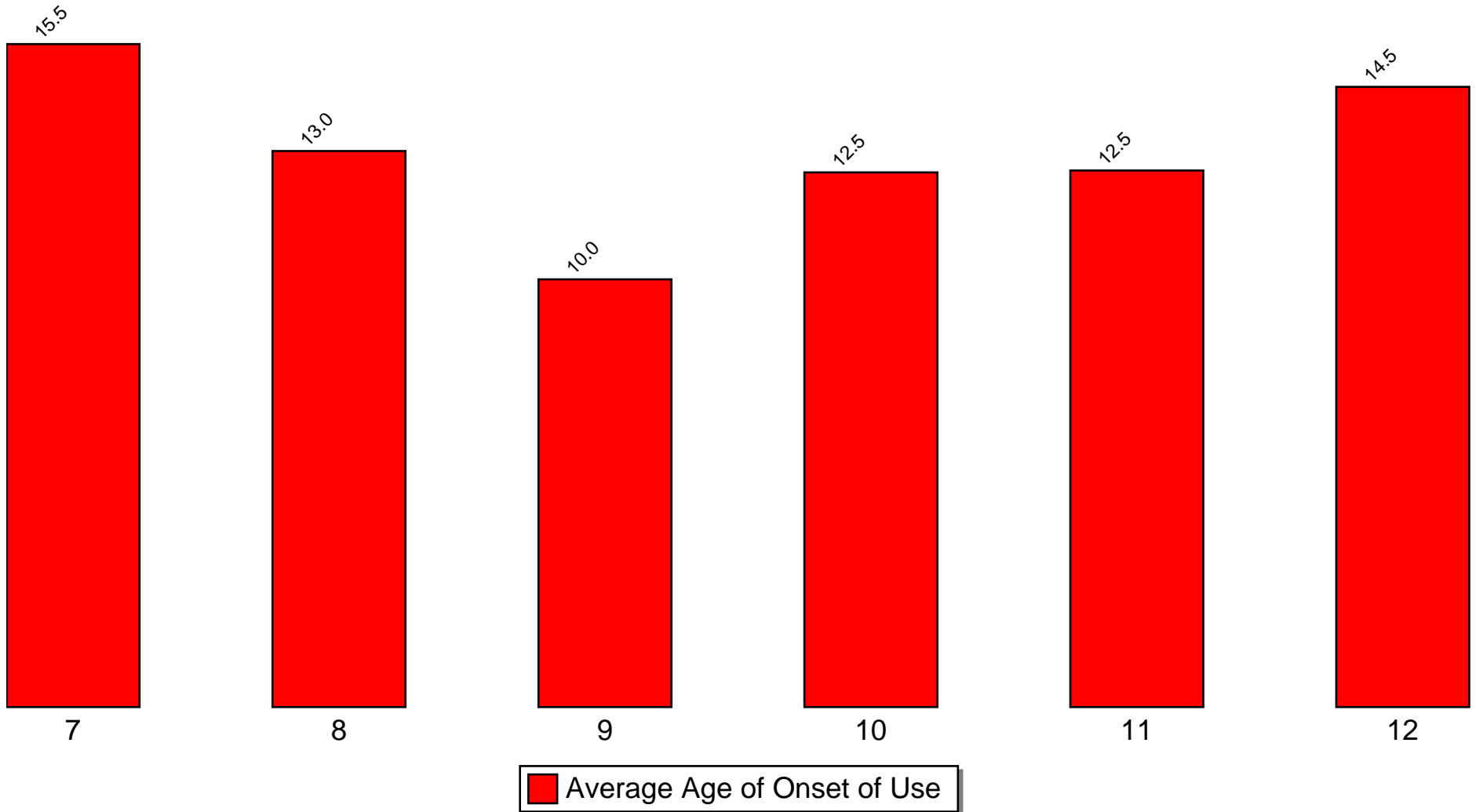
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



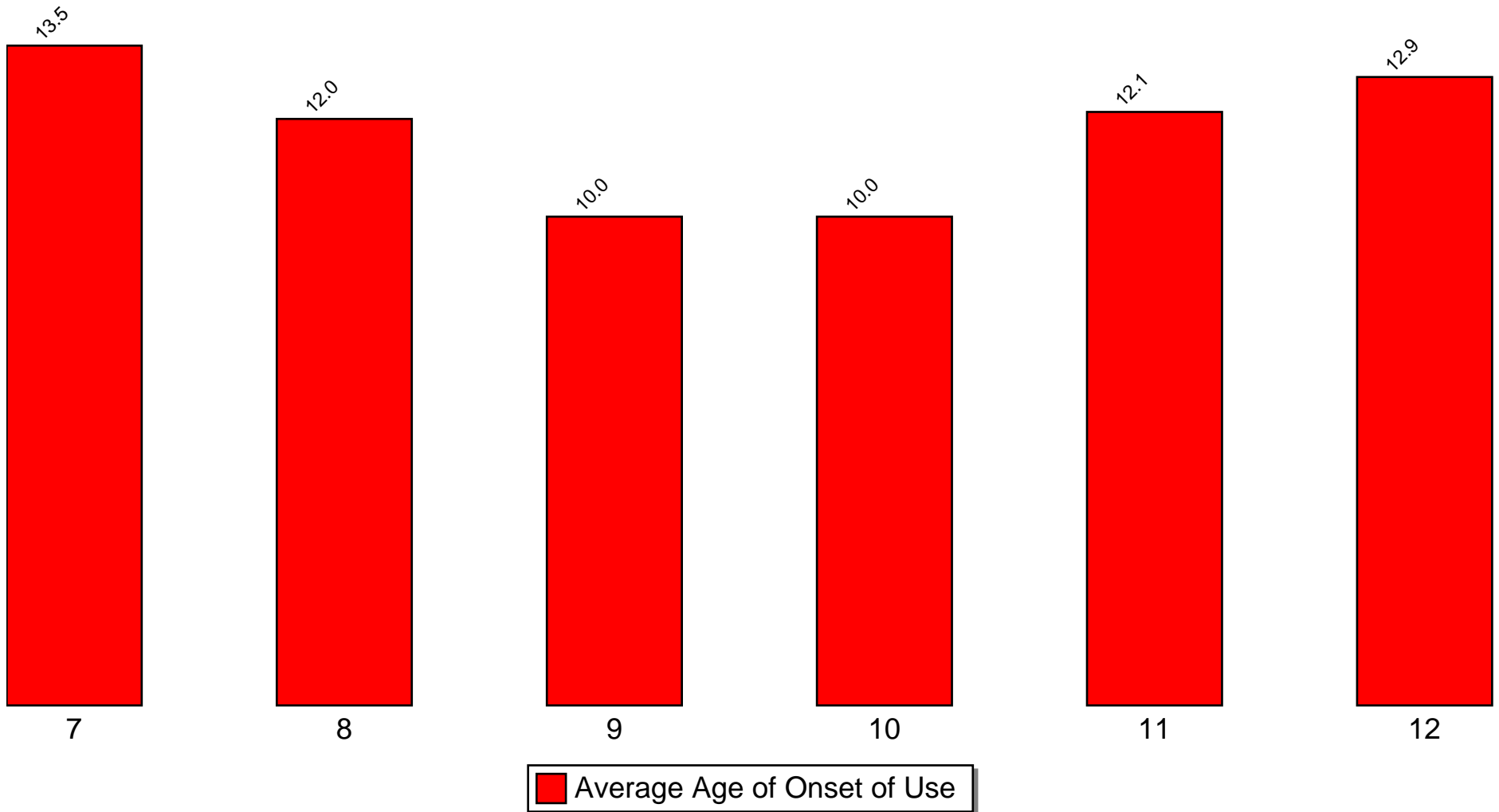
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



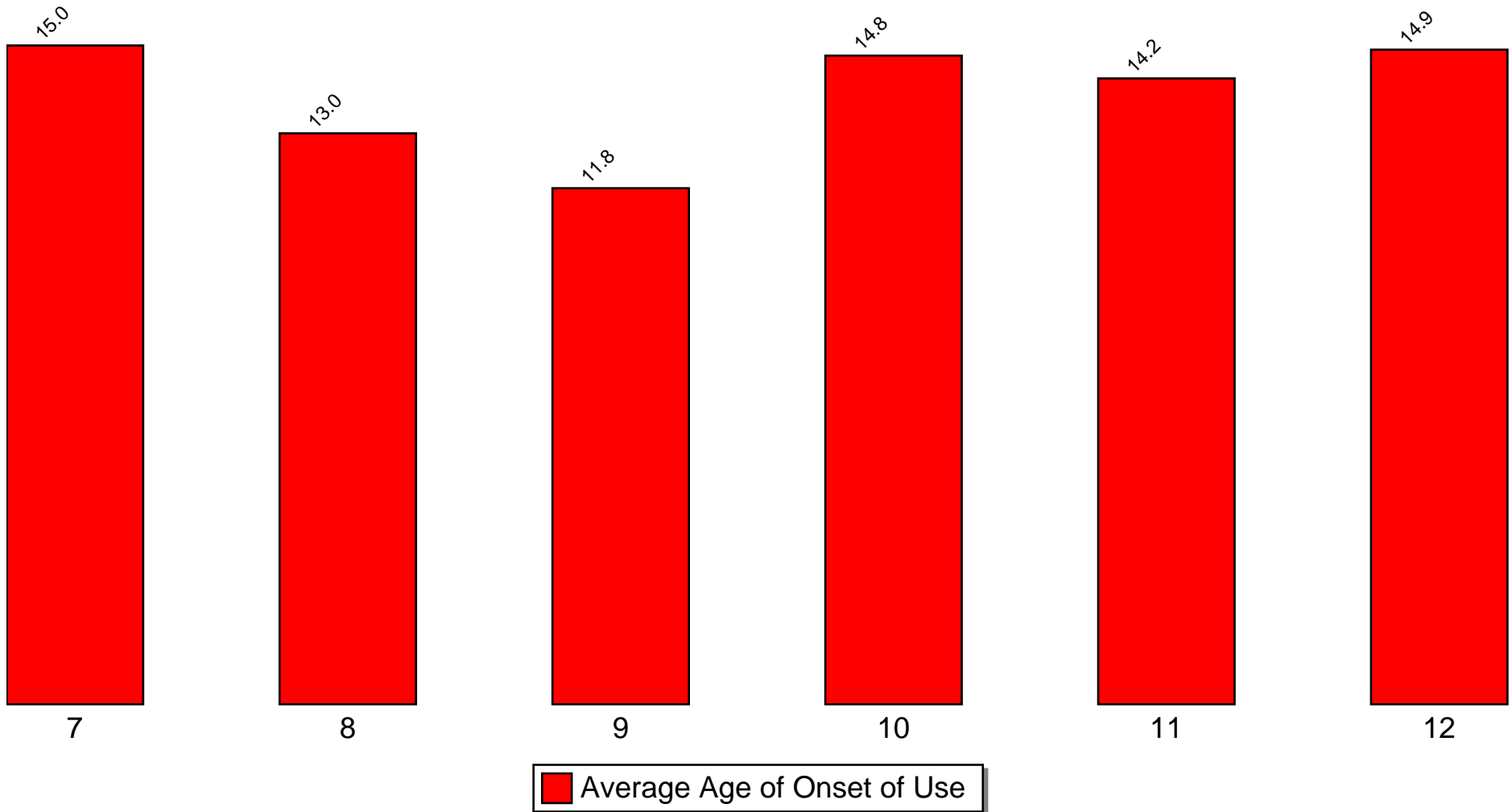
Source: Pride Surveys

Average Age of Onset of Use of Meth



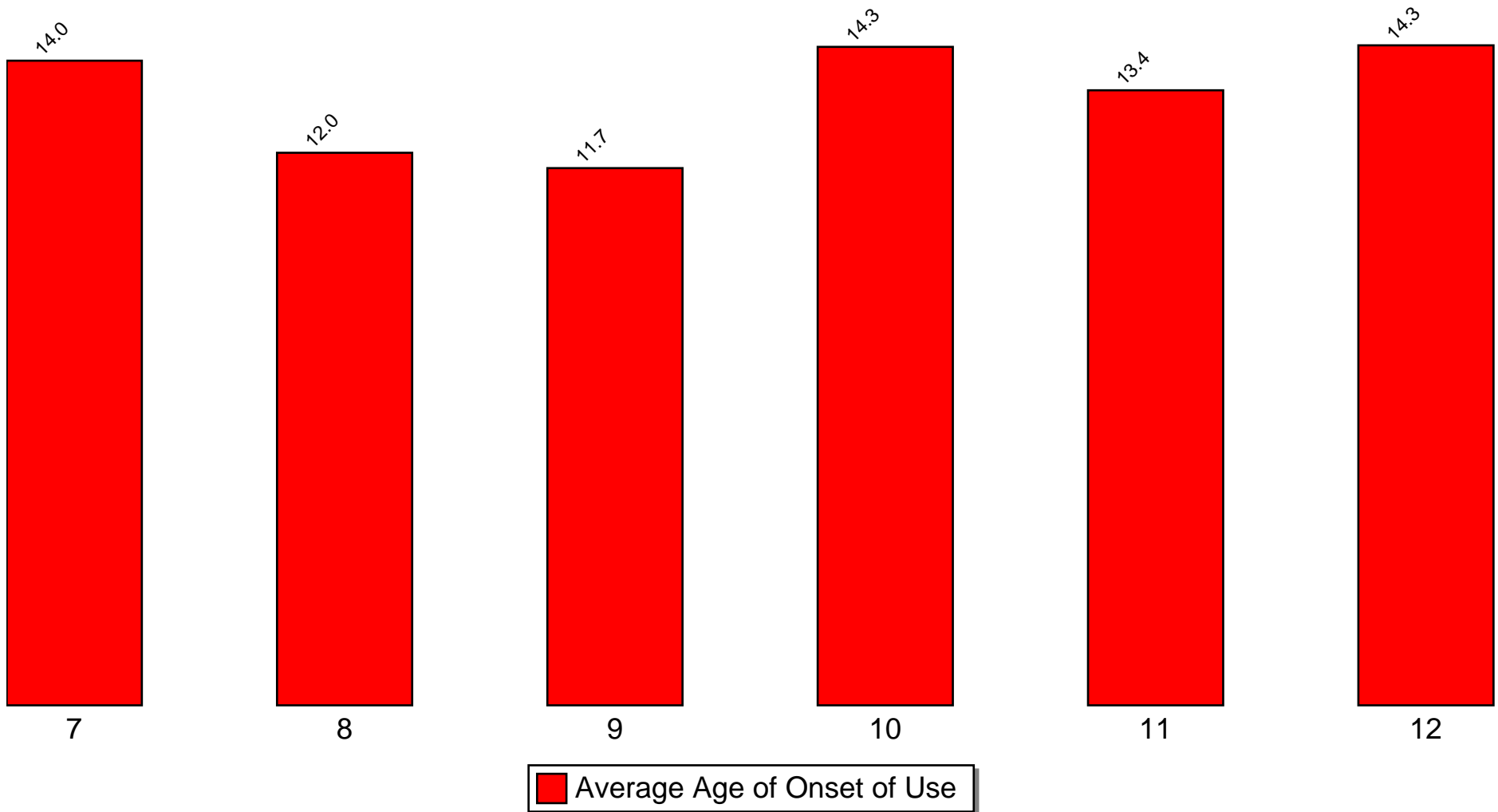
Source: Pride Surveys

Average Age of Onset of Use of Prescription Drugs



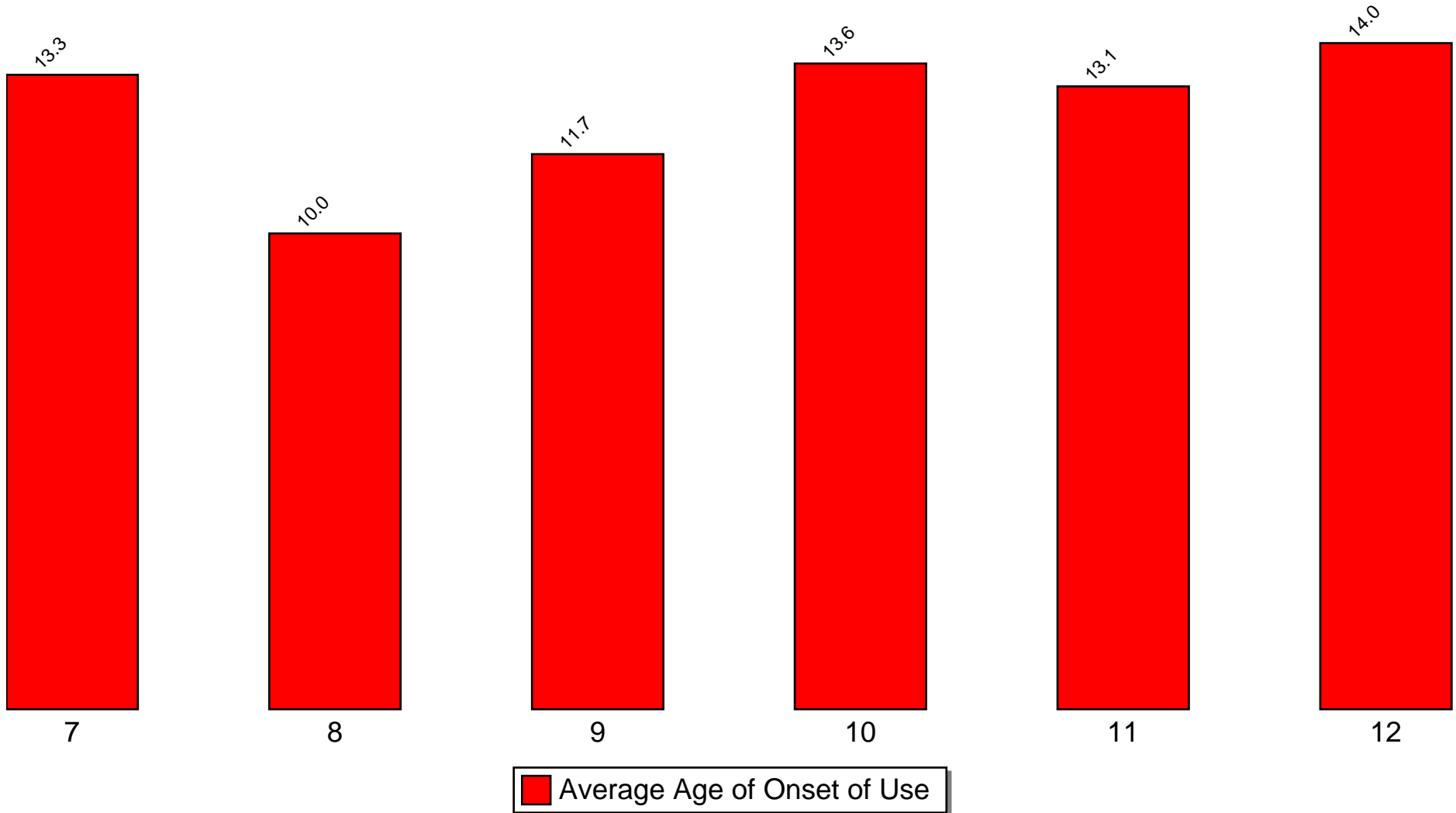
Source: Pride Surveys

Average Age of Onset of Use of Pain Killers



Source: Pride Surveys

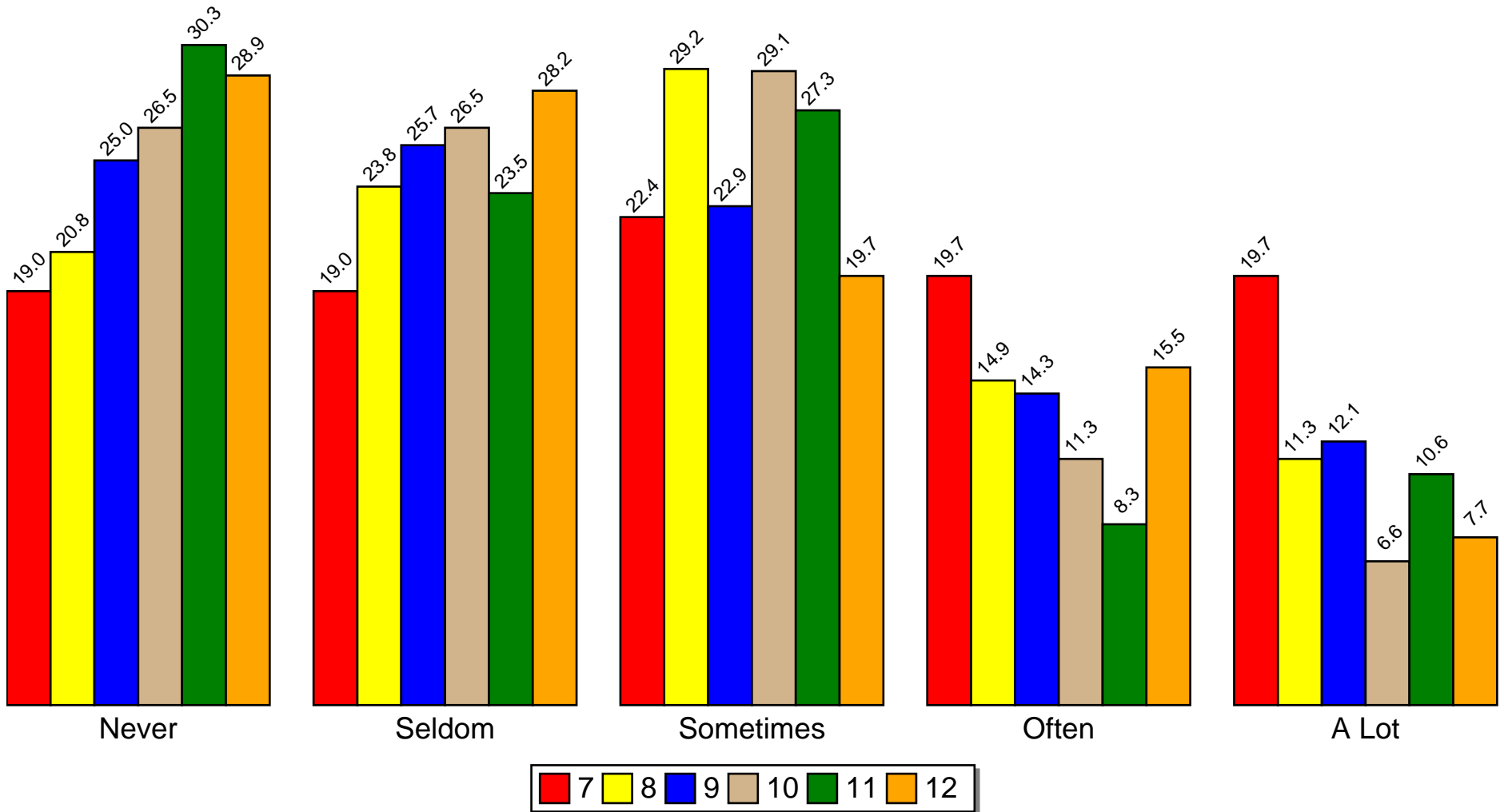
Average Age of Onset of Use of Over-the-Counter Drugs



Source: Pride Surveys

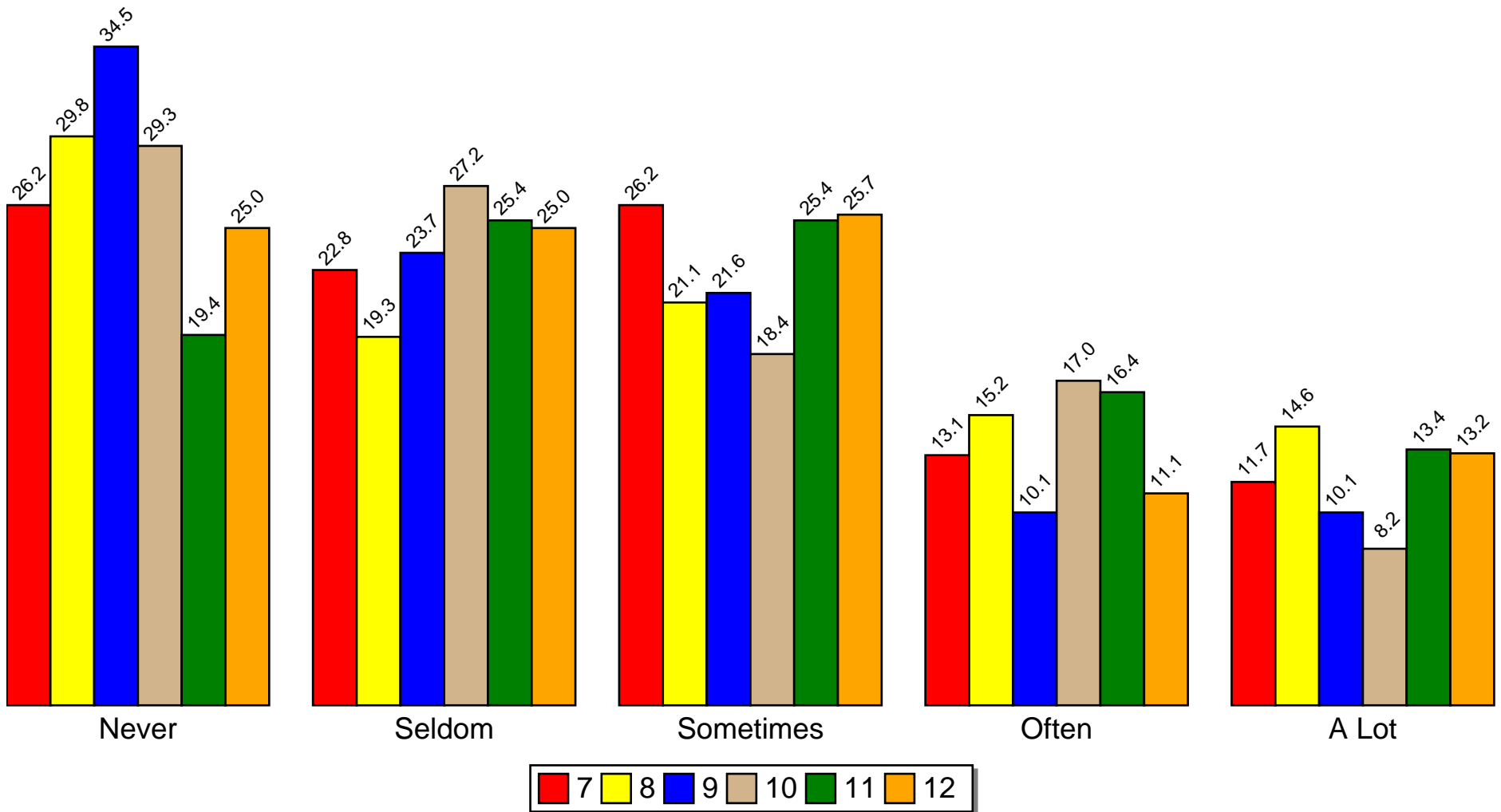
3.6 Student Information

Attend Church or Synagogue



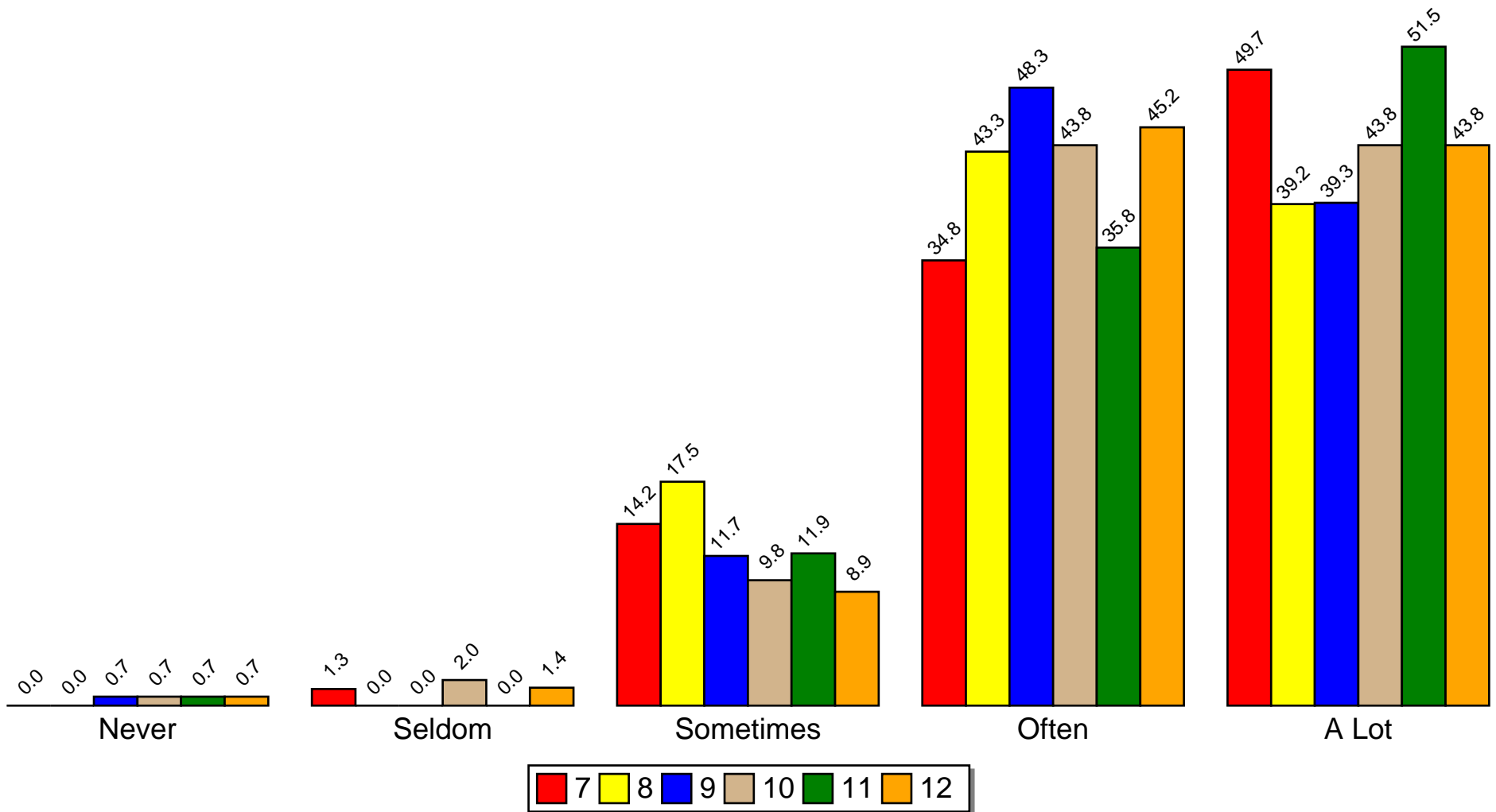
Source: Pride Surveys

Take Part in Community Activities



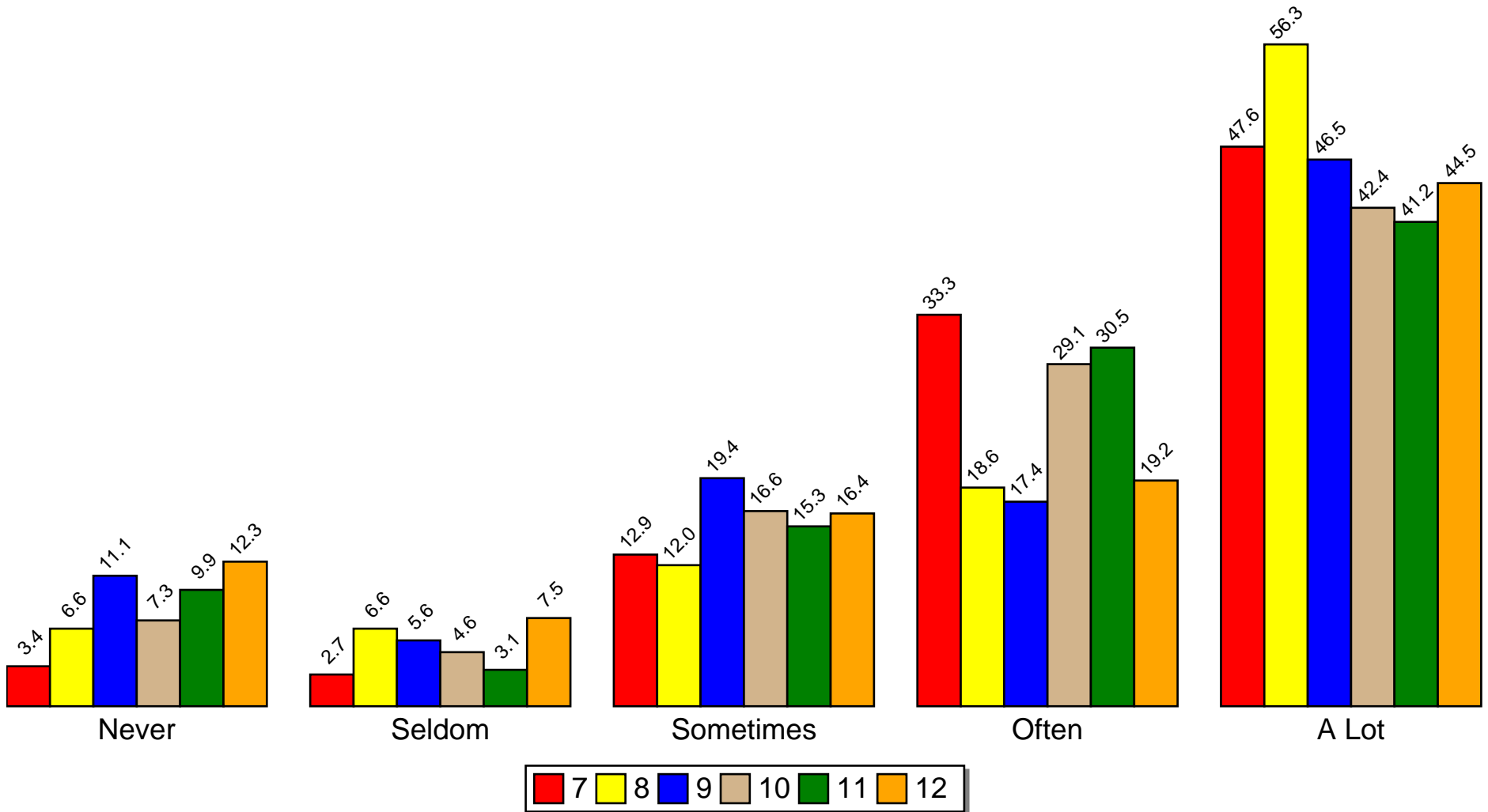
Source: Pride Surveys

Make Good Grades



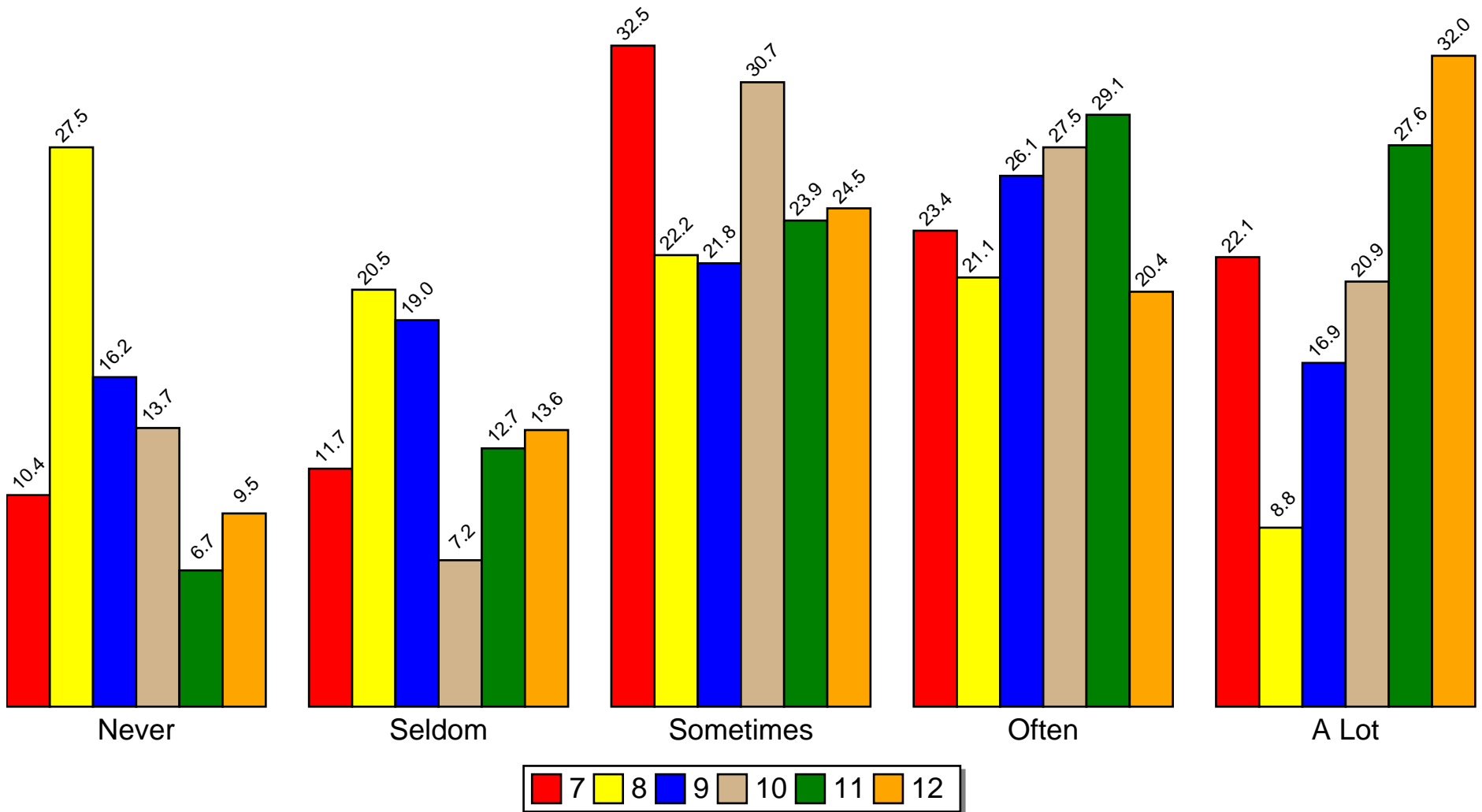
Source: Pride Surveys

Take Part in Sports Teams



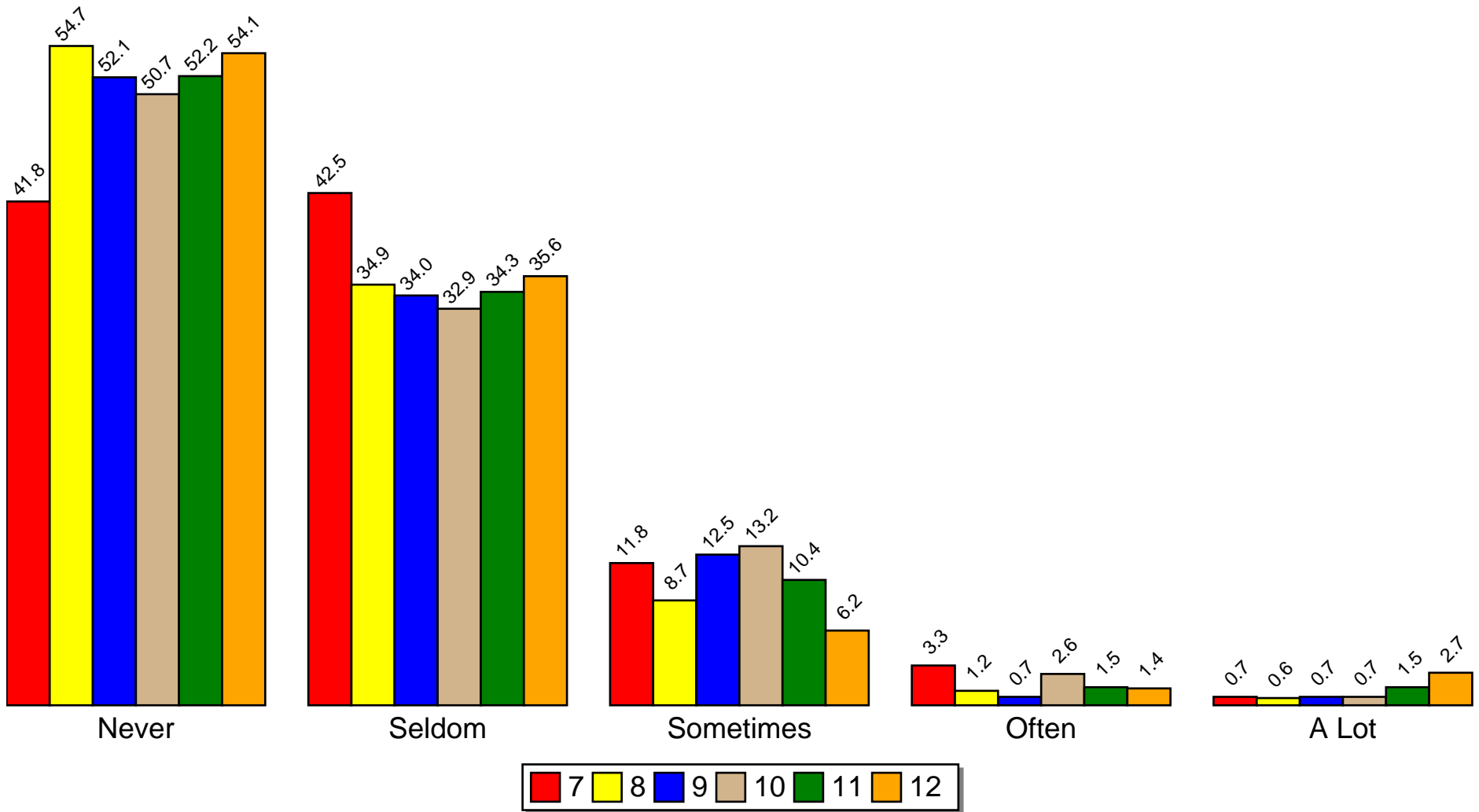
Source: Pride Surveys

Take Part in School Activities



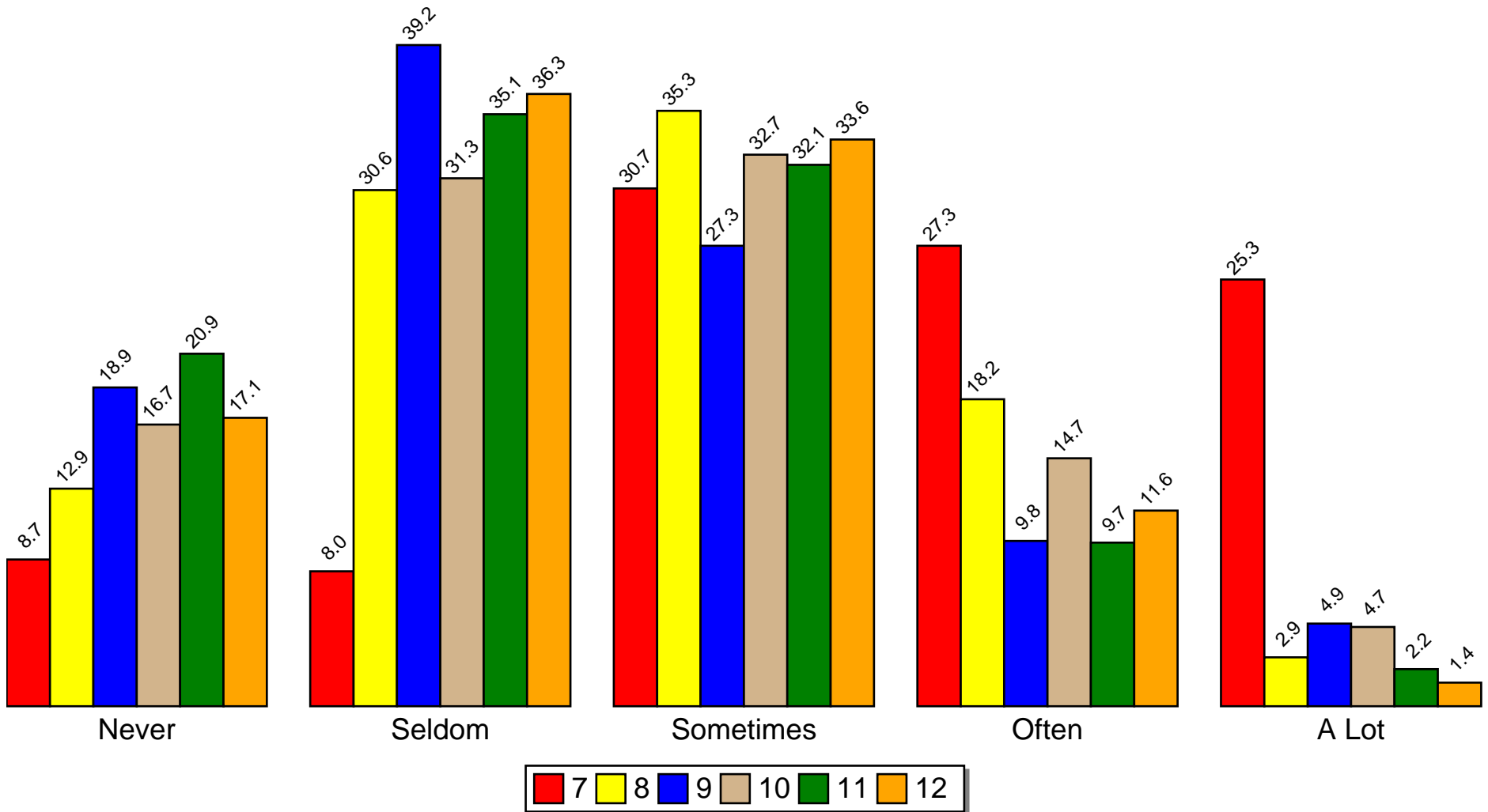
Source: Pride Surveys

Get in Trouble at School



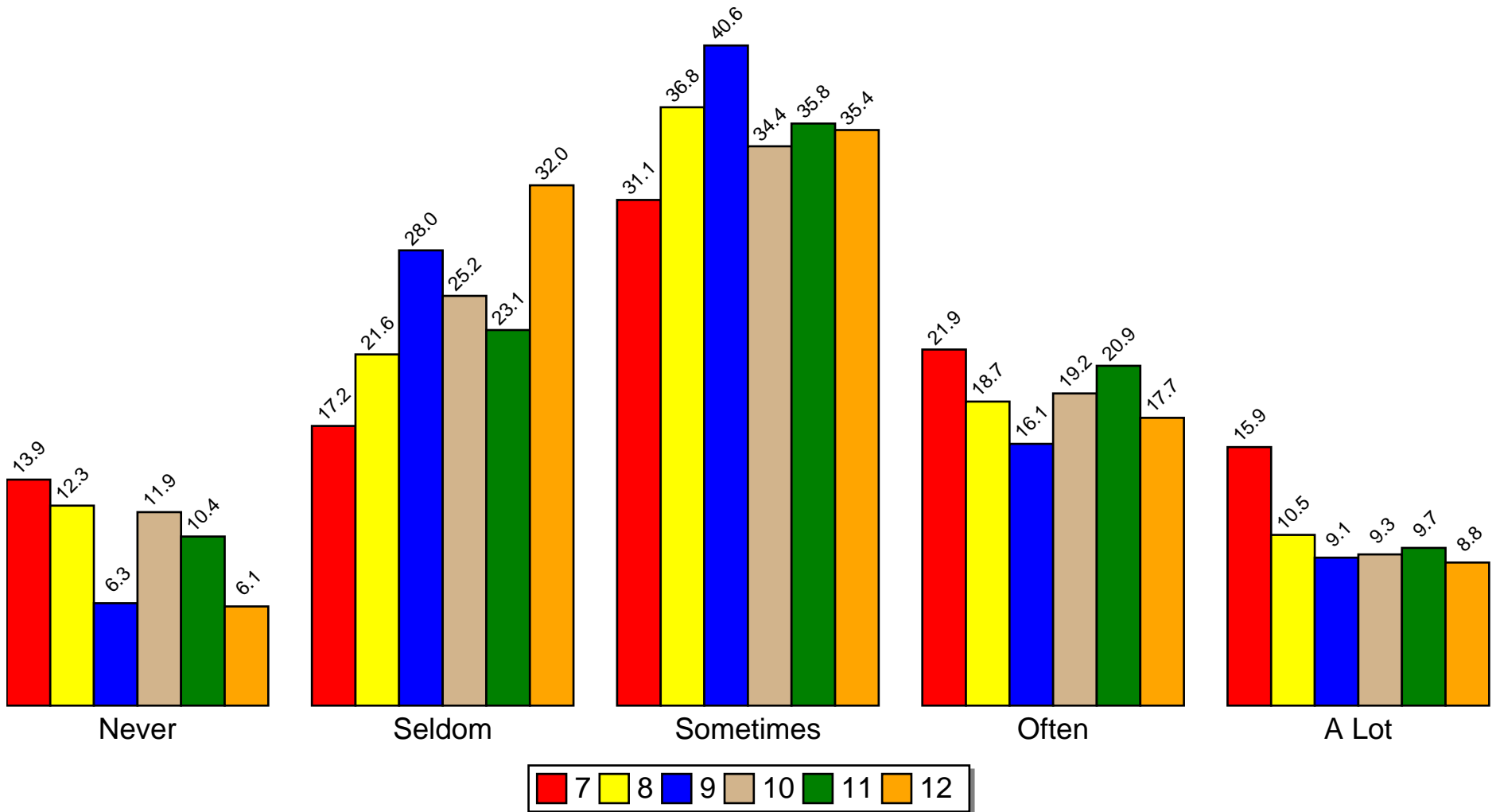
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



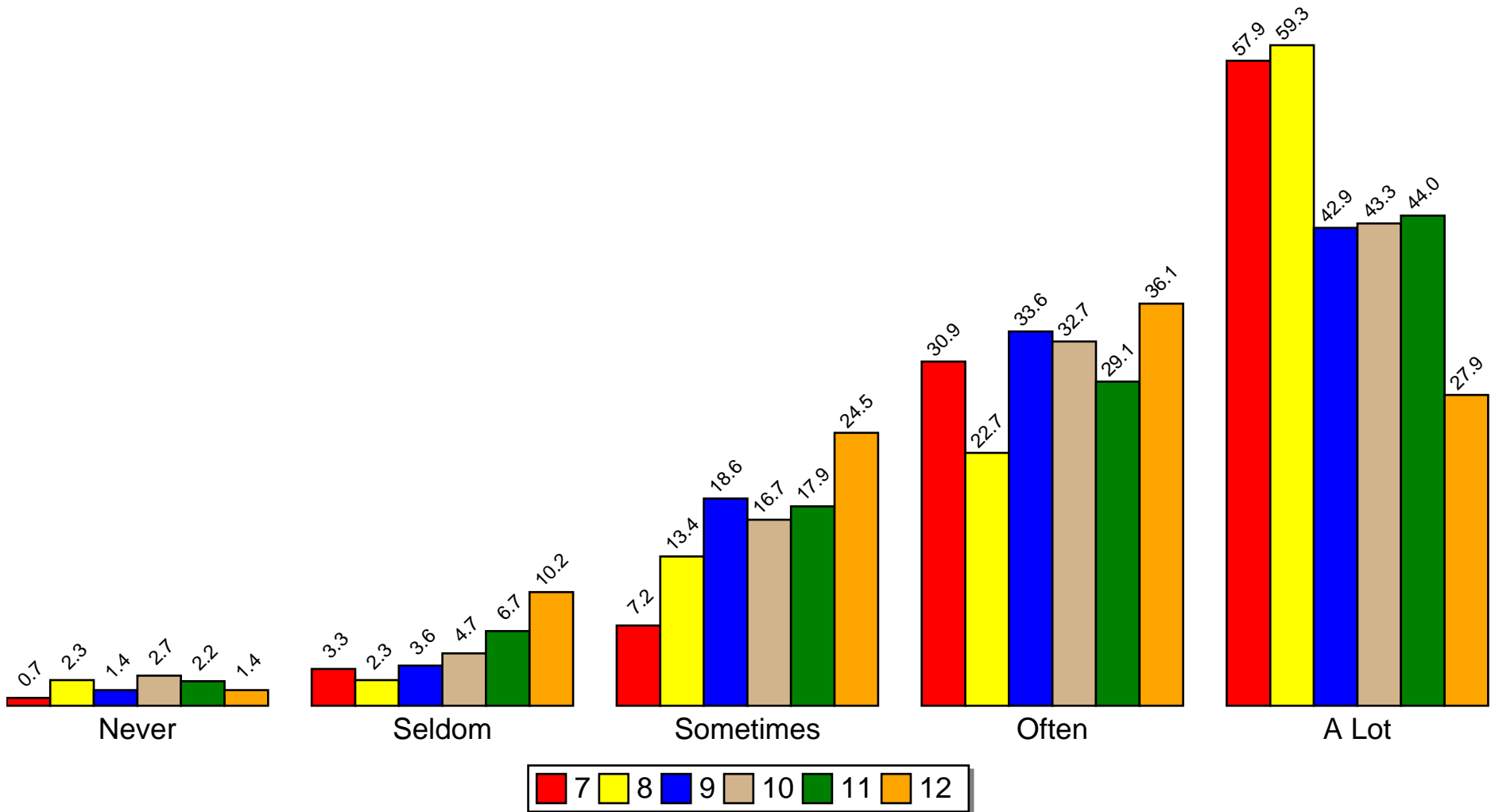
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



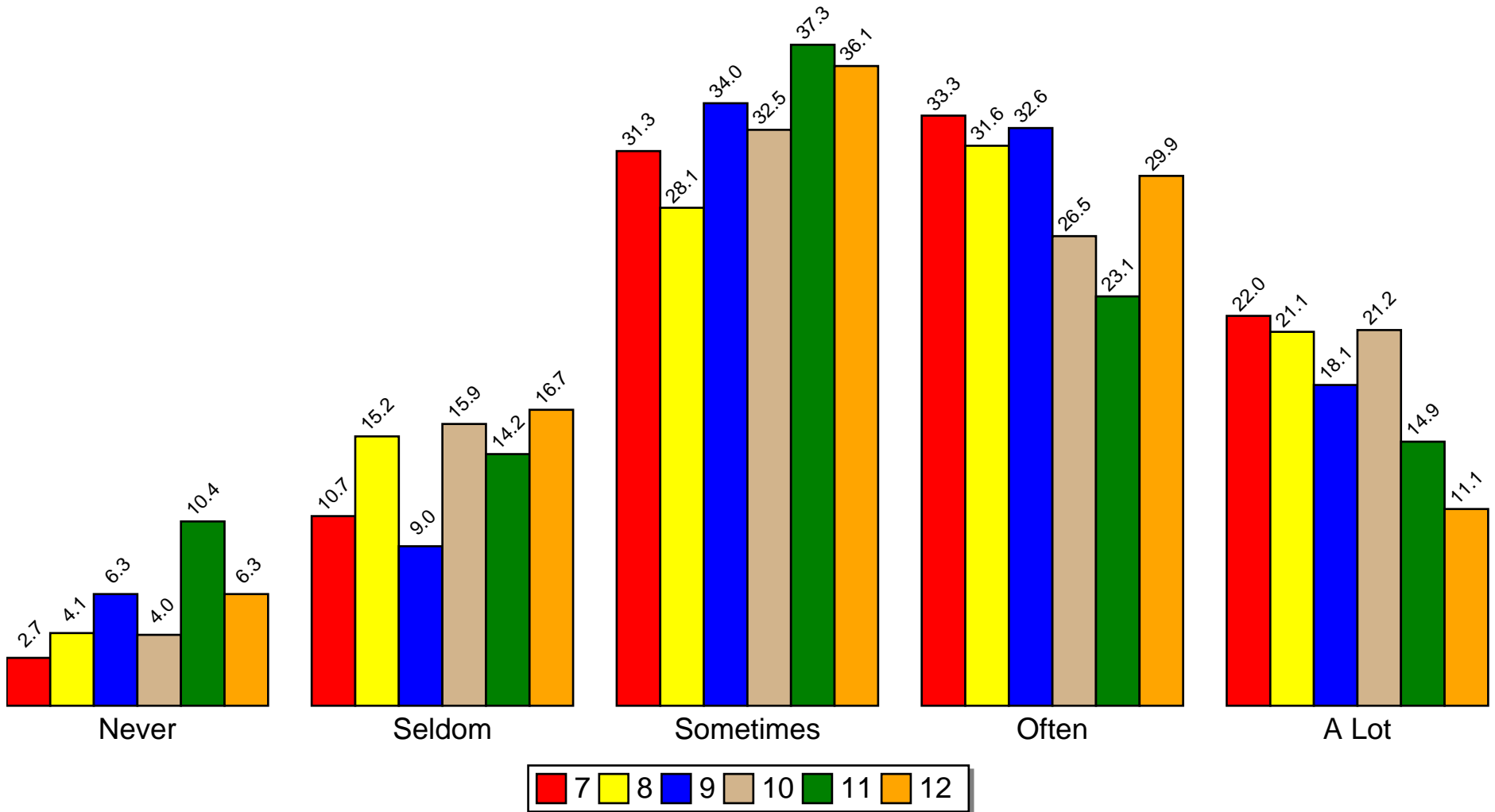
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

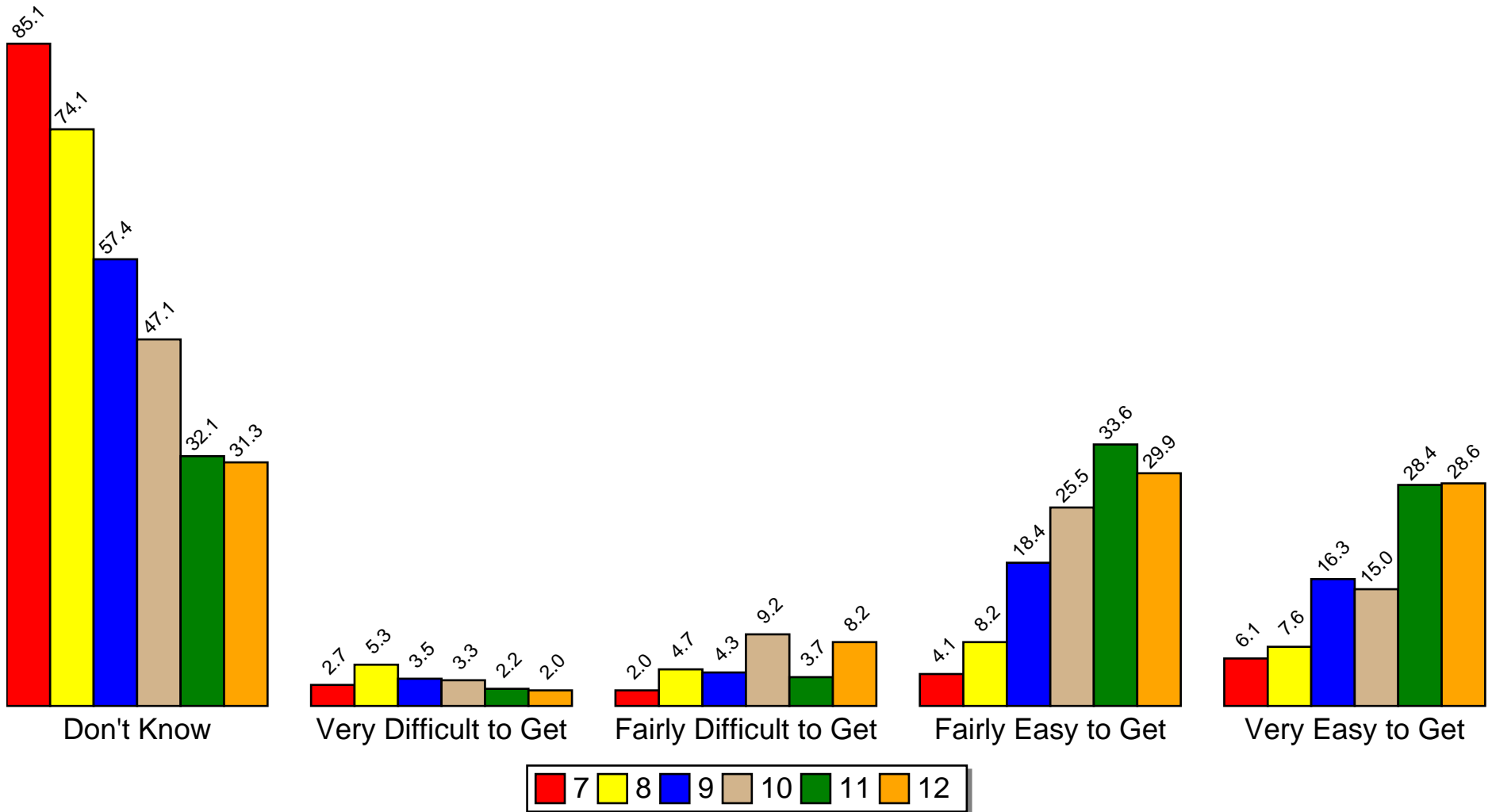
Parents Punish for Breaking Rules



Source: Pride Surveys

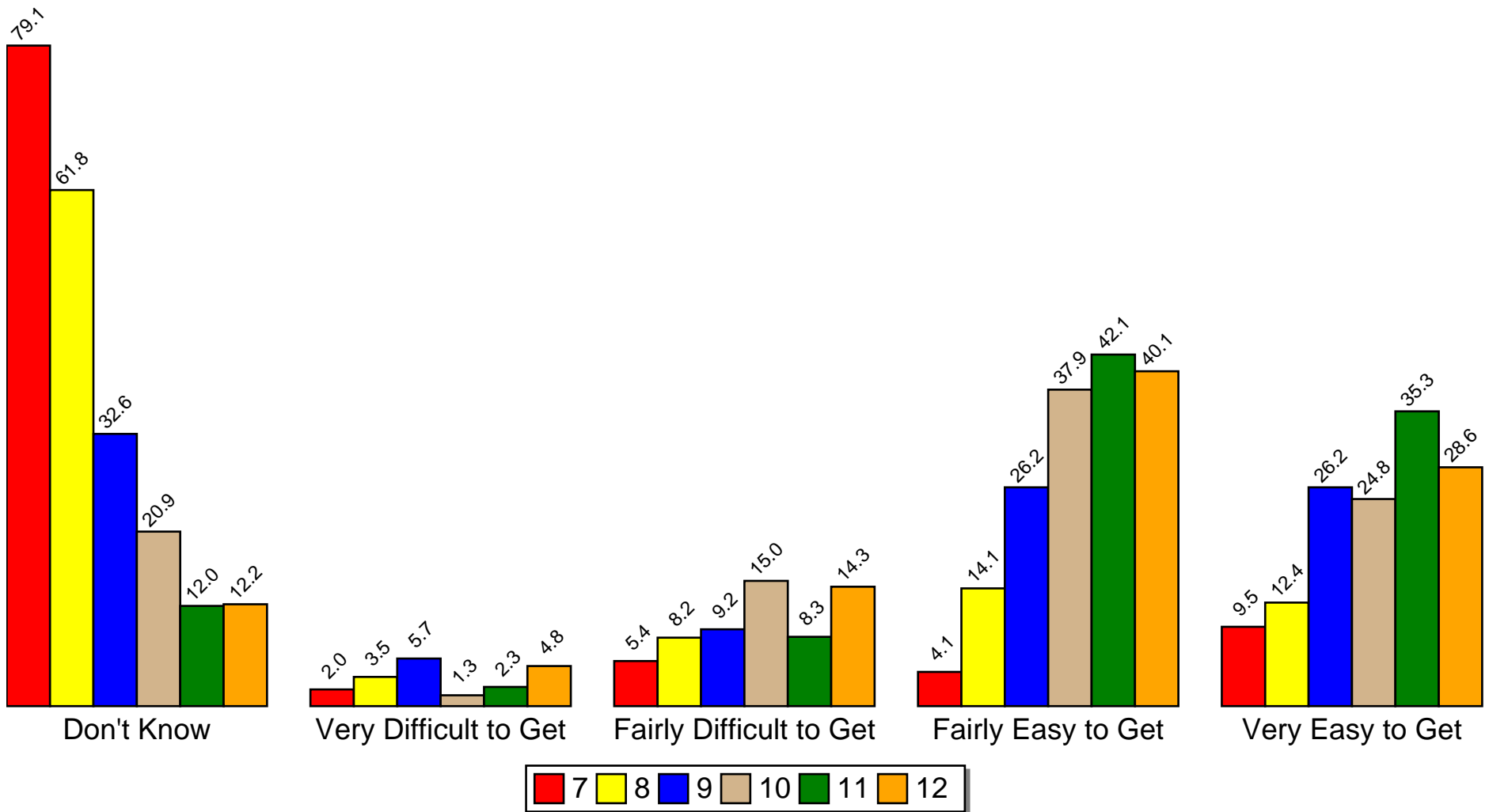
3.7 Availability

Availability -- Any Tobacco



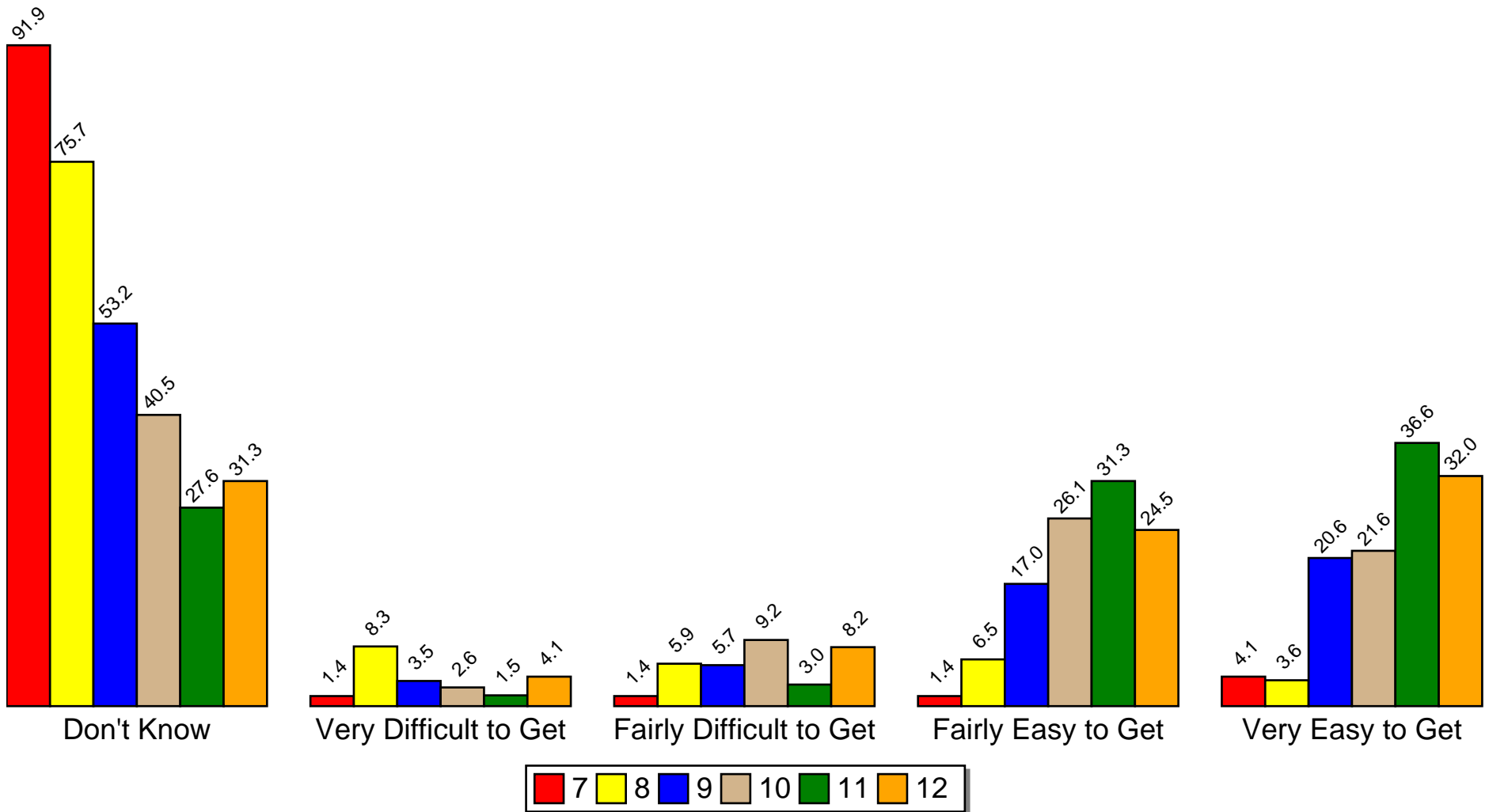
Source: Pride Surveys

Availability -- Any Alcohol



Source: Pride Surveys

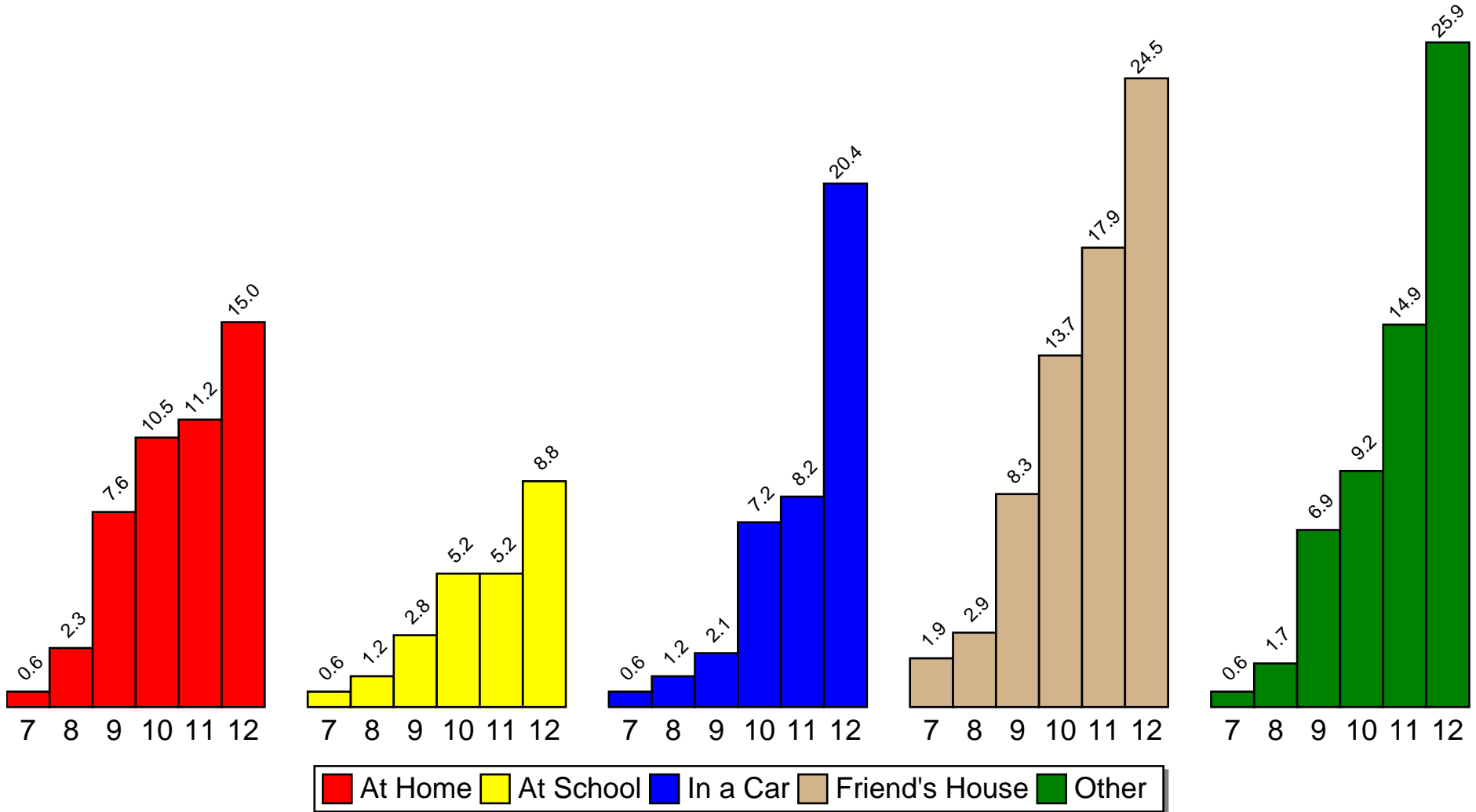
Availability -- Marijuana



Source: Pride Surveys

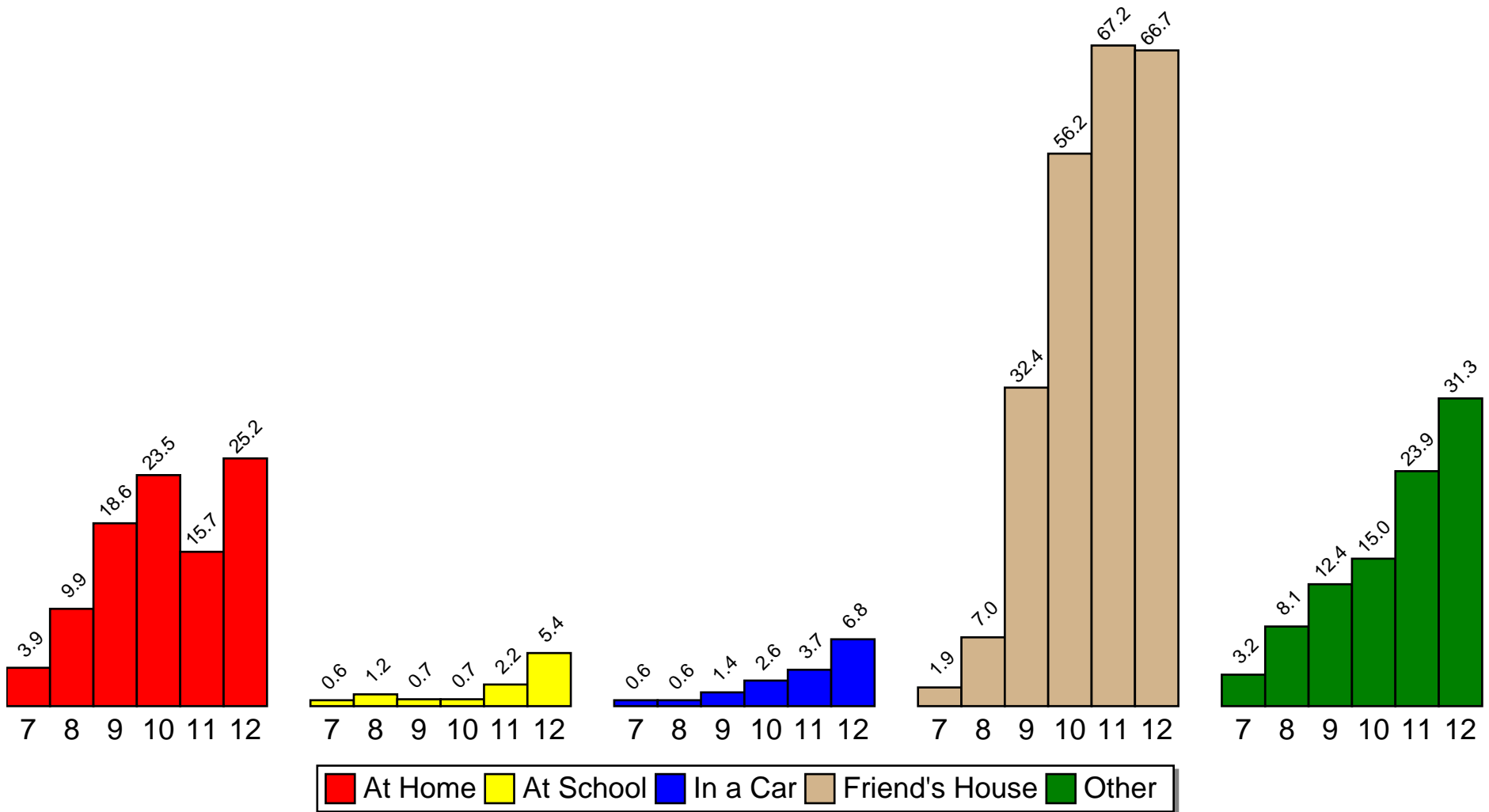
3.8 Where Do You Use

Where Do You Use Any Tobacco



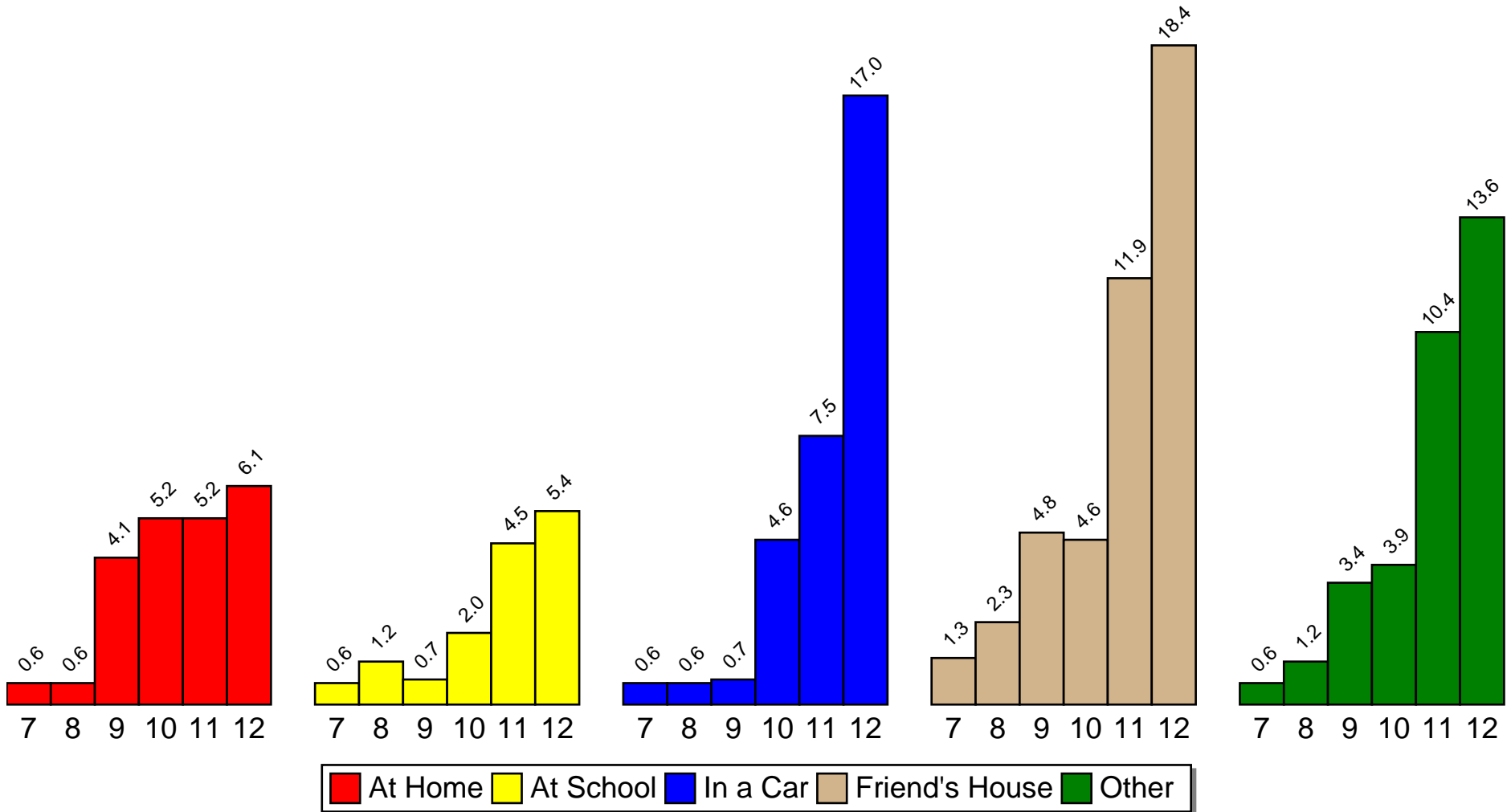
Source: Pride Surveys

Where Do You Use Any Alcohol



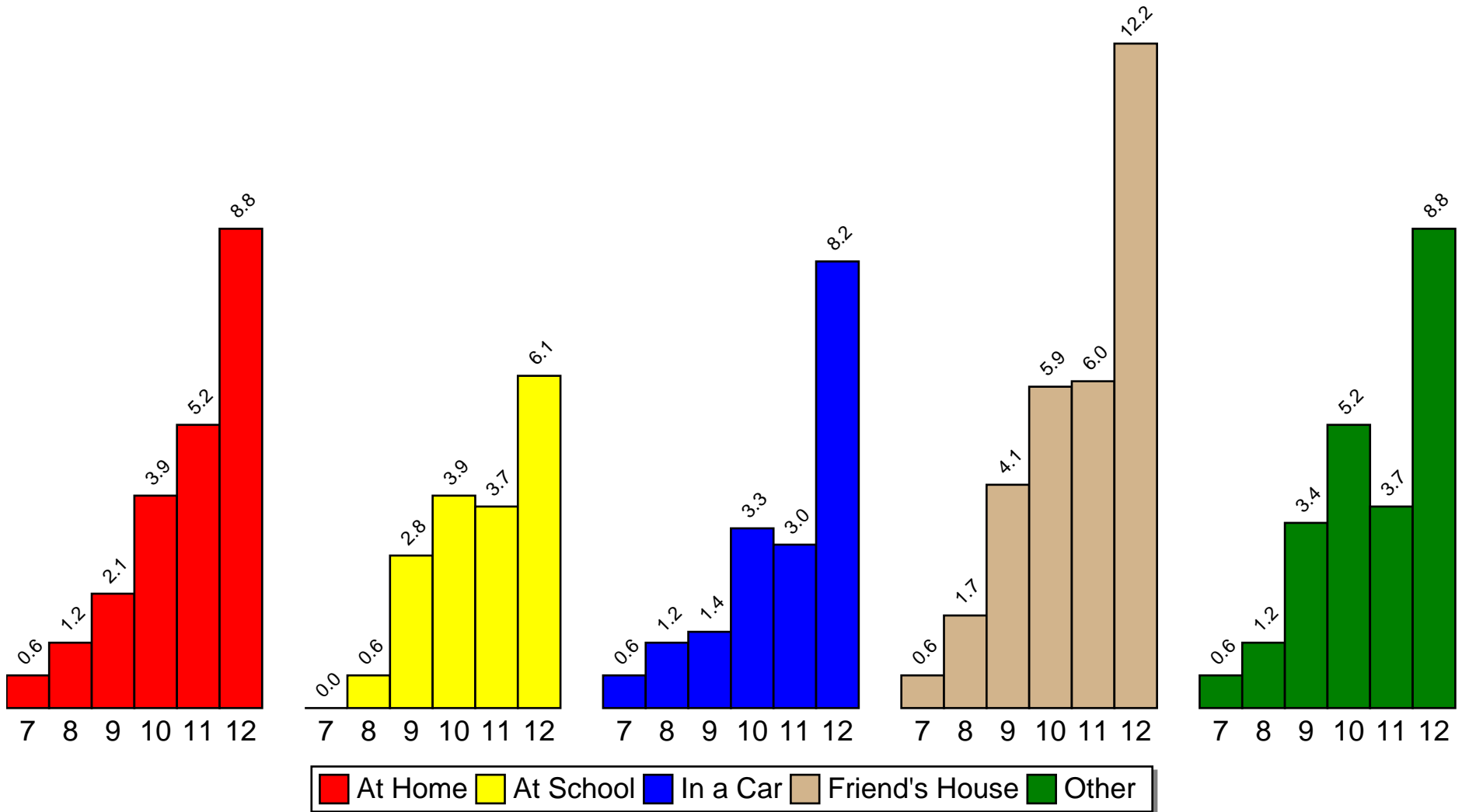
Source: Pride Surveys

Where Do You Use Cigarettes



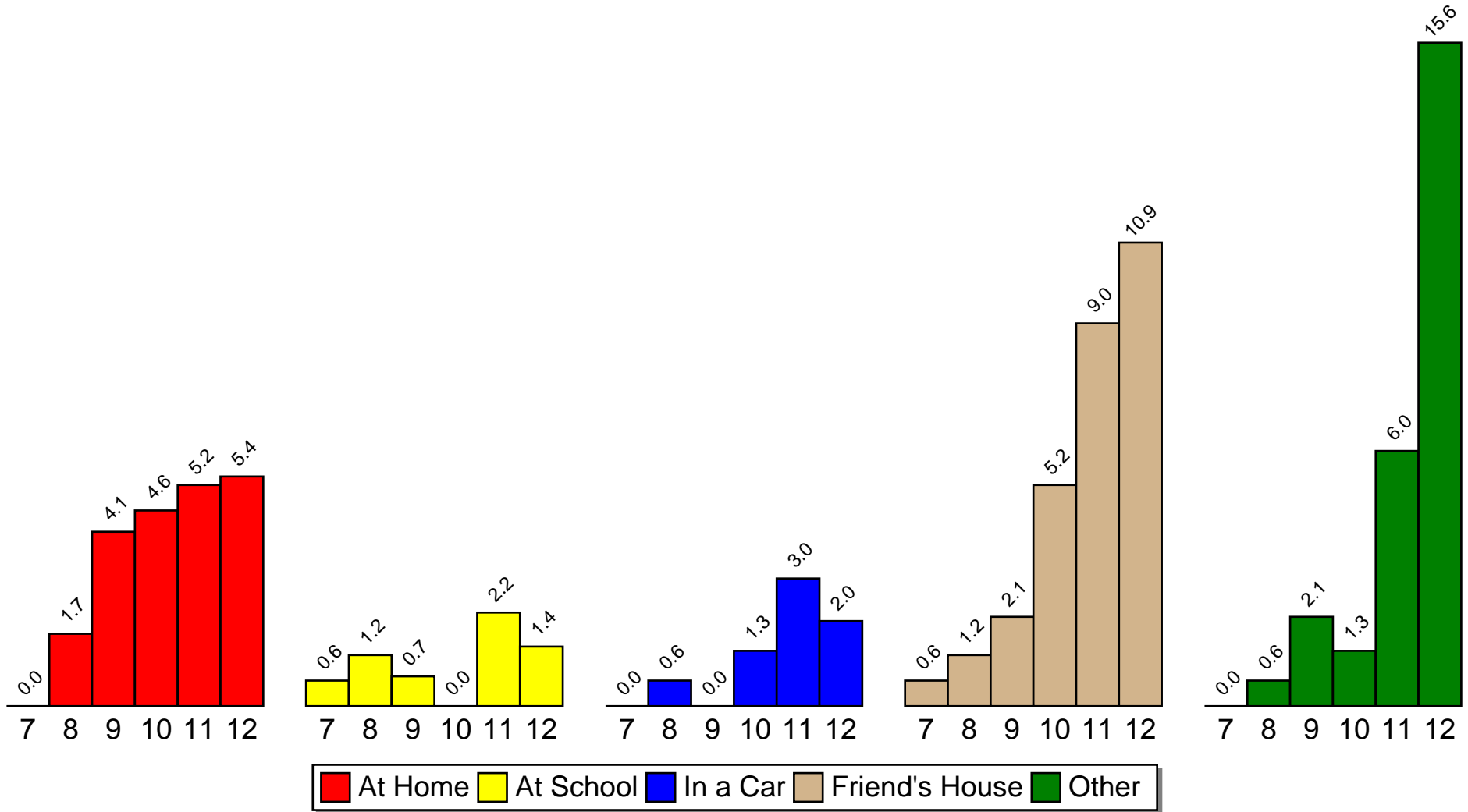
Source: Pride Surveys

Where Do You Use Smokeless Tobacco



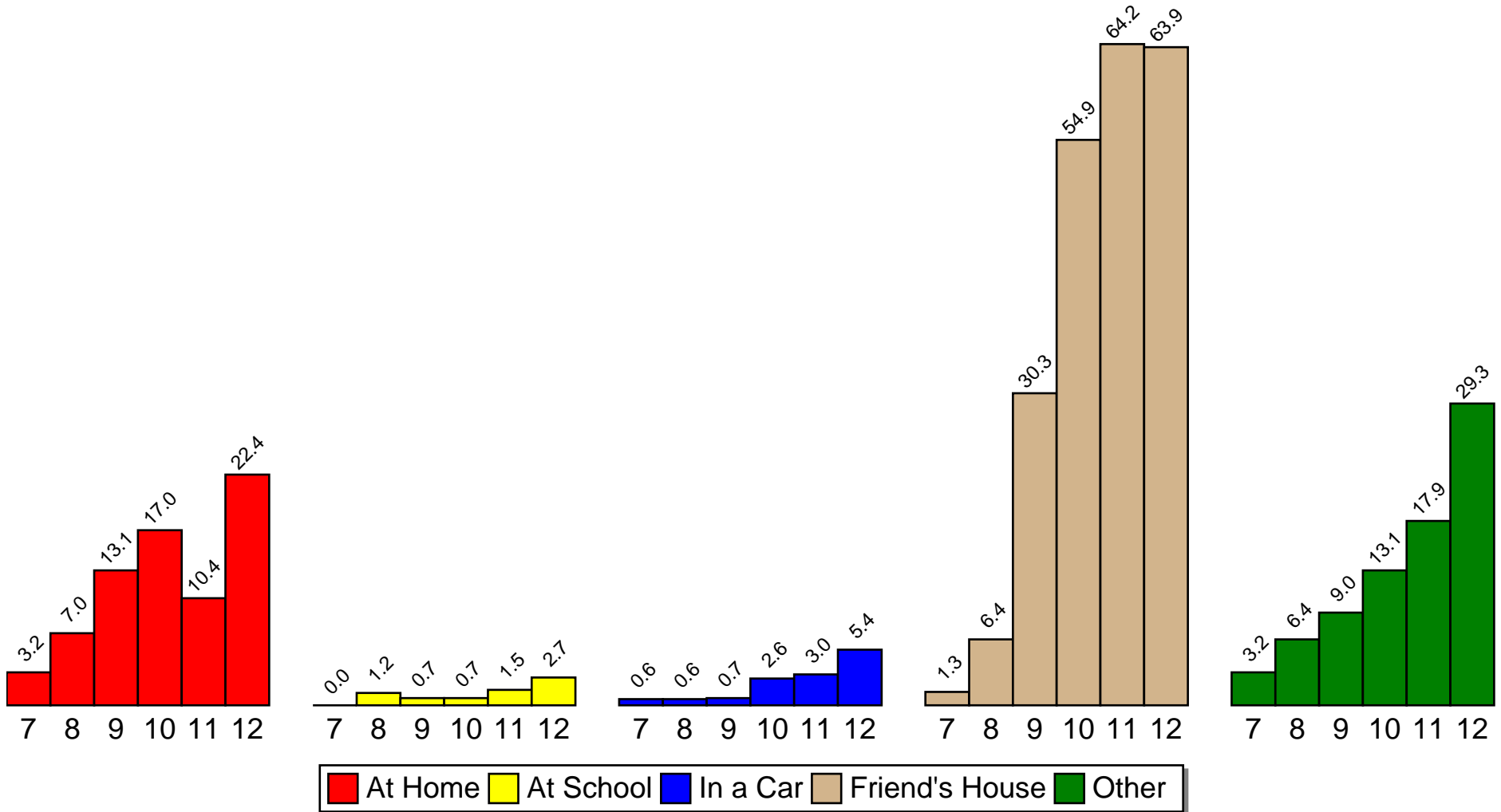
Source: Pride Surveys

Where Do You Use Cigars



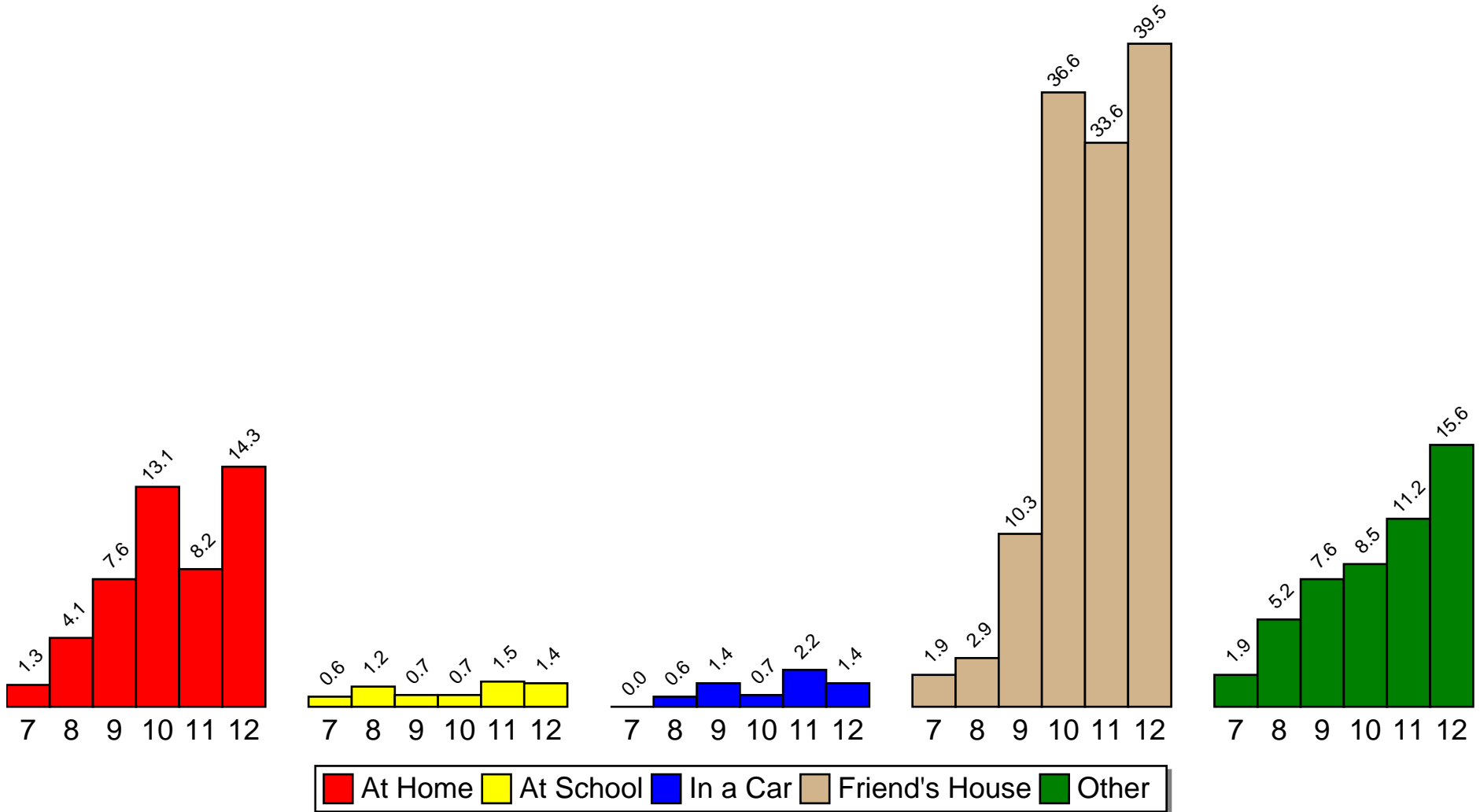
Source: Pride Surveys

Where Do You Use Beer



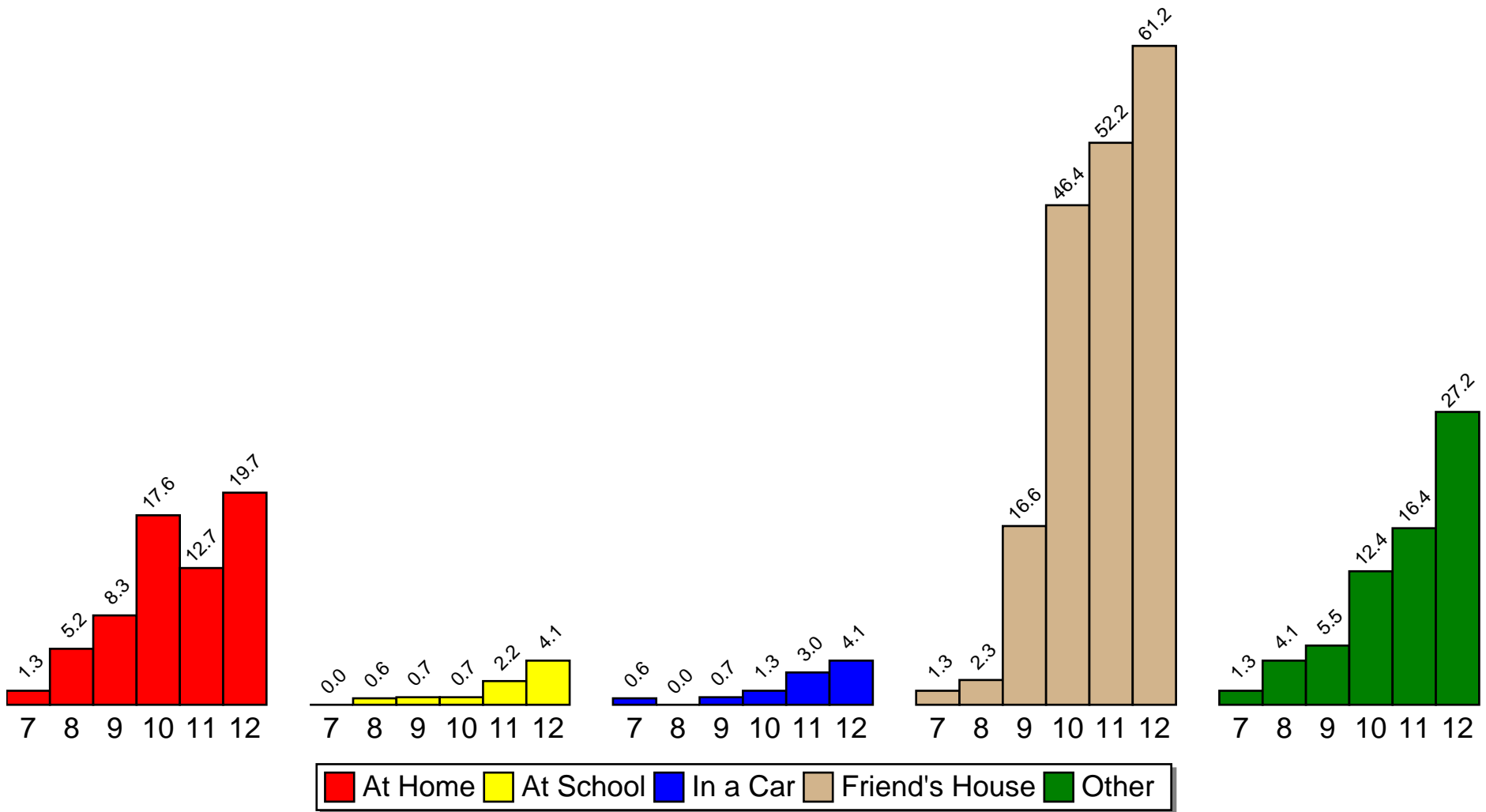
Source: Pride Surveys

Where Do You Use Coolers, Breezers, etc.



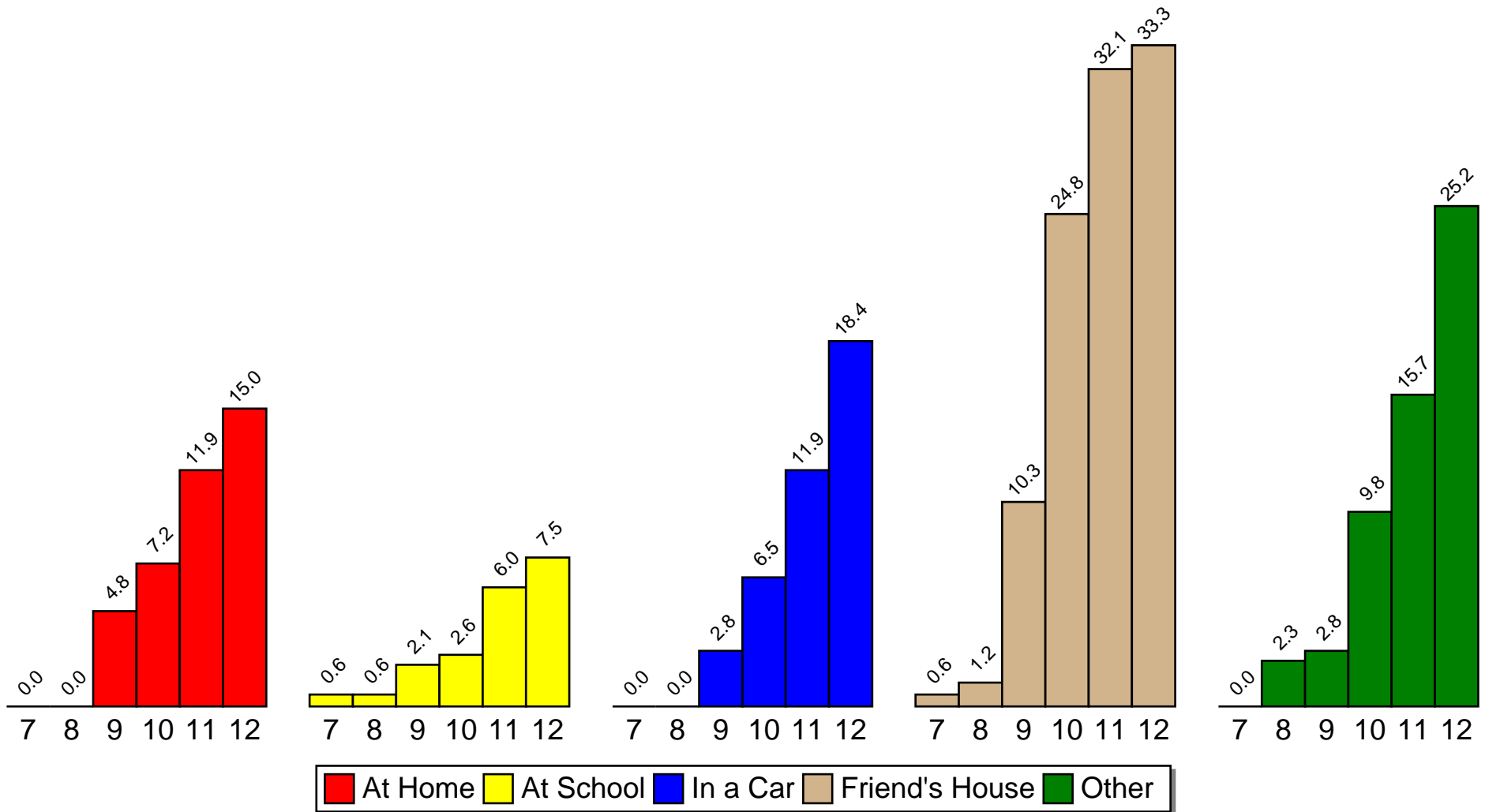
Source: Pride Surveys

Where Do You Use Liquor



Source: Pride Surveys

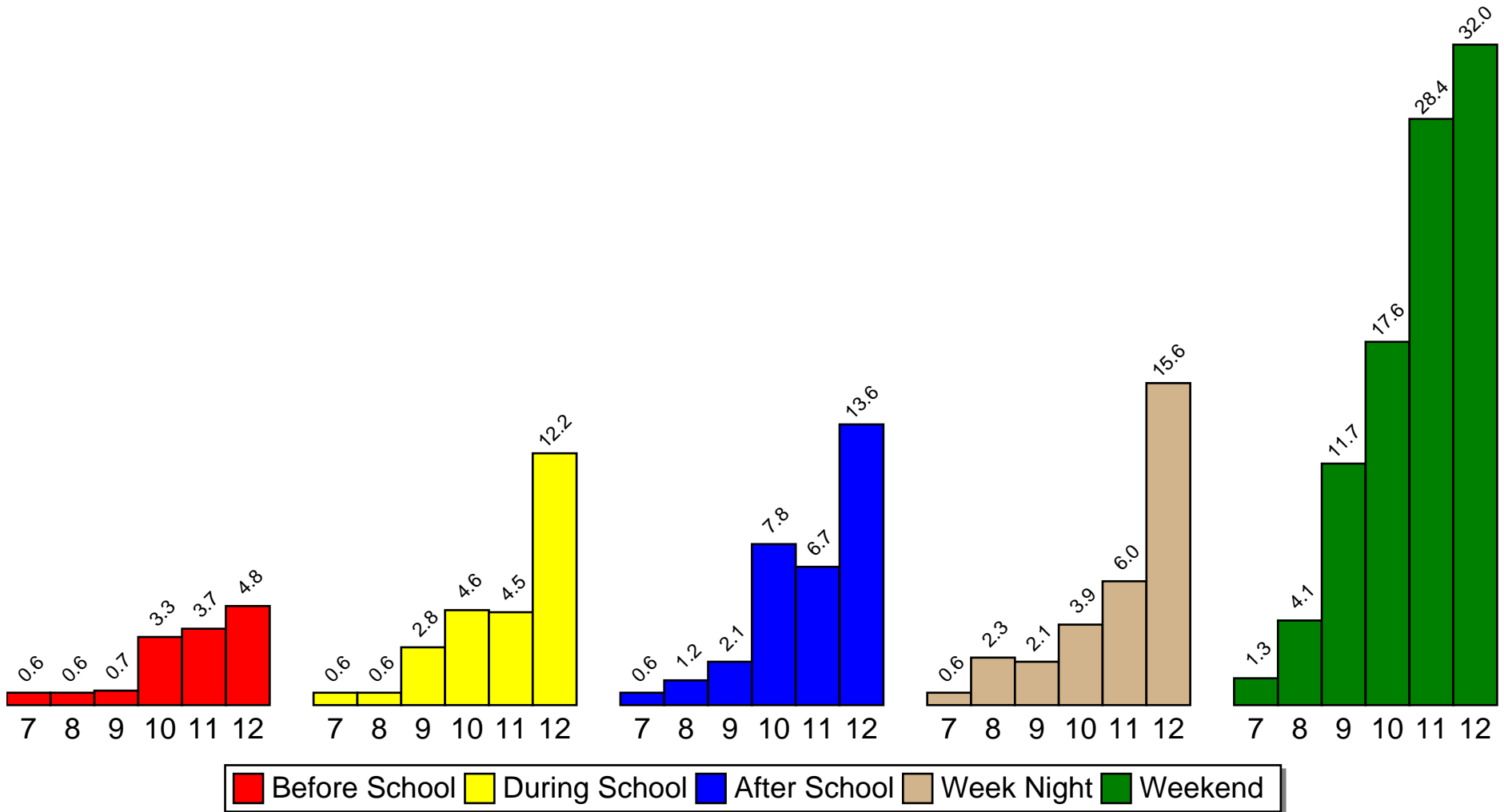
Where Do You Use Marijuana



Source: Pride Surveys

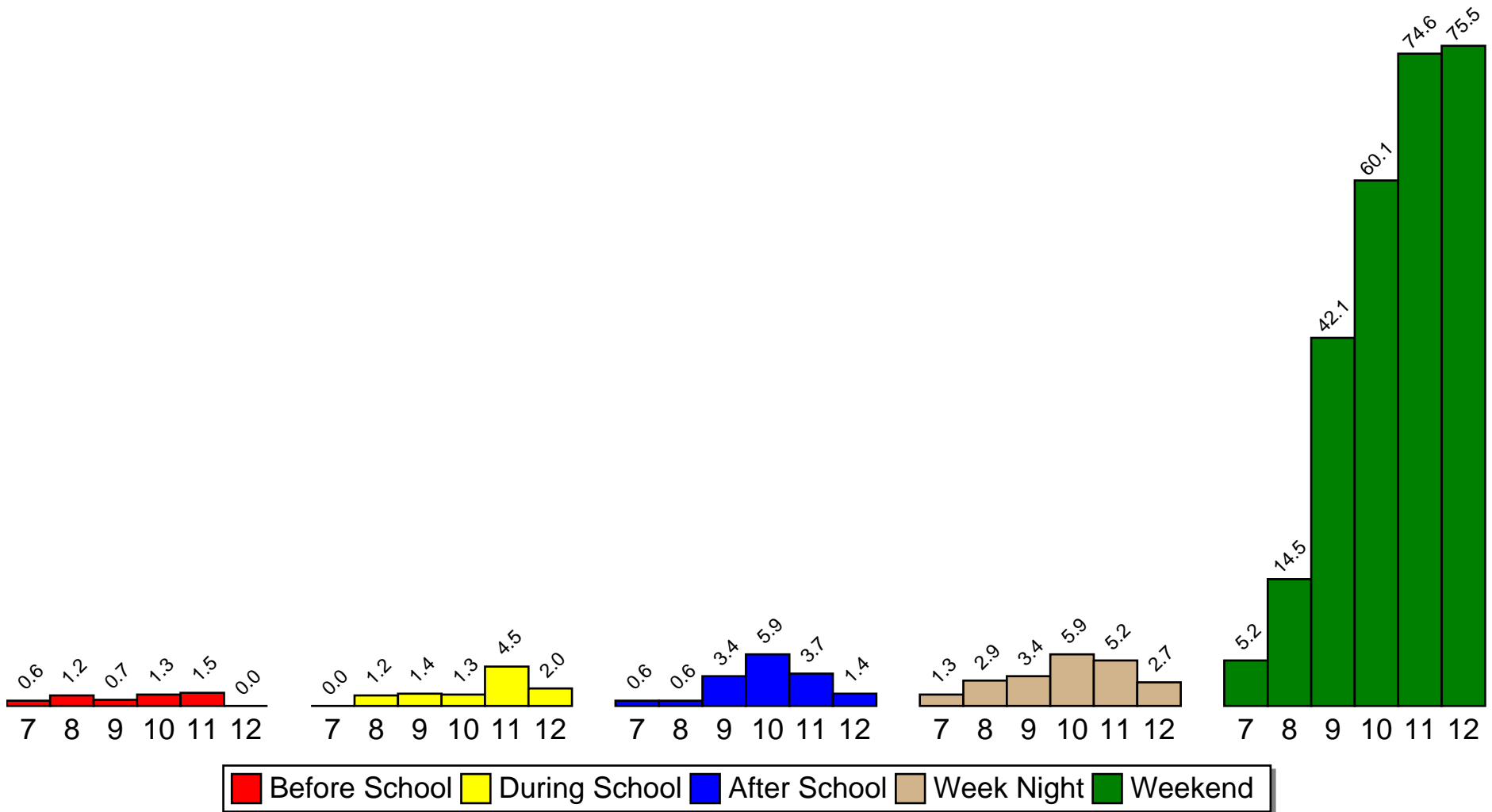
3.9 When Do You Use

When Do You Use Any Tobacco



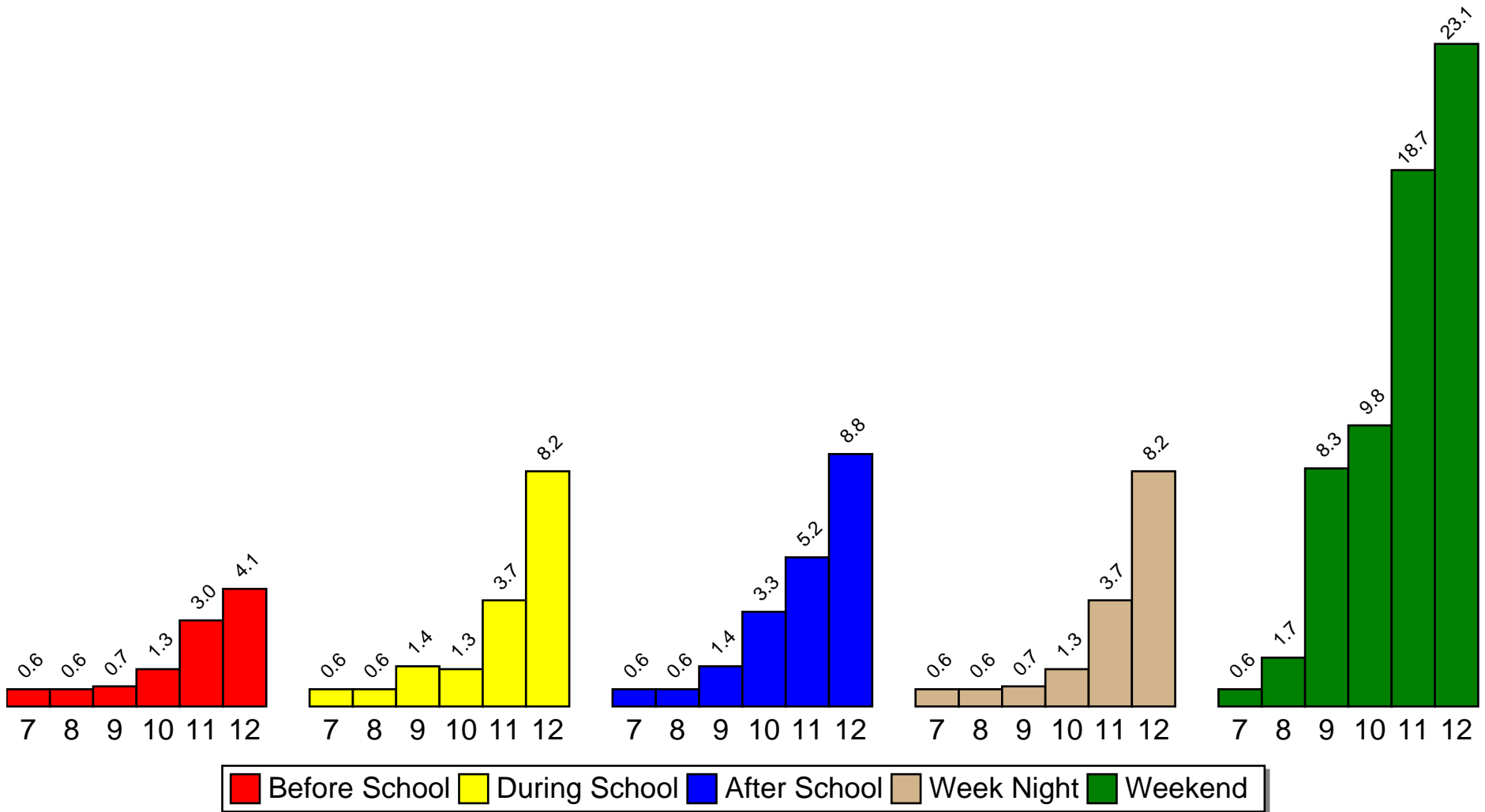
Source: Pride Surveys

When Do You Use Any Alcohol



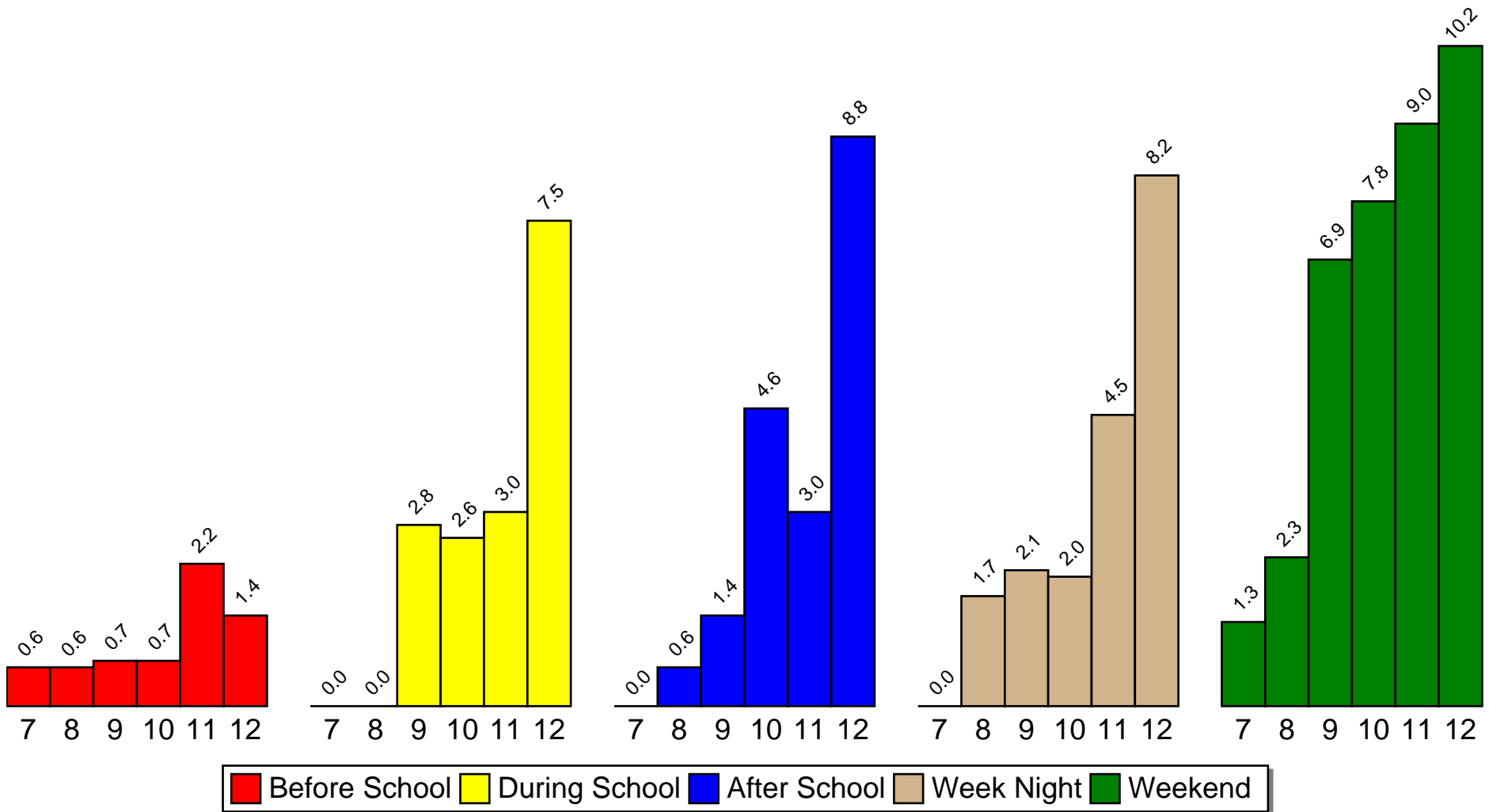
Source: Pride Surveys

When Do You Use Cigarettes



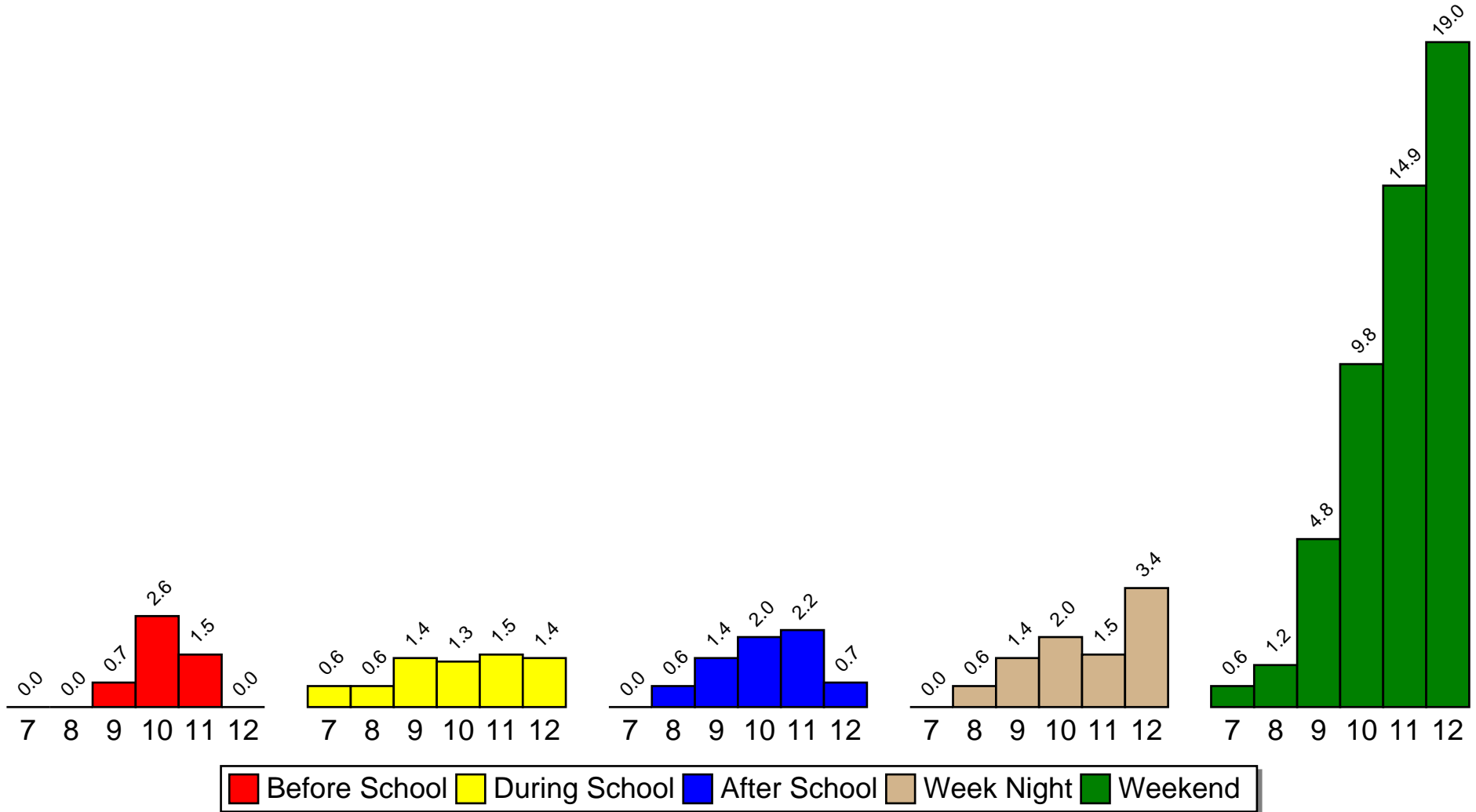
Source: Pride Surveys

When Do You Use Smokeless Tobacco



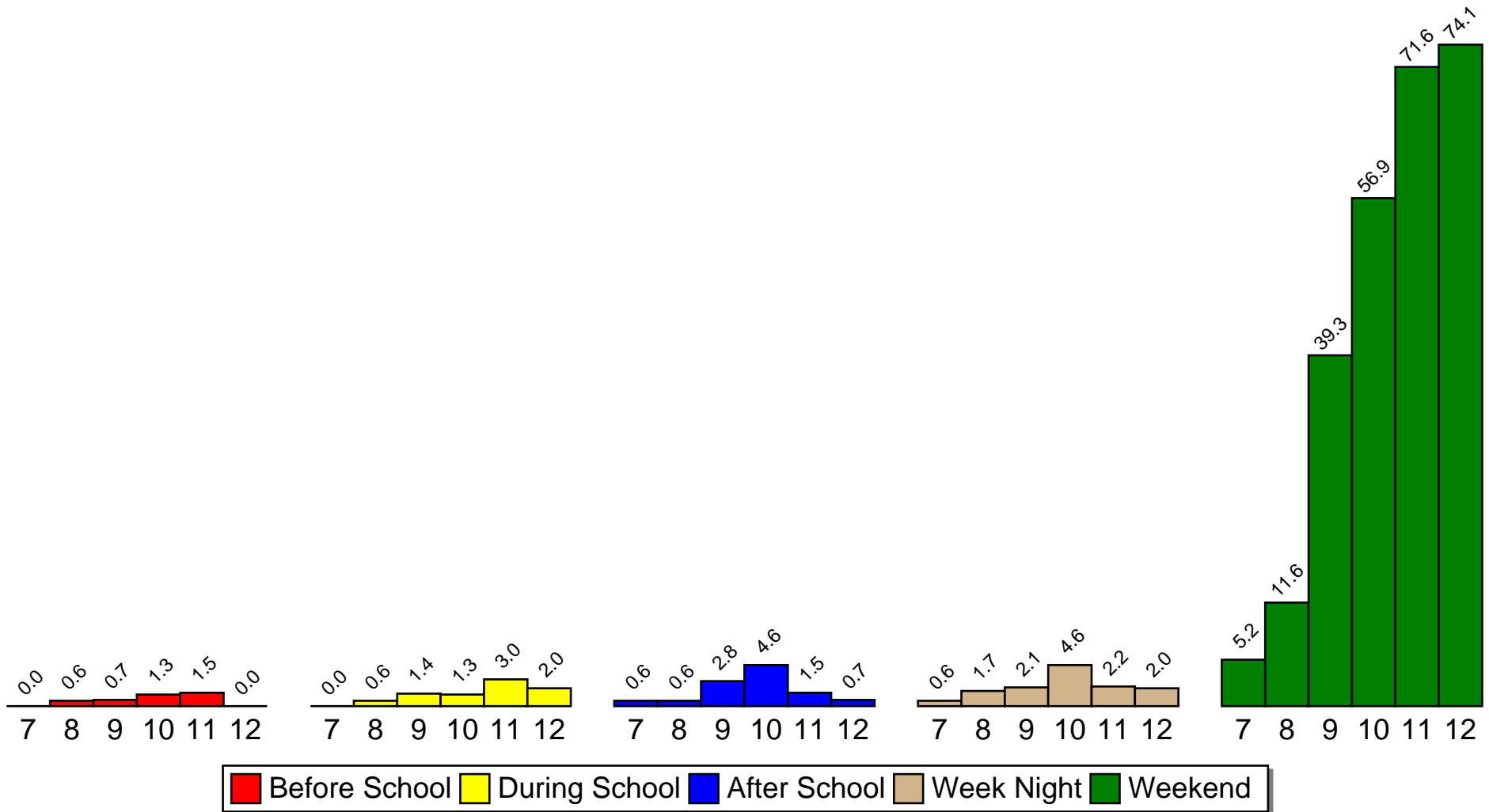
Source: Pride Surveys

When Do You Use Cigars



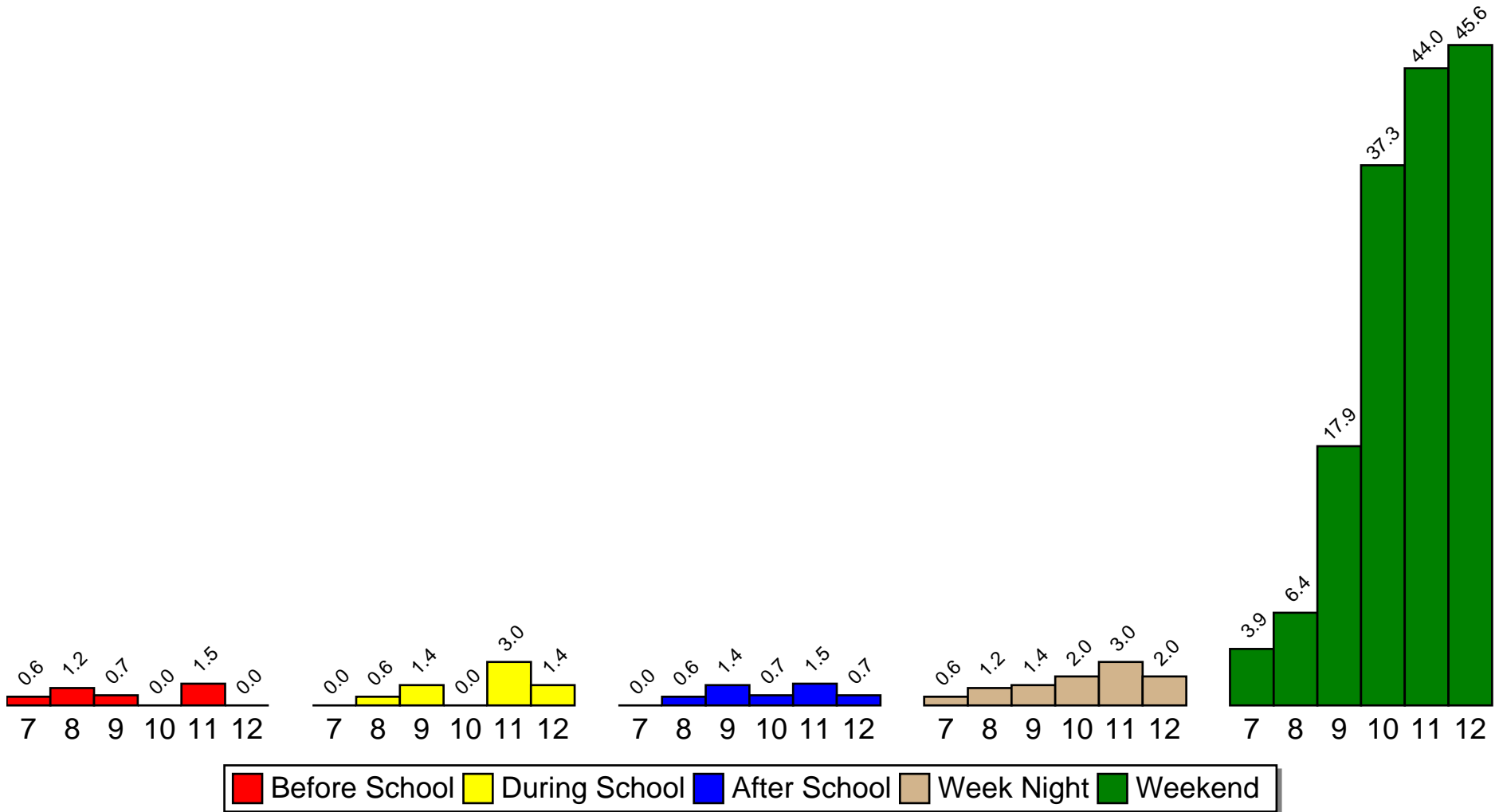
Source: Pride Surveys

When Do You Use Beer



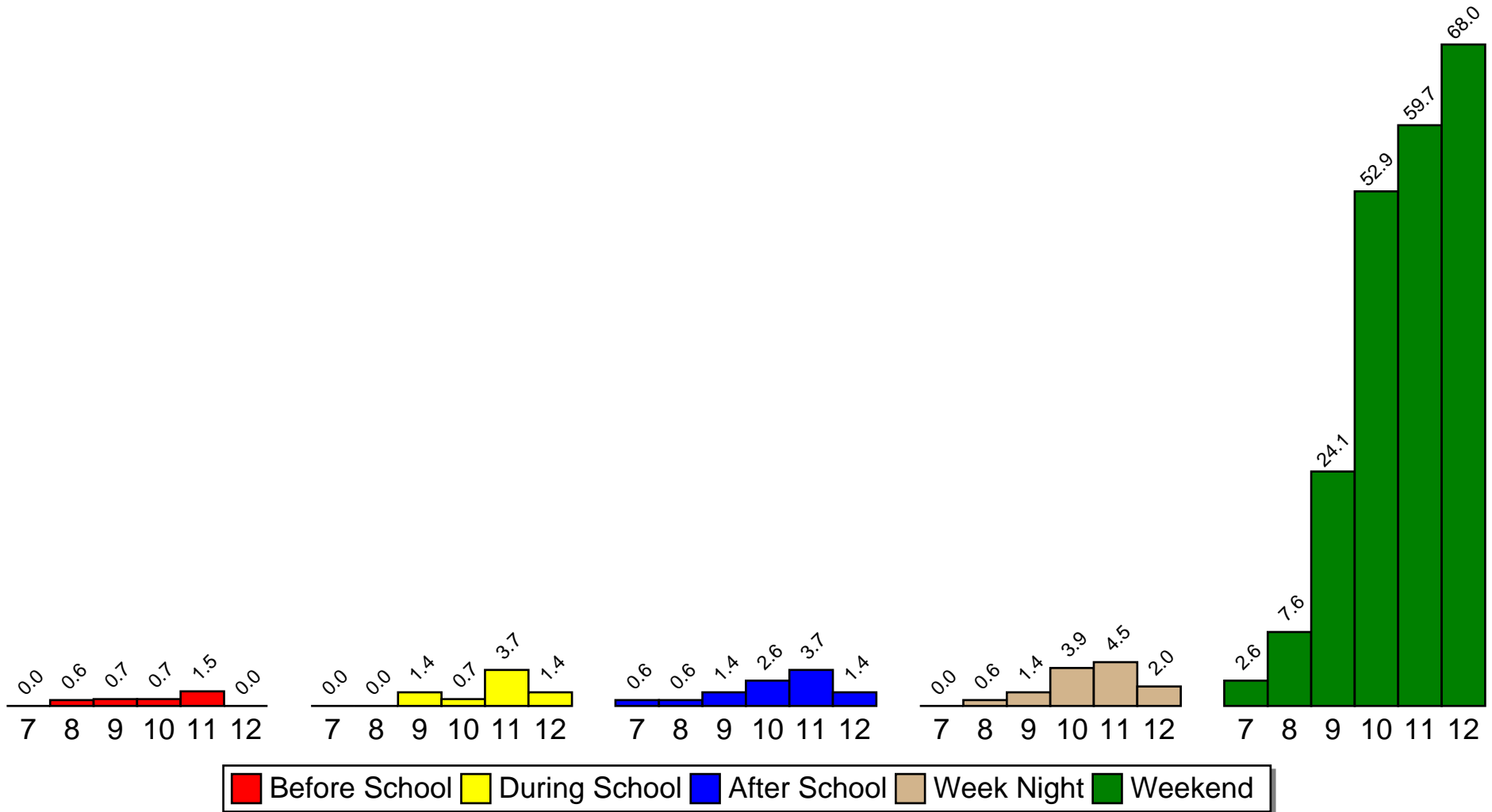
Source: Pride Surveys

When Do You Use Coolers, Breezers, etc.



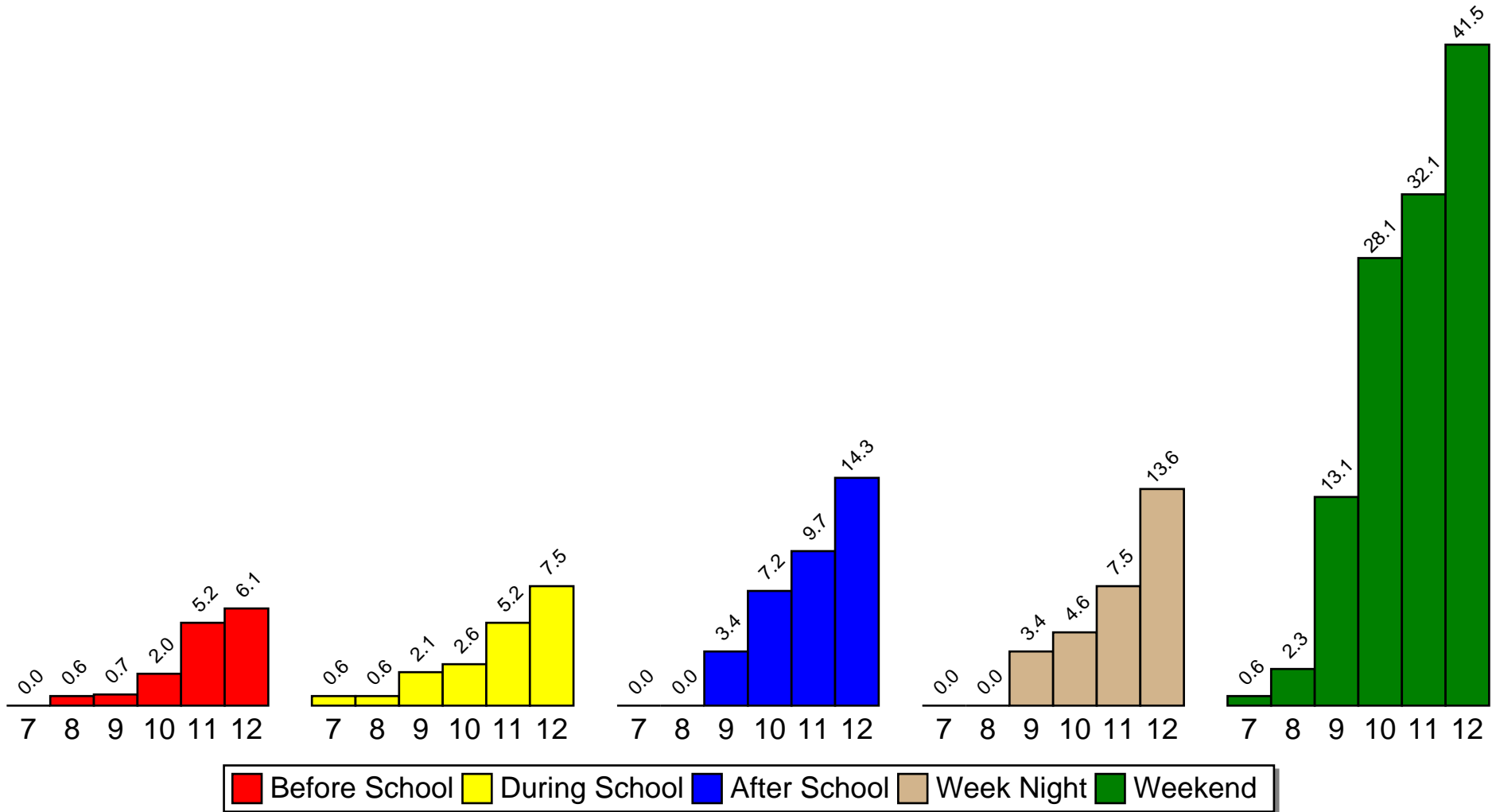
Source: Pride Surveys

When Do You Use Liquor



Source: Pride Surveys

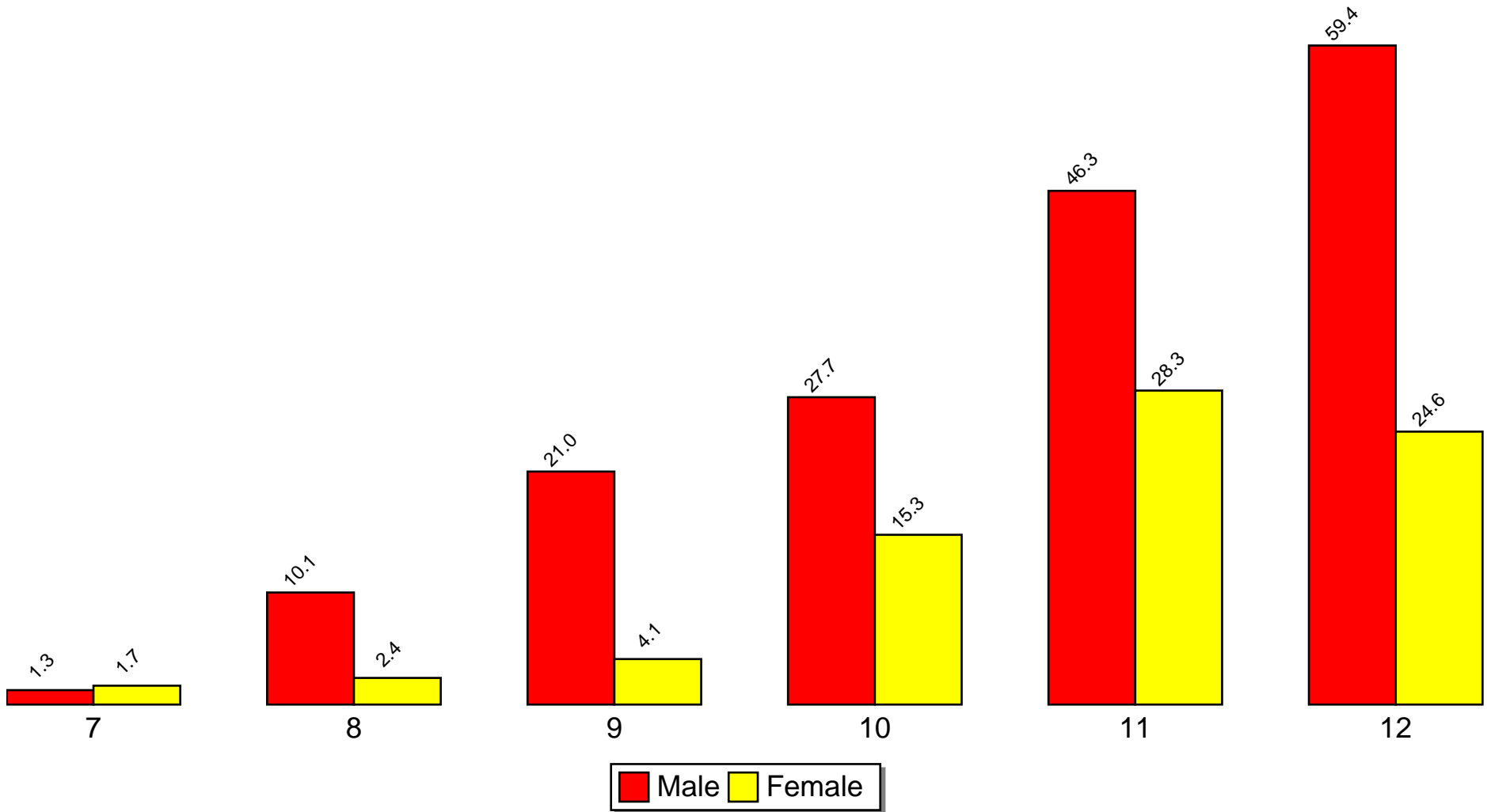
When Do You Use Marijuana



Source: Pride Surveys

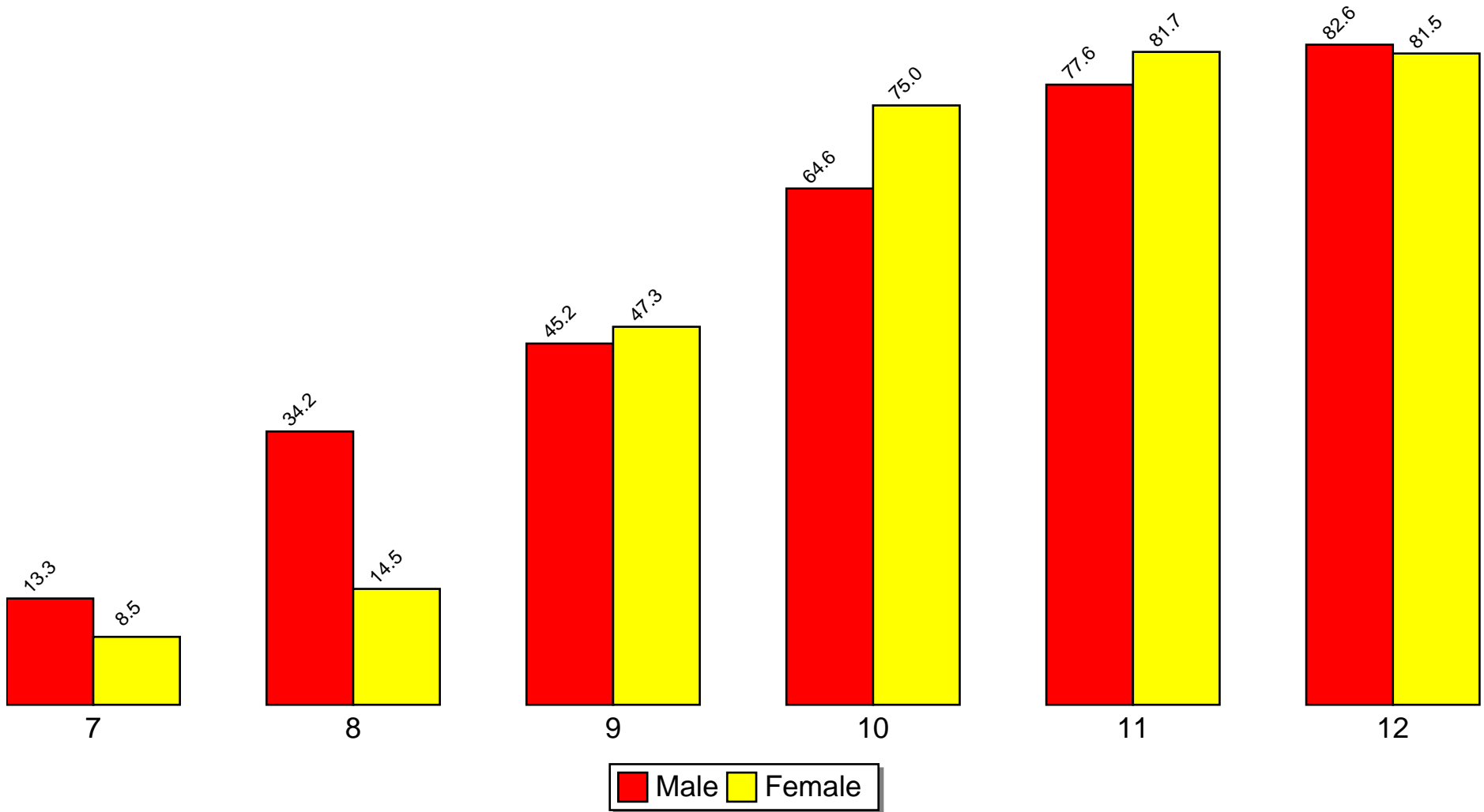
3.10 Drug Use by Gender

Use of Any Tobacco by Gender



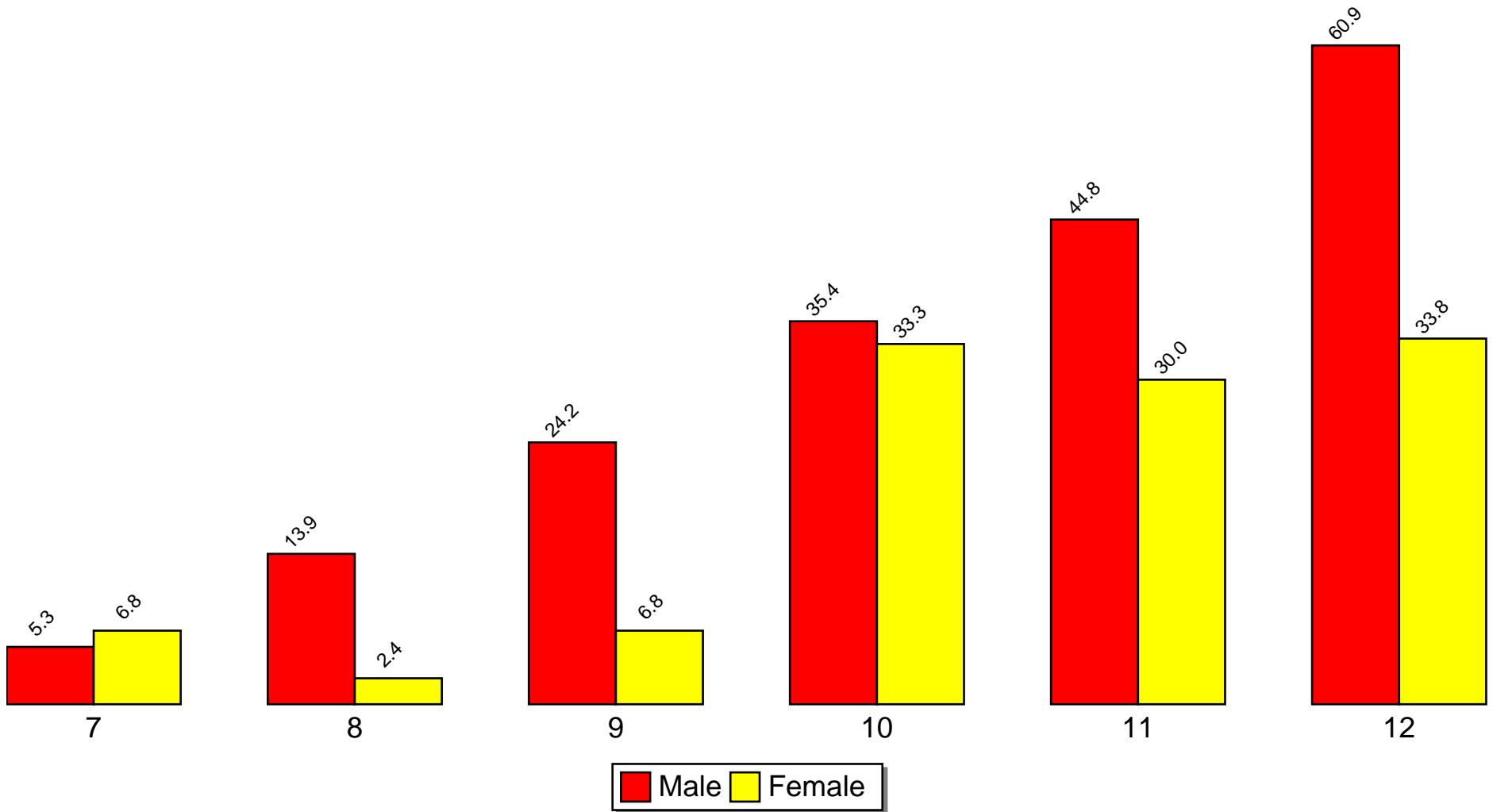
Source: Pride Surveys

Use of Any Alcohol by Gender



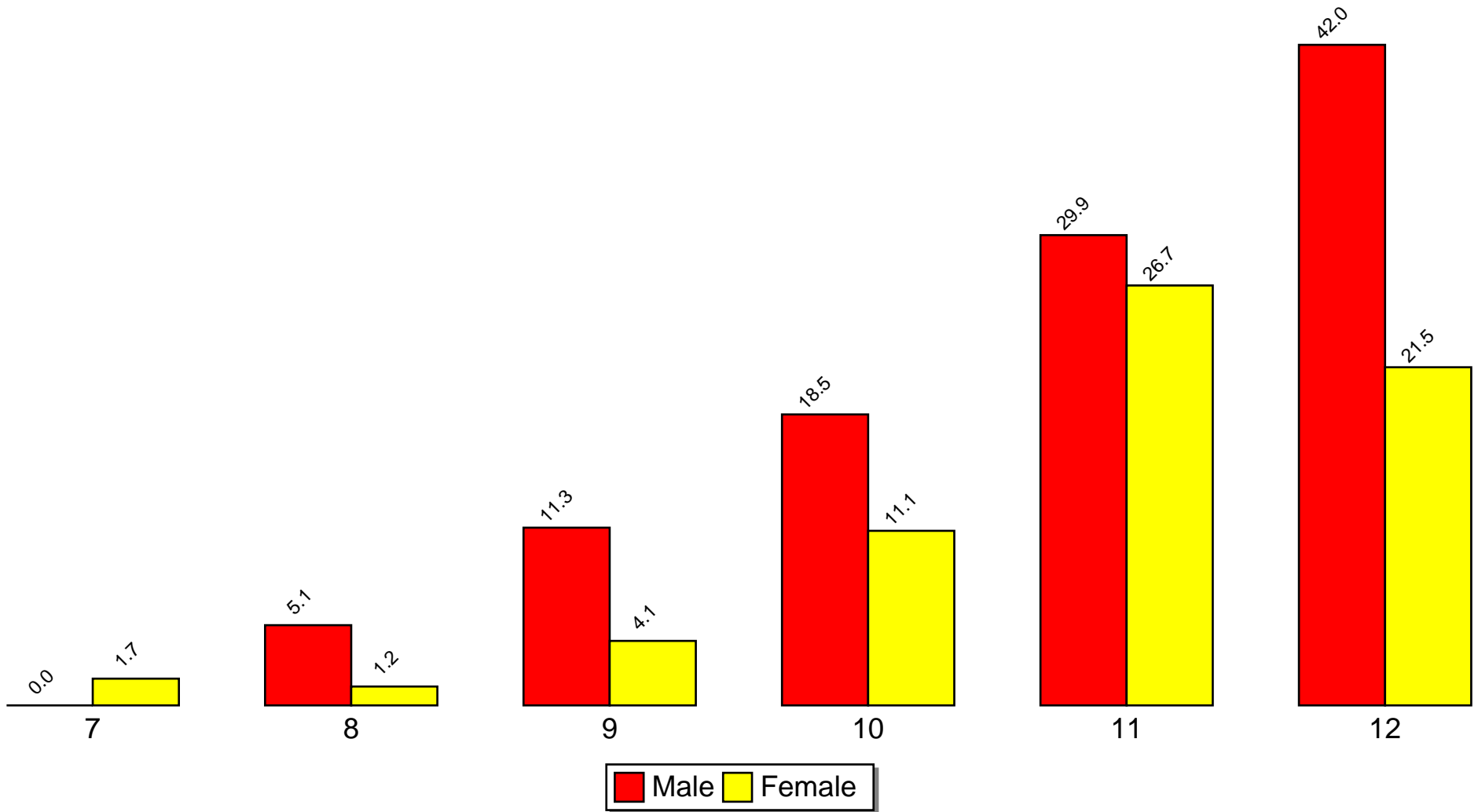
Source: Pride Surveys

Use of Any Illicit Drug by Gender



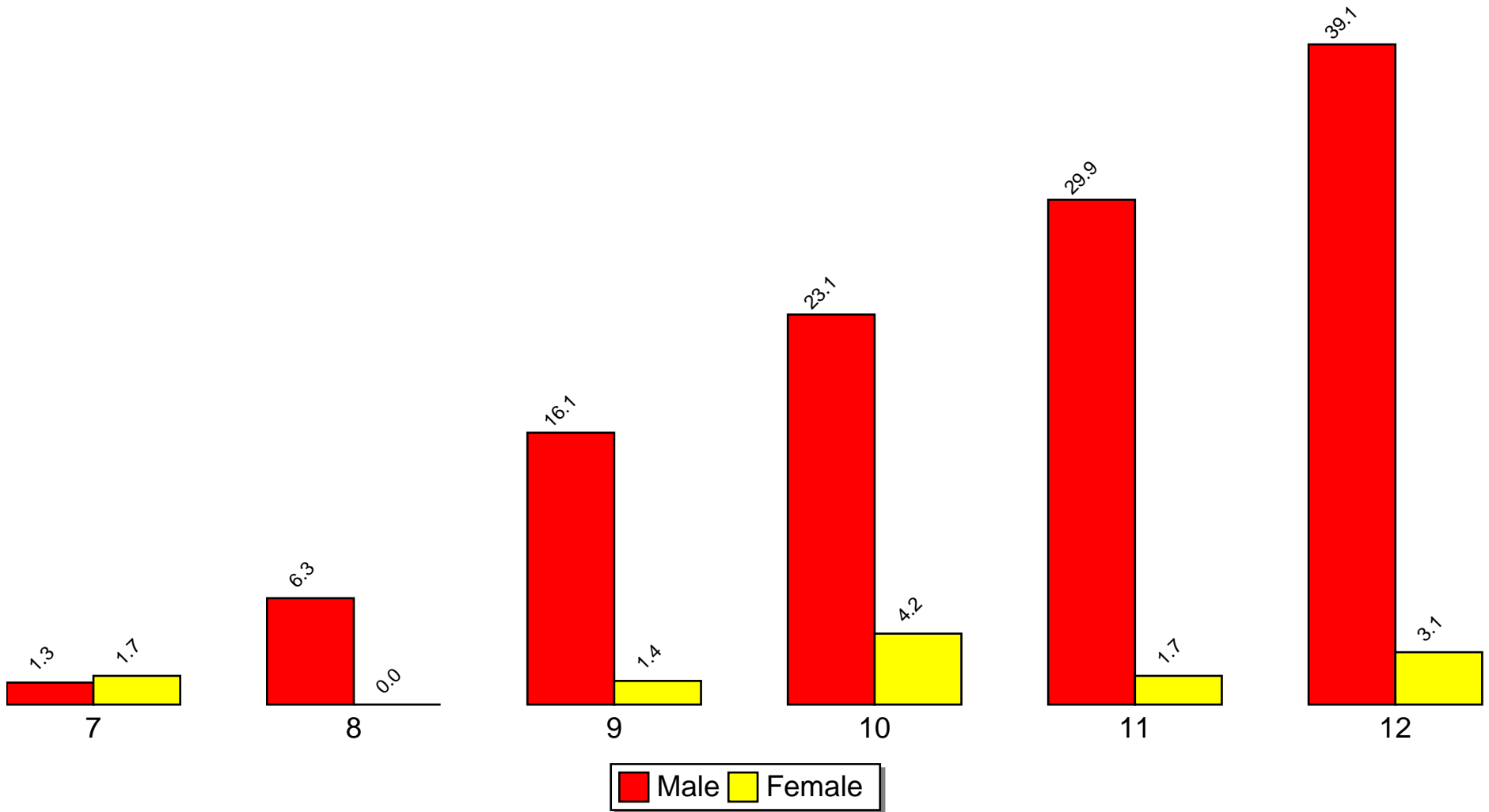
Source: Pride Surveys

Use of Cigarettes by Gender



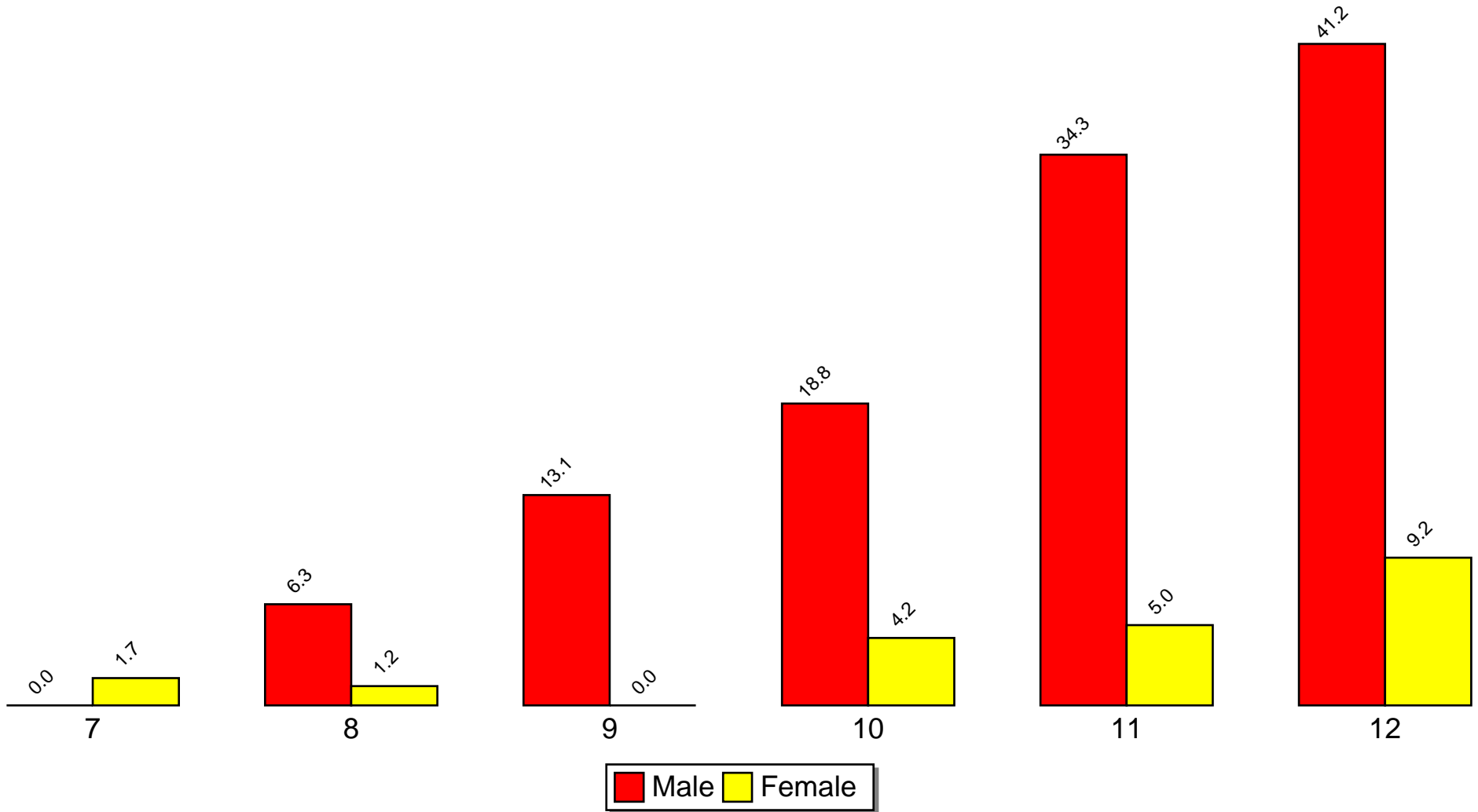
Source: Pride Surveys

Use of Smokeless Tobacco by Gender



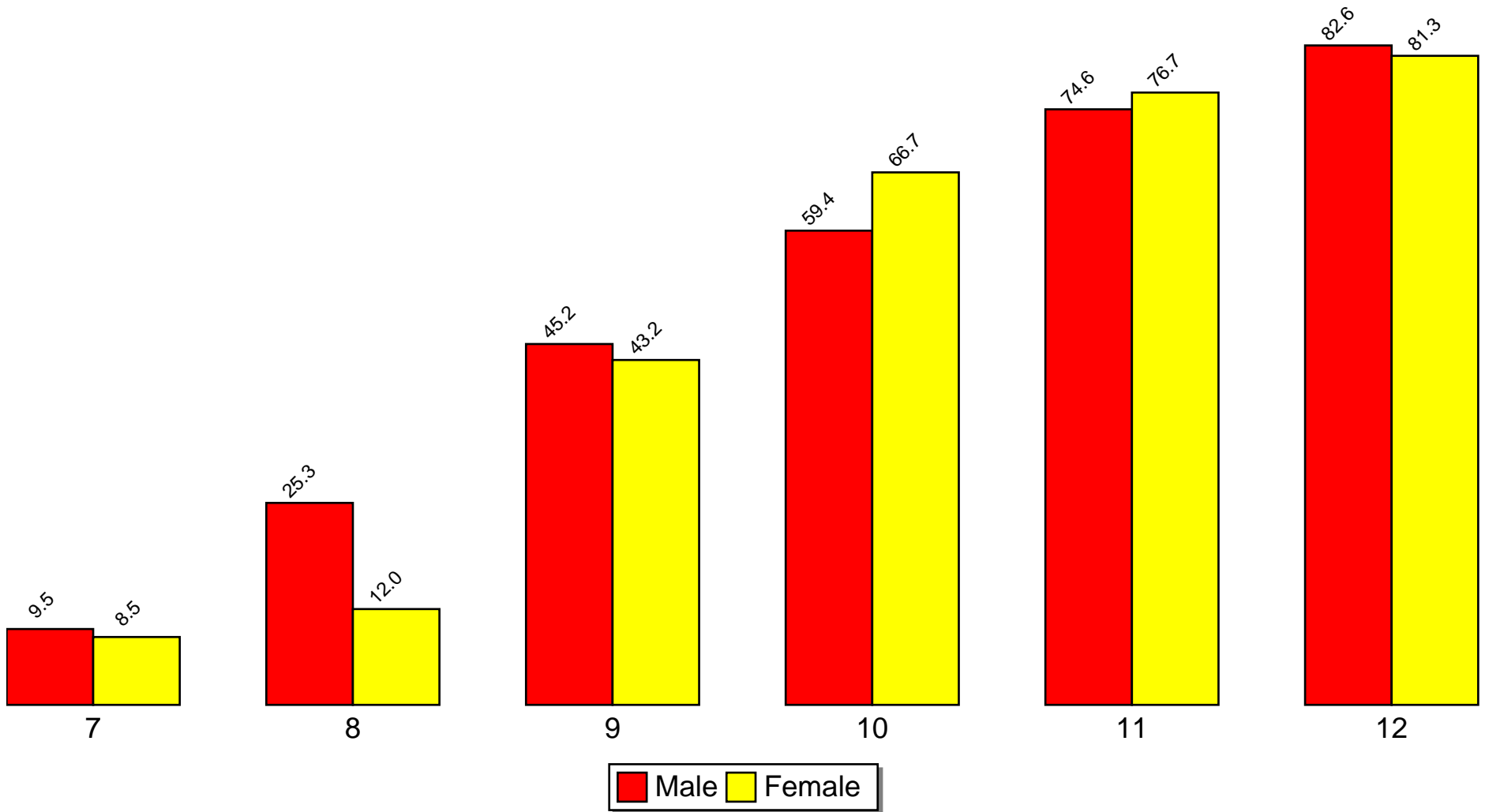
Source: Pride Surveys

Use of Cigars by Gender



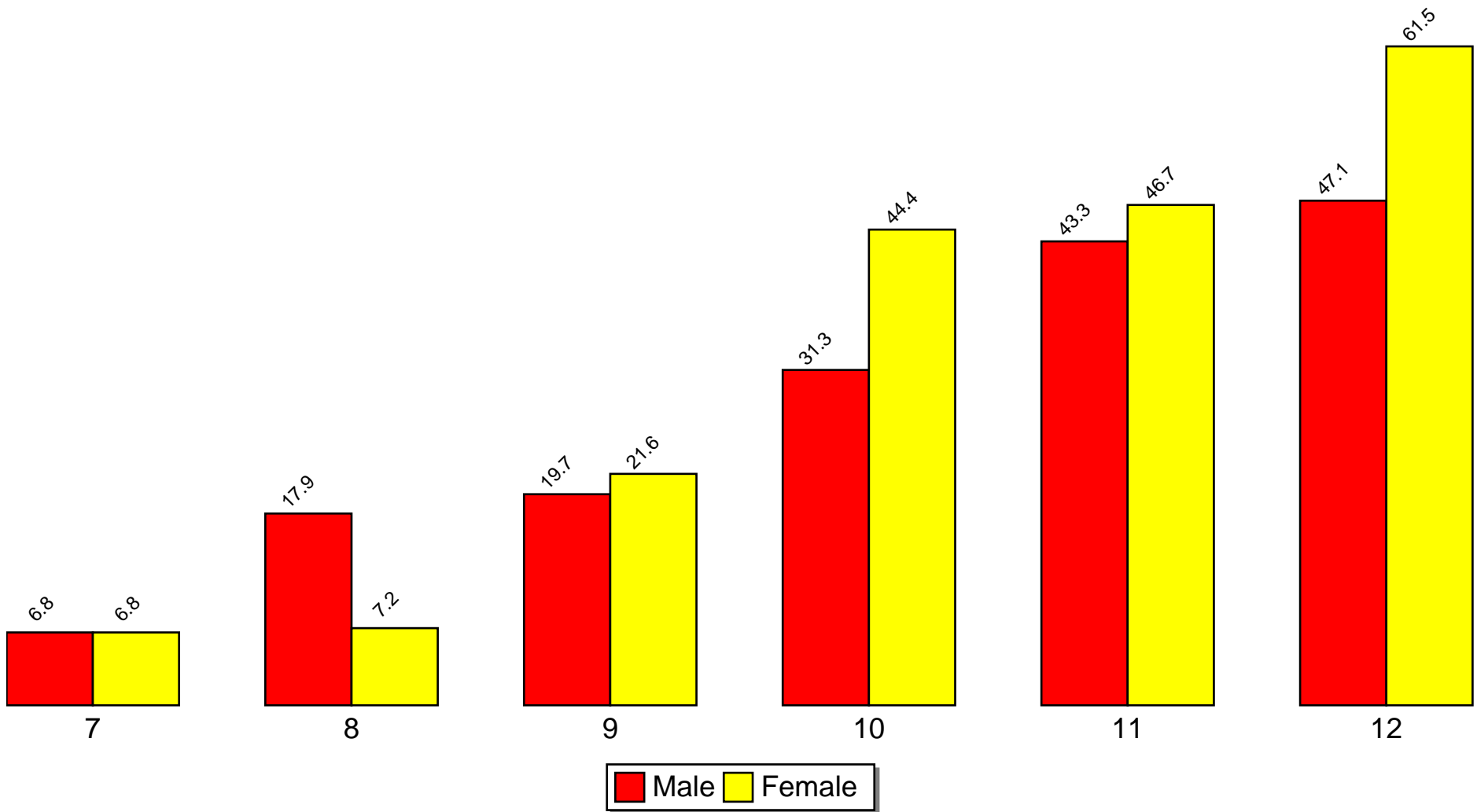
Source: Pride Surveys

Use of Beer by Gender



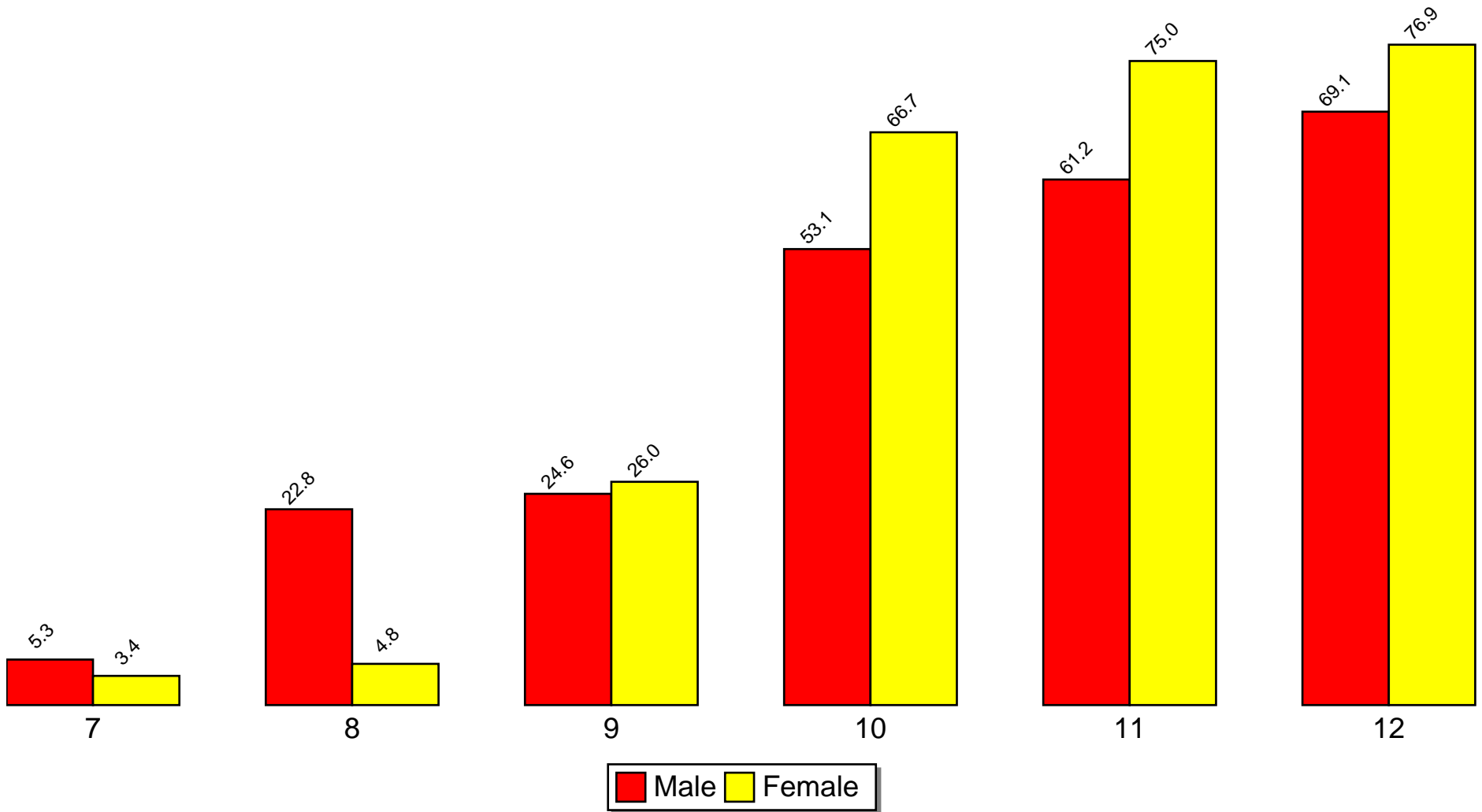
Source: Pride Surveys

Use of Coolers, Breezers, etc. by Gender



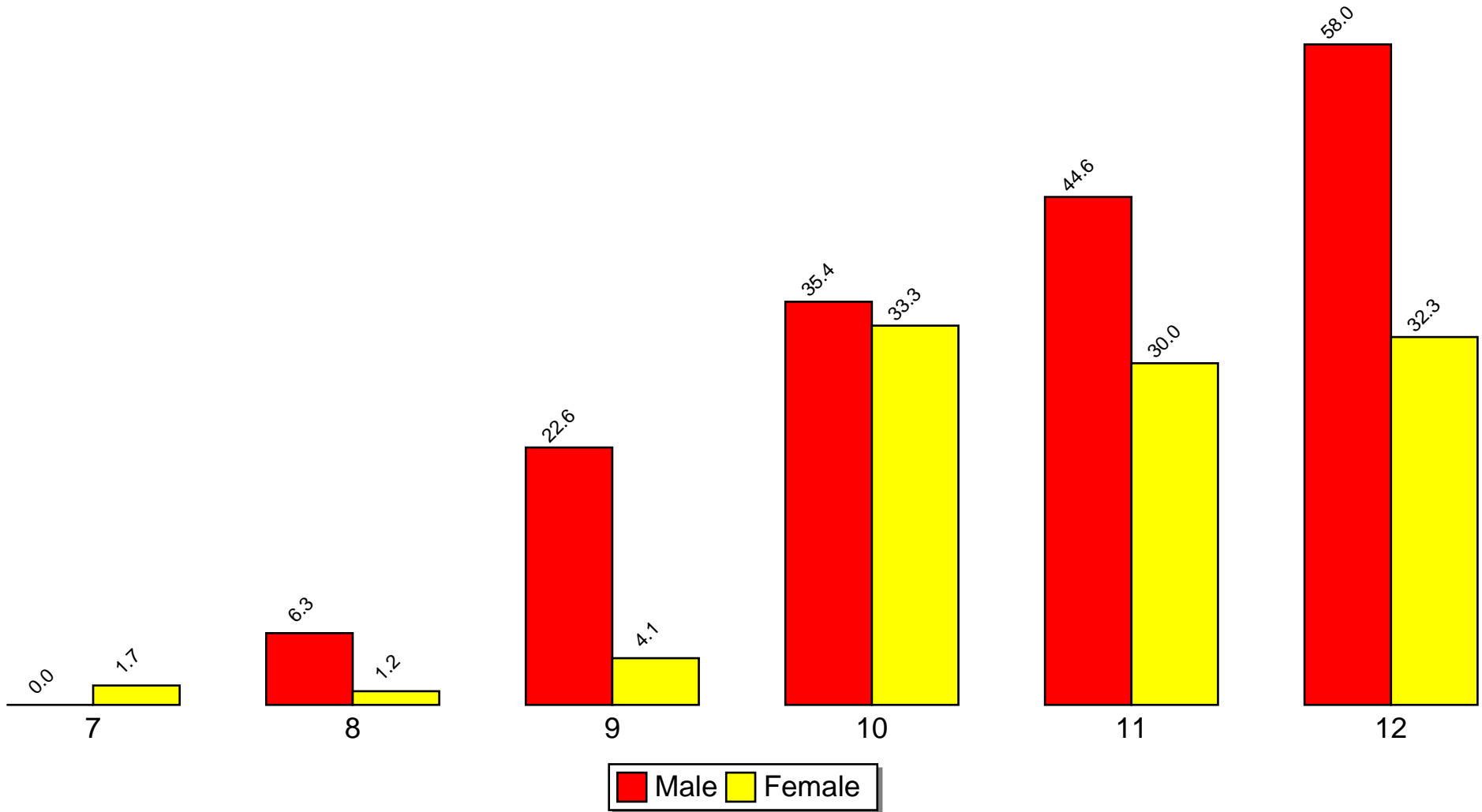
Source: Pride Surveys

Use of Liquor by Gender



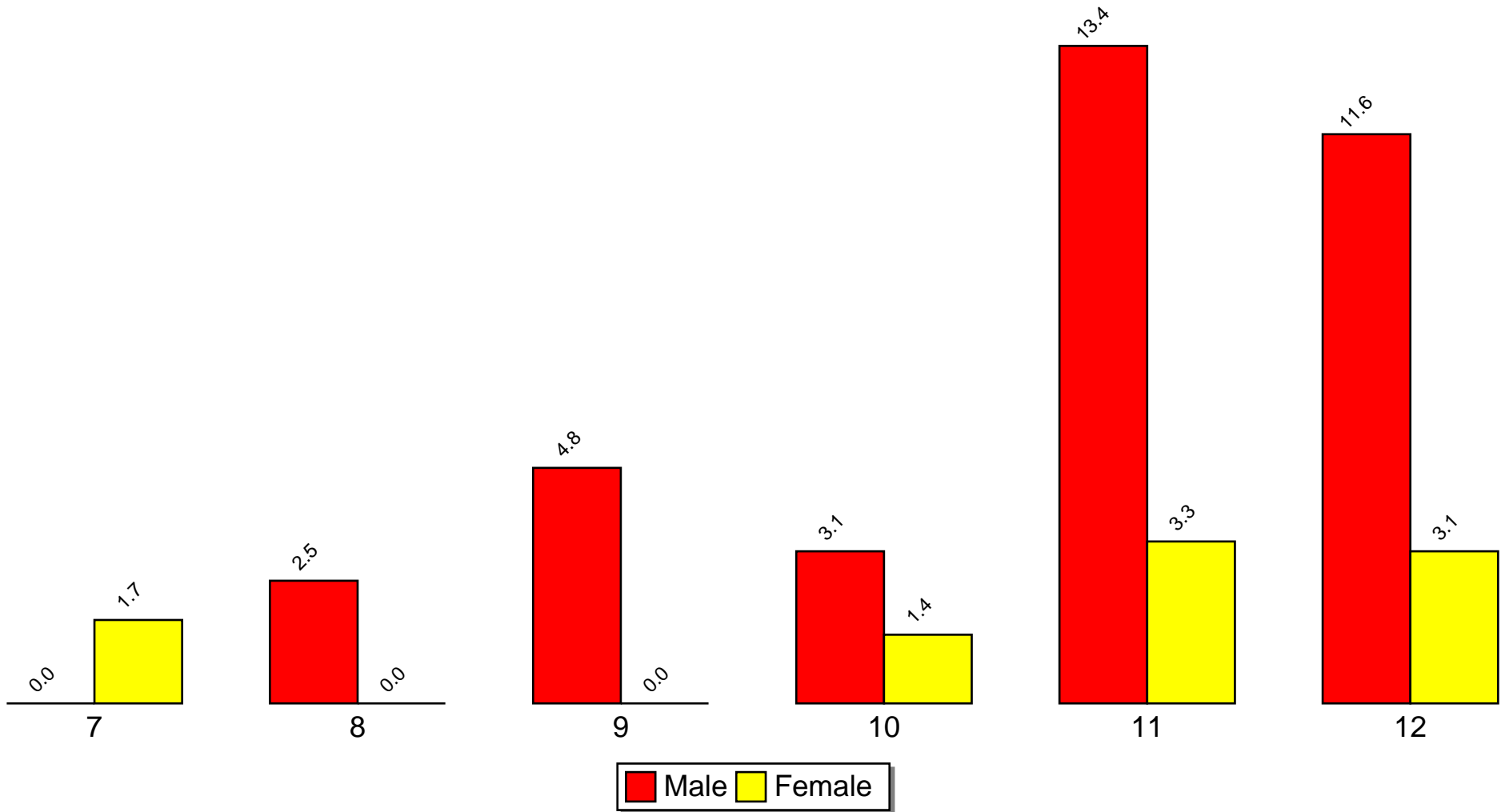
Source: Pride Surveys

Use of Marijuana by Gender



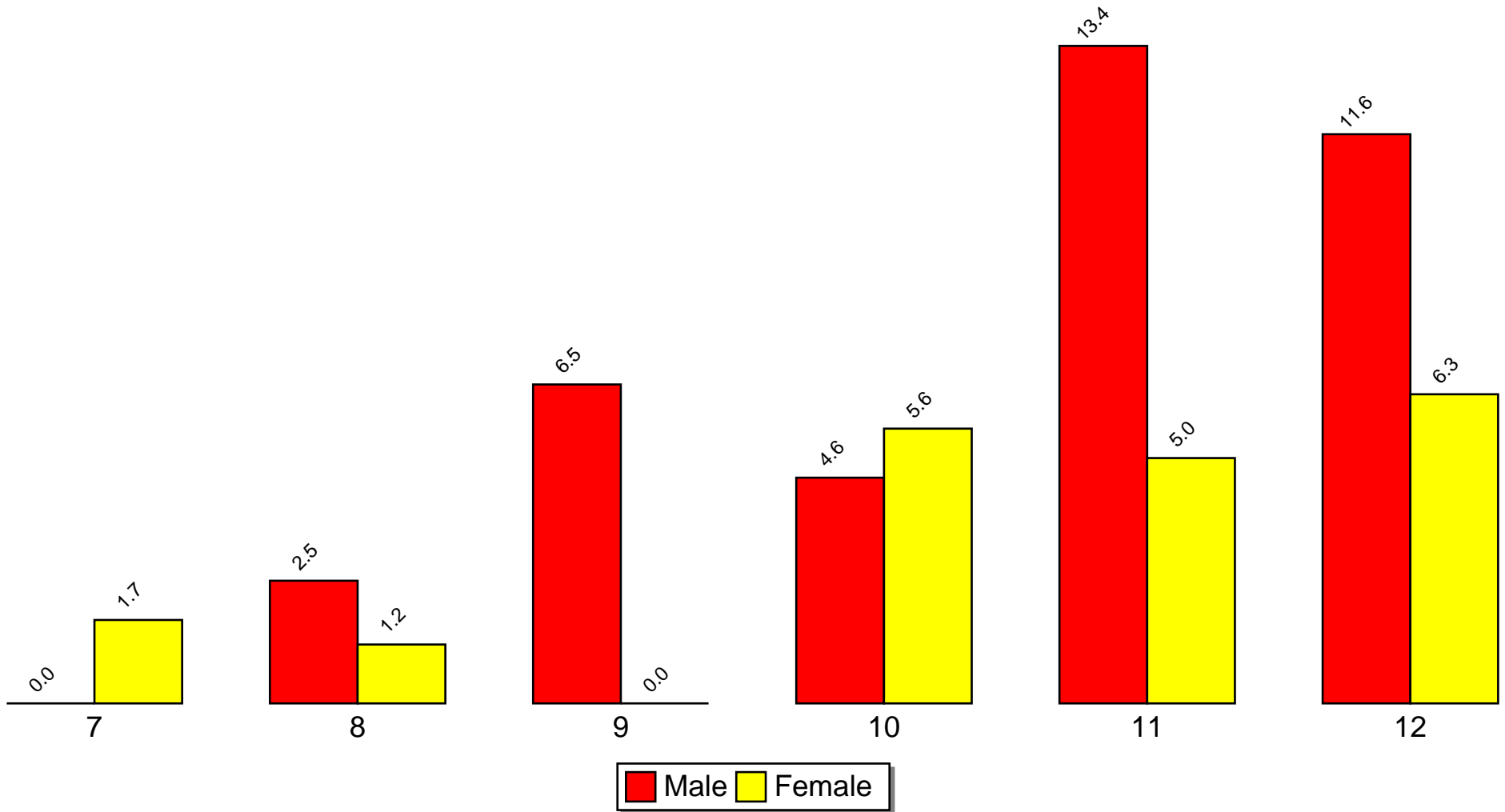
Source: Pride Surveys

Use of Cocaine by Gender



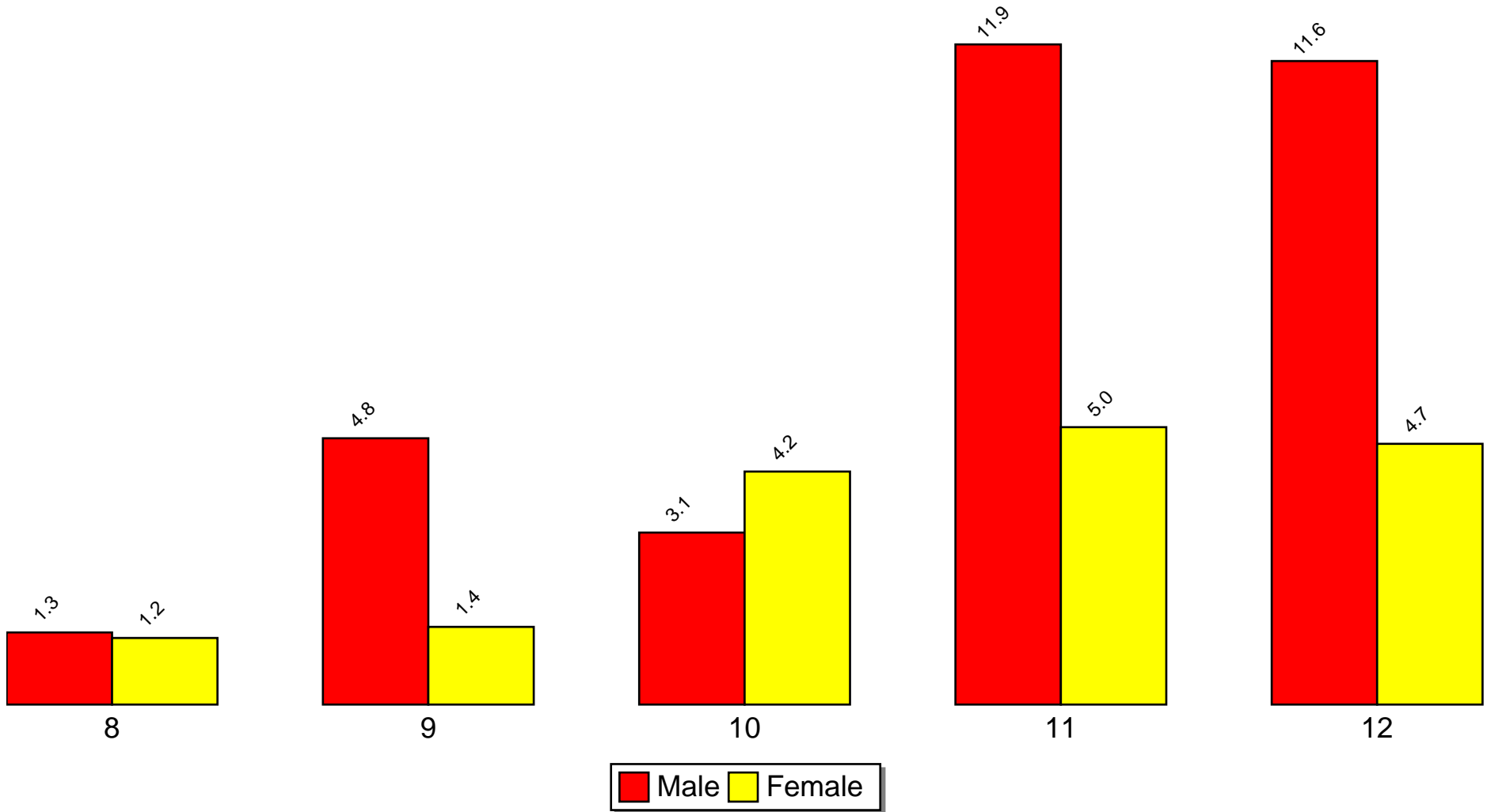
Source: Pride Surveys

Use of Uppers by Gender



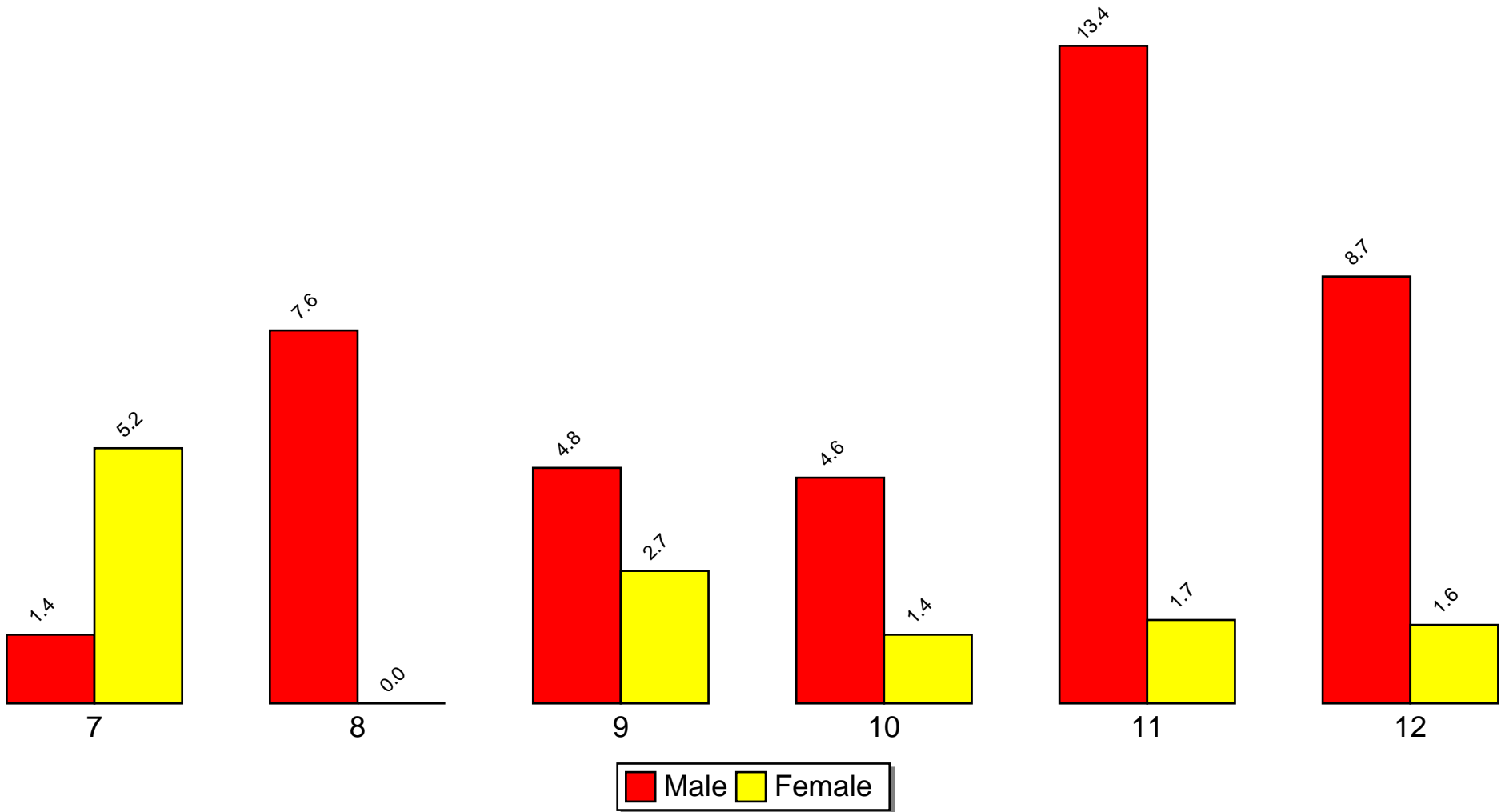
Source: Pride Surveys

Use of Downers by Gender



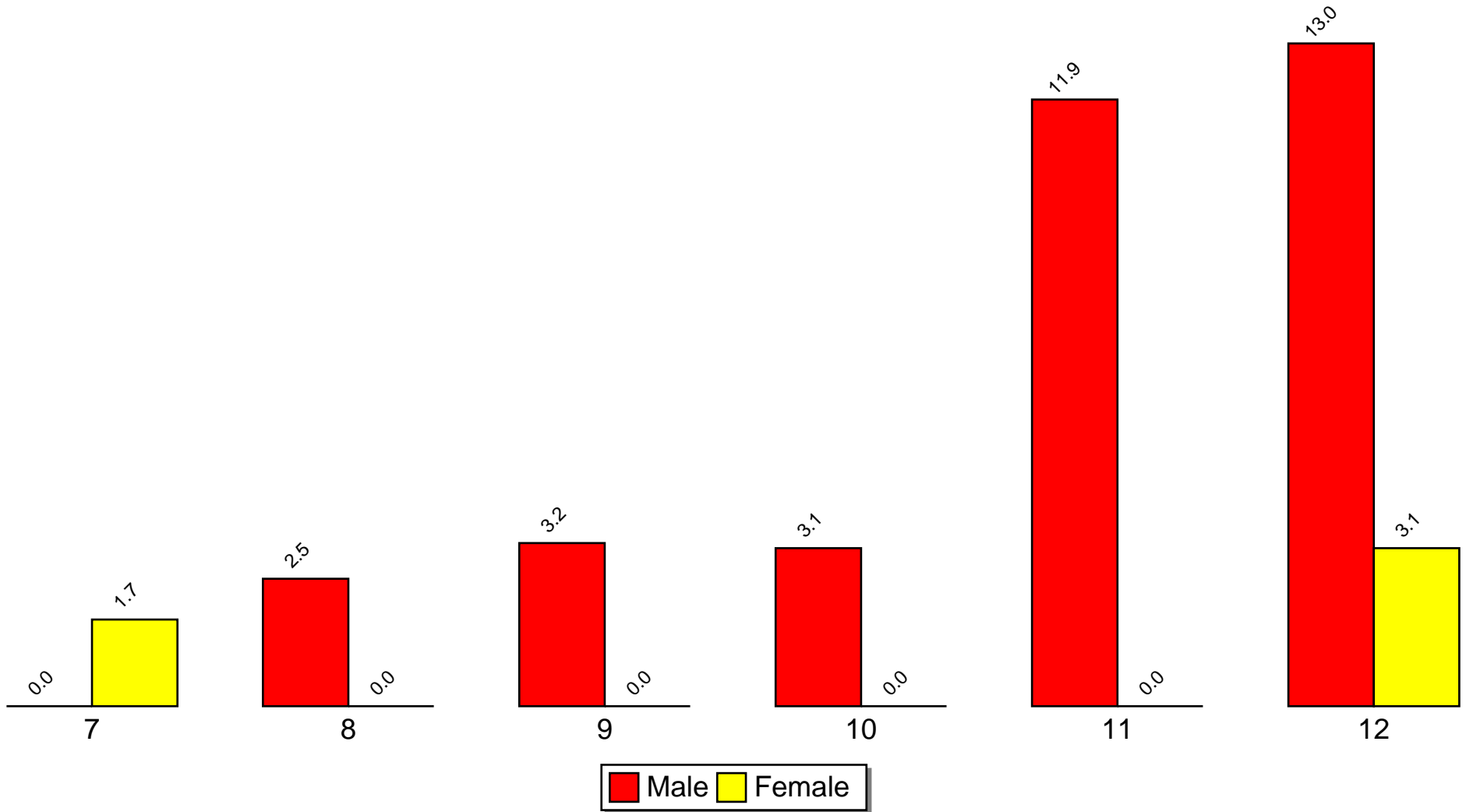
Source: Pride Surveys

Use of Inhalants by Gender



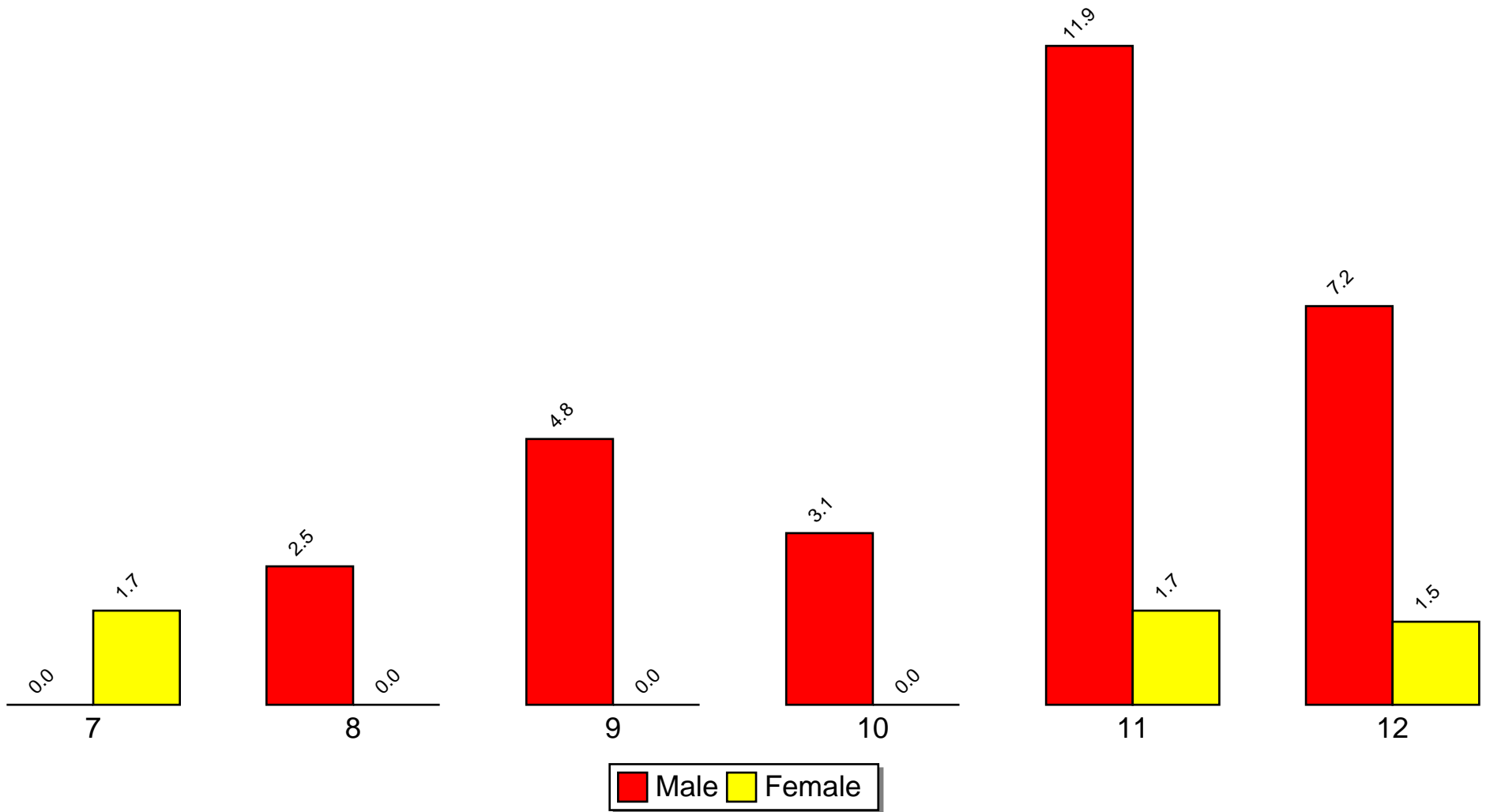
Source: Pride Surveys

Use of Hallucinogens by Gender



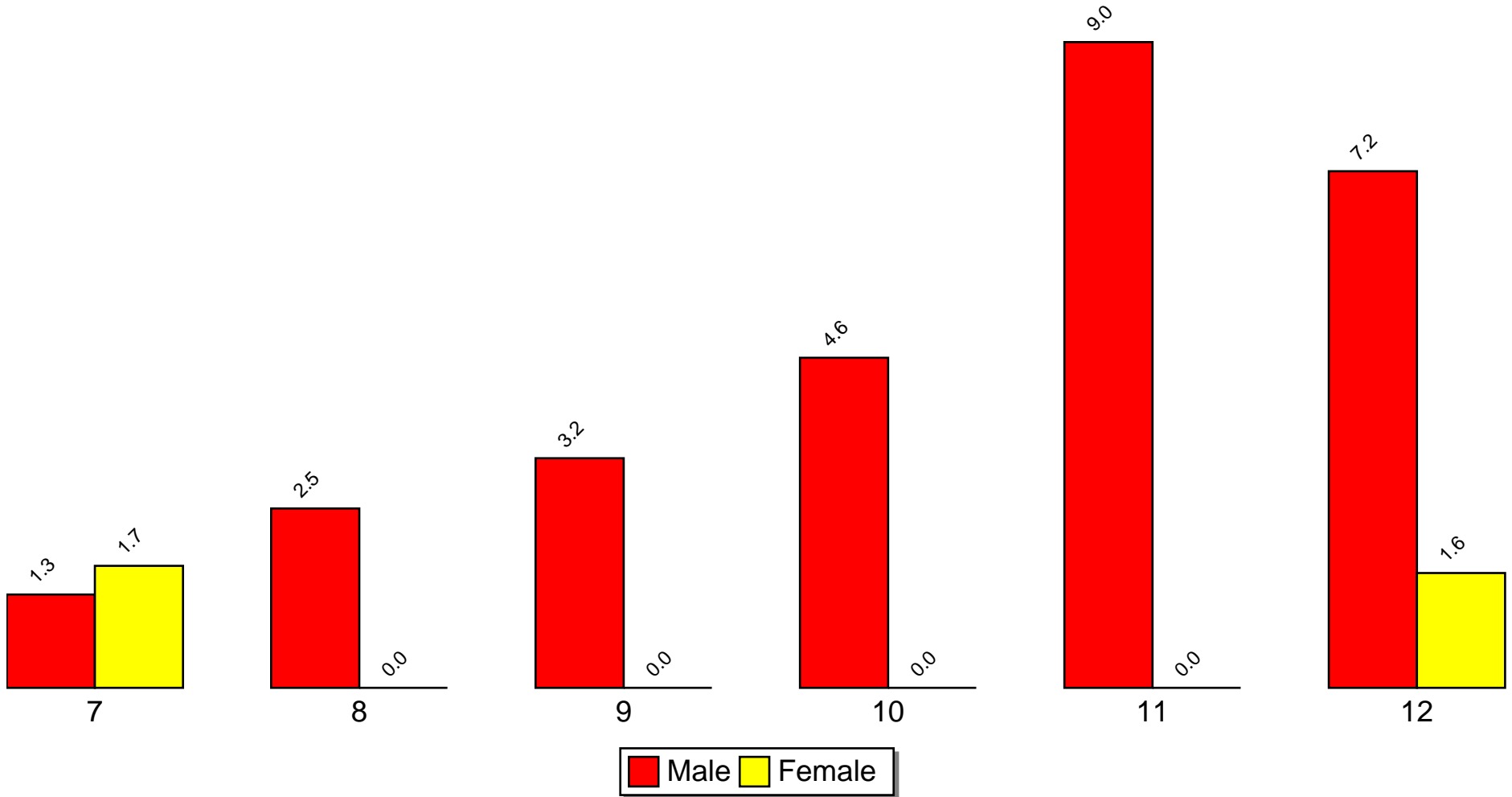
Source: Pride Surveys

Use of Heroin by Gender



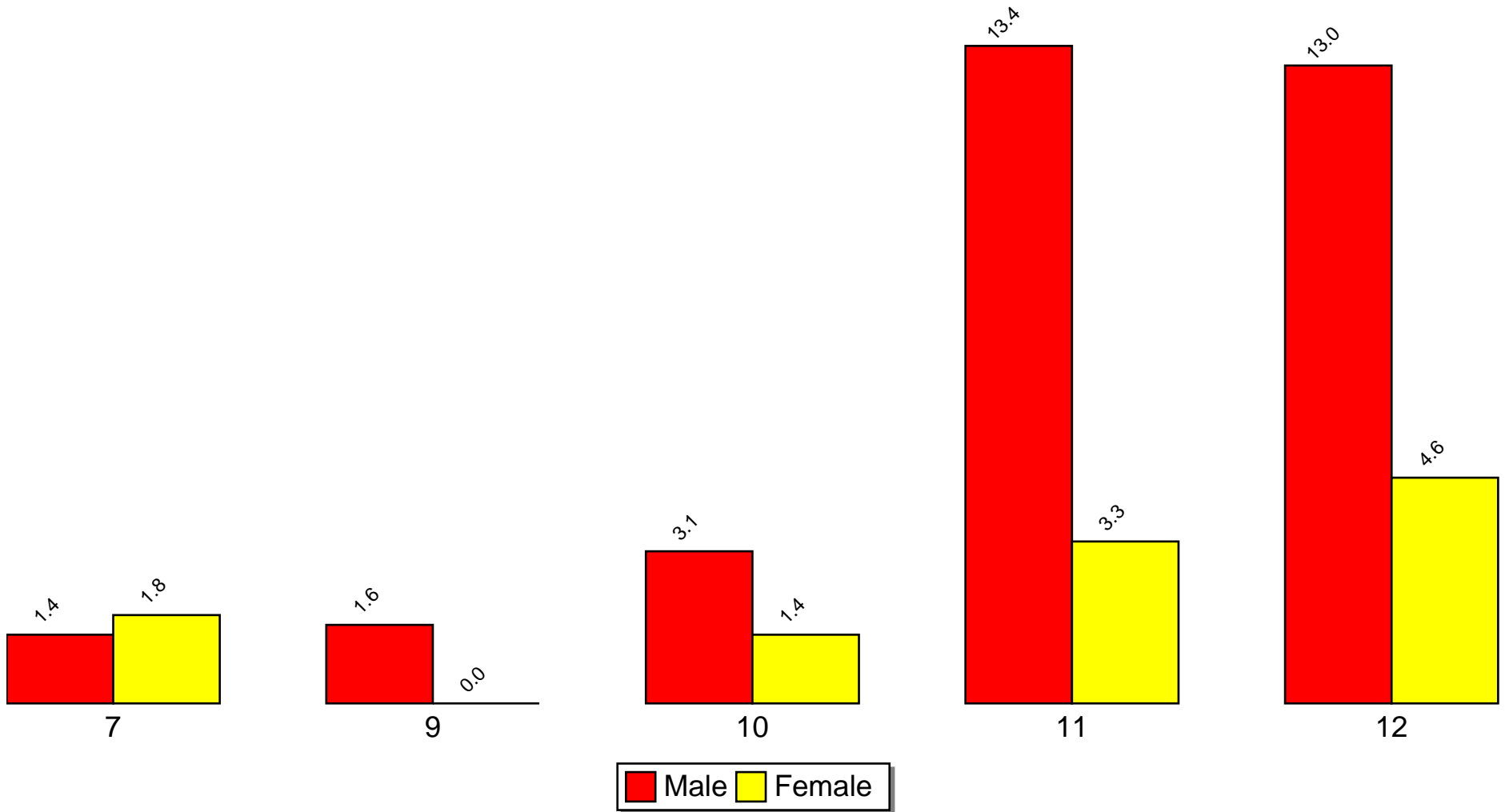
Source: Pride Surveys

Use of Steroids by Gender



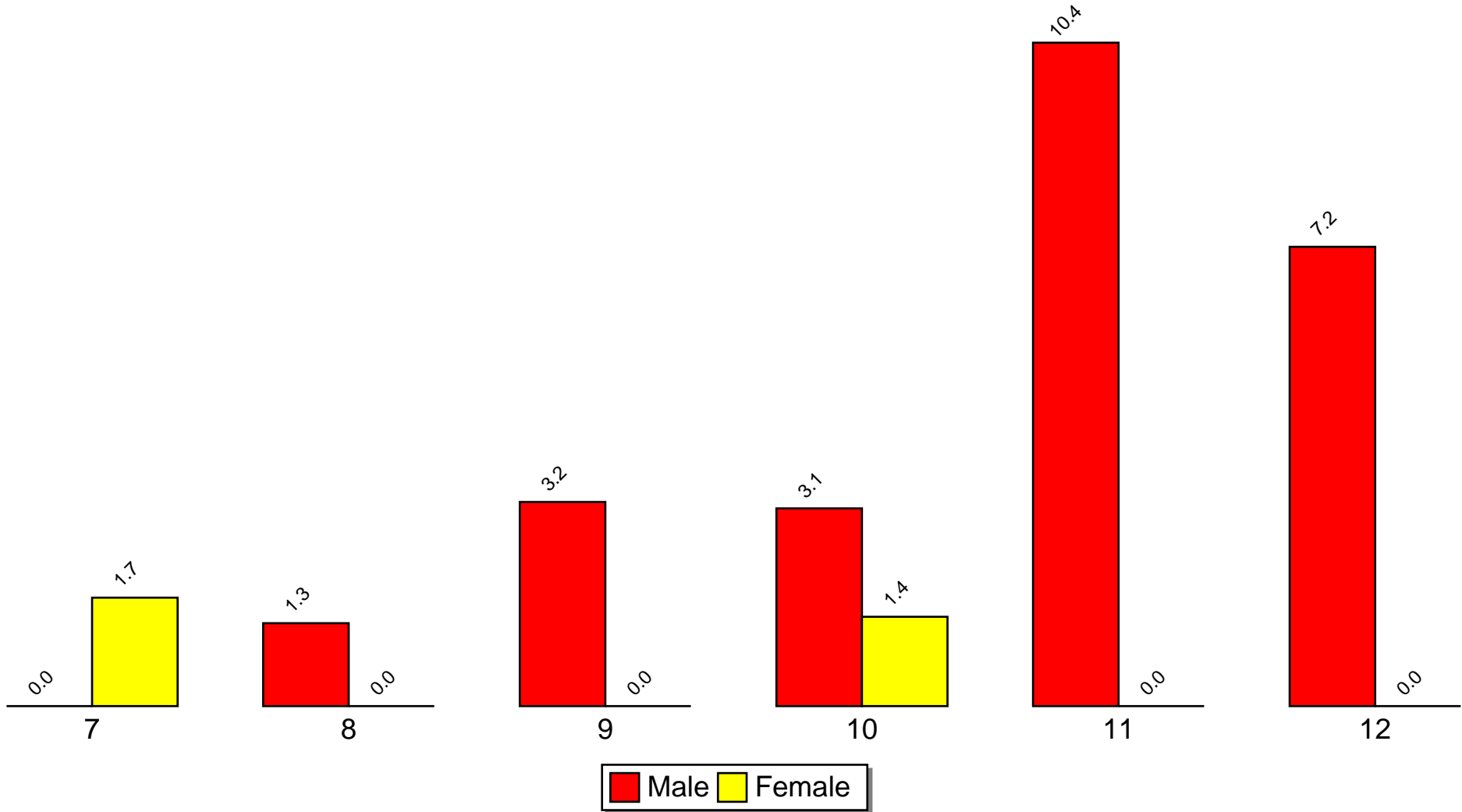
Source: Pride Surveys

Use of Ecstasy by Gender



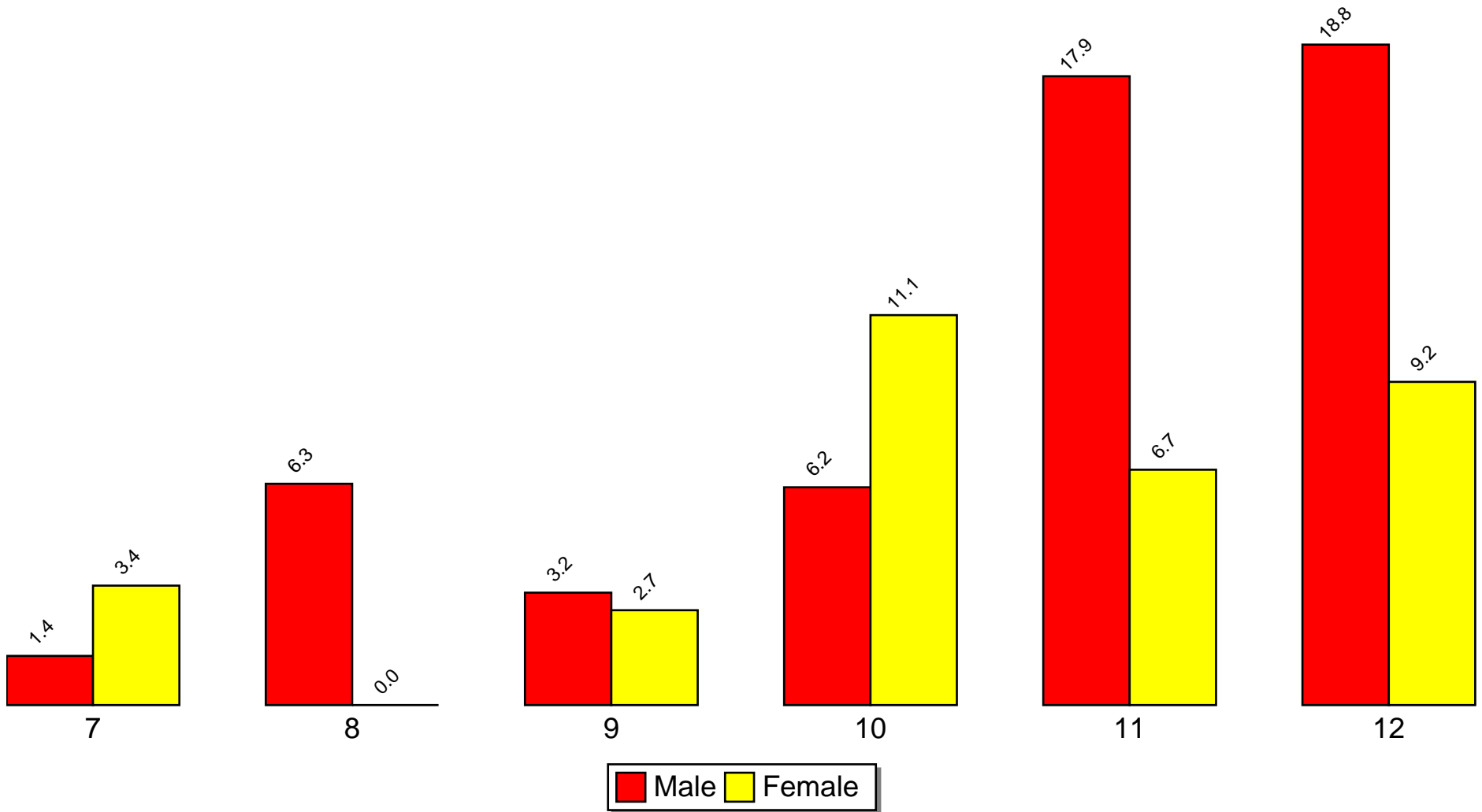
Source: Pride Surveys

Use of Meth by Gender



Source: Pride Surveys

Use of Prescription Drugs by Gender



Source: Pride Surveys

3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

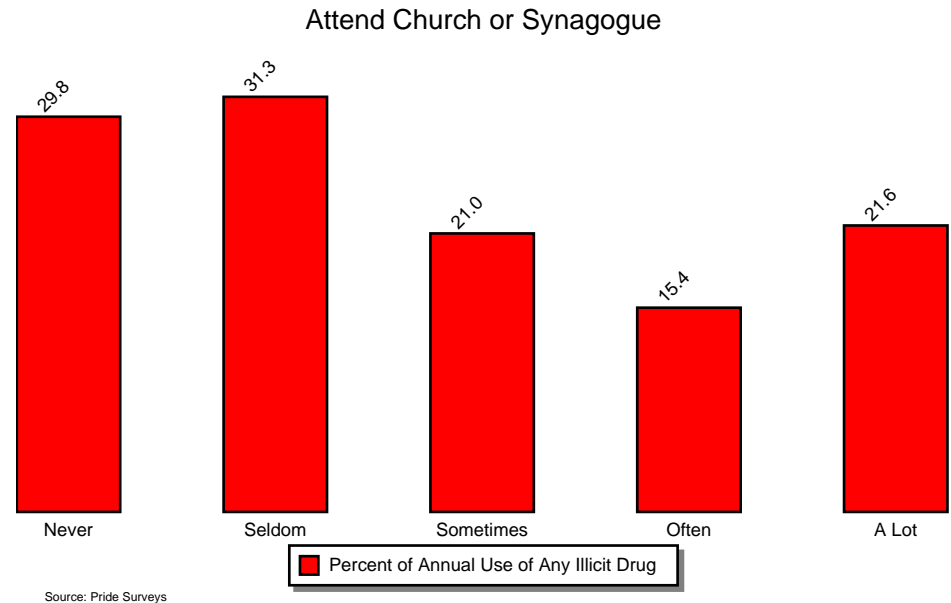
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	24.9
Seldom	24.4
Sometimes	25.2
Often	14.1
A Lot	11.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

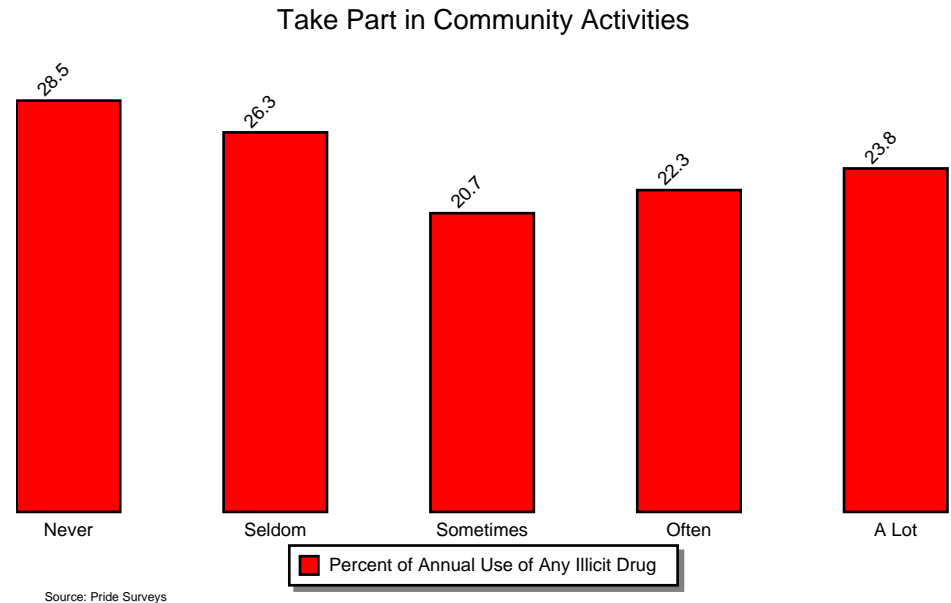
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	27.5
Seldom	23.8
Sometimes	23.0
Often	13.9
A Lot	11.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

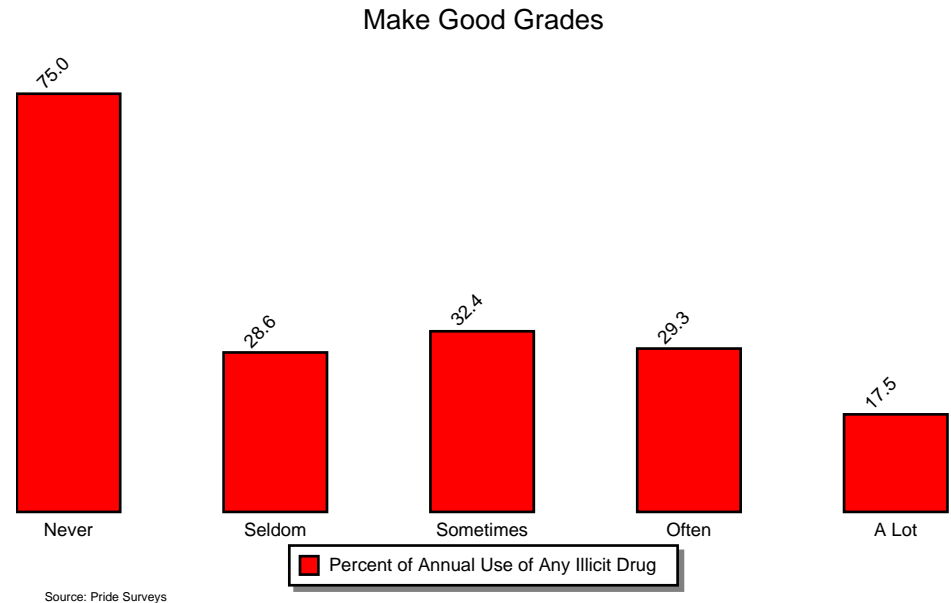
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.4
Seldom	0.8
Sometimes	12.5
Often	41.9
A Lot	44.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

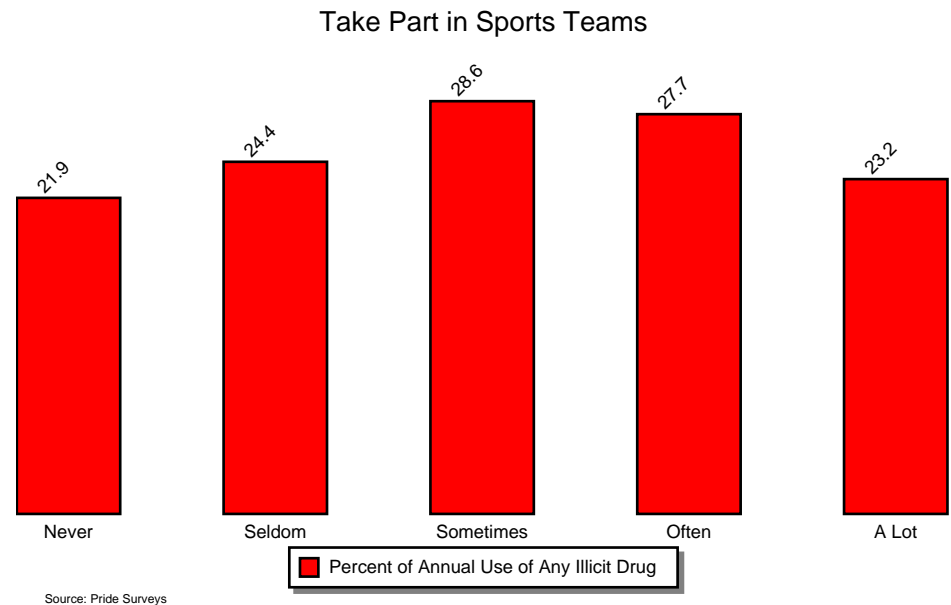
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	8.4
Seldom	5.1
Sometimes	15.3
Often	24.5
A Lot	46.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



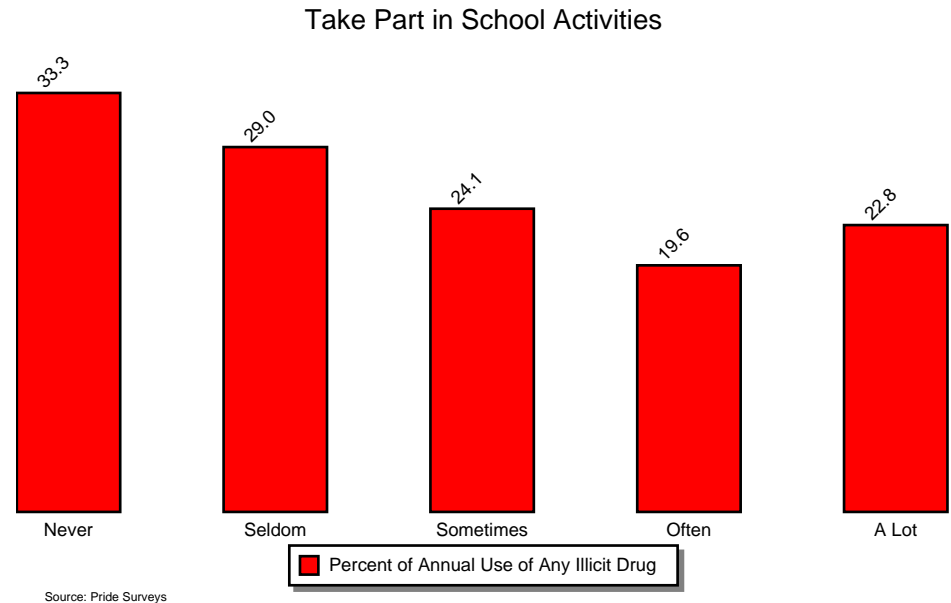
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	14.4
Seldom	14.2
Sometimes	26.0
Often	24.4
A Lot	21.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

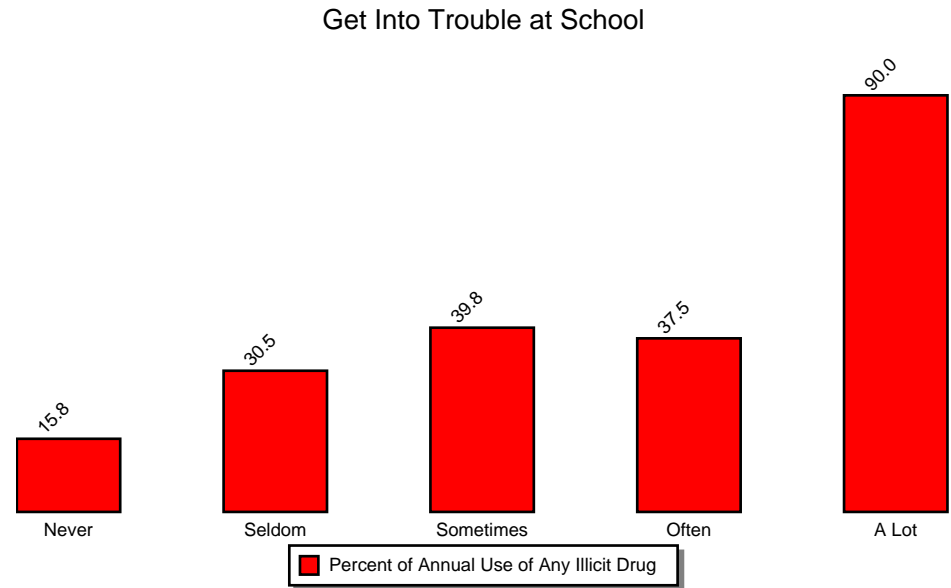
3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	50.9
Seldom	35.7
Sometimes	10.4
Often	1.8
A Lot	1.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

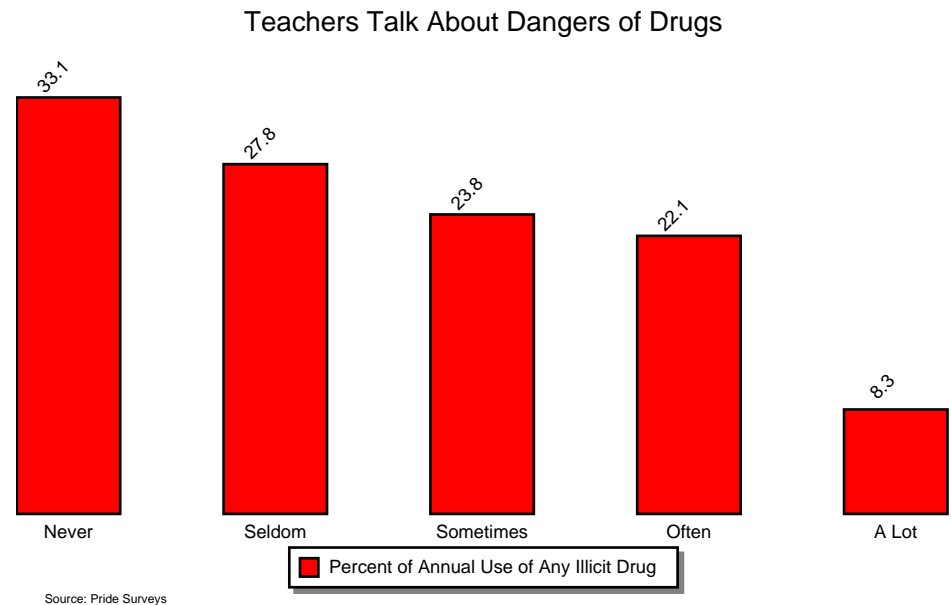
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	15.7
Seldom	29.9
Sometimes	32.0
Often	15.5
A Lot	6.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

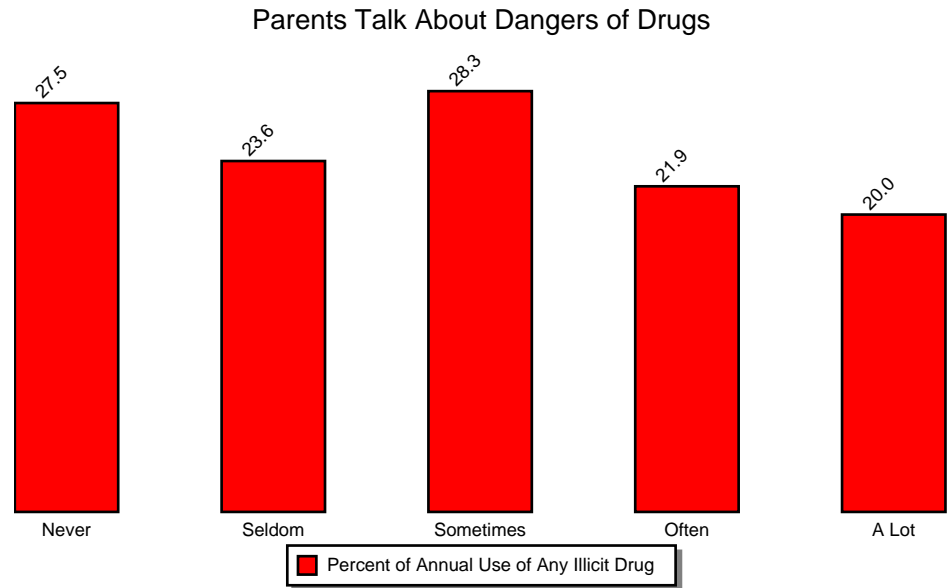
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	10.3
Seldom	24.4
Sometimes	35.7
Often	19.1
A Lot	10.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

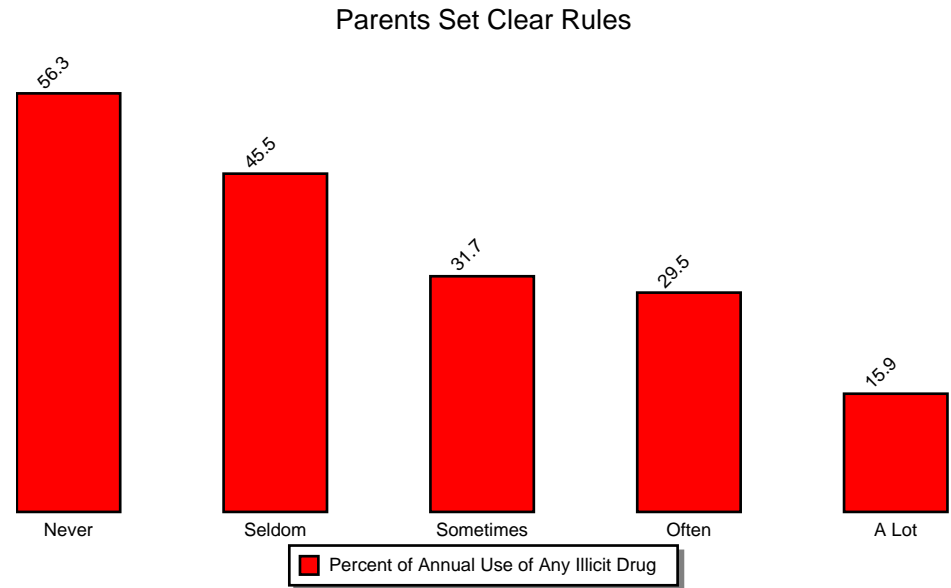
3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	1.8
Seldom	5.0
Sometimes	16.2
Often	30.6
A Lot	46.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

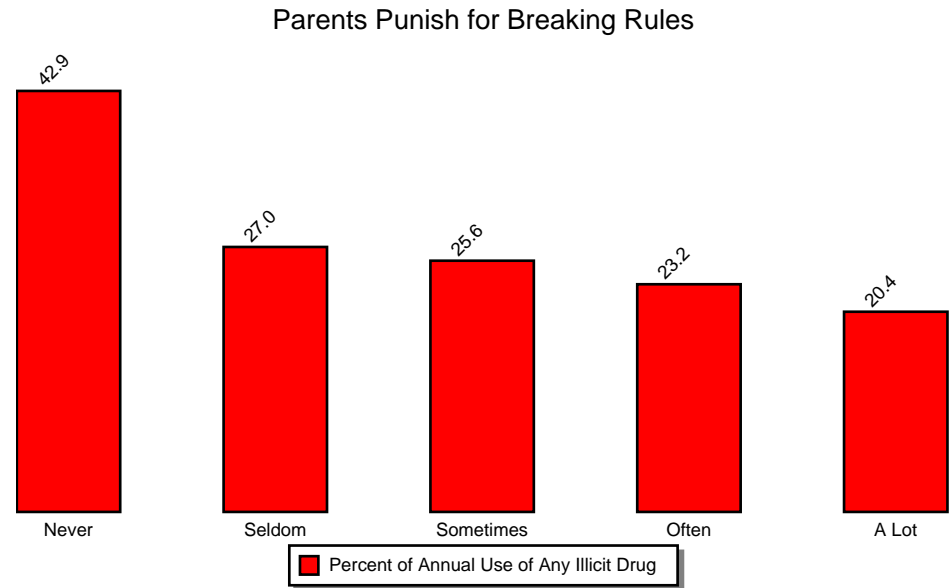
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	5.5
Seldom	13.6
Sometimes	33.0
Often	29.6
A Lot	18.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.13 Carrying a Gun to School

Total number of students surveyed = 906

Total number who responded to this question = 898

16 students reported carrying a gun to school. (1.8% of total responding)

Of the 16 students who reported carrying a gun to school,

15 report using liquor (93.8%),

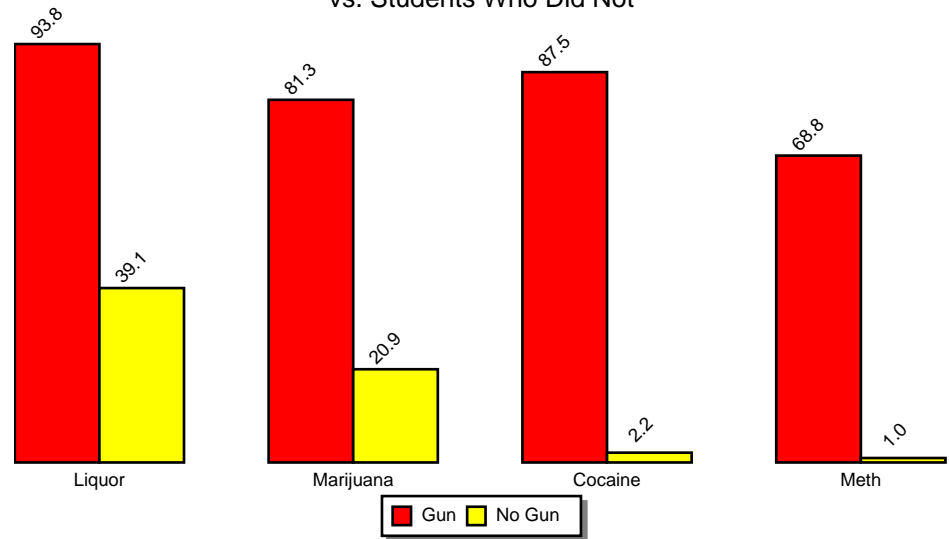
13 report using marijuana (81.3%),

14 report using cocaine (87.5%),

11 report using Meth (68.8%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	93.8%	39.1%	2.4
Marijuana	81.3%	20.9%	3.9
Cocaine	87.5%	2.2%	39.8
Meth	68.8%	1.0%	68.8
N of Students	16	882	

3.14 Involvement in Gangs

Total number of students surveyed = 906

Total number who responded to this question = 899

38 students reported involvement in gangs. (4.2% of total responding)

Of the 38 students who reported involvement in gangs,

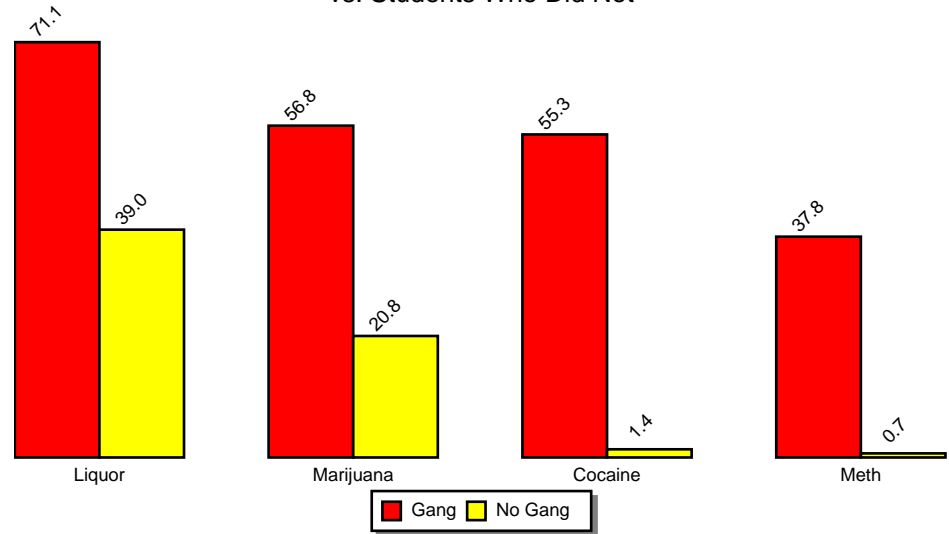
27 report using liquor (71.1%),

21 report using marijuana (56.8%),

21 report using cocaine (55.3%),

14 report using Meth (37.8%).

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

NOTE: Results based on students who reported any involvement with gangs

Drug	Gang	No Gang	Ratio
Liquor	71.1%	39.0%	1.8
Marijuana	56.8%	20.8%	2.7
Cocaine	55.3%	1.4%	39.5
Meth	37.8%	0.7%	54.0
N of Students	38	861	

3.15 Thinking About Suicide

Total number of students surveyed = 906

Total number who responded to this question = 898

33 students reported thinking about suicide. (3.7% of total responding)

Of the 33 students who reported thinking about suicide,

23 report using liquor (76.7%),

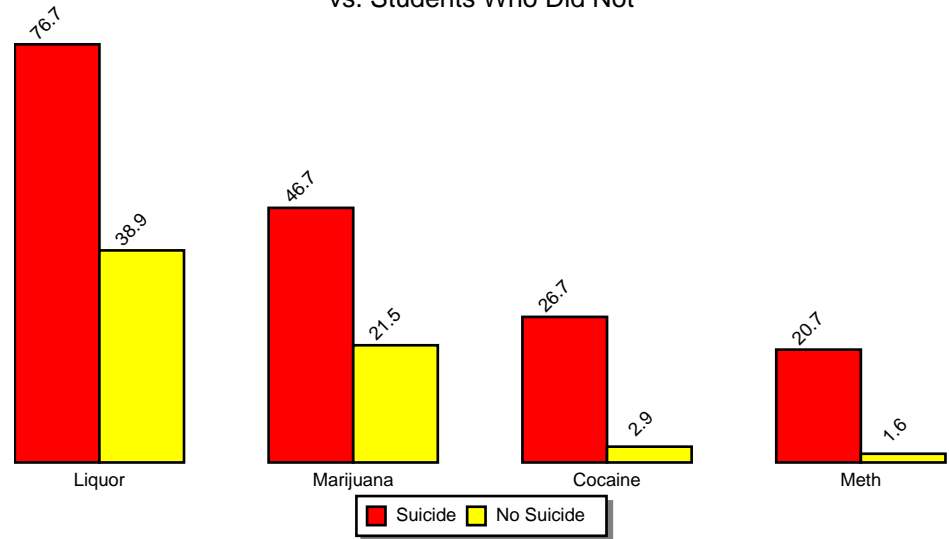
14 report using marijuana (46.7%),

8 report using cocaine (26.7%),

6 report using Meth (20.7%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	76.7%	38.9%	2.0
Marijuana	46.7%	21.5%	2.2
Cocaine	26.7%	2.9%	9.2
Meth	20.7%	1.6%	12.9
N of Students	33	865	

3.16 Being Overweight

Total number of students surveyed = 906

Total number who responded to this question = 894

173 students reported being overweight. (19.4% of total responding)

Of the 173 students who reported being overweight,

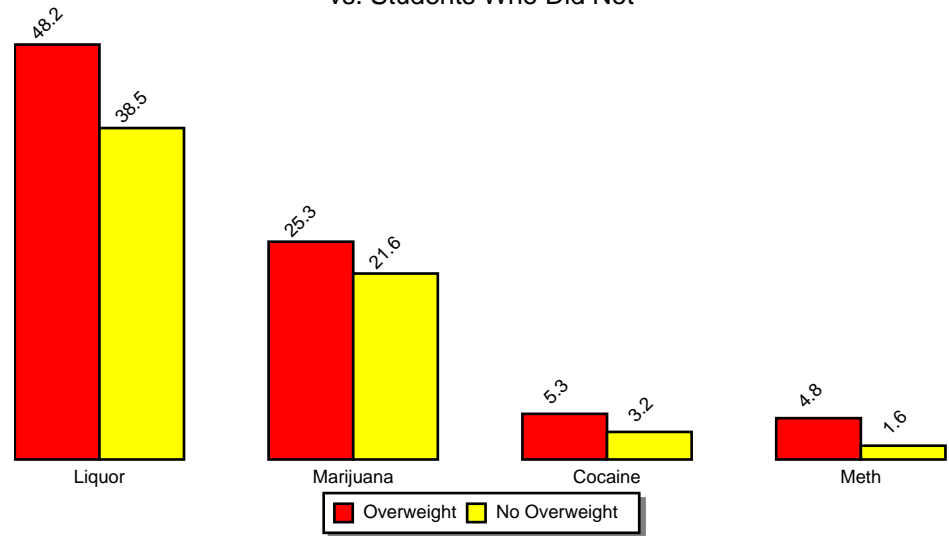
82 report using liquor (48.2%),

43 report using marijuana (25.3%),

9 report using cocaine (5.3%),

8 report using Meth (4.8%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Liquor	48.2%	38.5%	1.3
Marijuana	25.3%	21.6%	1.2
Cocaine	5.3%	3.2%	1.7
Meth	4.8%	1.6%	3.0
N of Students	173	721	

3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 906

Total number who responded to this question = 901

143 students reported threatening/harmful behaviors. (15.9% of total responding)

Of the 143 students who reported threatening/harmful behaviors,

69 report using liquor (48.9%),

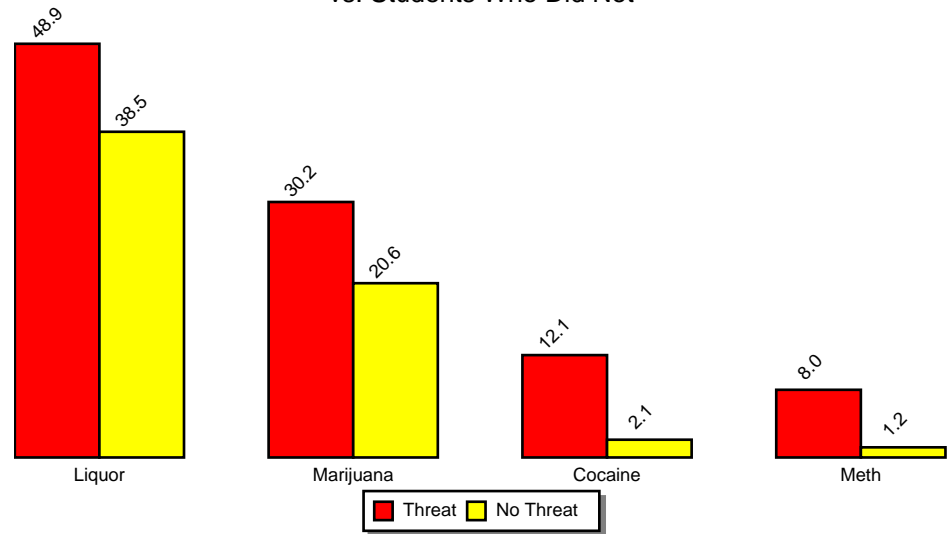
42 report using marijuana (30.2%),

17 report using cocaine (12.1%),

11 report using Meth (8.0%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Liquor	48.9%	38.5%	1.3
Marijuana	30.2%	20.6%	1.5
Cocaine	12.1%	2.1%	5.8
Meth	8.0%	1.2%	6.7
N of Students	143	758	

3.18 Trouble with Police

Total number of students surveyed = 906

Total number who responded to this question = 900

98 students reported trouble with police. (10.9% of total responding)

Of the 98 students who reported trouble with police,

69 report using liquor (72.6%),

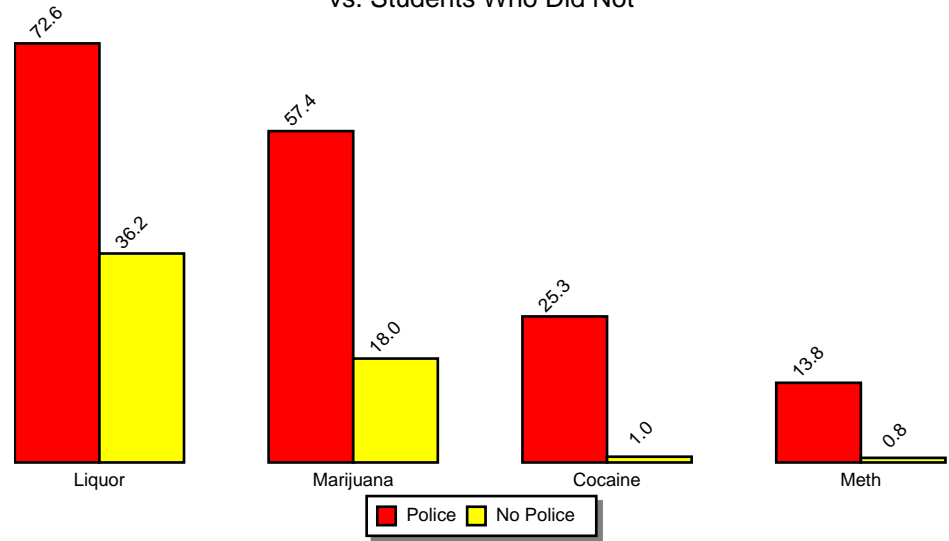
54 report using marijuana (57.4%),

24 report using cocaine (25.3%),

13 report using Meth (13.8%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	72.6%	36.2%	2.0
Marijuana	57.4%	18.0%	3.2
Cocaine	25.3%	1.0%	25.3
Meth	13.8%	0.8%	17.3
N of Students	98	802	

3.19 Personal Safety

Total number of students surveyed = 906

157 students report being afraid another student will hurt them at school.
(17.5% of total responding)

Of these 157 students, 10 report carrying a gun to school (6.4%).

124 students report getting hurt at school. (13.8% of total responding)

Of these 124 students, 12 report carrying a gun to school (9.8%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
White	88.7	88.1	88.9	90.5	87.0	94.5	88.4	90.3	89.6	
African American	1.3	0.6	1.4	0.7	0.0	0.7	0.9	0.7	0.8	
Hispanic/Latino	0.7	1.2	2.8	2.0	2.3	1.4	0.9	2.1	1.7	
Asian/Pacific Islander	1.3	2.4	1.4	2.7	3.8	1.4	1.9	2.3	2.1	
Native American	0.7	0.0	0.7	0.7	0.8	0.7	0.3	0.7	0.6	
Mixed Origin	5.3	4.8	2.1	1.4	1.5	0.0	5.0	1.2	2.6	
Other	2.0	3.0	2.8	2.0	4.6	1.4	2.5	2.6	2.6	
N of Valid	150	168	144	147	131	146	318	568	886	
N of Miss	5	4	1	6	3	1	9	11	20	

Table 4.2: Sex

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	54.7	48.2	45.6	48.2	53.5	50.7	51.2	49.4	50.1	
Female	45.3	51.8	54.4	51.8	46.5	49.3	48.8	50.6	49.9	
N of Valid	137	164	136	139	129	136	301	540	841	
N of Miss	18	8	9	14	5	11	26	39	65	

Table 4.3: Age

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
10 or under	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	72.1	0.0	0.0	0.7	0.0	0.0	34.2	0.2	12.5
13	27.9	78.4	0.0	0.0	0.0	0.0	54.5	0.0	19.7
14	0.0	20.5	72.4	0.0	0.0	0.0	10.8	18.4	15.6
15	0.0	0.0	26.9	77.9	0.0	0.0	0.0	27.1	17.3
16	0.0	0.0	0.7	20.8	77.4	0.7	0.0	23.8	15.2
17	0.0	0.0	0.0	0.7	21.8	79.3	0.0	25.3	16.2
18	0.0	0.6	0.0	0.0	0.8	17.2	0.3	4.5	3.0
19+	0.0	0.6	0.0	0.0	0.0	2.1	0.3	0.5	0.4
N of Valid	154	171	145	149	133	145	325	572	897
N of Miss	1	1	0	4	1	2	2	7	9

Table 4.4: Do you live with...

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Both Parents	90.8	88.8	85.5	85.4	85.7	83.7	89.7	85.1	86.7
Mother Only	2.6	4.7	6.9	5.3	6.0	10.2	3.7	7.1	5.9
Father Only	1.3	1.8	1.4	3.3	2.3	0.0	1.6	1.7	1.7
Mother & Stepfather	2.6	3.6	2.8	3.3	3.8	3.4	3.1	3.3	3.2
Father & Stepmother	0.0	0.0	0.7	0.7	0.8	1.4	0.0	0.9	0.6
Other	2.6	1.2	2.8	2.0	1.5	1.4	1.9	1.9	1.9
N of Valid	152	169	145	151	133	147	321	576	897
N of Miss	3	3	0	2	1	0	6	3	9

Table 4.5: Do you have a job?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	0.7	1.8	0.0	1.4	1.6	2.2	1.3	1.3	1.3
Yes, Part-time	6.9	9.1	11.7	17.4	34.9	44.1	8.1	26.7	20.0
No	92.4	89.0	88.3	81.2	63.5	53.7	90.6	72.0	78.7
N of Valid	144	164	137	144	126	136	308	543	851
N of Miss	11	8	8	9	8	11	19	36	55

Table 4.6: Does your father have a job?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	91.9	91.1	93.8	89.9	91.5	90.3	91.5	91.4	91.4
Yes, Part-time	4.1	4.1	3.5	4.7	5.4	2.1	4.1	3.9	4.0
No	4.1	4.7	2.8	5.4	3.1	7.6	4.4	4.8	4.6
N of Valid	148	169	144	149	129	145	317	567	884
N of Miss	7	3	1	4	5	2	10	12	22

Table 4.7: Does your mother have a job?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	31.9	33.8	27.9	36.4	30.2	34.5	32.9	32.3	32.5
Yes, Part-time	21.5	18.1	30.0	21.0	23.0	23.0	19.7	24.3	22.7
No	46.7	48.1	42.1	42.7	46.8	42.4	47.5	43.4	44.8
N of Valid	135	160	140	143	126	139	295	548	843
N of Miss	20	12	5	10	8	8	32	31	63

Table 4.8: What is the educational level of your father?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Some High School	0.0	2.0	1.6	3.5	0.8	1.4	1.1	1.9	1.6
High School Graduate	2.5	5.3	6.2	4.9	3.1	5.1	4.1	4.9	4.6
Some College	6.7	2.7	7.0	4.2	4.7	9.4	4.5	6.3	5.7
College Graduate	90.8	90.0	85.3	87.3	91.3	84.1	90.3	86.9	88.1
N of Valid	119	150	129	142	127	138	269	536	805
N of Miss	36	22	16	11	7	9	58	43	101

Table 4.9: What is the educational level of your mother?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Some High School	0.0	1.4	0.0	2.1	0.0	0.7	0.8	0.7	0.8
High School Graduate	3.3	6.8	6.2	6.4	1.6	8.8	5.3	5.8	5.6
Some College	8.3	11.0	6.2	7.1	8.6	8.8	9.8	7.7	8.4
College Graduate	88.3	80.8	87.6	84.4	89.8	81.6	84.2	85.8	85.2
N of Valid	120	146	129	141	128	136	266	534	800
N of Miss	35	26	16	12	6	11	61	45	106

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	0.0	0.0	0.7	0.7	0.7	0.7	0.0	0.7	0.4
Seldom	1.3	0.0	0.0	2.0	0.0	1.4	0.6	0.9	0.8
Sometimes	14.2	17.5	11.7	9.8	11.9	8.9	16.0	10.6	12.5
Often	34.8	43.3	48.3	43.8	35.8	45.2	39.3	43.4	41.9
A Lot	49.7	39.2	39.3	43.8	51.5	43.8	44.2	44.5	44.4
N of Valid	155	171	145	153	134	146	326	578	904
N of Miss	0	1	0	0	0	1	1	1	2

Table 4.11: Do you get into trouble at school?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	41.8	54.7	52.1	50.7	52.2	54.1	48.6	52.3	50.9
Seldom	42.5	34.9	34.0	32.9	34.3	35.6	38.5	34.2	35.7
Sometimes	11.8	8.7	12.5	13.2	10.4	6.2	10.2	10.6	10.4
Often	3.3	1.2	0.7	2.6	1.5	1.4	2.2	1.6	1.8
A Lot	0.7	0.6	0.7	0.7	1.5	2.7	0.6	1.4	1.1
N of Valid	153	172	144	152	134	146	325	576	901
N of Miss	2	0	1	1	0	1	2	3	5

Table 4.12: Do you take part in school sports teams?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	3.4	6.6	11.1	7.3	9.9	12.3	5.1	10.1	8.4
Seldom	2.7	6.6	5.6	4.6	3.1	7.5	4.8	5.2	5.1
Sometimes	12.9	12.0	19.4	16.6	15.3	16.4	12.4	17.0	15.3
Often	33.3	18.6	17.4	29.1	30.5	19.2	25.5	24.0	24.5
A Lot	47.6	56.3	46.5	42.4	41.2	44.5	52.2	43.7	46.7
N of Valid	147	167	144	151	131	146	314	572	886
N of Miss	8	5	1	2	3	1	13	7	20

Table 4.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	10.4	27.5	16.2	13.7	6.7	9.5	19.4	11.6	14.4	
Seldom	11.7	20.5	19.0	7.2	12.7	13.6	16.3	13.0	14.2	
Sometimes	32.5	22.2	21.8	30.7	23.9	24.5	27.1	25.3	26.0	
Often	23.4	21.1	26.1	27.5	29.1	20.4	22.2	25.7	24.4	
A Lot	22.1	8.8	16.9	20.9	27.6	32.0	15.1	24.3	21.0	
N of Valid	154	171	142	153	134	147	325	576	901	
N of Miss	1	1	3	0	0	0	2	3	5	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	26.2	29.8	34.5	29.3	19.4	25.0	28.2	27.1	27.5	
Seldom	22.8	19.3	23.7	27.2	25.4	25.0	20.9	25.4	23.8	
Sometimes	26.2	21.1	21.6	18.4	25.4	25.7	23.4	22.7	23.0	
Often	13.1	15.2	10.1	17.0	16.4	11.1	14.2	13.7	13.9	
A Lot	11.7	14.6	10.1	8.2	13.4	13.2	13.3	11.2	11.9	
N of Valid	145	171	139	147	134	144	316	564	880	
N of Miss	10	1	6	6	0	3	11	15	26	

Table 4.15: Do you attend church, synagogue, etc.?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	19.0	20.8	25.0	26.5	30.3	28.9	20.0	27.6	24.9	
Seldom	19.0	23.8	25.7	26.5	23.5	28.2	21.6	26.0	24.4	
Sometimes	22.4	29.2	22.9	29.1	27.3	19.7	26.0	24.8	25.2	
Often	19.7	14.9	14.3	11.3	8.3	15.5	17.1	12.4	14.1	
A Lot	19.7	11.3	12.1	6.6	10.6	7.7	15.2	9.2	11.4	
N of Valid	147	168	140	151	132	142	315	565	880	
N of Miss	8	4	5	2	2	5	12	14	26	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	13.9	12.3	6.3	11.9	10.4	6.1	13.0	8.7	10.3
Seldom	17.2	21.6	28.0	25.2	23.1	32.0	19.6	27.1	24.4
Sometimes	31.1	36.8	40.6	34.4	35.8	35.4	34.2	36.5	35.7
Often	21.9	18.7	16.1	19.2	20.9	17.7	20.2	18.4	19.1
A Lot	15.9	10.5	9.1	9.3	9.7	8.8	13.0	9.2	10.6
N of Valid	151	171	143	151	134	147	322	575	897
N of Miss	4	1	2	2	0	0	5	4	9

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	8.7	12.9	18.9	16.7	20.9	17.1	10.9	18.3	15.7
Seldom	8.0	30.6	39.2	31.3	35.1	36.3	20.0	35.4	29.9
Sometimes	30.7	35.3	27.3	32.7	32.1	33.6	33.1	31.4	32.0
Often	27.3	18.2	9.8	14.7	9.7	11.6	22.5	11.5	15.5
A Lot	25.3	2.9	4.9	4.7	2.2	1.4	13.4	3.3	6.9
N of Valid	150	170	143	150	134	146	320	573	893
N of Miss	5	2	2	3	0	1	7	6	13

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	95.4	93.0	90.1	88.8	86.6	75.3	94.1	85.2	88.4
Seldom	2.0	3.5	4.9	5.3	7.5	15.8	2.8	8.4	6.3
Sometimes	0.7	2.3	2.8	5.3	2.2	4.8	1.5	3.8	3.0
Often	0.7	0.0	0.0	0.0	3.0	2.7	0.3	1.4	1.0
A Lot	1.3	1.2	2.1	0.7	0.7	1.4	1.2	1.2	1.2
N of Valid	153	171	142	152	134	146	324	574	898
N of Miss	2	1	3	1	0	1	3	5	8

Table 4.19: Does your school set clear rules on using drugs at school?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.7	2.4	4.2	7.2	5.3	3.5	2.5	5.1	4.2	
Seldom	5.4	7.7	12.0	7.9	6.0	7.6	6.6	8.4	7.8	
Sometimes	12.2	9.5	21.8	15.1	15.0	16.7	10.8	17.2	14.9	
Often	19.7	29.6	23.9	28.3	27.8	31.2	25.0	27.8	26.8	
A Lot	59.9	50.9	38.0	41.4	45.9	41.0	55.1	41.5	46.3	
N of Valid	147	169	142	152	133	144	316	571	887	
N of Miss	8	3	3	1	1	3	11	8	19	

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	0.7	1.8	3.5	5.9	7.5	5.5	1.3	5.6	4.0	
Seldom	2.6	6.0	11.3	9.2	11.3	11.0	4.4	10.7	8.4	
Sometimes	12.6	16.1	27.5	26.3	18.0	27.6	14.4	25.0	21.2	
Often	29.1	27.4	26.1	27.0	29.3	31.0	28.2	28.3	28.3	
A Lot	55.0	48.8	31.7	31.6	33.8	24.8	51.7	30.4	38.0	
N of Valid	151	168	142	152	133	145	319	572	891	
N of Miss	4	4	3	1	1	2	8	7	15	

Table 4.21: Do your parents set clear rules for you?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	0.7	2.3	1.4	2.7	2.2	1.4	1.5	1.9	1.8	
Seldom	3.3	2.3	3.6	4.7	6.7	10.2	2.8	6.3	5.0	
Sometimes	7.2	13.4	18.6	16.7	17.9	24.5	10.5	19.4	16.2	
Often	30.9	22.7	33.6	32.7	29.1	36.1	26.5	32.9	30.6	
A Lot	57.9	59.3	42.9	43.3	44.0	27.9	58.6	39.4	46.4	
N of Valid	152	172	140	150	134	147	324	571	895	
N of Miss	3	0	5	3	0	0	3	8	11	

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.7	4.1	6.2	4.0	10.4	6.2	3.4	6.6	5.5	
Seldom	10.7	15.2	9.0	15.9	14.2	16.7	13.1	14.0	13.6	
Sometimes	31.3	28.1	34.0	32.5	37.3	36.1	29.6	34.9	33.0	
Often	33.3	31.6	32.6	26.5	23.1	29.9	32.4	28.1	29.6	
A Lot	22.0	21.1	18.1	21.2	14.9	11.1	21.5	16.4	18.2	
N of Valid	150	171	144	151	134	144	321	573	894	
N of Miss	5	1	1	2	0	3	6	6	12	

Table 4.23: Have you been in trouble with the police?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.6	95.9	91.0	86.1	85.1	83.6	93.8	86.5	89.1	
Seldom	5.8	1.8	7.6	10.6	9.7	13.0	3.7	10.2	7.9	
Sometimes	1.3	1.2	0.0	2.6	2.2	2.1	1.2	1.7	1.6	
Often	0.0	0.0	0.0	0.0	0.7	0.7	0.0	0.3	0.2	
A Lot	1.3	1.2	1.4	0.7	2.2	0.7	1.2	1.2	1.2	
N of Valid	154	170	145	151	134	146	324	576	900	
N of Miss	1	2	0	2	0	1	3	3	6	

Table 4.24: Do you take part in gang activities?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	95.4	97.6	94.5	97.4	93.3	95.9	96.6	95.3	95.8	
Seldom	1.3	1.2	2.8	1.3	0.7	0.7	1.2	1.4	1.3	
Sometimes	1.3	0.0	0.0	0.7	0.7	0.7	0.6	0.5	0.6	
Often	0.7	0.0	0.0	0.0	0.7	0.7	0.3	0.3	0.3	
A Lot	1.3	1.2	2.8	0.7	4.5	2.1	1.2	2.4	2.0	
N of Valid	152	170	145	152	134	146	322	577	899	
N of Miss	3	2	0	1	0	1	5	2	7	

Table 4.25: Have you thought about committing suicide?


RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	87.7	82.5	81.9	78.0	76.9	77.9	84.9	78.7	81.0	
Seldom	7.8	10.5	10.4	10.0	14.9	13.8	9.2	12.2	11.1	
Sometimes	3.9	4.7	3.5	7.3	3.0	2.8	4.3	4.2	4.2	
Often	0.0	2.3	1.4	3.3	3.0	2.8	1.2	2.6	2.1	
A Lot	0.6	0.0	2.8	1.3	2.2	2.8	0.3	2.3	1.6	
N of Valid	154	171	144	150	134	145	325	573	898	
N of Miss	1	1	1	3	0	2	2	6	8	

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

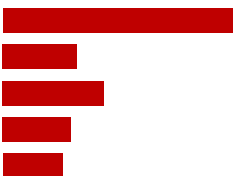
RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.2	63.3	45.1	34.4	21.8	16.7	78.0	29.7	47.2	
Seldom	3.9	17.8	18.8	13.9	12.0	10.4	11.1	13.8	12.8	
Sometimes	1.3	15.4	16.7	23.2	30.1	28.5	8.7	24.5	18.8	
Often	0.6	1.8	9.7	19.2	17.3	22.9	1.2	17.3	11.5	
A Lot	0.0	1.8	9.7	9.3	18.8	21.5	0.9	14.7	9.7	
N of Valid	154	169	144	151	133	144	323	572	895	
N of Miss	1	3	1	2	1	3	4	7	11	

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

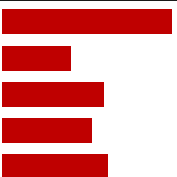
RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	90.3	56.2	26.4	12.0	6.8	2.8	72.4	12.1	33.9	
Seldom	5.8	21.3	18.1	12.0	3.0	6.9	13.9	10.1	11.5	
Sometimes	2.6	15.4	21.5	27.3	23.3	24.1	9.3	24.1	18.8	
Often	0.6	5.3	17.4	24.0	24.8	28.3	3.1	23.6	16.2	
A Lot	0.6	1.8	16.7	24.7	42.1	37.9	1.2	30.1	19.7	
N of Valid	154	169	144	150	133	145	323	572	895	
N of Miss	1	3	1	3	1	2	4	7	11	

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.3	62.4	44.8	26.0	17.6	16.3	79.0	26.4	45.2	
Seldom	1.3	17.0	14.0	12.7	14.5	12.1	9.5	13.3	11.9	
Sometimes	0.7	15.8	13.3	22.7	20.6	22.0	8.6	19.6	15.7	
Often	0.0	3.6	16.1	15.3	19.1	24.1	1.9	18.6	12.6	
A Lot	0.7	1.2	11.9	23.3	28.2	25.5	1.0	22.1	14.5	
N of Valid	150	165	143	150	131	141	315	565	880	
N of Miss	5	7	2	3	3	6	12	14	26	

Table 4.29: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.4	91.7	76.4	53.3	48.1	37.9	94.4	54.0	68.6	
Seldom	0.6	6.5	9.0	14.5	14.3	15.2	3.7	13.2	9.8	
Sometimes	0.6	0.6	6.9	17.8	10.5	18.6	0.6	13.6	8.9	
Often	0.6	0.6	4.2	7.9	9.8	13.8	0.6	8.9	5.9	
A Lot	0.6	0.6	3.5	6.6	17.3	14.5	0.6	10.3	6.8	
N of Valid	154	169	144	152	133	145	323	574	897	
N of Miss	1	3	1	1	1	2	4	5	9	

Table 4.30: Does your school ask any students to take a drug test?



RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	19.5	8.2	8.9	12.2	9.3	8.9	13.3	9.9	11.0	
No	80.5	91.8	91.1	87.8	90.7	91.1	86.7	90.1	89.0	
N of Valid	128	158	135	148	129	135	286	547	833	
N of Miss	27	14	10	5	5	12	41	32	73	

Table 4.31: Do you think that you are overweight?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	14.1	21.1	16.7	23.0	21.6	19.4	17.8	20.2	19.4
No	85.9	78.9	83.3	77.0	78.4	80.6	82.2	79.8	80.6
N of Valid	149	171	144	152	134	144	320	574	894
N of Miss	6	1	1	1	0	3	7	5	12

Table 4.32: Has a doctor told you that you are overweight?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	8.7	9.4	9.7	10.0	10.4	5.6	9.0	8.9	9.0
No	91.3	90.6	90.3	90.0	89.6	94.4	91.0	91.1	91.0
N of Valid	150	171	144	150	134	143	321	571	892
N of Miss	5	1	1	3	0	4	6	8	14

Table 4.33: Have you bought or sold drugs AT school?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.3	1.8	4.2	11.9	12.0	16.0	1.5	11.0	7.6
No	98.7	98.2	95.8	88.1	88.0	84.0	98.5	89.0	92.4
N of Valid	152	171	144	151	133	144	323	572	895
N of Miss	3	1	1	2	1	3	4	7	11

Table 4.34: Have you bought or sold drugs when NOT at school?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.3	1.8	10.4	15.3	22.7	25.9	1.6	18.5	12.4
No	98.7	98.2	89.6	84.7	77.3	74.1	98.4	81.5	87.6
N of Valid	149	170	144	150	132	143	319	569	888
N of Miss	6	2	1	3	2	4	8	10	18

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.0	1.2	4.2	3.9	3.8	1.4	1.6	3.3	2.7
No	98.0	98.8	95.8	96.1	96.2	98.6	98.4	96.7	97.3
N of Valid	151	171	144	152	133	144	322	573	895
N of Miss	4	1	1	1	1	3	5	6	11

4.3 Within The Past Year How Often Have You...

Table 4.36: Within the past year how often have you smoked cigarettes?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.3	97.1	90.3	84.1	72.0	65.7	98.1	78.3	85.4	
Once/year	0.0	1.2	4.1	6.0	10.6	7.0	0.6	6.8	4.6	
6 times/year	0.0	0.0	1.4	2.6	3.8	6.3	0.0	3.5	2.2	
Once/month	0.0	0.0	0.0	1.3	3.8	3.5	0.0	2.1	1.3	
Twice/month	0.0	0.0	2.1	2.6	2.3	2.8	0.0	2.5	1.6	
Once/week	0.0	0.6	0.7	0.7	1.5	3.5	0.3	1.6	1.1	
3 times/week	0.0	0.0	0.0	1.3	2.3	4.2	0.0	1.9	1.2	
Every day	0.7	1.2	1.4	1.3	3.8	7.0	0.9	3.3	2.5	
N of Valid	152	170	145	151	132	143	322	571	893	
N of Miss	3	2	0	2	2	4	5	8	13	

Table 4.37: Within the past year how often have you used smokeless tobacco?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.7	97.1	89.7	85.4	84.1	77.6	97.8	84.2	89.1	
Once/year	0.7	1.8	4.1	4.0	2.3	4.9	1.2	3.9	2.9	
6 times/year	0.0	0.0	2.1	2.0	2.3	3.5	0.0	2.5	1.6	
Once/month	0.0	0.0	0.7	3.3	0.8	1.4	0.0	1.6	1.0	
Twice/month	0.0	0.6	0.7	2.0	1.5	1.4	0.3	1.4	1.0	
Once/week	0.0	0.6	0.7	1.3	1.5	2.8	0.3	1.6	1.1	
3 times/week	0.0	0.0	0.7	0.7	2.3	4.2	0.0	1.9	1.2	
Every day	0.7	0.0	1.4	1.3	5.3	4.2	0.3	3.0	2.0	
N of Valid	152	170	145	151	132	143	322	571	893	
N of Miss	3	2	0	2	2	4	5	8	13	

Table 4.38: Within the past year how often have you smoked cigars?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.3	96.5	91.7	88.0	80.3	72.5	97.8	83.3	88.5	
Once/year	0.0	1.8	2.8	5.3	9.8	11.3	0.9	7.2	4.9	
6 times/year	0.0	0.6	2.1	4.7	1.5	9.2	0.3	4.4	2.9	
Once/month	0.0	0.6	0.7	1.3	0.8	1.4	0.3	1.1	0.8	
Twice/month	0.0	0.0	0.7	0.7	3.0	2.1	0.0	1.6	1.0	
Once/week	0.0	0.6	0.7	0.0	1.5	1.4	0.3	0.9	0.7	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Every day	0.7	0.0	1.4	0.0	3.0	2.1	0.3	1.6	1.1	
N of Valid	151	170	144	150	132	142	321	568	889	
N of Miss	4	2	1	3	2	5	6	11	17	

Table 4.39: Within the past year how often have you drunk beer?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.4	82.4	53.1	34.9	24.2	18.4	86.6	33.0	52.4	
Once/year	7.9	10.6	15.2	11.4	12.9	9.9	9.3	12.3	11.3	
6 times/year	0.0	2.4	12.4	14.8	12.1	11.3	1.2	12.7	8.6	
Once/month	0.0	0.6	7.6	11.4	9.1	12.8	0.3	10.2	6.6	
Twice/month	0.0	1.8	7.6	13.4	18.9	19.1	0.9	14.6	9.7	
Once/week	0.0	1.2	2.8	12.1	17.4	17.0	0.6	12.2	8.0	
3 times/week	0.0	0.0	0.0	0.7	2.3	7.1	0.0	2.5	1.6	
Every day	0.7	1.2	1.4	1.3	3.0	4.3	0.9	2.5	1.9	
N of Valid	151	170	145	149	132	141	321	567	888	
N of Miss	4	2	0	4	2	6	6	12	18	

Table 4.40: Within the past year how often have you drunk coolers, breezers, etc.?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.3	88.2	78.5	62.0	53.8	47.9	90.6	60.7	71.4	
Once/year	5.4	8.3	8.3	10.0	13.6	12.7	6.9	11.1	9.6	
6 times/year	0.7	0.0	4.9	7.3	3.0	13.4	0.3	7.2	4.7	
Once/month	0.0	0.6	2.8	6.0	6.8	9.9	0.3	6.3	4.2	
Twice/month	0.0	1.8	3.5	8.7	10.6	8.5	0.9	7.7	5.3	
Once/week	0.0	0.6	0.7	4.0	8.3	3.5	0.3	4.0	2.7	
3 times/week	0.0	0.0	0.0	1.3	0.8	1.4	0.0	0.9	0.6	
Every day	0.7	0.6	1.4	0.7	3.0	2.8	0.6	1.9	1.5	
N of Valid	149	169	144	150	132	142	318	568	886	
N of Miss	6	3	1	3	2	5	9	11	20	

Table 4.41: Within the past year how often have you drunk liquor?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.7	87.1	72.7	38.0	31.8	26.1	90.7	42.3	59.8	
Once/year	4.6	8.8	9.1	12.7	18.2	9.9	6.9	12.3	10.4	
6 times/year	0.0	1.8	6.3	14.7	8.3	16.9	0.9	11.6	7.8	
Once/month	0.0	0.0	4.9	10.7	6.1	16.2	0.0	9.5	6.1	
Twice/month	0.0	1.8	2.8	14.7	17.4	14.1	0.9	12.2	8.1	
Once/week	0.0	0.6	2.8	8.0	12.1	11.3	0.3	8.5	5.5	
3 times/week	0.0	0.0	0.0	1.3	2.3	2.8	0.0	1.6	1.0	
Every day	0.7	0.0	1.4	0.0	3.8	2.8	0.3	1.9	1.4	
N of Valid	151	170	143	150	132	142	321	567	888	
N of Miss	4	2	2	3	2	5	6	12	18	

Table 4.42: Within the past year how often have you smoked marijuana?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.3	96.5	84.8	64.9	61.5	54.5	97.8	66.6	77.9	
Once/year	0.0	1.2	4.8	13.9	10.8	13.3	0.6	10.7	7.1	
6 times/year	0.0	0.6	0.7	4.6	5.4	4.9	0.3	3.9	2.6	
Once/month	0.0	0.0	2.1	5.3	3.1	2.8	0.0	3.3	2.1	
Twice/month	0.0	1.2	3.4	4.0	6.2	3.5	0.6	4.2	2.9	
Once/week	0.0	0.0	0.0	2.6	2.3	4.9	0.0	2.5	1.6	
3 times/week	0.7	0.6	0.7	2.6	3.1	6.3	0.6	3.2	2.2	
Every day	0.0	0.0	3.4	2.0	7.7	9.8	0.0	5.6	3.6	
N of Valid	151	170	145	151	130	143	321	569	890	
N of Miss	4	2	0	2	4	4	6	10	16	

Table 4.43: Within the past year how often have you used cocaine?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.7	98.8	97.2	98.0	91.7	92.3	98.8	94.9	96.3	
Once/year	0.7	0.6	0.0	1.3	0.8	2.1	0.6	1.1	0.9	
6 times/year	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1	
Once/month	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1	
Twice/month	0.0	0.0	0.0	0.0	1.5	0.7	0.0	0.5	0.3	
Once/week	0.0	0.0	0.0	0.0	0.8	0.7	0.0	0.4	0.2	
3 times/week	0.0	0.0	0.7	0.7	0.8	1.4	0.0	0.9	0.6	
Every day	0.7	0.6	2.1	0.0	4.5	1.4	0.6	1.9	1.5	
N of Valid	151	170	145	151	132	143	321	571	892	
N of Miss	4	2	0	2	2	4	6	8	14	

Table 4.44: Within the past year how often have you used uppers?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	99.3	98.2	96.6	94.7	90.9	90.8	98.7	93.3	95.3
Once/year	0.0	0.6	1.4	0.7	0.0	1.4	0.3	0.9	0.7
6 times/year	0.0	1.2	0.0	0.7	0.8	1.4	0.6	0.7	0.7
Once/month	0.0	0.0	0.0	0.0	1.5	1.4	0.0	0.7	0.5
Twice/month	0.0	0.0	0.0	0.0	0.8	1.4	0.0	0.5	0.3
Once/week	0.7	0.0	0.0	1.3	1.5	0.0	0.3	0.7	0.6
3 times/week	0.0	0.0	0.7	2.0	0.0	1.4	0.0	1.1	0.7
Every day	0.0	0.0	1.4	0.7	4.5	2.1	0.0	2.1	1.4
N of Valid	149	170	145	150	132	142	319	569	888
N of Miss	6	2	0	3	2	5	8	10	18

Table 4.45: Within the past year how often have you used downers?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	100.0	98.8	96.6	96.0	91.7	91.5	99.4	94.0	95.9
Once/year	0.0	0.6	1.4	1.3	0.8	1.4	0.3	1.2	0.9
6 times/year	0.0	0.6	0.0	0.0	0.0	0.0	0.3	0.0	0.1
Once/month	0.0	0.0	0.0	0.7	0.0	1.4	0.0	0.5	0.3
Twice/month	0.0	0.0	0.0	0.7	0.8	2.1	0.0	0.9	0.6
Once/week	0.0	0.0	0.7	0.7	0.8	1.4	0.0	0.9	0.6
3 times/week	0.0	0.0	0.0	0.7	0.8	0.7	0.0	0.5	0.3
Every day	0.0	0.0	1.4	0.0	5.3	1.4	0.0	1.9	1.2
N of Valid	149	170	145	150	132	142	319	569	888
N of Miss	6	2	0	3	2	5	8	10	18

Table 4.46: Within the past year how often have you used inhalants?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.3	96.5	95.9	96.0	92.4	94.4	96.9	94.7	95.5	
Once/year	0.7	2.4	0.7	2.0	1.5	3.5	1.6	1.9	1.8	
6 times/year	0.7	0.0	0.7	0.7	0.0	0.0	0.3	0.4	0.3	
Once/month	1.3	0.0	0.0	0.0	0.8	0.0	0.6	0.2	0.3	
Twice/month	0.0	0.6	1.4	0.7	0.8	0.0	0.3	0.7	0.6	
Once/week	0.0	0.6	0.0	0.0	0.0	0.0	0.3	0.0	0.1	
3 times/week	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.2	0.1	
Every day	0.0	0.0	1.4	0.0	4.5	2.1	0.0	1.9	1.2	
N of Valid	150	170	145	151	132	142	320	570	890	
N of Miss	5	2	0	2	2	5	7	9	16	

Table 4.47: Within the past year how often have you used hallucinogens?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.3	98.8	97.9	98.7	93.9	92.3	99.1	95.8	97.0	
Once/year	0.0	0.0	0.0	0.7	0.0	3.5	0.0	1.1	0.7	
6 times/year	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.2	0.1	
Once/month	0.0	0.0	0.7	0.0	0.8	0.0	0.0	0.4	0.2	
Twice/month	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1	
Once/week	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.4	0.2	
3 times/week	0.7	0.0	0.0	0.7	0.0	0.7	0.3	0.4	0.3	
Every day	0.0	1.2	1.4	0.0	4.5	1.4	0.6	1.8	1.4	
N of Valid	147	170	145	150	132	143	317	570	887	
N of Miss	8	2	0	3	2	4	10	9	19	

Table 4.48: Within the past year how often have you used heroin?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.3	98.8	97.2	98.7	93.2	95.8	99.1	96.3	97.3	
Once/year	0.0	0.0	0.7	0.7	0.8	0.0	0.0	0.5	0.3	
6 times/year	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.2	0.1	
Once/month	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.2	0.1	
Twice/month	0.0	0.0	0.0	0.0	0.8	1.4	0.0	0.5	0.3	
Once/week	0.0	0.6	0.0	0.0	0.0	0.0	0.3	0.0	0.1	
3 times/week	0.7	0.0	0.0	0.7	0.0	0.0	0.3	0.2	0.2	
Every day	0.0	0.6	1.4	0.0	4.5	2.8	0.3	2.1	1.5	
N of Valid	150	170	145	151	132	143	320	571	891	
N of Miss	5	2	0	2	2	4	7	8	15	

Table 4.49: Within the past year how often have you used anabolic steroids?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.0	98.8	97.9	98.0	95.5	95.8	98.4	96.8	97.4	
Once/year	0.7	0.0	0.7	0.0	0.0	0.0	0.3	0.2	0.2	
6 times/year	0.7	0.6	0.0	1.3	0.0	1.4	0.6	0.7	0.7	
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.2	0.1	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3 times/week	0.0	0.6	0.0	0.0	0.0	0.0	0.3	0.0	0.1	
Every day	0.7	0.0	1.4	0.7	3.8	2.8	0.3	2.1	1.5	
N of Valid	151	170	145	151	132	142	321	570	891	
N of Miss	4	2	0	2	2	5	6	9	15	

Table 4.50: Within the past year how often have you used ecstasy?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.6	100.0	98.6	98.0	91.7	90.9	99.4	94.9	96.5	
Once/year	0.7	0.0	0.0	0.7	1.5	2.8	0.3	1.2	0.9	
6 times/year	0.0	0.0	0.0	0.7	0.0	0.7	0.0	0.4	0.2	
Once/month	0.0	0.0	0.0	0.0	0.8	0.7	0.0	0.4	0.2	
Twice/month	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.4	0.2	
Once/week	0.0	0.0	0.0	0.0	1.5	0.7	0.0	0.5	0.3	
3 times/week	0.7	0.0	0.0	0.7	0.0	0.7	0.3	0.4	0.3	
Every day	0.0	0.0	1.4	0.0	4.5	2.1	0.0	1.9	1.2	
N of Valid	144	170	145	151	132	143	314	571	885	
N of Miss	11	2	0	2	2	4	13	8	21	

Table 4.51: Within the past year how often have you used meth?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.3	99.4	97.9	98.0	94.7	96.5	99.4	96.8	97.7	
Once/year	0.0	0.0	0.7	1.3	0.0	0.7	0.0	0.7	0.5	
6 times/year	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Once/month	0.0	0.6	0.0	0.0	0.8	0.0	0.3	0.2	0.2	
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Once/week	0.7	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.1	
3 times/week	0.0	0.0	0.0	0.7	0.0	0.7	0.0	0.4	0.2	
Every day	0.0	0.0	1.4	0.0	4.5	2.1	0.0	1.9	1.2	
N of Valid	147	170	144	149	132	143	317	568	885	
N of Miss	8	2	1	4	2	4	10	11	21	

Table 4.52: Within the past year how often have you used prescription drugs?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.0	97.1	96.6	90.7	87.9	85.3	97.5	90.2	92.8	
Once/year	1.3	1.2	0.7	5.3	1.5	2.8	1.2	2.6	2.1	
6 times/year	0.0	0.0	0.7	0.7	2.3	2.1	0.0	1.4	0.9	
Once/month	0.0	1.8	0.0	0.0	1.5	1.4	0.9	0.7	0.8	
Twice/month	0.0	0.0	0.0	0.7	0.8	1.4	0.0	0.7	0.4	
Once/week	0.0	0.0	0.0	2.0	0.8	1.4	0.0	1.1	0.7	
3 times/week	0.7	0.0	0.7	0.7	0.0	2.1	0.3	0.9	0.7	
Every day	0.0	0.0	1.4	0.0	5.3	3.5	0.0	2.5	1.6	
N of Valid	151	170	145	151	132	143	321	571	892	
N of Miss	4	2	0	2	2	4	6	8	14	

Table 4.53: Within the past year how often have you used pain killers?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.7	97.0	97.9	93.4	90.2	90.8	97.8	93.1	94.8	
Once/year	0.7	1.2	0.0	4.6	1.5	2.1	0.9	2.1	1.7	
6 times/year	0.7	0.0	0.0	0.0	1.5	2.8	0.3	1.1	0.8	
Once/month	0.0	1.2	0.7	0.0	0.8	0.0	0.6	0.4	0.5	
Twice/month	0.0	0.6	0.0	0.0	0.0	0.7	0.3	0.2	0.2	
Once/week	0.0	0.0	0.0	0.7	1.5	0.7	0.0	0.7	0.5	
3 times/week	0.0	0.0	0.0	1.3	0.8	0.7	0.0	0.7	0.5	
Every day	0.0	0.0	1.4	0.0	3.8	2.1	0.0	1.8	1.1	
N of Valid	151	169	144	151	132	141	320	568	888	
N of Miss	4	3	1	2	2	6	7	11	18	

Table 4.54: Within the past year how often have you used over-the-counter drugs?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.3	99.4	97.9	94.7	91.5	93.7	99.4	94.5	96.3	
Once/year	0.0	0.0	0.7	2.6	0.8	2.1	0.0	1.6	1.0	
6 times/year	0.0	0.0	0.0	0.7	2.3	1.4	0.0	1.1	0.7	
Once/month	0.7	0.0	0.0	0.7	0.0	0.0	0.3	0.2	0.2	
Twice/month	0.0	0.0	0.7	0.0	1.5	0.0	0.0	0.5	0.3	
Once/week	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.4	0.2	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Every day	0.0	0.6	0.7	0.0	3.8	2.8	0.3	1.8	1.2	
N of Valid	151	170	144	151	130	143	321	568	889	
N of Miss	4	2	1	2	4	4	6	11	17	

Table 4.55: Within the past year how often have you used any tobacco?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.7	94.1	85.5	76.8	62.9	55.9	96.3	70.6	79.8	
Once/year	0.7	2.9	4.8	5.3	13.6	12.6	1.9	8.9	6.4	
6 times/year	0.0	0.6	4.1	4.0	6.1	7.0	0.3	5.3	3.5	
Once/month	0.0	0.0	0.7	4.6	3.0	2.8	0.0	2.8	1.8	
Twice/month	0.0	0.6	1.4	4.0	3.0	2.1	0.3	2.6	1.8	
Once/week	0.0	0.6	1.4	2.0	1.5	4.9	0.3	2.5	1.7	
3 times/week	0.0	0.0	0.7	1.3	4.5	6.3	0.0	3.2	2.0	
Every day	0.7	1.2	1.4	2.0	5.3	8.4	0.9	4.2	3.0	
N of Valid	152	170	145	151	132	143	322	571	893	
N of Miss	3	2	0	2	2	4	5	8	13	

Table 4.56: Within the past year how often have you used any alcohol?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.8	77.1	51.0	28.5	20.5	17.5	82.6	29.6	48.7	
Once/year	9.9	15.3	15.9	12.6	15.2	8.4	12.7	13.0	12.9	
6 times/year	0.7	2.9	12.4	15.9	12.9	13.3	1.9	13.7	9.4	
Once/month	0.0	0.6	7.6	12.6	8.3	11.9	0.3	10.2	6.6	
Twice/month	0.0	1.8	7.6	16.6	18.2	19.6	0.9	15.4	10.2	
Once/week	0.0	1.2	4.1	11.3	18.2	18.2	0.6	12.8	8.4	
3 times/week	0.0	0.0	0.0	1.3	3.0	6.3	0.0	2.6	1.7	
Every day	0.7	1.2	1.4	1.3	3.8	4.9	0.9	2.8	2.1	
N of Valid	152	170	145	151	132	143	322	571	893	
N of Miss	3	2	0	2	2	4	5	8	13	

Table 4.57: Within the past year how often have you used any illicit drug?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.4	92.4	82.8	64.9	61.4	51.7	92.9	65.3	75.3	
Once/year	3.9	2.4	6.2	12.6	10.6	12.6	3.1	10.5	7.8	
6 times/year	1.3	1.2	0.7	5.3	5.3	5.6	1.2	4.2	3.1	
Once/month	0.7	1.8	2.1	5.3	3.0	2.8	1.2	3.3	2.6	
Twice/month	0.0	0.6	3.4	4.0	6.1	4.2	0.3	4.4	2.9	
Once/week	0.0	0.0	0.0	2.6	2.3	4.9	0.0	2.5	1.6	
3 times/week	0.0	0.6	0.7	2.6	3.8	7.0	0.3	3.5	2.4	
Every day	0.7	1.2	4.1	2.6	7.6	11.2	0.9	6.3	4.4	
N of Valid	152	170	145	151	132	143	322	571	893	
N of Miss	3	2	0	2	2	4	5	8	13	

4.4 What Effect Do You Most Often Get When You Use

Table 4.58: What effect do you most often get when you drink beer?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	92.9	85.5	55.9	40.1	25.6	20.0	89.0	35.7	55.0	
No High	4.5	7.6	19.3	11.8	15.0	13.1	6.1	14.8	11.6	
A Little High	1.9	4.7	20.7	30.3	38.3	41.4	3.4	32.5	22.0	
Very High	0.0	1.7	1.4	11.8	13.5	14.5	0.9	10.3	6.9	
Bombed/Stoned	0.6	0.6	2.8	5.9	7.5	11.0	0.6	6.8	4.5	
N of Valid	155	172	145	152	133	145	327	575	902	
N of Miss	0	0	0	1	1	2	0	4	4	

Table 4.59: What effect do you most often get when you drink wine coolers?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	96.8	89.5	80.6	65.6	58.2	54.9	92.9	64.9	75.1	
No High	2.6	5.8	9.0	13.2	11.9	9.7	4.3	11.0	8.6	
A Little High	0.6	4.1	8.3	13.2	16.4	24.3	2.5	15.5	10.8	
Very High	0.0	0.6	0.0	5.3	9.7	6.2	0.3	5.2	3.5	
Bombed/Stoned	0.0	0.0	2.1	2.6	3.7	4.9	0.0	3.3	2.1	
N of Valid	154	171	144	151	134	144	325	573	898	
N of Miss	1	1	1	2	0	3	2	6	8	

Table 4.60: What effect do you most often get when you drink liquor?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	96.8	87.8	73.8	44.1	35.8	26.9	92.0	45.3	62.2	
No High	1.3	3.5	4.8	5.9	11.9	9.7	2.4	8.0	6.0	
A Little High	0.6	5.2	13.1	21.1	17.9	20.7	3.1	18.2	12.7	
Very High	0.6	2.9	5.5	15.8	22.4	24.8	1.8	17.0	11.5	
Bombed/Stoned	0.6	0.6	2.8	13.2	11.9	17.9	0.6	11.5	7.5	
N of Valid	155	172	145	152	134	145	327	576	903	
N of Miss	0	0	0	1	0	2	0	3	3	

Table 4.61: What effect do you most often get when you smoke marijuana?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	99.4	95.9	86.2	68.0	61.4	54.1	97.6	67.5	78.4	
No High	0.0	1.2	0.7	3.9	3.0	4.8	0.6	3.1	2.2	
A Little High	0.0	0.6	2.8	7.2	10.6	11.6	0.3	8.0	5.2	
Very High	0.0	1.2	4.8	13.1	12.1	20.5	0.6	12.7	8.3	
Bombed/Stoned	0.6	1.2	5.5	7.8	12.9	8.9	0.9	8.7	5.9	
N of Valid	155	172	145	153	132	146	327	576	903	
N of Miss	0	0	0	0	2	1	0	3	3	

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.62: Do you feel that using cigarettes is harmful to your health?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	8.5	4.7	2.8	2.6	4.5	2.7	6.5	3.1	4.3
Some harm	0.7	2.4	4.8	3.3	1.5	4.1	1.6	3.5	2.8
Harmful	13.7	12.4	17.2	14.5	15.7	12.3	13.0	14.9	14.2
Very harmful	77.1	80.5	75.2	79.6	78.4	80.8	78.9	78.5	78.6
N of Valid	153	169	145	152	134	146	322	577	899
N of Miss	2	3	0	1	0	1	5	2	7

Table 4.63: Do you feel that using smokeless tobacco is harmful to your health?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	7.9	3.6	4.2	3.3	6.7	2.7	5.6	4.2	4.7
Some harm	7.9	6.5	14.0	12.5	10.4	6.8	7.2	10.9	9.6
Harmful	17.8	28.6	30.8	36.2	26.1	28.6	23.4	30.6	28.0
Very harmful	66.4	61.3	51.0	48.0	56.7	61.9	63.8	54.3	57.7
N of Valid	152	168	143	152	134	147	320	576	896
N of Miss	3	4	2	1	0	0	7	3	10

Table 4.64: Do you feel that using cigars is harmful to your health?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	8.7	3.6	4.8	5.3	9.8	5.4	6.0	6.2	6.1
Some harm	12.7	17.9	23.4	25.7	23.3	27.2	15.4	25.0	21.6
Harmful	25.3	22.0	26.9	29.6	30.8	27.9	23.6	28.8	26.9
Very harmful	53.3	56.5	44.8	39.5	36.1	39.5	55.0	40.0	45.4
N of Valid	150	168	145	152	133	147	318	577	895
N of Miss	5	4	0	1	1	0	9	2	11

Table 4.65: Do you feel that using beer is harmful to your health?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	14.6	6.0	11.0	13.2	18.7	10.9	10.0	13.3	12.2
Some harm	27.2	39.3	53.8	60.5	53.0	60.5	33.5	57.1	48.7
Harmful	30.5	29.8	20.7	19.1	20.9	20.4	30.1	20.2	23.7
Very harmful	27.8	25.0	14.5	7.2	7.5	8.2	26.3	9.3	15.4
N of Valid	151	168	145	152	134	147	319	578	897
N of Miss	4	4	0	1	0	0	8	1	9

Table 4.66: Do you feel that using coolers, breezers, etc. is harmful to your health?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	14.7	6.7	11.3	17.1	21.1	15.0	10.5	16.0	14.1
Some harm	23.3	33.9	50.7	55.9	54.1	56.5	28.9	54.4	45.3
Harmful	29.3	29.7	19.0	17.1	15.0	20.4	29.5	17.9	22.0
Very harmful	32.7	29.7	19.0	9.9	9.8	8.2	31.1	11.7	18.6
N of Valid	150	165	142	152	133	147	315	574	889
N of Miss	5	7	3	1	1	0	12	5	17

Table 4.67: Do you feel that using liquor is harmful to your health?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	12.5	3.0	7.0	8.6	14.2	8.2	7.5	9.4	8.7
Some harm	15.8	26.0	37.1	49.0	44.0	44.2	21.2	43.7	35.6
Harmful	34.2	36.7	29.4	28.5	23.9	34.0	35.5	29.0	31.4
Very harmful	37.5	34.3	26.6	13.9	17.9	13.6	35.8	17.9	24.3
N of Valid	152	169	143	151	134	147	321	575	896
N of Miss	3	3	2	2	0	0	6	4	10

Table 4.68: Do you feel that using marijuana is harmful to your health?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	8.6	5.9	8.4	15.8	23.1	18.5	7.2	16.3	13.1	
Some harm	2.0	9.5	17.5	29.6	32.1	31.5	5.9	27.7	19.9	
Harmful	11.8	16.6	25.9	21.1	19.4	26.7	14.3	23.3	20.1	
Very harmful	77.6	68.0	48.3	33.6	25.4	23.3	72.6	32.7	47.0	
N of Valid	152	169	143	152	134	146	321	575	896	
N of Miss	3	3	2	1	0	1	6	4	10	

Table 4.69: Do you feel that using any tobacco is harmful to your health?









RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.8	4.1	2.8	1.3	4.5	1.4	5.9	2.4	3.7	
Some harm	1.3	2.4	3.4	3.9	1.5	2.0	1.9	2.8	2.4	
Harmful	12.4	13.0	15.2	13.8	12.7	14.3	12.7	14.0	13.6	
Very harmful	78.4	80.5	78.6	80.9	81.3	82.3	79.5	80.8	80.3	
N of Valid	153	169	145	152	134	147	322	578	900	
N of Miss	2	3	0	1	0	0	5	1	6	

Table 4.70: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	2.1	4.2	4.8	3.9	6.0	4.8	3.2	4.8	4.3	
Slight Risk	13.0	22.0	20.0	23.0	24.6	26.5	17.8	23.5	21.5	
Moderate Risk	43.8	34.5	37.2	41.4	42.5	34.0	38.9	38.8	38.8	
Great Risk	41.1	39.3	37.9	31.6	26.9	34.7	40.1	32.9	35.4	
N of Valid	146	168	145	152	134	147	314	578	892	
N of Miss	9	4	0	1	0	0	13	1	14	

4.6 At What Age Did You First...

Table 4.71: At what age did you first smoke cigarettes?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	97.1	89.6	83.0	72.4	64.4	97.8	77.5	84.8	
10 or under	0.0	0.6	1.4	1.3	3.0	1.4	0.3	1.7	1.2	
11	0.7	0.6	0.0	0.0	0.0	2.1	0.6	0.5	0.6	
12	0.0	1.2	1.4	0.0	3.0	3.4	0.6	1.9	1.4	
13	0.0	0.6	1.4	3.3	2.2	2.1	0.3	2.3	1.6	
14	0.0	0.0	4.9	6.5	3.0	2.1	0.0	4.2	2.7	
15	0.0	0.0	1.4	5.9	8.2	2.7	0.0	4.5	2.9	
16	0.0	0.0	0.0	0.0	6.7	14.4	0.0	5.2	3.3	
17 or older	0.7	0.0	0.0	0.0	1.5	7.5	0.3	2.3	1.6	
N of Valid	153	170	144	153	134	146	323	577	900	
N of Miss	2	2	1	0	0	1	4	2	6	

Table 4.72: At what age did you first use smokeless tobacco?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.0	97.1	89.0	85.6	80.6	75.5	97.5	82.7	88.0	
10 or under	0.7	0.6	1.4	0.7	3.0	1.4	0.6	1.6	1.2	
11	0.7	0.6	0.0	0.7	0.0	0.7	0.6	0.3	0.4	
12	0.0	1.2	0.0	0.7	3.0	0.7	0.6	1.0	0.9	
13	0.0	0.6	3.4	4.6	3.7	1.4	0.3	3.3	2.2	
14	0.0	0.0	6.2	7.2	2.2	5.4	0.0	5.4	3.4	
15	0.0	0.0	0.0	0.7	4.5	3.4	0.0	2.1	1.3	
16	0.0	0.0	0.0	0.0	2.2	10.9	0.0	3.3	2.1	
17 or older	0.7	0.0	0.0	0.0	0.7	0.7	0.3	0.3	0.3	
N of Valid	152	170	145	153	134	147	322	579	901	
N of Miss	3	2	0	0	0	0	5	0	5	

Table 4.73: At what age did you first smoke cigars?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	98.7	95.9	91.0	86.8	77.4	67.8	97.2	80.9	86.7
10 or under	0.0	0.0	1.4	0.7	3.8	2.1	0.0	1.9	1.2
11	0.7	1.2	0.7	0.0	0.8	0.0	0.9	0.3	0.6
12	0.0	1.2	2.1	2.0	2.3	4.1	0.6	2.6	1.9
13	0.0	1.2	0.7	2.6	3.8	1.4	0.6	2.1	1.6
14	0.0	0.6	3.5	5.3	1.5	4.1	0.3	3.7	2.5
15	0.0	0.0	0.7	2.6	3.0	6.8	0.0	3.3	2.1
16	0.0	0.0	0.0	0.0	5.3	11.6	0.0	4.2	2.7
17 or older	0.7	0.0	0.0	0.0	2.3	2.1	0.3	1.0	0.8
N of Valid	152	169	144	152	133	146	321	575	896
N of Miss	3	3	1	1	1	1	6	4	10

Table 4.74: At what age did you first drink beer?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	90.8	82.8	55.6	34.6	24.6	16.3	86.6	32.9	52.1
10 or under	2.6	2.4	4.2	3.9	4.5	2.7	2.5	3.8	3.3
11	2.6	1.8	3.5	2.0	1.5	2.0	2.2	2.2	2.2
12	3.3	5.3	2.8	4.6	4.5	3.4	4.4	3.8	4.0
13	0.0	7.1	13.9	10.5	10.4	8.2	3.7	10.7	8.2
14	0.0	0.0	17.4	29.4	15.7	12.9	0.0	19.0	12.2
15	0.0	0.6	2.1	13.7	25.4	32.0	0.3	18.2	11.8
16	0.0	0.0	0.0	1.3	13.4	17.0	0.0	7.8	5.0
17 or older	0.7	0.0	0.7	0.0	0.0	5.4	0.3	1.6	1.1
N of Valid	152	169	144	153	134	147	321	578	899
N of Miss	3	3	1	0	0	0	6	1	7

Table 4.75: At what age did you first drink coolers, breezers, etc.?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	94.0	89.9	79.2	59.5	50.7	45.2	91.9	58.8	70.6
10 or under	0.7	1.8	2.1	2.0	4.5	1.4	1.2	2.4	2.0
11	2.0	0.0	1.4	2.6	0.0	1.4	0.9	1.4	1.2
12	2.0	3.0	3.5	2.6	3.7	2.1	2.5	2.9	2.8
13	0.7	5.3	6.9	6.5	8.2	4.1	3.1	6.4	5.2
14	0.0	0.0	6.2	16.3	10.4	7.5	0.0	10.2	6.6
15	0.0	0.0	0.7	10.5	11.2	21.2	0.0	10.9	7.0
16	0.0	0.0	0.0	0.0	11.2	14.4	0.0	6.2	4.0
17 or older	0.7	0.0	0.0	0.0	0.0	2.7	0.3	0.7	0.6
N of Valid	151	169	144	153	134	146	320	577	897
N of Miss	4	3	1	0	0	1	7	2	9

Table 4.76: At what age did you first drink liquor?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	95.4	88.2	72.4	38.6	32.1	21.7	91.6	41.4	59.5
10 or under	0.7	1.8	2.1	2.6	3.7	2.1	1.2	2.6	2.1
11	1.3	0.0	1.4	0.0	0.0	0.7	0.6	0.5	0.6
12	1.3	2.9	2.1	3.3	4.5	4.2	2.2	3.5	3.0
13	0.7	6.5	5.5	7.2	10.4	3.5	3.7	6.6	5.6
14	0.0	0.6	13.8	21.6	12.7	10.5	0.3	14.8	9.6
15	0.0	0.0	2.8	26.1	24.6	23.1	0.0	19.1	12.2
16	0.0	0.0	0.0	0.7	11.2	25.9	0.0	9.2	5.9
17 or older	0.7	0.0	0.0	0.0	0.7	8.4	0.3	2.3	1.6
N of Valid	153	170	145	153	134	143	323	575	898
N of Miss	2	2	0	0	0	4	4	4	8

Table 4.77: At what age did you first smoke marijuana?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	96.5	82.8	65.4	55.6	53.4	97.5	64.5	76.3	
10 or under	0.0	0.0	1.4	2.0	4.5	1.4	0.0	2.3	1.4	
11	0.0	0.6	0.0	0.0	0.8	0.7	0.3	0.3	0.3	
12	0.7	1.2	1.4	0.0	2.3	3.4	0.9	1.7	1.4	
13	0.0	1.2	4.8	6.5	3.0	2.7	0.6	4.3	3.0	
14	0.0	0.0	9.0	11.1	8.3	8.2	0.0	9.2	5.9	
15	0.0	0.6	0.7	15.0	17.3	10.3	0.3	10.7	7.0	
16	0.0	0.0	0.0	0.0	7.5	14.4	0.0	5.4	3.4	
17 or older	0.7	0.0	0.0	0.0	0.8	5.5	0.3	1.6	1.1	
N of Valid	153	170	145	153	133	146	323	577	900	
N of Miss	2	2	0	0	1	1	4	2	6	

Table 4.78: At what age did you first use cocaine?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	98.8	98.6	98.7	91.8	91.8	98.8	95.3	96.6	
10 or under	0.0	0.6	1.4	0.7	3.0	1.4	0.3	1.6	1.1	
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.0	0.0	2.2	0.0	0.0	0.5	0.3	
13	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1	
14	0.7	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.1	
15	0.0	0.0	0.0	0.7	1.5	2.7	0.0	1.2	0.8	
16	0.0	0.6	0.0	0.0	1.5	2.7	0.3	1.0	0.8	
17 or older	0.7	0.0	0.0	0.0	0.0	0.7	0.3	0.2	0.2	
N of Valid	152	170	145	153	134	146	322	578	900	
N of Miss	3	2	0	0	0	1	5	1	6	

Table 4.79: At what age did you first use uppers?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	98.2	98.6	94.8	91.8	89.7	98.4	93.8	95.4	
10 or under	0.0	0.0	1.4	0.7	3.0	1.4	0.0	1.6	1.0	
11	0.0	0.6	0.0	0.0	0.7	1.4	0.3	0.5	0.4	
12	0.0	0.6	0.0	0.0	0.0	0.0	0.3	0.0	0.1	
13	0.0	0.0	0.0	2.0	0.7	0.0	0.0	0.7	0.4	
14	0.0	0.0	0.0	0.7	0.0	0.7	0.0	0.3	0.2	
15	0.0	0.0	0.0	1.3	1.5	2.7	0.0	1.4	0.9	
16	0.0	0.0	0.0	0.7	2.2	3.4	0.0	1.6	1.0	
17 or older	1.3	0.6	0.0	0.0	0.0	0.7	0.9	0.2	0.4	
N of Valid	150	170	145	153	134	146	320	578	898	
N of Miss	5	2	0	0	0	1	7	1	8	

Table 4.80: At what age did you first use downers?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	98.2	97.2	96.1	91.8	89.7	98.4	93.8	95.4	
10 or under	0.0	0.6	1.4	0.7	2.2	1.4	0.3	1.4	1.0	
11	0.0	0.0	0.0	0.0	1.5	0.7	0.0	0.5	0.3	
12	0.0	0.6	0.0	0.0	0.7	0.7	0.3	0.3	0.3	
13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
14	0.0	0.0	0.7	2.0	0.0	0.0	0.0	0.7	0.4	
15	0.0	0.0	0.7	1.3	1.5	3.4	0.0	1.7	1.1	
16	0.7	0.6	0.0	0.0	2.2	3.4	0.6	1.4	1.1	
17 or older	0.7	0.0	0.0	0.0	0.0	0.7	0.3	0.2	0.2	
N of Valid	150	170	145	153	134	146	320	578	898	
N of Miss	5	2	0	0	0	1	7	1	8	

Table 4.81: At what age did you first use inhalants?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.7	97.1	96.6	95.4	92.5	93.9	96.9	94.6	95.4	
10 or under	0.7	0.6	1.4	0.7	2.2	2.0	0.6	1.6	1.2	
11	0.0	0.0	0.7	0.7	0.0	0.0	0.0	0.3	0.2	
12	1.3	0.6	1.4	0.7	1.5	0.0	0.9	0.9	0.9	
13	0.0	0.6	0.0	2.0	0.7	0.7	0.3	0.9	0.7	
14	0.7	0.0	0.0	0.7	1.5	0.0	0.3	0.5	0.4	
15	0.0	0.6	0.0	0.0	0.0	1.4	0.3	0.3	0.3	
16	0.0	0.0	0.0	0.0	0.7	2.0	0.0	0.7	0.4	
17 or older	0.7	0.6	0.0	0.0	0.7	0.0	0.6	0.2	0.3	
N of Valid	151	170	145	153	134	147	321	579	900	
N of Miss	4	2	0	0	0	0	6	0	6	

Table 4.82: At what age did you first use hallucinogens?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.6	98.8	98.6	98.7	94.0	91.2	98.7	95.7	96.8	
10 or under	0.0	0.0	1.4	0.7	3.0	1.4	0.0	1.6	1.0	
11	0.0	0.6	0.0	0.0	0.0	0.0	0.3	0.0	0.1	
12	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1	
13	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1	
14	0.7	0.6	0.0	0.0	0.0	0.7	0.6	0.2	0.3	
15	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1	
16	0.0	0.0	0.0	0.7	0.7	4.1	0.0	1.4	0.9	
17 or older	0.7	0.0	0.0	0.0	0.7	2.0	0.3	0.7	0.6	
N of Valid	148	170	145	153	134	147	318	579	897	
N of Miss	7	2	0	0	0	0	9	0	9	

Table 4.83: At what age did you first use heroin?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	98.7	98.8	98.6	98.7	93.3	96.6	98.8	96.9	97.6
10 or under	0.0	0.0	1.4	0.7	3.0	0.7	0.0	1.4	0.9
11	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.2	0.1
12	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1
13	0.7	1.2	0.0	0.0	0.7	0.0	0.9	0.2	0.4
14	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1
15	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.3	0.2
16	0.0	0.0	0.0	0.0	1.5	0.0	0.0	0.3	0.2
17 or older	0.7	0.0	0.0	0.0	0.7	0.7	0.3	0.3	0.3
N of Valid	151	170	145	153	134	146	321	578	899
N of Miss	4	2	0	0	0	1	6	1	7

Table 4.84: At what age did you first use anabolic steroids?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	98.7	99.4	97.9	98.0	94.8	96.6	99.1	96.9	97.7
10 or under	0.0	0.0	2.1	1.3	2.2	1.4	0.0	1.7	1.1
11	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1
12	0.7	0.6	0.0	0.0	1.5	0.0	0.6	0.3	0.4
13	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1
14	0.0	0.0	0.0	0.7	0.0	0.7	0.0	0.3	0.2
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17 or older	0.7	0.0	0.0	0.0	0.7	0.7	0.3	0.3	0.3
N of Valid	151	168	145	153	134	147	319	579	898
N of Miss	4	4	0	0	0	0	8	0	8

Table 4.85: At what age did you first use ecstasy?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.6	98.8	98.6	98.0	91.8	89.8	98.7	94.6	96.1	
10 or under	0.0	0.0	1.4	0.7	2.2	1.4	0.0	1.4	0.9	
11	0.0	0.6	0.0	0.0	2.2	0.0	0.3	0.5	0.4	
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
13	0.7	0.6	0.0	0.7	0.0	0.7	0.6	0.3	0.4	
14	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1	
15	0.0	0.0	0.0	0.7	0.7	0.7	0.0	0.5	0.3	
16	0.0	0.0	0.0	0.0	2.2	3.4	0.0	1.4	0.9	
17 or older	0.7	0.0	0.0	0.0	0.7	3.4	0.3	1.0	0.8	
N of Valid	147	170	145	152	134	147	317	578	895	
N of Miss	8	2	0	1	0	0	10	1	11	

Table 4.86: At what age did you first use meth?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	98.8	98.6	99.3	94.8	95.2	98.7	97.1	97.7	
10 or under	0.7	0.6	1.4	0.7	2.2	1.4	0.6	1.4	1.1	
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.0	0.0	0.7	0.7	0.0	0.3	0.2	
13	0.0	0.0	0.0	0.0	1.5	0.7	0.0	0.5	0.3	
14	0.0	0.6	0.0	0.0	0.0	0.7	0.3	0.2	0.2	
15	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1	
16	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.1	
17 or older	0.7	0.0	0.0	0.0	0.7	0.0	0.3	0.2	0.2	
N of Valid	149	170	145	151	134	147	319	577	896	
N of Miss	6	2	0	2	0	0	8	2	10	

Table 4.87: At what age did you first use prescription drugs?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.7	98.8	97.2	91.4	88.1	85.7	98.8	90.7	93.6	
10 or under	0.0	0.0	1.4	0.7	2.2	2.0	0.0	1.6	1.0	
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.2	0.1	
13	0.7	1.2	0.0	0.0	1.5	0.0	0.9	0.3	0.6	
14	0.0	0.0	0.0	0.7	1.5	0.7	0.0	0.7	0.4	
15	0.0	0.0	0.7	5.3	1.5	4.8	0.0	3.1	2.0	
16	0.0	0.0	0.0	2.0	3.7	4.1	0.0	2.4	1.6	
17 or older	0.7	0.0	0.0	0.0	1.5	2.7	0.3	1.0	0.8	
N of Valid	152	170	145	152	134	147	322	578	900	
N of Miss	3	2	0	1	0	0	5	1	6	

Table 4.88: At what age did you first use pain killers?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.0	97.6	97.9	93.4	89.6	89.8	97.8	92.7	94.5	
10 or under	0.0	0.6	1.4	0.7	3.7	1.4	0.3	1.7	1.2	
11	0.7	0.0	0.0	0.0	0.0	0.7	0.3	0.2	0.2	
12	0.0	0.6	0.0	0.0	0.7	0.0	0.3	0.2	0.2	
13	0.0	1.2	0.0	0.7	0.0	0.7	0.6	0.3	0.4	
14	0.7	0.0	0.0	1.3	0.7	0.7	0.3	0.7	0.6	
15	0.0	0.0	0.7	2.6	2.2	4.1	0.0	2.4	1.6	
16	0.0	0.0	0.0	1.3	1.5	0.7	0.0	0.9	0.6	
17 or older	0.7	0.0	0.0	0.0	1.5	2.0	0.3	0.9	0.7	
N of Valid	151	170	145	152	134	147	321	578	899	
N of Miss	4	2	0	1	0	0	6	1	7	

Table 4.89: At what age did you first use over-the-counter drugs?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.0	99.4	97.9	95.4	91.8	93.2	98.8	94.6	96.1	
10 or under	0.0	0.6	1.4	0.7	3.0	1.4	0.3	1.6	1.1	
11	0.7	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.1	
12	0.7	0.0	0.0	0.7	0.7	0.0	0.3	0.3	0.3	
13	0.0	0.0	0.0	0.7	0.0	0.7	0.0	0.3	0.2	
14	0.0	0.0	0.0	0.7	1.5	0.7	0.0	0.7	0.4	
15	0.0	0.0	0.7	1.3	1.5	2.7	0.0	1.6	1.0	
16	0.0	0.0	0.0	0.7	0.0	0.7	0.0	0.3	0.2	
17 or older	0.7	0.0	0.0	0.0	1.5	0.7	0.3	0.5	0.4	
N of Valid	151	170	145	152	134	146	321	577	898	
N of Miss	4	2	0	1	0	1	6	2	8	

4.7 Where Do You Usually Use...

Table 4.90: Where do you usually smoke cigarettes?







RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.1	95.9	86.9	85.6	78.4	71.4	96.0	80.7	86.2	
At home	0.6	0.6	4.1	5.2	5.2	6.1	0.6	5.2	3.5	
At school	0.6	1.2	0.7	2.0	4.5	5.4	0.9	3.1	2.3	
In a car	0.6	0.6	0.7	4.6	7.5	17.0	0.6	7.4	5.0	
Friend's house	1.3	2.3	4.8	4.6	11.9	18.4	1.8	9.8	7.0	
Other	0.6	1.2	3.4	3.9	10.4	13.6	0.9	7.8	5.3	
N of Valid	155	172	145	153	134	147	327	579	906	
N of Miss	0	0	0	0	0	0	0	0	0	

Table 4.91: Where do you usually use smokeless tobacco?







RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.2	94.8	87.6	85.6	85.8	81.0	94.5	85.0	88.4	
At home	0.6	1.2	2.1	3.9	5.2	8.8	0.9	5.0	3.5	
At school	0.0	0.6	2.8	3.9	3.7	6.1	0.3	4.1	2.8	
In a car	0.6	1.2	1.4	3.3	3.0	8.2	0.9	4.0	2.9	
Friend's house	0.6	1.7	4.1	5.9	6.0	12.2	1.2	7.1	5.0	
Other	0.6	1.2	3.4	5.2	3.7	8.8	0.9	5.4	3.8	
N of Valid	155	172	145	153	134	147	327	579	906	
N of Miss	0	0	0	0	0	0	0	0	0	

Table 4.92: Where do you usually smoke cigars?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.5	95.9	89.0	88.2	82.8	77.6	95.7	84.5	88.5	
At home	0.0	1.7	4.1	4.6	5.2	5.4	0.9	4.8	3.4	
At school	0.6	1.2	0.7	0.0	2.2	1.4	0.9	1.0	1.0	
In a car	0.0	0.6	0.0	1.3	3.0	2.0	0.3	1.6	1.1	
Friend's house	0.6	1.2	2.1	5.2	9.0	10.9	0.9	6.7	4.6	
Other	0.0	0.6	2.1	1.3	6.0	15.6	0.3	6.2	4.1	
N of Valid	155	172	145	153	134	147	327	579	906	
N of Miss	0	0	0	0	0	0	0	0	0	

Table 4.93: Where do you usually drink beer?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.0	83.7	55.2	36.6	27.6	22.4	87.2	35.6	54.2	
At home	3.2	7.0	13.1	17.0	10.4	22.4	5.2	15.9	12.0	
At school	0.0	1.2	0.7	0.7	1.5	2.7	0.6	1.4	1.1	
In a car	0.6	0.6	0.7	2.6	3.0	5.4	0.6	2.9	2.1	
Friend's house	1.3	6.4	30.3	54.9	64.2	63.9	4.0	53.2	35.4	
Other	3.2	6.4	9.0	13.1	17.9	29.3	4.9	17.3	12.8	
N of Valid	155	172	145	153	134	147	327	579	906	
N of Miss	0	0	0	0	0	0	0	0	0	

Table 4.94: Where do you usually drink coolers, breezers, etc.?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.0	87.8	74.5	60.1	56.0	49.0	89.3	59.9	70.5	
At home	1.3	4.1	7.6	13.1	8.2	14.3	2.8	10.9	7.9	
At school	0.6	1.2	0.7	0.7	1.5	1.4	0.9	1.0	1.0	
In a car	0.0	0.6	1.4	0.7	2.2	1.4	0.3	1.4	1.0	
Friend's house	1.9	2.9	10.3	36.6	33.6	39.5	2.4	30.1	20.1	
Other	1.9	5.2	7.6	8.5	11.2	15.6	3.7	10.7	8.2	
N of Valid	155	172	145	153	134	147	327	579	906	
N of Miss	0	0	0	0	0	0	0	0	0	

Table 4.95: Where do you usually drink liquor?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	92.9	87.8	72.4	43.8	37.3	25.9	90.2	44.9	61.3
At home	1.3	5.2	8.3	17.6	12.7	19.7	3.4	14.7	10.6
At school	0.0	0.6	0.7	0.7	2.2	4.1	0.3	1.9	1.3
In a car	0.6	0.0	0.7	1.3	3.0	4.1	0.3	2.2	1.5
Friend's house	1.3	2.3	16.6	46.4	52.2	61.2	1.8	44.0	28.8
Other	1.3	4.1	5.5	12.4	16.4	27.2	2.8	15.4	10.8
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0







Table 4.96: Where do you usually smoke marijuana?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	94.8	94.8	81.4	68.0	60.4	55.1	94.8	66.3	76.6
At home	0.0	0.0	4.8	7.2	11.9	15.0	0.0	9.7	6.2
At school	0.6	0.6	2.1	2.6	6.0	7.5	0.6	4.5	3.1
In a car	0.0	0.0	2.8	6.5	11.9	18.4	0.0	9.8	6.3
Friend's house	0.6	1.2	10.3	24.8	32.1	33.3	0.9	25.0	16.3
Other	0.0	2.3	2.8	9.8	15.7	25.2	1.2	13.3	8.9
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0

Table 4.97: Where do you usually use tobacco?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	96.1	97.1	91.0	94.1	92.5	89.8	96.6	91.9	93.6
At home	0.6	2.3	7.6	10.5	11.2	15.0	1.5	11.1	7.6
At school	0.6	1.2	2.8	5.2	5.2	8.8	0.9	5.5	3.9
In a car	0.6	1.2	2.1	7.2	8.2	20.4	0.9	9.5	6.4
Friend's house	1.9	2.9	8.3	13.7	17.9	24.5	2.4	16.1	11.1
Other	0.6	1.7	6.9	9.2	14.9	25.9	1.2	14.2	9.5
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0

Table 4.98: Where do you usually use alcohol?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.5	92.4	81.4	62.1	61.2	50.3	93.0	63.7	74.3	
At home	3.9	9.9	18.6	23.5	15.7	25.2	7.0	20.9	15.9	
At school	0.6	1.2	0.7	0.7	2.2	5.4	0.9	2.2	1.8	
In a car	0.6	0.6	1.4	2.6	3.7	6.8	0.6	3.6	2.5	
Friend's house	1.9	7.0	32.4	56.2	67.2	66.7	4.6	55.4	37.1	
Other	3.2	8.1	12.4	15.0	23.9	31.3	5.8	20.6	15.2	
N of Valid	155	172	145	153	134	147	327	579	906	
N of Miss	0	0	0	0	0	0	0	0	0	

4.8 When Do You Usually Use...

Table 4.99: When do you usually smoke cigarettes?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.1	97.1	88.3	85.0	79.9	70.7	96.6	81.0	86.6	
Before school	0.6	0.6	0.7	1.3	3.0	4.1	0.6	2.2	1.7	
During school	0.6	0.6	1.4	1.3	3.7	8.2	0.6	3.6	2.5	
After school	0.6	0.6	1.4	3.3	5.2	8.8	0.6	4.7	3.2	
Week nights	0.6	0.6	0.7	1.3	3.7	8.2	0.6	3.5	2.4	
Weekends	0.6	1.7	8.3	9.8	18.7	23.1	1.2	14.9	9.9	
N of Valid	155	172	145	153	134	147	327	579	906	
N of Miss	0	0	0	0	0	0	0	0	0	

Table 4.100: When do you usually use smokeless tobacco?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.8	95.9	89.0	86.3	85.1	82.3	95.4	85.7	89.2	
Before school	0.6	0.6	0.7	0.7	2.2	1.4	0.6	1.2	1.0	
During school	0.0	0.0	2.8	2.6	3.0	7.5	0.0	4.0	2.5	
After school	0.0	0.6	1.4	4.6	3.0	8.8	0.3	4.5	3.0	
Week nights	0.0	1.7	2.1	2.0	4.5	8.2	0.9	4.1	3.0	
Weekends	1.3	2.3	6.9	7.8	9.0	10.2	1.8	8.5	6.1	
N of Valid	155	172	145	153	134	147	327	579	906	
N of Miss	0	0	0	0	0	0	0	0	0	

Table 4.101: When do you usually smoke cigars?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	96.1	97.1	91.0	88.9	83.6	77.6	96.6	85.3	89.4
Before school	0.0	0.0	0.7	2.6	1.5	0.0	0.0	1.2	0.8
During school	0.6	0.6	1.4	1.3	1.5	1.4	0.6	1.4	1.1
After school	0.0	0.6	1.4	2.0	2.2	0.7	0.3	1.6	1.1
Week nights	0.0	0.6	1.4	2.0	1.5	3.4	0.3	2.1	1.4
Weekends	0.6	1.2	4.8	9.8	14.9	19.0	0.9	12.1	8.1
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0

Table 4.102: When do you usually drink beer?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	91.6	86.6	54.5	39.2	27.6	23.1	89.0	36.3	55.3
Before school	0.0	0.6	0.7	1.3	1.5	0.0	0.3	0.9	0.7
During school	0.0	0.6	1.4	1.3	3.0	2.0	0.3	1.9	1.3
After school	0.6	0.6	2.8	4.6	1.5	0.7	0.6	2.4	1.8
Week nights	0.6	1.7	2.1	4.6	2.2	2.0	1.2	2.8	2.2
Weekends	5.2	11.6	39.3	56.9	71.6	74.1	8.6	60.3	41.6
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0

Table 4.103: When do you usually drink coolers, breezers, etc.?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	91.6	90.7	76.6	60.1	55.2	51.7	91.1	61.0	71.9
Before school	0.6	1.2	0.7	0.0	1.5	0.0	0.9	0.5	0.7
During school	0.0	0.6	1.4	0.0	3.0	1.4	0.3	1.4	1.0
After school	0.0	0.6	1.4	0.7	1.5	0.7	0.3	1.0	0.8
Week nights	0.6	1.2	1.4	2.0	3.0	2.0	0.9	2.1	1.7
Weekends	3.9	6.4	17.9	37.3	44.0	45.6	5.2	36.1	24.9
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0

Table 4.104: When do you usually drink liquor?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	94.2	90.7	72.4	41.8	39.6	29.3	92.4	45.8	62.6
Before school	0.0	0.6	0.7	0.7	1.5	0.0	0.3	0.7	0.6
During school	0.0	0.0	1.4	0.7	3.7	1.4	0.0	1.7	1.1
After school	0.6	0.6	1.4	2.6	3.7	1.4	0.6	2.2	1.7
Week nights	0.0	0.6	1.4	3.9	4.5	2.0	0.3	2.9	2.0
Weekends	2.6	7.6	24.1	52.9	59.7	68.0	5.2	51.1	34.5
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0

Table 4.105: When do you usually smoke marijuana?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	96.1	95.9	82.8	67.3	62.7	55.1	96.0	67.0	77.5
Before school	0.0	0.6	0.7	2.0	5.2	6.1	0.3	3.5	2.3
During school	0.6	0.6	2.1	2.6	5.2	7.5	0.6	4.3	3.0
After school	0.0	0.0	3.4	7.2	9.7	14.3	0.0	8.6	5.5
Week nights	0.0	0.0	3.4	4.6	7.5	13.6	0.0	7.3	4.6
Weekends	0.6	2.3	13.1	28.1	32.1	41.5	1.5	28.7	18.9
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0

Table 4.106: When do you usually use tobacco?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	96.1	98.3	93.8	94.1	91.8	89.1	97.2	92.2	94.0
Before school	0.6	0.6	0.7	3.3	3.7	4.8	0.6	3.1	2.2
During school	0.6	0.6	2.8	4.6	4.5	12.2	0.6	6.0	4.1
After school	0.6	1.2	2.1	7.8	6.7	13.6	0.9	7.6	5.2
Week nights	0.6	2.3	2.1	3.9	6.0	15.6	1.5	6.9	5.0
Weekends	1.3	4.1	11.7	17.6	28.4	32.0	2.8	22.3	15.2
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0

Table 4.107: When do you usually use alcohol?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	94.2	94.2	82.1	63.4	59.7	53.7	94.2	64.8	75.4
Before school	0.6	1.2	0.7	1.3	1.5	0.0	0.9	0.9	0.9
During school	0.0	1.2	1.4	1.3	4.5	2.0	0.6	2.2	1.7
After school	0.6	0.6	3.4	5.9	3.7	1.4	0.6	3.6	2.5
Week nights	1.3	2.9	3.4	5.9	5.2	2.7	2.1	4.3	3.5
Weekends	5.2	14.5	42.1	60.1	74.6	75.5	10.1	62.9	43.8
N of Valid	155	172	145	153	134	147	327	579	906
N of Miss	0	0	0	0	0	0	0	0	0

4.9 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.108: How wrong would your parents feel it would be for you to use tobacco?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	0.7	1.9	0.7	1.3	2.3	1.4	1.3	1.4	1.4
A little bit wrong	1.3	0.0	0.7	4.0	2.3	2.8	0.6	2.5	1.8
Wrong	6.0	4.3	8.6	16.7	15.9	22.8	5.1	16.0	12.2
Very wrong	91.9	93.8	90.0	78.0	79.5	73.1	92.9	80.1	84.6
N of Valid	149	162	140	150	132	145	311	567	878
N of Miss	6	10	5	3	2	2	16	12	28

Table 4.109: How wrong would your parents feel it would be for you to use alcohol?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	2.7	2.5	4.3	6.0	9.1	10.4	2.6	7.4	5.7
A little bit wrong	6.7	8.8	14.3	24.0	26.5	48.6	7.7	28.4	21.1
Wrong	14.0	20.6	29.3	34.7	30.3	22.9	17.4	29.3	25.1
Very wrong	76.7	68.1	52.1	35.3	34.1	18.1	72.3	34.8	48.1
N of Valid	150	160	140	150	132	144	310	566	876
N of Miss	5	12	5	3	2	3	17	13	30

Table 4.110: How wrong would your parents feel it would be for you to use marijuana?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	0.7	0.6	2.1	0.7	2.3	2.1	0.6	1.8	1.4
A little bit wrong	0.7	1.2	0.0	7.3	6.8	10.4	1.0	6.2	4.3
Wrong	4.7	3.1	7.1	14.0	18.9	24.3	3.9	16.1	11.8
Very wrong	94.0	95.0	90.7	78.0	72.0	63.2	94.5	76.0	82.5
N of Valid	150	160	140	150	132	144	310	566	876
N of Miss	5	12	5	3	2	3	17	13	30

4.10 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.111: How wrong would your friends feel it would be for you to use tobacco?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	1.4	3.1	10.8	18.7	30.8	26.1	2.3	21.5	14.7	
A little bit wrong	6.1	10.1	24.5	26.0	22.6	31.7	8.1	26.2	19.9	
Wrong	25.7	28.3	23.0	28.0	25.6	21.8	27.0	24.6	25.5	
Very wrong	66.9	58.5	41.7	27.3	21.1	20.4	62.5	27.7	40.0	
N of Valid	148	159	139	150	133	142	307	564	871	
N of Miss	7	13	6	3	1	5	20	15	35	

Table 4.112: How wrong would your friends feel it would be for you to use alcohol?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	2.0	10.7	37.4	60.7	72.2	75.4	6.5	61.3	42.1	
A little bit wrong	15.0	30.8	26.6	22.0	15.8	14.1	23.2	19.7	20.9	
Wrong	26.5	20.8	15.8	9.3	7.5	6.3	23.5	9.8	14.6	
Very wrong	56.5	37.7	20.1	8.0	4.5	4.2	46.7	9.2	22.4	
N of Valid	147	159	139	150	133	142	306	564	870	
N of Miss	8	13	6	3	1	5	21	15	36	

Table 4.113: How wrong would your friends feel it would be for you to use marijuana?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	1.4	3.8	19.4	33.6	45.1	45.8	2.6	35.9	24.1	
A little bit wrong	3.4	9.4	13.7	25.5	28.6	27.5	6.5	23.8	17.7	
Wrong	20.3	22.0	21.6	12.8	12.0	10.6	21.2	14.2	16.7	
Very wrong	75.0	64.8	45.3	28.2	14.3	16.2	69.7	26.1	41.5	
N of Valid	148	159	139	149	133	142	307	563	870	
N of Miss	7	13	6	4	1	5	20	16	36	

4.11 How Easy Is It To Get...

Table 4.114: How easy is it to get cigarettes, smokeless tobacco, cigars, etc.?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	85.1	74.1	57.4	47.1	32.1	31.3	79.2	42.1	55.3	
Very Difficult	2.7	5.3	3.5	3.3	2.2	2.0	4.1	2.8	3.2	
Fairly Difficult	2.0	4.7	4.3	9.2	3.7	8.2	3.5	6.4	5.4	
Fairly Easy	4.1	8.2	18.4	25.5	33.6	29.9	6.3	26.8	19.5	
Very Easy	6.1	7.6	16.3	15.0	28.4	28.6	6.9	21.9	16.6	
N of Valid	148	170	141	153	134	147	318	575	893	
N of Miss	7	2	4	0	0	0	9	4	13	

Table 4.115: How easy is it to get beer, wine, liquor and other alcohol products?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	79.1	61.8	32.6	20.9	12.0	12.2	69.8	19.5	37.4	
Very Difficult	2.0	3.5	5.7	1.3	2.3	4.8	2.8	3.5	3.3	
Fairly Difficult	5.4	8.2	9.2	15.0	8.3	14.3	6.9	11.8	10.1	
Fairly Easy	4.1	14.1	26.2	37.9	42.1	40.1	9.4	36.6	26.9	
Very Easy	9.5	12.4	26.2	24.8	35.3	28.6	11.0	28.6	22.3	
N of Valid	148	170	141	153	133	147	318	574	892	
N of Miss	7	2	4	0	1	0	9	5	14	

Table 4.116: How easy is it to get marijuana?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	91.9	75.7	53.2	40.5	27.6	31.3	83.3	38.3	54.3	
Very Difficult	1.4	8.3	3.5	2.6	1.5	4.1	5.0	3.0	3.7	
Fairly Difficult	1.4	5.9	5.7	9.2	3.0	8.2	3.8	6.6	5.6	
Fairly Easy	1.4	6.5	17.0	26.1	31.3	24.5	4.1	24.7	17.4	
Very Easy	4.1	3.6	20.6	21.6	36.6	32.0	3.8	27.5	19.1	
N of Valid	148	169	141	153	134	147	317	575	892	
N of Miss	7	3	4	0	0	0	10	4	14	

4.12 Vehicle Safety

Table 4.117: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	99.3	98.8	97.9	98.7	94.7	91.8	99.1	95.8	97.0	
1 time	0.0	0.0	0.7	1.3	1.5	3.4	0.0	1.7	1.1	
2 or 3 times	0.0	0.0	0.0	0.0	2.3	1.4	0.0	0.9	0.6	
4 or 5 times	0.0	0.6	0.0	0.0	0.0	1.4	0.3	0.3	0.3	
6 or more times	0.7	0.6	1.4	0.0	1.5	2.0	0.6	1.2	1.0	
N of Valid	152	166	143	153	133	147	318	576	894	
N of Miss	3	6	2	0	1	0	9	3	12	






Table 4.118: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone how had been drinking?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	90.8	82.1	86.7	87.6	84.8	87.0	86.2	86.6	86.5	
1 time	3.3	8.3	9.1	7.8	6.8	5.5	5.9	7.3	6.8	
2 or 3 times	2.6	5.4	2.1	2.6	3.0	4.1	4.1	3.0	3.4	
4 or 5 times	1.3	2.4	0.7	0.7	1.5	0.7	1.9	0.9	1.2	
6 or more times	2.0	1.8	1.4	1.3	3.8	2.7	1.9	2.3	2.1	
N of Valid	152	168	143	153	132	146	320	574	894	
N of Miss	3	4	2	0	2	1	7	5	12	

Table 4.119: How often do you wear a seatbelt when driving a car?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	1.3	0.0	1.4	0.0	0.8	1.4	0.6	0.9	0.8	
Seldom	0.7	1.2	0.0	2.0	0.0	0.7	0.9	0.7	0.8	
Sometimes	2.7	0.6	1.4	2.6	1.5	2.0	1.6	1.9	1.8	
Most of the time	1.3	3.6	3.5	8.5	7.5	2.0	2.5	5.4	4.4	
Always	9.3	7.2	8.3	19.0	73.7	89.8	8.2	47.0	33.2	
I don't drive	84.7	87.4	85.4	68.0	16.5	4.1	86.1	44.2	59.1	
N of Valid	150	167	144	153	133	147	317	577	894	
N of Miss	5	5	1	0	1	0	10	2	12	

Table 4.120: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	0.7	1.2	2.1	0.7	1.5	1.4	0.9	1.4	1.2	
Seldom	0.7	3.0	2.8	3.9	2.3	0.0	1.9	2.3	2.1	
Sometimes	7.9	7.8	6.9	5.2	2.3	4.8	7.9	4.9	5.9	
Most of the time	27.2	27.5	35.2	32.0	36.8	16.4	27.4	30.0	29.1	
Always	63.6	60.5	53.1	58.2	57.1	77.4	61.9	61.5	61.7	
N of Valid	151	167	145	153	133	146	318	577	895	
N of Miss	4	5	0	0	1	1	9	2	11	

4.13 While At School Have You...

Table 4.121: Carried a handgun?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	99.3	98.2	98.6	98.7	97.7	96.6	98.8	97.9	98.2
One time	0.0	0.6	0.0	0.0	0.0	1.4	0.3	0.3	0.3
2-5 times	0.0	0.0	0.0	0.7	0.0	0.7	0.0	0.3	0.2
6 or more times	0.7	1.2	1.4	0.7	2.3	1.4	0.9	1.4	1.2
N of Valid	153	169	145	152	133	146	322	576	898
N of Miss	2	3	0	1	1	1	5	3	8

Table 4.122: Carried a knife, club or other weapon?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	96.1	92.4	95.2	96.1	95.5	92.5	94.1	94.8	94.6
One time	3.3	3.5	2.8	0.7	0.8	1.4	3.4	1.4	2.1
2-5 times	0.7	2.3	0.7	1.3	1.5	2.1	1.5	1.4	1.4
6 or more times	0.0	1.8	1.4	2.0	2.3	4.1	0.9	2.4	1.9
N of Valid	153	171	145	153	133	146	324	577	901
N of Miss	2	1	0	0	1	1	3	2	5

Table 4.123: Threatened a student with a handgun, knife or club?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.7	98.2	98.6	98.0	98.5	96.6	98.5	97.9	98.1
One time	0.7	0.6	0.0	0.7	0.0	1.4	0.6	0.5	0.6
2-5 times	0.7	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.1
6 or more times	0.0	1.2	1.4	1.3	1.5	2.0	0.6	1.6	1.2
N of Valid	153	170	145	153	132	147	323	577	900
N of Miss	2	2	0	0	2	0	4	2	6

Table 4.124: Threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	83.6	84.1	78.6	85.6	87.2	87.1	83.9	84.6	84.3	
One time	9.2	7.1	9.7	3.3	3.0	4.1	8.1	5.0	6.1	
2-5 times	5.3	4.7	7.6	7.2	3.8	4.8	5.0	5.9	5.6	
6 or more times	2.0	4.1	4.1	3.9	6.0	4.1	3.1	4.5	4.0	
N of Valid	152	170	145	153	133	147	322	578	900	
N of Miss	3	2	0	0	1	0	5	1	6	

Table 4.125: Hurt a student by using a handgun, knife or club?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.7	98.8	98.6	98.7	98.5	97.3	98.8	98.3	98.4	
One time	0.0	1.2	0.0	0.0	0.0	0.7	0.6	0.2	0.3	
2-5 times	0.0	0.0	0.0	0.7	0.0	0.7	0.0	0.3	0.2	
6 or more times	1.3	0.0	1.4	0.7	1.5	1.4	0.6	1.2	1.0	
N of Valid	152	170	145	153	133	147	322	578	900	
N of Miss	3	2	0	0	1	0	5	1	6	

Table 4.126: Hurt a student by hitting, slapping or kicking?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	84.8	85.4	84.0	87.6	92.5	91.2	85.1	88.7	87.4	
One time	10.6	7.6	9.7	4.6	1.5	4.1	9.0	5.0	6.5	
2-5 times	2.6	4.1	3.5	5.2	3.0	3.4	3.4	3.8	3.7	
6 or more times	2.0	2.9	2.8	2.6	3.0	1.4	2.5	2.4	2.4	
N of Valid	151	171	144	153	133	147	322	577	899	
N of Miss	4	1	1	0	1	0	5	2	7	

Table 4.127: Been threatened with a handgun, knife or club by a student?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	96.1	94.7	94.4	96.7	97.7	96.6	95.4	96.4	96.0	
One time	2.0	3.5	2.8	2.0	0.8	0.0	2.8	1.4	1.9	
2-5 times	0.7	0.6	1.4	0.7	0.0	0.7	0.6	0.7	0.7	
6 or more times	1.3	1.2	1.4	0.7	1.5	2.7	1.2	1.6	1.4	
N of Valid	152	171	144	153	133	146	323	576	899	
N of Miss	3	1	1	0	1	1	4	3	7	

Table 4.128: Had a student threaten to hit, slap or kick you?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	74.7	74.7	75.2	84.3	85.7	89.0	74.7	83.5	80.4	
One time	12.0	10.0	8.3	6.5	3.8	5.5	10.9	6.1	7.8	
2-5 times	8.7	11.8	7.6	4.6	7.5	2.1	10.3	5.4	7.1	
6 or more times	4.7	3.5	9.0	4.6	3.0	3.4	4.1	5.0	4.7	
N of Valid	150	170	145	153	133	146	320	577	897	
N of Miss	5	2	0	0	1	1	7	2	9	

Table 4.129: Been afraid a student may hurt you?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	76.2	74.3	77.9	84.3	91.7	93.1	75.2	86.6	82.5	
One time	13.2	12.3	8.3	9.8	5.3	2.8	12.7	6.6	8.8	
2-5 times	6.0	10.5	7.6	3.3	2.3	2.8	8.4	4.0	5.6	
6 or more times	4.6	2.9	6.2	2.6	0.8	1.4	3.7	2.8	3.1	
N of Valid	151	171	145	153	133	145	322	576	898	
N of Miss	4	1	0	0	1	2	5	3	8	

Table 4.130: Been hurt by a student using a handgun, knife or club?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.7	99.4	98.6	98.7	99.2	96.6	99.1	98.3	98.6	
One time	0.7	0.0	0.0	1.3	0.0	0.0	0.3	0.3	0.3	
2-5 times	0.7	0.6	0.0	0.0	0.0	1.4	0.6	0.3	0.4	
6 or more times	0.0	0.0	1.4	0.0	0.8	2.0	0.0	1.0	0.7	
N of Valid	151	171	145	153	133	147	322	578	900	
N of Miss	4	1	0	0	1	0	5	1	6	

Table 4.131: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	76.2	85.4	81.9	88.8	92.5	95.9	81.1	89.7	86.6	
One time	14.6	7.0	6.2	5.9	4.5	2.1	10.6	4.7	6.8	
2-5 times	7.9	5.3	6.2	2.6	0.8	0.0	6.5	2.4	3.9	
6 or more times	1.3	2.3	5.6	2.6	2.3	2.1	1.9	3.1	2.7	
N of Valid	151	171	144	152	133	146	322	575	897	
N of Miss	4	1	1	1	1	1	5	4	9	

4.14 In My School, I Feel Safe...

Table 4.132: In my school, I feel safe in the classroom.

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	3.3	1.2	4.8	2.0	3.0	0.7	2.2	2.6	2.4
Seldom	0.7	1.2	2.1	0.0	0.7	0.0	0.9	0.7	0.8
Sometimes	3.9	3.5	2.8	3.9	0.7	1.4	3.7	2.2	2.8
Often	12.5	12.3	21.4	17.8	11.9	10.9	12.4	15.6	14.4
A Lot	79.6	81.9	69.0	76.3	83.6	87.1	80.8	78.9	79.6
N of Valid	152	171	145	152	134	147	323	578	901
N of Miss	3	1	0	1	0	0	4	1	5

Table 4.133: In my school, I feel safe in the cafeteria.

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	3.9	2.9	6.9	2.0	4.5	1.4	3.4	3.6	3.6
Seldom	2.6	3.5	4.8	1.3	1.5	0.7	3.1	2.1	2.4
Sometimes	10.5	5.9	6.2	12.5	2.2	4.8	8.1	6.6	7.1
Often	25.0	21.2	24.1	19.1	17.9	8.8	23.0	17.5	19.4
A Lot	57.9	66.5	57.9	65.1	73.9	84.4	62.4	70.2	67.4
N of Valid	152	170	145	152	134	147	322	578	900
N of Miss	3	2	0	1	0	0	5	1	6

Table 4.134: In my school, I feel safe in the halls.

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	4.0	3.5	8.3	1.3	4.5	0.7	3.7	3.6	3.7
Seldom	7.9	3.5	4.1	3.3	0.7	2.0	5.6	2.6	3.7
Sometimes	19.2	12.3	5.5	11.8	1.5	3.4	15.5	5.7	9.2
Often	21.2	25.1	26.9	19.7	17.9	12.2	23.3	19.2	20.7
A Lot	47.7	55.6	55.2	63.8	75.4	81.6	51.9	68.9	62.8
N of Valid	151	171	145	152	134	147	322	578	900
N of Miss	4	1	0	1	0	0	5	1	6

Table 4.135: In my school, I feel safe in the bathroom.

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	6.0	5.8	10.4	2.0	5.2	2.0	5.9	4.9	5.2
Seldom	13.9	5.3	2.8	2.0	1.5	0.7	9.3	1.7	4.4
Sometimes	14.6	11.7	9.0	11.2	3.7	3.4	13.0	6.9	9.1
Often	17.2	22.8	23.6	17.8	16.4	10.9	20.2	17.2	18.2
A Lot	48.3	54.4	54.2	67.1	73.1	83.0	51.6	69.3	63.0
N of Valid	151	171	144	152	134	147	322	577	899
N of Miss	4	1	1	1	0	0	5	2	7

Table 4.136: In my school, I feel safe in the gym.

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	4.0	3.5	6.9	1.3	4.5	1.4	3.7	3.5	3.6
Seldom	4.0	2.3	1.4	2.0	0.7	0.7	3.1	1.2	1.9
Sometimes	6.0	4.1	7.6	5.9	0.0	2.0	5.0	4.0	4.3
Often	19.2	17.5	24.1	15.8	14.9	10.2	18.3	16.3	17.0
A Lot	66.9	72.5	60.0	75.0	79.9	85.7	69.9	75.1	73.2
N of Valid	151	171	145	152	134	147	322	578	900
N of Miss	4	1	0	1	0	0	5	1	6

Table 4.137: In my school, I feel safe on the school bus.

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	6.1	3.5	9.7	2.0	4.6	2.1	4.7	4.6	4.6
Seldom	9.5	7.1	3.4	3.4	1.5	2.7	8.2	2.8	4.7
Sometimes	13.5	10.0	9.7	10.1	2.3	3.4	11.6	6.5	8.3
Often	20.9	18.2	18.6	19.5	13.7	11.0	19.5	15.8	17.1
A Lot	50.0	61.2	58.6	65.1	77.9	80.8	56.0	70.4	65.2
N of Valid	148	170	145	149	131	146	318	571	889
N of Miss	7	2	0	4	3	1	9	8	17

Table 4.138: In my school, I feel safe at school events.

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	6.6	3.5	6.2	2.0	6.0	1.4	5.0	3.8	4.2
Seldom	7.3	3.5	2.1	0.7	0.0	1.4	5.3	1.0	2.6
Sometimes	7.3	8.8	11.0	10.7	4.5	2.7	8.1	7.3	7.6
Often	15.2	15.8	21.4	19.5	12.7	10.9	15.5	16.2	15.9
A Lot	63.6	68.4	59.3	67.1	76.9	83.7	66.1	71.7	69.7
N of Valid	151	171	145	149	134	147	322	575	897
N of Miss	4	1	0	4	0	0	5	4	9

Table 4.139: In my school, I feel safe on the playground.

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	5.5	5.4	8.5	2.0	6.2	1.4	5.4	4.4	4.8
Seldom	6.2	2.4	3.5	2.0	0.0	0.7	4.2	1.6	2.5
Sometimes	9.7	5.4	7.0	6.8	1.6	3.5	7.3	4.8	5.7
Often	19.3	17.3	19.0	15.5	13.3	9.7	18.2	14.4	15.8
A Lot	59.3	69.6	62.0	73.6	78.9	84.7	64.9	74.7	71.2
N of Valid	145	168	142	148	128	144	313	562	875
N of Miss	10	4	3	5	6	3	14	17	31

Table 4.140: In my school, I feel safe in the parking lot.

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	8.1	8.2	10.4	3.3	3.7	1.4	8.1	4.7	5.9
Seldom	15.4	4.1	4.9	2.6	0.7	1.4	9.4	2.4	4.9
Sometimes	15.4	12.9	10.4	9.9	5.2	4.8	14.1	7.6	9.9
Often	16.1	21.6	20.1	20.5	17.9	13.6	19.1	18.1	18.4
A Lot	45.0	53.2	54.2	63.6	72.4	78.9	49.4	67.2	60.8
N of Valid	149	171	144	151	134	147	320	576	896
N of Miss	6	1	1	2	0	0	7	3	10

4.15 Additional Questions

Table 4.141: During the last 30 days, how many times have you been in a care with a driver who was using a cell phone (texting, calling, etc.)?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	22.4	21.1	16.1	14.5	9.4	13.3	21.7	13.4	16.4	
1 time	15.4	8.7	10.2	6.9	7.9	11.9	11.8	9.2	10.2	
2 or 3 times	23.1	21.7	19.0	25.5	27.6	22.4	22.4	23.6	23.1	
4 or 5 times	15.4	14.3	15.3	17.9	14.2	13.3	14.8	15.2	15.1	
6 or more times	23.8	34.2	39.4	35.2	40.9	39.2	29.3	38.6	35.3	
N of Valid	143	161	137	145	127	143	304	552	856	
N of Miss	12	11	8	8	7	4	23	27	50	

Table 4.142: During the past 6 months, how many times have you been in a car when there were more passengers than seatbelts?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	38.6	33.1	26.7	27.6	25.0	32.4	35.7	28.0	30.8	
1 time	32.4	25.0	28.1	22.1	21.1	21.6	28.5	23.2	25.1	
2 or 3 times	14.5	30.6	28.9	32.4	28.9	22.3	23.0	28.2	26.3	
4 or 5 times	5.5	5.0	7.4	10.3	11.7	9.4	5.2	9.7	8.1	
6 or more times	9.0	6.2	8.9	7.6	13.3	14.4	7.5	11.0	9.7	
N of Valid	145	160	135	145	128	139	305	547	852	
N of Miss	10	12	10	8	6	7	22	31	53	

Table 4.143: During the past 6 months, how many times did you ride in a car when you suspected that the driver was under the influence of alcohol or drugs?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	89.0	84.9	84.7	75.9	71.9	75.0	86.9	76.9	80.5	
1 time	6.8	5.0	9.5	13.5	10.9	7.1	5.9	10.3	8.7	
2 or 3 times	2.1	5.7	3.6	7.1	6.2	5.7	3.9	5.7	5.1	
4 or 5 times	0.0	1.9	0.0	2.1	3.9	2.1	1.0	2.0	1.6	
6 or more times	2.1	2.5	2.2	1.4	7.0	10.0	2.3	5.1	4.1	
N of Valid	146	159	137	141	128	140	305	546	851	
N of Miss	9	12	8	12	6	7	21	33	54	

Table 4.144: During the last 3 months, how often did you witness someone being bullied, threatened, teased or made fun of by another student?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	16.5	18.9	12.9	28.4	21.1	33.6	17.8	24.3	22.0	
Seldom	32.4	33.3	23.5	27.7	37.5	30.7	32.9	29.7	30.9	
Sometimes	34.5	25.2	25.8	26.4	24.2	23.6	29.5	25.0	26.6	
Often	7.2	12.6	17.4	11.5	9.4	5.7	10.1	10.9	10.6	
A lot	9.4	10.1	20.5	6.1	7.8	6.4	9.7	10.0	9.9	
N of Valid	139	159	132	148	128	140	298	548	846	
N of Miss	15	13	13	5	6	7	28	31	59	

Table 4.145: During the last 3 months, how often did you feel bullied, threatened, teased or made fun of by another student?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	44.4	48.8	41.0	60.4	61.8	67.8	46.7	57.8	53.9	
Seldom	31.7	32.1	33.1	22.8	23.7	19.6	31.9	24.7	27.3	
Sometimes	14.8	12.3	10.8	8.7	9.2	4.9	13.5	8.4	10.2	
Often	4.2	4.3	4.3	5.4	5.3	2.8	4.3	4.4	4.4	
A lot	4.9	2.5	10.8	2.7	0.0	4.9	3.6	4.6	4.3	
N of Valid	142	162	139	149	131	143	304	562	866	
N of Miss	13	10	6	4	3	4	23	17	40	

Table 4.146: Within the last 6 months, how often did you send inappropriate material or messages (pictures, texts, videos, phone calls, etc.) to another person?






RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	84.6	74.7	68.8	69.7	69.0	70.8	79.2	69.6	73.0	
Seldom	8.8	13.0	17.4	17.9	14.7	11.7	11.1	15.5	13.9	
Sometimes	2.9	7.4	6.5	6.2	4.7	10.2	5.4	6.9	6.4	
Often	2.2	3.7	0.0	4.1	3.9	2.9	3.0	2.7	2.8	
A lot	1.5	1.2	7.2	2.1	7.8	4.4	1.3	5.3	3.9	
N of Valid	136	162	138	145	129	137	298	549	847	
N of Miss	19	9	7	8	5	10	28	30	58	

Table 4.147: Within the last 6 months, how often did you receive inappropriate material or messages (pictures, texts, videos, phone calls, etc.) from another person?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	75.9	70.8	54.4	59.3	61.9	60.7	73.2	59.0	64.0
Seldom	15.3	14.9	21.3	22.8	18.3	16.4	15.1	19.7	18.1
Sometimes	4.4	8.1	11.8	8.3	7.1	13.6	6.4	10.2	8.9
Often	3.6	3.7	4.4	6.2	4.8	5.0	3.7	5.1	4.6
A lot	0.7	2.5	8.1	3.4	7.9	4.3	1.7	5.9	4.4
N of Valid	137	161	136	145	126	140	298	547	845
N of Miss	18	10	9	8	8	7	28	32	60






Table 4.148: How satisfied are you with your current body weight?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not at all	9.5	10.3	12.4	13.5	10.4	10.2	9.9	11.7	11.1
Somewhat	12.4	24.5	26.3	19.9	25.6	19.0	18.8	22.6	21.3
Average satisfaction	15.3	14.2	11.7	20.6	13.6	19.7	14.7	16.5	15.9
Pretty much	20.4	31.0	28.5	22.7	20.0	27.7	26.0	24.8	25.2
Very much	42.3	20.0	21.2	23.4	30.4	23.4	30.5	24.4	26.6
N of Valid	137	155	137	141	125	137	292	540	832
N of Miss	16	17	8	12	9	9	33	38	71

Table 4.149: During the last 6 months, how often did you intentionally harm yourself?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	86.7	88.5	84.1	85.3	85.3	86.0	87.6	85.2	86.0
Seldom	9.8	9.0	8.0	9.8	6.2	6.3	9.4	7.6	8.2
Sometimes	2.1	1.3	4.3	2.8	4.7	3.5	1.7	3.8	3.1
Often	0.7	0.0	1.4	0.7	1.6	3.5	0.3	1.8	1.3
A lot	0.7	1.3	2.2	1.4	2.3	0.7	1.0	1.6	1.4
N of Valid	143	156	138	143	129	143	299	553	852
N of Miss	12	14	7	10	5	4	26	26	52

Table 4.150: How often do you feel you have people in your life who you can turn to in times of trouble?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	15.9	9.5	8.6	9.5	3.9	4.4	12.5	6.7	8.7	
Seldom	9.4	8.9	12.1	5.8	7.1	8.8	9.1	8.5	8.7	
Sometimes	15.9	17.1	13.6	15.3	15.0	8.8	16.6	13.1	14.4	
Often	22.5	15.8	22.1	32.8	27.6	18.4	18.9	25.2	23.0	
A lot	36.2	48.7	43.6	36.5	46.5	59.6	42.9	46.5	45.2	
N of Valid	138	158	140	137	127	136	296	540	836	
N of Miss	15	13	5	14	7	7	28	33	61	

4.16 Frequency of Use

Table 4.151: Frequency of use of cigarettes?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	1.2	1.4	1.3	3.8	7.0	0.9	3.3	2.5	
Weekly	0.7	1.8	2.1	3.3	7.6	14.7	1.2	6.8	4.8	
Monthly	0.7	1.8	4.1	7.3	13.6	21.0	1.2	11.4	7.7	
Annual	0.7	2.9	9.7	15.9	28.0	34.3	1.9	21.7	14.6	
N of Valid	152	170	145	151	132	143	322	571	893	
N of Miss	3	2	0	2	2	4	5	8	13	

Table 4.152: Frequency of use of smokeless tobacco?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.0	1.4	1.3	5.3	4.2	0.3	3.0	2.0	
Weekly	0.7	0.6	2.8	3.3	9.1	11.2	0.6	6.5	4.4	
Monthly	0.7	1.2	4.1	8.6	11.4	14.0	0.9	9.5	6.4	
Annual	1.3	2.9	10.3	14.6	15.9	22.4	2.2	15.8	10.9	
N of Valid	152	170	145	151	132	143	322	571	893	
N of Miss	3	2	0	2	2	4	5	8	13	

Table 4.153: Frequency of use of cigars?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.7	0.0	1.4	0.0	3.0	2.1	0.3	1.6	1.1	
Weekly	0.7	0.6	2.1	0.0	4.5	3.5	0.6	2.5	1.8	
Monthly	0.7	1.2	3.5	2.0	8.3	7.0	0.9	5.1	3.6	
Annual	0.7	3.5	8.3	12.0	19.7	27.5	2.2	16.7	11.5	
N of Valid	151	170	144	150	132	142	321	568	889	
N of Miss	4	2	1	3	2	5	6	11	17	

Table 4.154: Frequency of use of beer?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.7	1.2	1.4	1.3	3.0	4.3	0.9	2.5	1.9
Weekly	0.7	2.4	4.1	14.1	22.7	28.4	1.6	17.1	11.5
Monthly	0.7	4.7	19.3	38.9	50.8	60.3	2.8	42.0	27.8
Annual	8.6	17.6	46.9	65.1	75.8	81.6	13.4	67.0	47.6
N of Valid	151	170	145	149	132	141	321	567	888
N of Miss	4	2	0	4	2	6	6	12	18

Table 4.155: Frequency of use of coolers, breezers, etc.?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.6	1.4	0.7	3.0	2.8	0.6	1.9	1.5
Weekly	0.7	1.2	2.1	6.0	12.1	7.7	0.9	6.9	4.7
Monthly	0.7	3.6	8.3	20.7	29.5	26.1	2.2	21.0	14.2
Annual	6.7	11.8	21.5	38.0	46.2	52.1	9.4	39.3	28.6
N of Valid	149	169	144	150	132	142	318	568	886
N of Miss	6	3	1	3	2	5	9	11	20

Table 4.156: Frequency of use of liquor?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.0	1.4	0.0	3.8	2.8	0.3	1.9	1.4
Weekly	0.7	0.6	4.2	9.3	18.2	16.9	0.6	12.0	7.9
Monthly	0.7	2.4	11.9	34.7	41.7	47.2	1.6	33.7	22.1
Annual	5.3	12.9	27.3	62.0	68.2	73.9	9.3	57.7	40.2
N of Valid	151	170	143	150	132	142	321	567	888
N of Miss	4	2	2	3	2	5	6	12	18

Table 4.157: Frequency of use of marijuana?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	3.4	2.0	7.7	9.8	0.0	5.6	3.6 
Weekly	0.7	0.6	4.1	7.3	13.1	21.0	0.6	11.2	7.4 
Monthly	0.7	1.8	9.7	16.6	22.3	27.3	1.2	18.8	12.5 
Annual	0.7	3.5	15.2	35.1	38.5	45.5	2.2	33.4	22.1 
N of Valid	151	170	145	151	130	143	321	569	890
N of Miss	4	2	0	2	4	4	6	10	16

Table 4.158: Frequency of use of cocaine?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.6	2.1	0.0	4.5	1.4	0.6	1.9	1.5 
Weekly	0.7	0.6	2.8	0.7	6.1	3.5	0.6	3.2	2.2 
Monthly	0.7	0.6	2.8	0.7	7.6	4.9	0.6	3.9	2.7 
Annual	1.3	1.2	2.8	2.0	8.3	7.7	1.2	5.1	3.7 
N of Valid	151	170	145	151	132	143	321	571	892
N of Miss	4	2	0	2	2	4	6	8	14

Table 4.159: Frequency of use of uppers?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	1.4	0.7	4.5	2.1	0.0	2.1	1.4 
Weekly	0.7	0.0	2.1	4.0	6.1	3.5	0.3	3.9	2.6 
Monthly	0.7	0.0	2.1	4.0	8.3	6.3	0.3	5.1	3.4 
Annual	0.7	1.8	3.4	5.3	9.1	9.2	1.3	6.7	4.7 
N of Valid	149	170	145	150	132	142	319	569	888
N of Miss	6	2	0	3	2	5	8	10	18

Table 4.160: Frequency of use of downers?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	1.4	0.0	5.3	1.4	0.0	1.9	1.2
Weekly	0.0	0.0	2.1	1.3	6.8	3.5	0.0	3.3	2.1
Monthly	0.0	0.0	2.1	2.7	7.6	7.0	0.0	4.7	3.0
Annual	0.0	1.2	3.4	4.0	8.3	8.5	0.6	6.0	4.1
N of Valid	149	170	145	150	132	142	319	569	888
N of Miss	6	2	0	3	2	5	8	10	18

Table 4.161: Frequency of use of inhalants?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	1.4	0.0	4.5	2.1	0.0	1.9	1.2
Weekly	0.0	0.6	1.4	0.7	4.5	2.1	0.3	2.1	1.5
Monthly	1.3	1.2	2.8	1.3	6.1	2.1	1.2	3.0	2.4
Annual	2.7	3.5	4.1	4.0	7.6	5.6	3.1	5.3	4.5
N of Valid	150	170	145	151	132	142	320	570	890
N of Miss	5	2	0	2	2	5	7	9	16

Table 4.162: Frequency of use of hallucinogens?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	1.2	1.4	0.0	4.5	1.4	0.6	1.8	1.4
Weekly	0.7	1.2	1.4	0.7	4.5	3.5	0.9	2.5	1.9
Monthly	0.7	1.2	2.1	0.7	5.3	4.2	0.9	3.0	2.3
Annual	0.7	1.2	2.1	1.3	6.1	7.7	0.9	4.2	3.0
N of Valid	147	170	145	150	132	143	317	570	887
N of Miss	8	2	0	3	2	4	10	9	19

Table 4.163: Frequency of use of heroin?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.6	1.4	0.0	4.5	2.8	0.3	2.1	1.5 
Weekly	0.7	1.2	1.4	0.7	4.5	2.8	0.9	2.3	1.8 
Monthly	0.7	1.2	1.4	0.7	6.1	4.2	0.9	3.0	2.2 
Annual	0.7	1.2	2.8	1.3	6.8	4.2	0.9	3.7	2.7 
N of Valid	150	170	145	151	132	143	320	571	891
N of Miss	5	2	0	2	2	4	7	8	15

Table 4.164: Frequency of use of steroids?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.0	1.4	0.7	3.8	2.8	0.3	2.1	1.5 
Weekly	0.7	0.6	1.4	0.7	3.8	2.8	0.6	2.1	1.6 
Monthly	0.7	0.6	1.4	0.7	4.5	2.8	0.6	2.3	1.7 
Annual	2.0	1.2	2.1	2.0	4.5	4.2	1.6	3.2	2.6 
N of Valid	151	170	145	151	132	142	321	570	891
N of Miss	4	2	0	2	2	5	6	9	15

Table 4.165: Frequency of use of ecstasy?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	1.4	0.0	4.5	2.1	0.0	1.9	1.2 
Weekly	0.7	0.0	1.4	0.7	6.1	3.5	0.3	2.8	1.9 
Monthly	0.7	0.0	1.4	0.7	6.8	5.6	0.3	3.5	2.4 
Annual	1.4	0.0	1.4	2.0	8.3	9.1	0.6	5.1	3.5 
N of Valid	144	170	145	151	132	143	314	571	885
N of Miss	11	2	0	2	2	4	13	8	21

Table 4.166: Frequency of use of meth?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.0	1.4	0.0	4.5	2.1	0.0	1.9	1.2	
Weekly	0.7	0.0	1.4	0.7	4.5	2.8	0.3	2.3	1.6	
Monthly	0.7	0.6	1.4	0.7	5.3	2.8	0.6	2.5	1.8	
Annual	0.7	0.6	2.1	2.0	5.3	3.5	0.6	3.2	2.3	
N of Valid	147	170	144	149	132	143	317	568	885	
N of Miss	8	2	1	4	2	4	10	11	21	

Table 4.167: Frequency of use of prescriptions drugs?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.0	1.4	0.0	5.3	3.5	0.0	2.5	1.6	
Weekly	0.7	0.0	2.1	2.6	6.1	7.0	0.3	4.4	2.9	
Monthly	0.7	1.8	2.1	3.3	8.3	9.8	1.2	5.8	4.1	
Annual	2.0	2.9	3.4	9.3	12.1	14.7	2.5	9.8	7.2	
N of Valid	151	170	145	151	132	143	321	571	892	
N of Miss	4	2	0	2	2	4	6	8	14	

Table 4.168: Frequency of use of pain killers?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.0	1.4	0.0	3.8	2.1	0.0	1.8	1.1	
Weekly	0.0	0.0	1.4	2.0	6.1	3.5	0.0	3.2	2.0	
Monthly	0.0	1.8	2.1	2.0	6.8	4.3	0.9	3.7	2.7	
Annual	1.3	3.0	2.1	6.6	9.8	9.2	2.2	6.9	5.2	
N of Valid	151	169	144	151	132	141	320	568	888	
N of Miss	4	3	1	2	2	6	7	11	18	

Table 4.169: Frequency of use of over-the-counter drugs?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.6	0.7	0.0	3.8	2.8	0.3	1.8	1.2 
Weekly	0.0	0.6	0.7	1.3	3.8	2.8	0.3	2.1	1.5 
Monthly	0.7	0.6	1.4	2.0	5.4	2.8	0.6	2.8	2.0 
Annual	0.7	0.6	2.1	5.3	8.5	6.3	0.6	5.5	3.7 
N of Valid	151	170	144	151	130	143	321	568	889
N of Miss	4	2	1	2	4	4	6	11	17

Table 4.170: Frequency of use of any tobacco?





RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.7	1.2	1.4	2.0	5.3	8.4	0.9	4.2	3.0 
Weekly	0.7	1.8	3.4	5.3	11.4	19.6	1.2	9.8	6.7 
Monthly	0.7	2.4	5.5	13.9	17.4	24.5	1.6	15.2	10.3 
Annual	1.3	5.9	14.5	23.2	37.1	44.1	3.7	29.4	20.2 
N of Valid	152	170	145	151	132	143	322	571	893
N of Miss	3	2	0	2	2	4	5	8	13

Table 4.171: Frequency of use of any alcohol?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.7	1.2	1.4	1.3	3.8	4.9	0.9	2.8	2.1
Weekly	0.7	2.4	5.5	13.9	25.0	29.4	1.6	18.2	12.2
Monthly	0.7	4.7	20.7	43.0	51.5	60.8	2.8	43.8	29.0
Annual	11.2	22.9	49.0	71.5	79.5	82.5	17.4	70.4	51.3
N of Valid	152	170	145	151	132	143	322	571	893
N of Miss	3	2	0	2	2	4	5	8	13

Table 4.172: Frequency of use of any illicit drug?

RESPONSE	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.7	1.2	4.1	2.6	7.6	11.2	0.9	6.3	4.4
Weekly	0.7	1.8	4.8	7.9	13.6	23.1	1.2	12.3	8.3
Monthly	1.3	4.1	10.3	17.2	22.7	30.1	2.8	20.0	13.8
Annual	6.6	7.6	17.2	35.1	38.6	48.3	7.1	34.7	24.7
N of Valid	152	170	145	151	132	143	322	571	893
N of Miss	3	2	0	2	2	4	5	8	13

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2008-09 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	0.0	0.7	2.4	5.5	13.9	17.4	24.5
Cigarettes	0.0	0.7	1.8	4.1	7.3	13.6	21.0
Smokeless Tobacco	0.0	0.7	1.2	4.1	8.6	11.4	14.0
Cigars	0.0	0.7	1.2	3.5	2.0	8.3	7.0

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	0.0	0.6	2.3	7.6	10.5	11.2	15.0
At School	0.0	0.6	1.2	2.8	5.2	5.2	8.8
In a Car	0.0	0.6	1.2	2.1	7.2	8.2	20.4
Friend's House	0.0	1.9	2.9	8.3	13.7	17.9	24.5
Other	0.0	0.6	1.7	6.9	9.2	14.9	25.9

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.0	0.6	0.6	0.7	3.3	3.7	4.8
During School	0.0	0.6	0.6	2.8	4.6	4.5	12.2
After School	0.0	0.6	1.2	2.1	7.8	6.7	13.6
Week Night	0.0	0.6	2.3	2.1	3.9	6.0	15.6
Weekend	0.0	1.3	4.1	11.7	17.6	28.4	32.0

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer,

wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

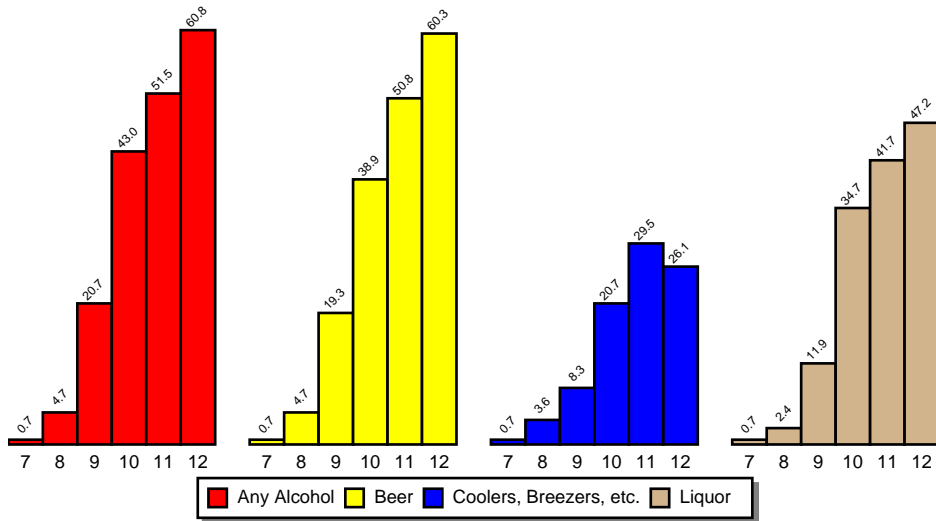
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

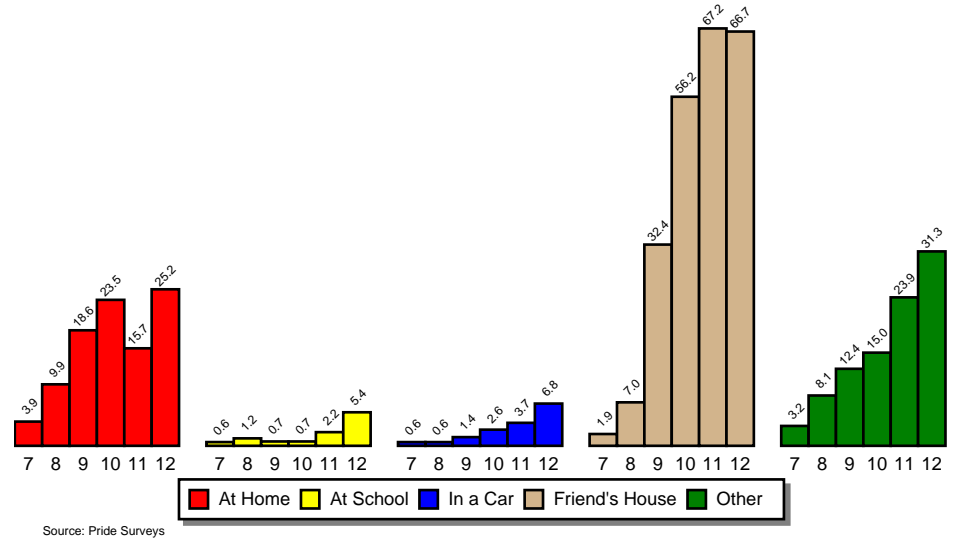
DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	0.0	0.7	4.7	20.7	43.0	51.5	60.8
Beer	0.0	0.7	4.7	19.3	38.9	50.8	60.3
Coolers, Breezers, etc.	0.0	0.7	3.6	8.3	20.7	29.5	26.1
Liquor	0.0	0.7	2.4	11.9	34.7	41.7	47.2

YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Location of Any Alcohol Use

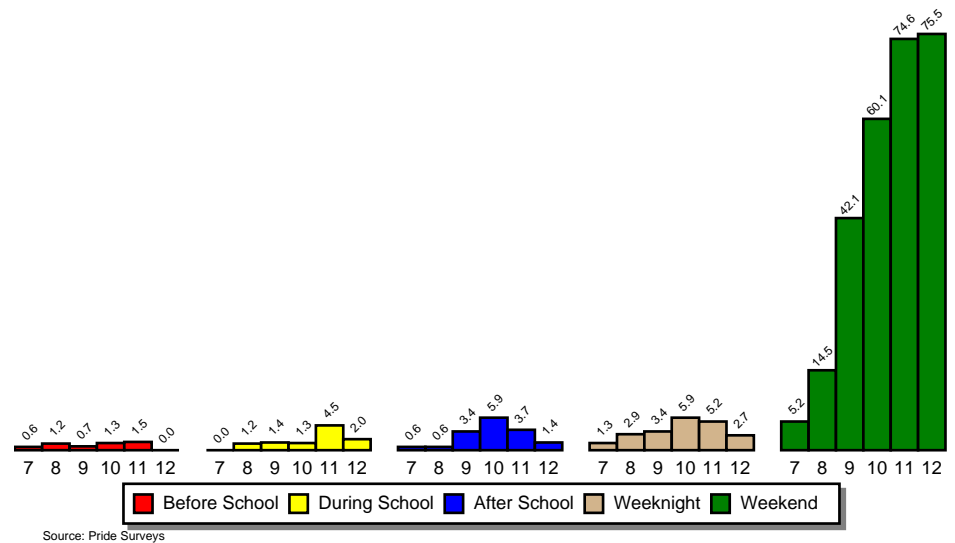


Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	0.0	10.1	15.9	34.8	40.5	61.9	58.5
Any Alcohol	0.0	13.5	26.5	52.5	62.7	77.4	68.7

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

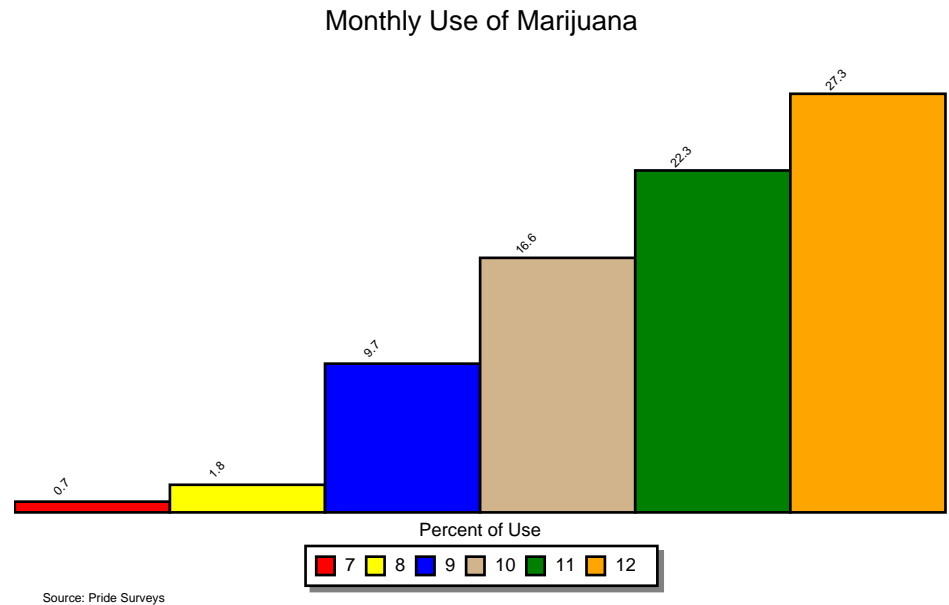
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

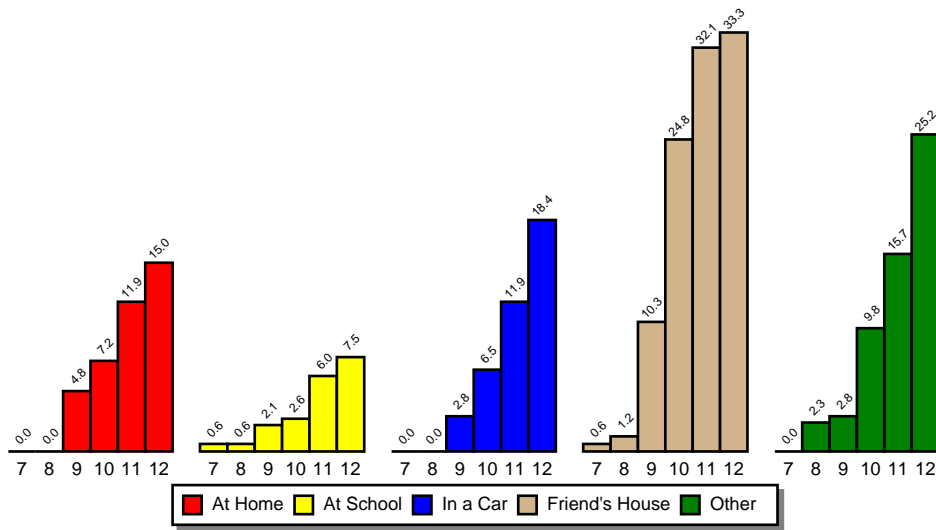
Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.



Location and Time of Marijuana Use

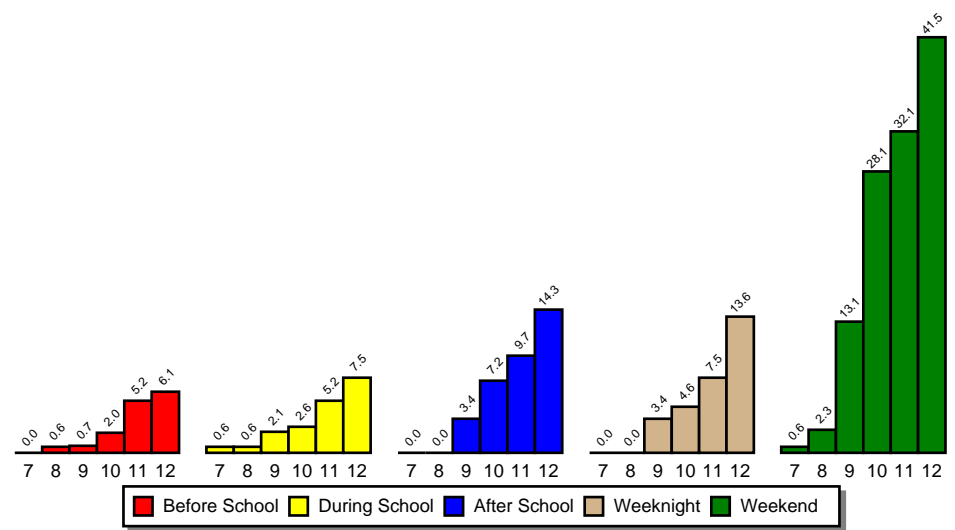
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

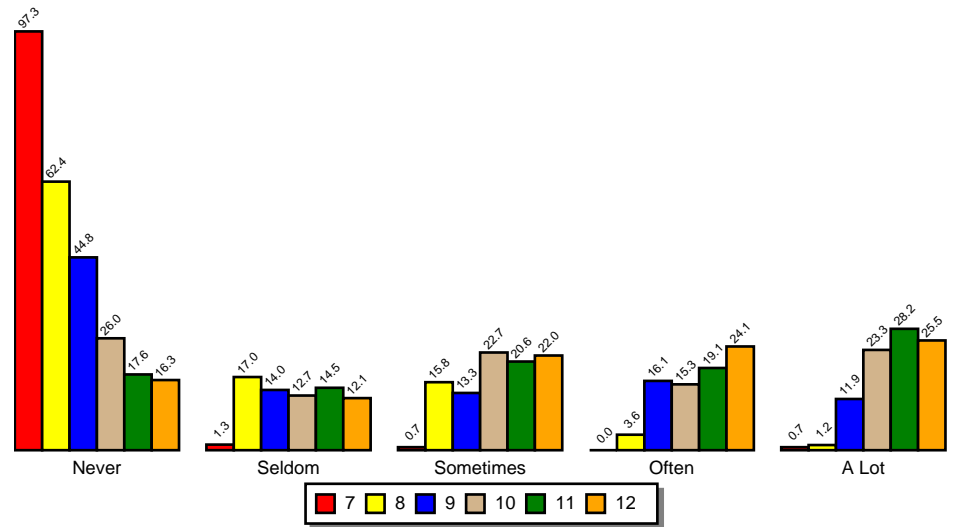
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Pain killers	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

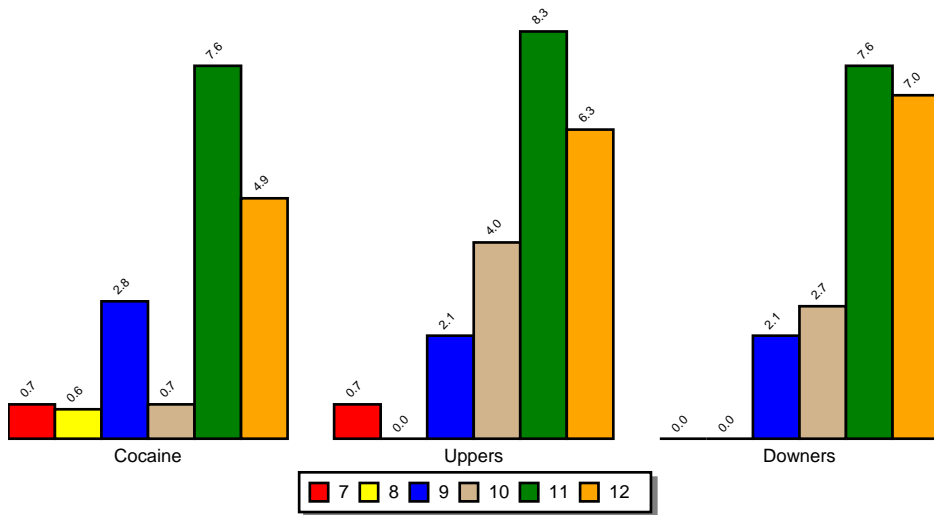
Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



Source: Pride Surveys

YOUR NOTES:

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, ____ percent;
week nights, ____ percent; and after school, ____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Average Age of Onset). The drug categories measured are tobacco, alcohol and marijuana. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as opposed to any use of alcohol at all.

Responses to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

Perception of Parental Disapproval The questions *How wrong would your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older* or *Never Used*. The table shows the percentage of students who reporting having used a particular substance at sometime in the past (*pct*), the sample size (*n*) and the average age of onset of use (*age*) of those students who answered the question with a response other than *Never Used*.

Table 6.1: Core Measure for 30 Day Use by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0
Grade 7	0.7	152	0.7	152	0.7	151
Grade 8	4.7	170	2.4	170	1.8	170
Grade 9	20.7	145	5.5	145	9.7	145
Grade 10	43.0	151	13.9	151	16.6	151
Grade 11	51.5	132	17.4	132	22.3	130
Grade 12	60.8	143	24.5	143	27.3	143
Combined	29.0	893	10.3	893	12.5	890

Table 6.2: Core Measure of Perception of Risk by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0
Grade 7	84.9	146	90.8	153	89.5	152
Grade 8	73.8	168	93.5	169	84.6	169
Grade 9	75.2	145	93.8	145	74.1	143
Grade 10	73.0	152	94.7	152	54.6	152
Grade 11	69.4	134	94.0	134	44.8	134
Grade 12	68.7	147	96.6	147	50.0	146
Combined	74.2	892	93.9	900	67.1	896

Table 6.3: Core Measure of Parental Disapproval by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0
Grade 7	90.7	150	98.0	149	98.7	150
Grade 8	88.8	160	98.1	162	98.1	160
Grade 9	81.4	140	98.6	140	97.9	140
Grade 10	70.0	150	94.7	150	92.0	150
Grade 11	64.4	132	95.5	132	90.9	132
Grade 12	41.0	144	95.9	145	87.5	144
Combined	73.2	876	96.8	878	94.3	876

Table 6.4: Core Measure of Age of Onset by Grade

Grade	Alcohol			Cigarettes			Marijuana		
	pct	n	age	pct	n	age	pct	n	age
Grade 6	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 7	10.0	150	11.5	2.0	151	12.7	1.3	153	14.5
Grade 8	20.7	169	12.2	6.5	169	11.8	3.5	170	12.7
Grade 9	48.6	144	13.0	16.6	145	13.0	17.2	145	13.3
Grade 10	69.3	153	13.5	23.7	152	13.4	34.6	153	14.0
Grade 11	79.9	134	14.1	39.1	133	14.1	44.4	133	14.2
Grade 12	84.4	147	14.5	48.6	146	14.6	46.6	146	14.8
Combined	50.9	897	13.7	22.0	896	13.9	23.7	900	14.2

Table 6.5: Core Measure for 30 Day Use by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	28.8	417	15.6	417	16.2	414
Female	29.1	413	5.3	413	7.7	413
Combined	28.9	830	10.5	830	12.0	827

Table 6.6: Core Measure of Perception of Risk by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	67.2	411	91.4	417	58.5	414
Female	81.3	417	96.4	418	76.3	417
Combined	74.3	828	93.9	835	67.4	831

Table 6.7: Core Measure of Parental Disapproval by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	68.2	409	96.1	409	92.7	409
Female	77.5	404	97.8	406	95.8	404
Combined	72.8	813	96.9	815	94.2	813

Table 6.8: Core Measure of Age of Onset by Sex

Sex	Alcohol			Cigarettes			Marijuana		
	pct	n	age	pct	n	age	pct	n	age
Male	52.2	416	13.4	28.6	416	13.6	28.8	417	14.0
Female	49.0	418	14.0	14.1	417	14.3	17.5	418	14.5
Combined	50.6	834	13.7	21.4	833	13.8	23.1	835	14.2